



Virtual Academy of Maury County

Virtual Academy of Maury County

1101 Bridge Street

Columbia TN 38401

931.381.1468

Principal– Luemma McWilliams

VAMC is committed to creating a student-centered virtual environment that offers immediate accessibility to learning and empowers students to learn anytime, anywhere.



Virtual Academy of Maury County is proud to offer opportunities where students can enroll as part-time and take one or more online courses while still enrolled at their zoned schools or can enroll on a full-time basis with VAMC.

Our students are taught by certified teachers. Each course has a teacher who guides students through the coursework, which is broken into modules. The modules are taught through a system called Edgenuity. Full-Time and Part-Time enrollment allows students the opportunity to complete core courses needed to earn a high school diploma.

| | |
|-----------------------|--|
| Student Name | |
| Edgenuity Username | |
| Edgenuity Password | |
| School Email | |
| School Email Password | |
| | |

My Goals

| | |
|-------------------------|--|
| Goal #1 Grades | |
| Goal #2 Target Progress | |
| Goal #3 | |
| | |
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Notes:

My Plan

| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
|------|--------|---------|-----------|----------|--------|
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School Colors: Royal Blue and Grey

School grades 7-12

Mission Statement: To provide a high quality, rigorous, and virtually-based education that provides the skills and knowledge to empower students to be college and career ready.

Vision and Beliefs: VAMC is dedicated to a partnership for the development of the educational, social, and ethical facets of the students we serve.

We are committed to our vision of teaching and learning, where:

Students Will:

- Accept responsibility for their learning and progress while setting goals and meeting deadlines.
- Develop valuable research, analysis, and communication skills that will allow them to become college and career ready.
- Engage in peer mentoring to benefit the entire group.
- Foster and atmosphere of acceptance and develop a community of learners focused on completing graduation requirements.

Teachers Will:

- Provide quality, consistent, and timely feedback to student and parents focused on preparing students for graduation.
- Ensure student access to both technological and academic assistance whenever requested.
- Consistently seek ways to improve curriculum and other available resources.

School Will:

- Provide technology- based instruction building on the self-directed thinking and problem-solving skills for college and career readiness.
- *Provide the opportunity and environment to accommodate the needs of all students of Maury County Schools.
- Provide a physically and emotionally safe environment in which students work towards meeting graduation requirements.

Parents/Community Will:

- Benefit from increased graduation rate, student achievement, and students that are college and career ready.
- See Growth in population and economic opportunities due to optional educational programs.

School Calendar:

VAMC follows the school calendar of Maury County Schools.

Non-discrimination Policy:

It is the policy of the Maury County School system not to discriminate on the basis of sex, race, national origin, or disability in its educational programs or activities.

Family Educational Rights and Privacy Act (FERPA)

Information regarding the rights afforded to parents/guardians and students over the age of 18 are provided upon request.

GRADUATION REQUIREMENTS

High School Diploma (22 required credits) per Tennessee Department of Education

English 4 credits(English I, II, III, IV)

Mathematics 4 credits (Algebra I, Algebra II, Geometry, additional credit beyond Algebra II) or (Integrated Math I,II,III and additional math credit)

Science 3 credits (Biology I, Chemistry or Physics, additional laboratory science)

Social Studies 3 credits (U.S. History, World History, Economics/ Government)

Wellness/PE 1.5 credits

Personal Finance .5 credits

Foreign Language 2 credits (2 units of the same language)

Fine Arts 1 credit

Program of Study 3 credits

TOTAL: 22 credits

Middle School Curriculum includes grade level curriculum with opportunities for high school level courses for enrichment and advanced students.

ELA, Math, Science, Social Studies, RTI, Health, PE, STEM, Career and Technical Education, Art, Music, Foreign Languages and a variety of possible electives.

Virtual Academy of Maury County Course Guide

Ninth Grade Courses:

English 9
Algebra I
Biology
Wellness
World History/Geography
Elective Focus

Tenth Grade Courses:

English 10
Algebra II
Physical Science or Earth & Space or Environmental
Foreign Language I
Elective Focus

Eleventh Grade Courses

English 11
Geometry
U.S. History/Geography
Foreign Language II
Personal Finance
Chemistry or Physics
Elective Focus

Twelfth Grade Courses:

English 12
Bridge Math or PreCal or Statistics
Government
Economics
Elective Focus

Elective Focus Areas

Humanities: Sociology, Psychology, Contemporary Issues, Modern World History, Ancient History, Human Geography, Fine Arts: Art History, Art I, Art II, Art III, Digital Arts
Health Science, Business, Math and Science

Foreign Languages Available

Spanish, French, Chinese, German, Latin, others available on request

Middle School Course Guide

Seventh Grade and 8th Grade

Grade Level or Honors ELA

Grade Level Math, Honors Math, Pre-Algebra, Algebra I

Grade Level Science or Honors Science

Grade Level Social Studies or Honors Social Studies

Health and P.E.

