



# **2023-2024 ANNUAL TITLE I & FAMILY ENGAGEMENT MEETING**

**Woodard Elementary School**

**8/17/23**



# Why are we here?

- **The Every Student Succeeds Act (ESSA) requires that each Title I school hold an annual meeting of Title I families in order to:**
  - inform you of your school's participation in Title I,
  - explain the requirements of Title I, and
  - explain your rights as parents and family members to be involved.



# What will I learn?

- What is a Title I school?
- What are my rights?
- What can Title I funds be used for?
- How does our school use Title I funds?
- What is the SIP?
- What are our schoolwide program goals?
- How is parent and family engagement funded?
- What is the Parent and Family Engagement Policy?
- What is the School-Parent Compact?
- What curriculum does our school use?
- What tests will my child be taking?
- How can I be involved?
- Who can I contact for help?



# What is a Title I school?

- **Title I was passed in 1965 under the Elementary and Secondary Education Act (ESEA). It is the largest federal assistance program for our nation's schools.**
- **Title I schools receive extra funding (Title I dollars) from the federal government. These dollars are used to:**
  - identify students experiencing academic difficulties and provide assistance to help these students;
  - purchase additional staff, programs, materials, and/or supplies; and
  - conduct parent and family engagement meetings, trainings, events, and/or activities.



# What are my rights?

- The families and parents of Title I students have a right, by law, to:
  - be involved in decisions made at both the school and district level;
  - be provided with information on your child's level of achievement on tests in reading/language arts, writing, mathematics, and science;
  - request and receive information on the qualifications of your child's teacher and paraprofessionals who are working with your child by contacting Mrs. Jent or Mrs. Wolaver.
  - request opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions about the education of your child. The school is required to respond to any such suggestions as soon as practicably possible.



# What can Title I funds be used for?

- In general, Title I funds may be used for:
  - smaller class sizes,
  - additional teachers and paraprofessionals,
  - additional training for school staff,
  - extra time for instruction (before and/or after school programs),
  - parent and family engagement activities, and/or
  - a variety of supplemental teaching materials, equipment, and technology.



# How does our school use Title I funds?

- For the 2023-2024 school year, our school was allotted money from Title I for:
  - Supplemental staff: (This required the bulk of our funds)
    - Title I Facilitator/Interventionist
    - Full Time Title I EA
  - Programs/Materials/Supplies:
    - Foundational skills support materials
    - Student classroom materials
  - Parental Engagement and Title I nights
    - Title I events
    - Informational materials
    - Student home kits
  - Teacher Professional Development:
    - PD on 95% For Foundational Skills



# What is the SIP?

- The SIP is the School Improvement Plan. It includes:
  - the identification of the school planning team and how they will be engaged in the planning process;
  - a needs assessment and summary of academic and non-academic data;
  - prioritized goals, strategies, and action steps to help address the academic and non-academic needs of students;
  - teacher and staff professional development needs; and
  - budgets and the coordination of resources.
- The school must include parent, faculty, and administration representatives on the school planning team.





# What are our schoolwide program goals?

- **To improve TCAP percentages in reading and math of all students and student groups to meet or exceed expectations across grades 3-4.**
- **To provide a safe and healthy learning environment for all students.**
- **To improve I Ready scores in math and reading for grades K-4.**



# How is parent and family engagement funded?

- Any district with a Title I allocation exceeding \$500,000 is required by law to set aside 1% of its Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the district for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district.
- You, as Title I parents and family members, have the right to be involved in how this money is spent.
- For the 2023-2024 school year, we received approximately \$4,000 in parent and family engagement funding. We plan to use these funds for:
  - Parent and Family Engagement Meetings and Events
    - October: Reding Night/ "Fall into Reading!"
    - December: Well Rounded/ Arts Night How the arts enhance learning!
    - January: Math/ STEM Night Fun ways to support math learning at home!
    - May: Transitioning to Middle School/ 4<sup>th</sup> Grade Graduation
    - May: Kindergarten Round Up
    - We welcome other ideas and input!
  - Materials/Supplies
    - Snacks, take and make activities, manipulatives, books for students, family instructional materials.
    - We would love to have parent volunteers that would like to help with these events.



