

Professional Development Suggested Lesson Plans and Pacing Guides



Flexible Pacing Guides

mheducation.com/prek-12



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McGraw-Hill Wonders

Flexible Pacing Guides

Wonders is a comprehensive, research-based English Language Arts program that integrates several key processes and skills: text comprehension, speaking and listening, phonological awareness, phonics and word recognition, fluency, vocabulary and language, conventions of English, and writing. The organization of the instruction in *Wonders* gives you the flexibility to make meaningful decisions on how to focus your teaching each day within a given week or genre study to best meet the needs of your students.

The Flexible Pacing Guides provided on pages 3-58 identify suggested pacing for the core path of instruction using the *Wonders* Teacher's Editions, as well pacing for the optional lessons from which you might choose.

Specific small group lessons are provided for each week or genre study, but any lesson can be adapted for small group instruction, as needed. While you are meeting with small groups, you can choose from a wide variety of provided activities so that students who are not meeting with you can practice skills previously taught, working individually, in pairs, or in small groups.

In the Teach It Your Way section that starts on page 60, you'll find additional suggestions for taking a flexible approach to teaching the lessons in *Wonders*.

Suggested Pacing Guides are provided for the following:

Grade K	120 minutes
Grade 1	120 minutes
Grade 2	120 minutes
Grades 3-6	90 minutes
Grades 3-6	120 minutes
Grades 3-6	60 minutes

Kindergarten *Wonders* provides for 180 days of instruction, allowing for the flexibility needed to address the needs of the students in your classroom. Kindergarten begins with 3 weeks of Start Smart to introduce instructional routines, followed by 10 units of instruction, focused on a particular topic or theme, approximately 3 weeks long. At the end of units 2, 4, 6, 8, and 10, 3 days are devoted to "Review, Extend, and Assess" activities.

	DAY 1		
<u>ط</u>	PACING	CORE	OPTIONAL
WHOLE GROUP	10 Minutes	Introduce the Concept • Oral Vocabulary Words Reading/Writing Companion Talk About It	
ИНО	20 Minutes	Read Literature Big Book Listening Comprehension/Close Reading	
>	25 Minutes	Word Work < • Fluency • Phonemic Awareness • Phonics • Handwriting • High-Frequency Words	
	15 Minutes	Shared Writing	
	10 Minutes	Grammar	
SMALL GROUPS	40 Minutes	ELL: 20 Minutes Approaching Level: 10 Minutes On Level: 10 Minutes	Beyond Level: 15 Minutes

Strive to meet with each group every day. Do your best to meet with each group twice a week.

See the Small Group Differentiated Instruction interactive planner on my.mheducation.com for detailed support with planning small group lessons.

SNOI.	INSTRUCTION WITH TEACHER	WORKST INDEPENI PARTNER
SMALL GROUP OPTIONS	 Approaching Group Teacher Edition Lessons 10-minute skill lesson or 15-minute skill lesson and/ or an introduction to leveled reader 20-minute leveled reader lesson and/or skill lesson 20-minute re-reading of Literature Big Book (Guided completion of Reading/Writing Companion) Additional Lessons on my.mheducation.com Tier 2 Intervention Lessons 	Differentiate * Practice Bo * Expert Mo * Draft Writi * Plan Writin * Revise Writ * Edit and Pr Complete Re Inquiry Proje Leveled Rea Rereading of Text and De application of Complete W Self-Selected Classroom L
	 On Level Group Teacher Edition Lessons 10-minute skill lesson 15-minute skill lesson and/or leveled reader lesson 20-minute leveled reader lesson 20-minute re-reading of Literature Big Book (Guided completion of Reading/Writing Companion) 	*Homework
	 Beyond Group Teacher Edition Lessons 10-minute introduction to leveled reader lesson and/or skill lesson 15-minute skill lesson or leveled reader lesson 20-minute leveled reader lesson 20-minute re-reading of Literature Big Book (Guided completion of Reading/Writing Companion) ELL Group Teacher Edition Lessons 15-minute ELL Shared Read lesson 	
	 15-minute ELL Shared Read lesson 15-minute ELL Scaffolded Shared Read lesson 15-minute ELL Support for Anchor Text lesson 15-minute ELL leveled reader lesson 10-minute ELL genre passage lesson 	