Art

RTI

Career and Technical Education

Electives

Virtual Academy of Maury County

Policies & Procedures

Overview

The Virtual Academy of Maury County (VAMC) provides online educational experiences for students in grades 7-12 that reside within the county lines. All courses are led by Tennessee-certified teachers and are aligned to the Tennessee Curriculum Framework and Common Core. Virtual learners will earn grades and credits (22) as they would in a traditional Maury County school while having the flexibility to work independently from home or another location. Students are required to participate in all state-mandated testing according to a schedule provided by the VAMC.

Virtual learners are required to possess a great deal of self-discipline, motivation and the ability to learn independently. Students must have access to a reliable computer with a printer and Internet access. Students are expected to participate in their virtual classes and devote time to their studies as they would in a traditional school situation. Teachers will maintain office hours during which students can communicate directly with them to obtain any assistance that is needed.

Enrollment in Virtual School is a privilege for those students who can successfully achieve in this environment. Should the system determine that the student is not being successful in this learning environment, the student will be removed from the program.

Registration Process

Enrollment dates: Fall semester until 9/1 and spring semester until 1/30. Permission to enroll after these dates can be considered based on student needs. Permission must be granted by the grade level supervisor.

Any students interested in enrolling at the Virtual School will need to schedule a meeting with the Virtual School administrator. He/She will talk with you, check your grades/transcripts/attendance.

If it is determined that the student can be a successful online learner, an enrollment packet will be completed. All completed forms should be returned to the Virtual School administrator at 1101 Bridge St Columbia, TN 38401.

Once all enrollment materials are received at the Virtual School office, a student will be registered for the courses agreed upon in the initial meeting.

Fees may apply for students wishing to take AP classes at the high school level or for students taking more than seven courses per semester.

Satisfactory Progress

Students/Parents must be available to conference with the Virtual School Principal when necessary to discuss student progress.

Students must maintain acceptable participation and meet attendance expectations as set forth by the VAMC Principal and course instructor.

Students who are reported as being behind in their work will be required to attend lab at the VAMC lab until the student returns to compliance. Students who are reported a second time will be required to complete four weeks at the lab. Students who are reported a third time will be returned to their school of zone as soon as academically appropriate.

Students who fail to earn a minimum of five credits during a school year must return to their school of zone. Students may attend summer school to make up credits at their expense.

Failure to comply with guidelines of the Virtual School will result in a student being returned to his/her school of zone.

Progress Reports/Report Cards

Students will receive progress reports and report cards in accordance with regularly scheduled reporting periods. The Maury County grading scale will be used by the VAMC.

ELL Students

Student with limited English proficiency (ELL) will have equal access to VAMC. ELL students transitioning from a traditional to virtual format would be expected to follow the same registration process as other students. The currently enrolled student's ELL teacher will be required to attend the meeting with the School Counselor and student in order to review all options, provide language assessment results, and assist in determining if the Virtual School is a viable option for the student.

Co-Curricular Activities

VAMC offers students the opportunity to participate in clubs and interest groups.

Students wishing to participate in system sponsored co-curricular activities must coordinate their schedule between the Virtual School Principal and the school of zone Principal.

Virtual School students participating in any on-campus activities are expected to abide by all campus rules. Failure to comply with policy will result in disciplinary action.

Students may participate in extracurricular activities. This includes athletics and social activities such as Prom. Athletic participation is governed by TSSAA.

VAMC students will have a graduation ceremony in conjunction with Northfield Academy and be recognized as Virtual School graduates.

Withdrawal Process

Students who wish to withdraw from the Virtual School must see the Virtual School Principal. Students must withdraw to their school of zone, another school system, or a home school program. Any processing fees will not be refunded upon withdrawal.

Virtual Academy of Maury County

Student Contract

I, _____, understand that by entering Virtual Academy of Maury County it is expected that I will complete the graduation requirements outlined in my Coursework Plan resulting in a minimum of 22 credits.

I understand I will attend class to take Civics assessment.

I understand I am required to take the ACT at least one time for graduation.

I understand my Coursework Plan includes academic coursework and tests that are mandatory to meet requirements for graduation outlined by the State of Tennessee's Board of Education and Department of Education.

