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To the Classes of 2025 and 2026 and their Parents or Guardians

From: Amy Roberts, CTE Supervisor

Date: 08/07/23

RE: Industry 4.0 Diploma Distinction

This memo serves as notification that Maury County Public Schools students who are in the graduating classes of 2025 or 2026 may now pursue an Industry 4.0 Diploma Distinction.

This diploma distinction is for high school students who are interested in pursuing a career in a high-need, high-skill industry after graduation.

A high school student interested in receiving an Industry 4.0 diploma distinction must:

- (1)** Before the end of the student's sophomore year:
 - Notify the student's counselor or school principal of the student's intent to pursue an Industry 4.0 diploma distinction;
 - Provide the student's counselor or school principal with documentation signed by the student's parent or legal guardian indicating that the student's parent or legal guardian is aware of the requirements for the parent's or legal guardian's student to obtain an Industry 4.0 diploma distinction and consenting to the student's participation;
 - Register with a regional American Job Center or other career counseling or community partner approved by the student's school; and
 - Enroll in work-based learning or dual enrollment courses for the student's junior year.
- 2)** Beginning in the student's junior year, meet, no less than once per month, with a career coach who meets the requirements of subsection and who has been approved to provide career coaching services by the student's school
- (3)** Before the end of the student's junior year, enroll in work-based learning or dual enrollment courses for the student's senior year; and
- (4)** Successfully complete all coursework required for graduation.

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Student declaring the Industry 4.0 Diploma Distinction must meet the following graduation requirements established by the Tennessee State Board of Education:

(1) Allow a student to earn at least one (1) science credit and at least one (1) math credit through course substitutions approved by the state board, including, but not limited to, dual enrollment and work-based learning courses that are aligned to a student's chosen career path; and

(2) Require a student to earn nine (9) credits of dual enrollment or work-based learning, which may be satisfied by the student's successful completion of dual enrollment coursework, work-based learning experiences, on-the-job training, or other mentorships or structured educational experiences that allow the student to apply the student's knowledge and skills in a work environment to develop an understanding of workplace expectations.

For further information or to declare your intent to pursue the Industry 4.0 Diploma Distinction, please contact your school counselor.

Thank you,

Amy Roberts
MCPS CTE Supervisor

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