ATIONS, DENT PRACTICE, GROUP WORK OPTIONS

n Lessons skill lesson and/ r nd/or skill lesson Big Book riting on.com	Differentiated Workstation Activity Cards * Practice Book Activities * Expert Model Writing * Draft Writing * Plan Writing * Revise Writing * Edit and Proofread Writing Complete Research and Inquiry Projects Leveled Readers/Activities Rereading of Reading/Writing Companion Text and Decodable Readers (practice application of foundational skills) Complete Writing Assignments Self-Selected Reading Self-Selected Writing
ssons	Classroom Library
d reader lesson Big Book riting	*Homework Options
eader lesson Ider lesson Big Book riting	
ead lesson Text lesson	

	DAY 2		
4	PACING	CORE	OPTIONAL
WHOLE GROUP	10 Minutes	Build the Concept: Oral Language • Phonological Awareness • Category Words	Review Oral Vocabulary Words (5 Minutes) Word Work <
HOLE	20 Minutes	Reread Literature Big Book Listening Comprehension/Close Reading	Fluency (5 Minutes)Phonemic Awareness
8	15 Minutes	Word Work < Phonics Phonics	(5 Minutes) • High-Frequency Words (5 Minutes)
	10 Minutes	Reading/Writing Companion Read the Shared Read Application of Foundational Skills	
	15 Minutes	Shared Writing	
	5 Minutes	Grammar	
SMALL GROUPS	45 Minutes	ELL: 20 Minutes Approaching Level: 15 Minutes On Level: 10 Minutes	Beyond Level: 15 Minutes

	DAY 3		
4	PACING	CORE	OPTIONAL
E GROU	5 Minutes	Build the Concept • Oral Vocabulary words	Word Work < Fluency (5 Minutes) Phonics (5 Minutes)
ИНО	15 Minutes	Interactive Read Aloud Listening Comprehension/Close Reading	Grammar (5 Minutes) Grammar "Talk About It" Tasks
(5 Minutes) WHOLE GROUP	25 Minutes	Word Work < Phonemic Awareness Phonics Phonics High-Frequency Words	(5 Minutes)
(5 N	10 Minutes	Reading/Writing Companion Reread the Shared Read Comprehension/Fluency	
	15 Minutes	Independent Writing: Draft	
SMALL GROUPS	50 Minutes	ELL: 20 Minutes Approaching Level: 10 Minutes On Level: 10 Minutes Beyond Level: 10 Minutes	

	DAY 4		
4	PACING	CORE	OPTIONAL
WHOLE GROUP	10 Minutes	Extend the Concept • Phonological Awareness • Category Words	Review Oral Vocabulary Words (5 minutes) Word Work <
VHOLI	20 Minutes	Literature Big Book Paired Selection Listening Comprehension	 Fluency (5 Minutes) High-Frequency Words (5 Minutes)
>	15 Minutes	Word Work < Phonemic Awareness Phonics	
	10 Minutes	Reading/Writing Companion Read the Shared Read Application of Foundational Skills (Units 1-3)*	
	10 Minutes	Independent Writing: Revise	
	5 Minutes	Grammar	
	15 Minutes	Research and Inquiry <	
SMALL GROUPS	35 Minutes	ELL: 15 Minutes Approaching Level: 10 Minutes On Level: 10 Minutes	Beyond Level: 15 Minutes

* Use the extra time in Units 4-10 for small groups.

	DAY 5		
đ	PACING	CORE	OPTIONAL
WHOLE GROUP	15 Minutes	Word Work « • Phonemic Awareness • Phonics • Phonics • High-Frequency Words Review (informal observations to assess student progress)	Word Work < • Fluency (5 minutes)
	10 Minutes	Reading/Writing Companion Reread the Shared Read Comprehension/Fluency (Units 1-3)*	
	10 Minutes	Independent Writing <	
	10 Minutes	Grammar	
	15 Minutes	Text Connections	
	5 Minutes	Weekly Wrap Up	
SMALL GROUPS	65 Minutes	ELL: 20 Minutes Approaching Level: 20 Minutes On Level: 15 Minutes Beyond Level: 10 Minutes	

* Use the extra time in Units 4-10 for small groups.

WONDERS GRADE 1

SUGGESTED 120-MINUTE PACING GUIDE

	DAY 1		
4	PACING	CORE	OPTIONS
WHOLE GROUP	5 Minutes	Introduce the Concept • Oral Vocabulary Words Reading/Writing Companion Talk About It	
ОНМ	10 Minutes	Literature Big Book Listening Comprehension/Close Reading (Units 1-3) Read Interactive Read Aloud (Units 4-6)	
	20 Minutes	Word Work < Phonological Awareness Phonics/Spelling High-Frequency Words	
	10 Minutes	Reading/Writing Companion Read the Shared Read Application of Foundational Skills	
	5 Minutes	Shared Writing	
	5 Minutes	Grammar	
SMALL GROUPS	65 Minutes	ELL: 20 Minutes Approaching Level: 15 Minutes On Level: 15 Minutes Beyond Level: 15 Minutes	

Do your best to meet with each group at a minimum of twice a week.