I understand I may be required to take state assessment practice tests and attend VS help sessions when needed.

I understand I am responsible for my learning. If my progress is not sufficient I could be required to work at the VAMC computer lab until I am making adequate progress. If I attend the lab I understand that the following rules apply:

I am subject to the same policies as all Maury County students.

I will sign and abide by the Maury County Technology Resources Agreement as it applies to me.

I will observe Maury County dress code.

I will interact with faculty and staff in a respectful manner. Further, I will follow all directions given to me regarding classroom operation and instruction.

I understand that I am only to be on other Maury County School property during the academic day when I am to attend a club or activity that has been approved by both the school's principal and the VAMC principal.

I understand that if I do not follow VAMC policies, make satisfactory academic progress, or maintain a satisfactory attendance record that my eligibility for VAMC will be reviewed by a disciplinary committee.

I have read and understand the conditions set forth in this contract.

Student Date _____

Parent/Guardian Date _____

VAMC Principal Date _____

Virtual Academy of Maury County
Permission to Work Independently

Parent Permission:

I understand that the opportunity for my child to enroll in the Virtual Academy of Maury County is a privilege. I have read the policies and procedures of the VAMC and understand by allowing my child to work independently during the academic year, I will be responsible for monitoring my child's progress and making sure my child logs in each instructional day as required. I also understand I am responsible for ensuring my child has access to a computer and a reliable source of internet connection.

I understand if acceptable academic progress is not made or virtual attendance is not satisfactory, I will be notified and my child will be required to attend lab until the course substantive improvement is made as determined by the VAMC administrator.

I further understand once notified, if my student does not begin attending lab immediately as required or fails to attend consistently until improvement is made, truancy procedures will be followed and discussions will begin regarding enrollment in another educational institution.

Parent/Legal Guardian Signature:

_____ Date: _____

Student Agreement:

I understand the opportunity for me to enroll in the VAMC is a privilege. I have read the policies and procedures of the VAMC and understand I must be allowed to work independently during the academic year, I will be responsible for completing orientation course, logging in daily, submitting daily lessons, attending tutoring (if needed), and exhibiting skills necessary to be successful in on-line learning

I understand if acceptable academic progress is not made or virtual attendance is not satisfactory, I will be notified and will be required to attend lab until the course substantive improvement is made as determined by the Virtual Academy of Maury County administrator.

I further understand once notified, if I do not begin attending lab immediately as required or fail to attend consistently until improvement is made, truancy procedures will be followed and discussions will begin regarding enrollment in another educational institution.

Student Signature:

_____ Date: _____

Maury County Virtual School

Policies & Procedures

Overview

The Maury County Virtual School (MCVS) provides online educational experiences for students in grades 7-12 that reside within the county lines. All courses are led by Tennessee-certified teachers and are aligned to the Tennessee Curriculum Framework and Common Core. Virtual learners will earn grades and high school -credits (22) as they would in a traditional Maury County school while having the flexibility to work independently from home or another location. Students are required to participate in all state-mandated testing according to a schedule provided by the MCVS.

Virtual learners are required to possess a great deal of self-discipline, motivation and the ability to learn independently. Students must have access to a reliable computer with a printer and Internet access. Students are expected to participate in their virtual classes and devote time to their studies as they would in a traditional school situation. Teachers will maintain office hours during which students can communicate directly with them to obtain any assistance that is needed.

Enrollment in Virtual School is a privilege for those students who can successfully achieve in this environment. Should the system determine that the student is not being successful in this learning environment, the student will be removed from the program.

Registration Process

Enrollment dates: Fall semester- August 21 until 9/1 and spring semester December 10 until 1/30. Permission to enroll after these dates can be considered based on student needs. Permission must be granted by the grade level supervisor.

Any students interested in enrolling at the Virtual School will need to schedule a meeting with the Virtual School administrator. He/She will talk with you, check your grades/transcripts/attendance.

If it is determined that the student can be a successful online learner, an enrollment packet will be completed. All completed forms should be returned to the Virtual School administrator at 1101 Bridge St Columbia, TN 38401.

Once all enrollment materials are received at the Virtual School office, a student will be registered for the courses agreed upon in the initial meeting.

Fees may apply for students wishing to take AP classes at the high school level or for students taking more than seven courses per semester.

Satisfactory Progress

Students/Parents must be available to conference with the Virtual School Principal when necessary to discuss student progress.

Students must maintain acceptable participation and meet attendance expectations as set forth by the MCVS Principal and course instructor.