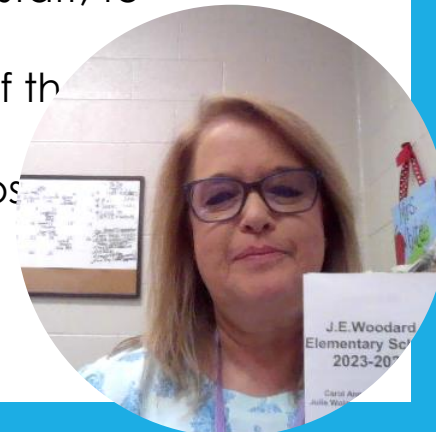
# What is a Parent and Family Engagement Policy?

- These plans address how the district and school will implement the parent and family engagement requirements of ESSA. Components should include:
  - how parents and families can be involved in decision-making and activities;
  - how parent and family engagement funds are being used;
  - how information and training will be provided to families; and
  - how the school will build capacity in families and staff for strong parent and family engagement.
- You, as a Title I parent or family member, have the right to be involved in the development of these plans.
- A copy of the Parent and Family Engagement Policy is being sent home with each student and will be posted on our website. Feedback is appreciated.



# What is a School-family Compact?

- A school-family compact is a written commitment that outlines how the entire school community – teachers, families, and students will share the responsibility for improved academic achievement.
- The compact must describe how the school will:
  - provide high-quality curriculum and instruction;
  - hold parent-teacher conferences 4 times this year.
  - provide parents with reports on their child's progress;
  - provide parents reasonable access to staff.
  - provide parents opportunities to volunteer; and
  - ensure regular two-way meaningful communication between family members and staff, to the extent practicable, in a language family members can understand.
- You, as a Title I parent or family member, have the right to be involved in the development of the compact.
- A copy of the compact is being sent home with each student and will be posted on our website. Feedback is appreciated!



# What curriculum does our school use?

- The Tennessee Academic Standards provide a common set of expectations for what students will know and be able to do at the end of a grade for each subject area.
- Tennessee's academic standards form the framework for everything taught at Woodard Elementary.
- For more information about Tennessee's academic standards, see:  
<https://www.tn.gov/content/tn/education/instruction/academic-standards.html>

- Our ELA curriculum for Woodard Elementary is Wonders.
- Our Foundational Skills/ Phonics curriculum is 95%.
- Grades K-4 supplement with Ready Reading
- Our math curriculum is Ready Math.
- You have access to these through Classlink.



# What tests will my child be taking?

- Aimsweb (K-4)
- iReady Math (K-4)
- iReady Reading (K-4)
- State Testing (3-4)
  - Tnready



# How can I be involved?

- We need you! Research has proven that family engagement in education has more impact on student achievement than any other factor.
- Join the PTA!
- To get involved with the SIP, Parent and Family Engagement Policy, School Parent Compact, and additional Title I meetings please contact Anita White/ TitleI Facilitator at 390-2872 ext. 5074 or email at [awhite@mauryk12.org](mailto:awhite@mauryk12.org)



# Who can I contact for help?

- For general questions, call the front office at: (931) 380-2872
- To reach the principal, Mrs. Jent contact: [cjent@mauryk12.org](mailto:cjent@mauryk12.org)
- To reach the assistant principal, Mrs. Wolaver contact: [jwolaver@mauryk12.org](mailto:jwolaver@mauryk12.org)
- To reach the school counselor, Mrs. Cherry contact: [lcherry@mauryk12.org](mailto:lcherry@mauryk12.org)
- To reach the Title Facilitator, Mrs. Anita White, contact: [awhite@mauryk12.org](mailto:awhite@mauryk12.org)
- To reach your child's teacher, call the front office or view our email directory on the website.





# **WE JUST WANT TO SAY... THANK YOU!**

- **“When the most important adults in a child’s life are working together, students benefit enormously!”**