INSTRUCTION WITH TEACHER	WORKSTATIONS, INDEPENDENT PRACTICE, PARTNER/GROUP WORK OPTIONS
 Approaching Small Group Teacher Edition Lessons 10-minute skill lesson or 15-minute skill lesson and/or an introduction to leveled reader or 10-minute genre passage selection (Units 4-6) 20-minute leveled reader lesson and/or skill lesson or 20-minute small group re-reading of Literature Anthology (Guided completion of Reading/Writing Companion) Additional Lessons on my.mheducation.com Tier 2 Intervention Lessons 	Differentiated Workstation Activity Cards * Practice Book Activities * Differentiated Genre Passages (Units 4-6) * Expert Model Writing * Plan Writing * Draft Writing * Revise Writing * Edit/Proofread Writing Peer Conferencing Word Sorts Complete Research and Inquiry Projects *Handwriting Reading/Writing Companion Partner Work
 On Level Small Group Teacher Edition Lessons 10-minute skill lesson 15-minute skill lesson and/or leveled reader lesson 20-minute leveled reader lesson 10-minute genre passage selection (Units 4-6) 20-minute small group re-reading of Literature Anthology (Guided completion of Reading/Writing Companion) 	Online Games and Activities Self-Selected Reading Self-Selected Writing Classroom Library *Homework Options
 Beyond Small Group Teacher Edition Lessons 10-minute introduction to leveled reader lesson and/or skill lesson 15-minute skill lesson or leveled reader lesson 20-minute leveled reader lesson 10-minute genre passage selection (Units 4-6) 20-minute small group re-reading of Literature Anthology (Independent Partner Work of Reading/Writing Companion) ELL Small Group Teacher Edition Lessons 15-minute ELL Shared Pend Lesson 	
 15-minute ELL Shared Read lesson 15-minute ELL Scaffolded Shared Read lesson 15-minute ELL Support for Anchor Text lesson 15-minute ELL leveled reader lesson 10-minute ELL genre passage lesson 	

SMALL GROUP OPTIONS

	DAY 2		
4	PACING	CORE	OPTIONS
WHOLE GROUP	5 Minutes	Build the Concept < Oral Vocabulary Words	Listening Comprehension Reread Interactive Read Aloud (10 minutes Units 1–3 and 5 minutes Units 4–6)
МНОГ	30 Minutes	Word Work < Phonics/Spelling Fluency Structural Analysis	Word Work < Phonemic Awareness (5 Minutes) High-Frequency Words (5 Minutes)
	5 Minutes	Vocabulary • Vocabulary Strategy (Units 4-6)	() Windles
	10 Minutes	Reading/Writing Companion Reread the Shared Read < Genre Skill 	
	5 Minutes	Shared Writing <	
	5 Minutes	Grammar	
SMALL GROUPS	60 Minutes	ELL: 20 Minutes Approaching Level: 15 Minutes On Level: 15 Minutes Beyond Level: 10 Minutes	

	DAY 3		
4	PACING	CORE	OPTIONS
GROL	5 Minutes	Build the Concept • Review Oral Vocabulary	Comprehension Review Sequence (10 Minutes)
WHOLE GROUP	5 Minutes	Literature Big Book Listening Comprehension/Close Reading (Units 1-3) Fluency (Units 4-6)	Word Work < Phonics/Spelling (5 Minutes) Vocabulary (5 Minutes)
>	30 Minutes	Word Work < Phonemic Awareness Structural Analysis High-Frequency Words/Fluency	
	20 Minutes	Literature Anthology Read the Anchor Text Practice/Apply Close Reading	
	5 Minutes	Independent Writing: Draft	
	5 Minutes	Grammar and Mechanics	
SMALL GROUPS	50 Minutes	ELL: 20 Minutes Approaching Level: 15 Minutes On Level: 15 Minutes	Beyond Level: 10 Minutes