Students who are reported as being behind in their work will be required to attend lab at the MCVS lab until the student returns to compliance. Students who are reported a second time will be required to complete four weeks at the lab. Students who are reported a third time will be returned to their school of zone as soon as academically appropriate.

Students who fail to earn a minimum of five credits during a school year must return to their school of zone. Students may attend summer school to make up credits at their expense.

Failure to comply with guidelines of the Virtual School will result in a student being returned to his/her school of record.

Progress Reports/Report Cards

Students will receive progress reports and report cards in accordance with regularly scheduled reporting periods.

The Maury County grading scale will be used by the MCVS.

ELL Students

Student with limited English proficiency (ELL) will have equal access to MCVS. ELL students transitioning from a traditional to virtual format would be expected to follow the same registration process as other students. The currently enrolled student's ELL teacher will be required to attend the meeting with the School Counselor and student in order to review all options, provide language assessment results, and assist in determining if the Virtual School is a viable option for the student.

Co-Curricular Activities

MCVS offers students the opportunity to participate in clubs and interest groups.

Students wishing to participate in system sponsored co-curricular activities must coordinate their schedule between the Virtual School Principal and the school of zone Principal.

Virtual School students participating in any on-campus activities are expected to abide by all campus rules. Failure to comply with policy will result in disciplinary action.

Students may participate in extracurricular activities. This includes athletics and social activities such as Prom. Athletica are governed by TSSAA.

MCVS students will have a graduation ceremony in conjunction with another district high school and be recognized as Virtual School graduates.

Withdrawal Process

Students who wish to withdraw from the Virtual School must see the Virtual School Principal. Students must withdraw to their school of record, another school system, or a home school program. Any processing fees will not be refunded upon withdrawal.

2022-2023 Additions

Tested Courses Requirements

All tested English and Math Courses will be remote classes. You must remote in for attendance purposes through TEAMS.

Reminder – each class has a calendar of assignments that must be completed daily to keep you on track to finish on time. Your attendance will be taken in classes that you are to remote into. The other classes attendance will be checked using your log of online work. There is a minimum amount of time required for you to be counted present. The minimum time is 5 hours per week per online class you are enrolled in. The week runs Sunday-Saturday each week.

Grades 9-12

You will work on your own unless it is a state tested class that meets according to the schedule below. The CTE lab is for you to check in and to get assistance.

Period 1- 7:45-8:40- English I with Mrs. Keysaer

Period 2 8:45-9:40- Algebra I with Mr. Allred

Period 3 9:45-10:40- CTE Lab with Mr. Dubose

Period 4 10:45-11:40- English II with Mrs. Keysaer

11:40-12 Lunch

Period 5 12:00-12:40 Algebra II with Mr. Allred

Period 6 12:45-1:40- Geometry with Mr. Dubose

Period 7 1:45- 2:45

Your teacher contact information:

Mr. Allred – Math and History tallred@mauryk12.org

Mrs. Keysaer – English, Marketing, and all ICEV classes ckeyser@mauryk12.org

Ms. Amy Smith- Grades 7-8 all subjects- ahelms@mauryk12.org

Mr. Paul Dubose- English, Math, Personal Finance Business Classes- pdubose@mauryj12.org

Mrs. Dionne Manier- English, Spanish, ELL, All Social Studies Courses- dmanire@mauryk12.org

Mr. Jeff Morton- Science, Personal Finance, cmorton@mauryk12.org

Please reach out to teachers if you reach a hurdle or need assistance. Remember you must come into the building to take exams and all state testing requirements.

Grade 7

Period 1- 7:45-8:40- Social Studies- Online only

Period 2 8:45-9:40- Science- Online only

Period 3 9:45-10:40 Math- Teacher Ms. Amy Smith

Period 4 10:45-11:40- Elective class online only

11:40-12 Lunch

Period 5 12:00-12:40- English- Teacher Ms. Amy Smith

Period 6 12:45-1:40-Science and Social Studies Remediation Lab with Ms. Smith

Period 7 1:45- 2:45- Study Hall

Grade 8

Period 1- 7:45-8:40 – Math with Ms. Smith

Period 2 8:45-9:40- Study Hall unless you are in Algebra I. If you are enrolled in Algebra I you will have class with Mr. Allred.

Period 3 9:45-10:40 Science self-paced online

Period 4 10:45-11:40- English with Ms. Smith

11:40-12 Lunch

Period 5 12:00-12:40 Social Studies online self-paced

Period 6 12:45-1:40 Science and Social Studies Remediation Lab with Ms. Smith

Period 7 1:45- 2:45- Elective class