	DAY 4		
4	PACING	CORE	OPTIONS
GROL	10 Minutes	Extend the Concept Text Features or Literary Elements (for Poetry Weeks)	Word Work < Phonemic Awareness (5 Minutes)
WHOLE GROUP	15 Minutes	Literature Anthology Close Reading: Compare Anchor Text with Paired Selection	 High-Frequency Words (5 Minutes)
	15 Minutes	Word Work < Phonics/Spelling Structural Analysis	
	5 Minutes	Vocabulary	
	5 Minutes	Independent Writing: Revise	
	5 Minutes	Grammar and Mechanics	
	15 Minutes	Research and Inquiry < Students continue to work on research during small group time.	
SMALL GROUPS	50 Minutes	ELL: 20 Minutes Approaching Level: 15 Minutes On Level: 15 Minutes	Beyond Level: 15 Minutes

	DAY 5		
4	PACING	CORE	OPTIONS
WHOLE GROUP	30 Minutes	Word Work « • Phonemic Awareness • Phonics/Spelling • Structural Analysis • High-Frequency Words Review (informal observations to assess student progress)	Review Oral Vocabulary Words (5 Minutes) Grammar and Mechanics (5 Minutes)
	15 Minutes	Independent Writing: Anchor Text <	
	15 Minutes	Text Connections	
	5 Minutes	Weekly Wrap Up	
SMALL GROUPS	55 Minutes	ELL: 15 Minutes Approaching Level: 15 Minutes On Level: 15 Minutes Beyond Level: 10 Minutes	

SUGGESTED 120-Minute PACING GUIDE

	DAY 1		
4	PACING	CORE	OPTIONS
WHOLE GROUP	10 Minutes	Introduce the Concept Reading/Writing Companion Talk About It	Word Work < Structural Analysis (5 Minutes)
HOLI	20 Minutes	Oral Vocabulary/Listening Comprehension Interactive Read Aloud	Preteach Vocabulary << (10 Minutes)
M	25 Minutes	Word Work < Phonemic Awareness Phonics High-Frequency Words Decodable Reader Handwriting	Grammar "Talk About It" Tasks ((10 Minutes)
	20 Minutes	Reading/Writing Companion Read the Shared Read Teach/Model Close Reading Summarize/Quick Write	
	10 Minutes	Reading/Writing Companion Vocabulary	
	5 Minutes	Grammar <	
	5 Minutes	Spelling <	
SMALL GROUPS	25 Minutes	ELL: 15 Minutes Approaching Level: 10 Minutes	On Level : 15 Minutes Beyond Level : 10 Minutes

Do your best to meet with each group at a minimum of twice a week. See the Small Group Differentiated Instruction interactive planner on my.mheducation.com for detailed support with planning small group lessons.

INSTRUCTION WITH TEACHER	WORKSTATIONS, INDEPENDENT PRACTICE, PARTNER/GROUP WORK OPTIONS
 Approaching Group Teacher Edition Lessons 10-minute skill lesson and/or an introduction to leveled reader 10-minute genre passage lesson 20-minute leveled reader lesson and/or skill lesson 20-minute re-reading of Literature Anthology (Guided completion of Reading/Writing Companion) Additional Lessons on my.mheducation.com Tier 2 Intervention Lessons On Level Group Teacher Edition Lessons 10-minute skill lesson 15-minute skill lesson and/or leveled reader lesson 20-minute rereading of Literature Anthology (Guided completion of Reading/Writing Companion) 	Differentiated Workstation Activity Cards *Practice Book Activities *Blast Assignment *Differentiated Genre Passages *Expert Model Writing *Plan Writing *Draft Writing *Draft Writing *Revise Writing Peer Conferencing Edit and Proofread Writing Word Sorts Fluency Practice Complete Research and Inquiry Projects *Handwriting Practice Reading/Writing Companion Partner Work Online Games and Activities Self-Selected Reading Self-Selected Writing Writer's Notebook Classroom Library
 10-minute introduction to leveled reader lesson and/or skill lesson 15-minute skill lesson or leveled reader lesson 20-minute leveled reader lesson 10-minute genre passage lesson 	*Homework Options
 ELL Group Teacher Edition Lessons 15-minute ELL Shared Read lesson 15-minute ELL Scaffolded Shared Read lesson 15-minute ELL Support for Anchor Text lesson 15-minute ELL leveled reader lesson 10-minute ELL genre passage lesson 	

	DAY 2		
4	PACING	CORE	OPTIONS
WHOLE GROUP	50 Minutes	Reading/Writing Companion Reread the Shared Read Guided Practice of Close Reading Comprehension Strategy Text Features/Literary Elements Comprehension Skill Comprehension: Craft and Structure <	 Word Work Phonemic Awareness (5 Minutes) Phonics (5 Minutes) High-Frequency Words Review (5 Minutes) Decodable Reader (5 Minutes)
	10 Minutes	Word Work • Phonics • Structural Analysis <<	Fluency (10 Minutes) Grammar "Talk About It" Tasks <
	10 Minutes	Reading/Writing Companion Respond to Reading <	(10 Minutes)
	10 Minutes	Reading/Writing Companion Study Skill/Research and Inquiry <<	(10 Minutes) Expand Vocabulary
	10 Minutes	Grammar <	(10 Minutes)
SMALL GROUPS	30 Minutes	ELL: 15 Minutes Approaching Level: 15 Minutes	On Level: 15 Minutes Beyond Level: 15 Minutes

	DAY 3		
4	PACING	CORE	OPTIONS
PACING CORE 20 Minutes Word Work 《 • Phonemic Awareness • Phonics • Phonics • High-Frequency Words • Decodable Reader • Decodable Reader 40 Minutes Literature Anthology Read the Anchor Text Practice/Apply Close Reading Take Notes About Text		 Phonemic Awareness Phonics High-Frequency Words Decodable Reader 	Word Work < Phonics (5 Minutes) Structural Analysis (5 Minutes) Grammar "Talk About It" Tasks < (10 Minutes)
	Spelling « (10 Minutes)		
	10 Minutes	Grammar/Mechanics <	
	10 Minutes	Expand Vocabulary	
SMALL GROUPS	40 Minutes	ELL: 20 Minutes Approaching Level: 20 Minutes	On Level: 20 Minutes Beyond Level: 20 Minutes

	DAY 4		
4	PACING	CORE	OPTIONS
GROUP	10 Minutes	Word Work < Phonics	Word Work < Phonemic Awareness (5 Minutes)
WHOLE GF	50 Minutes	Literature Anthology Read the Anchor Text Practice/Apply Close Reading Take Notes About the Text Respond to the Text	 (5 Minutes) Structural Analysis Review (5 Minutes) High-Frequency Words Review (5 Minutes) Decodable Reader (5 Minutes) Grammar (10 Minutes) Grammar "Talk About It" Tasks ((10 Minutes) Spelling ((10 Minutes) Expand Vocabulary (10 Minutes)
SMALL GROUPS	60 Minutes	ELL: 15 Minutes Approaching Level: 15 Minutes On Level: 15 Minutes Beyond Level: 15 Minutes	

	DAY 5		
4	PACING	CORE	OPTIONS
GROUP	5 Minutes	Word Work < Phonics	Word Work < Phonemic Awareness (5 Minutes)
WHOLE (35 Minutes	Literature Anthology Reread the Anchor Text << Practice/Apply Close Reading	 Structural Analysis (5 Minutes) High-Frequency Words ((5 Minutes)
Ň	10 Minutes	Reading/Writing Companion Writing Process: Expert Model <<	Grammar (10 Minutes)
	10 Minutes	Spelling <	Grammar "Talk About It" Tasks < (10 Minutes)
			Expand Vocabulary (10 Minutes)
SMALL GROUPS	60 Minutes	ELL: 15 Minutes Approaching Level: 15 Minutes On Level: 15 Minutes Beyond Level: 15 Minutes	

	DAY 6		
Ъ	PACING	CORE	OPTIONS
WHOLE GROUP	25 Minutes	Word Work < Phonological Awareness Phonics High-Frequency Words Decodable Reader Handwriting	Word Work < • Structural Analysis (5 Minutes) Grammar "Talk About It" Tasks < (10 Minutes)
3	25 Minutes	Literature Anthology Reread the Anchor Text << Practical/Apply Close Reading	Expand Vocabulary (10 Minutes)
	10 Minutes	Reading/Writing Companion Respond to the Text	
	10 Minutes	Reading/Writing Companion Writing Process: Plan	
	10 Minutes	Grammar	
	10 Minutes	Spelling <	
SMALL GROUPS	30 Minutes	ELL: 15 Minutes Approaching Level: 15 Minutes	On Level : 10 Minutes Beyond Level : 10 Minutes

	DAY 7		
Ð	PACING	CORE	OPTIONS
GROUP	10 Minutes	Word Work < Phonics Structural Analysis	Word Work < Phonemic Awareness (5 Minutes) Phonics Review (5 Minutes)
9	Literature Anthology Paired Selection Practice/Apply Close Reading	 Phonics Review (5 Minutes) High-Frequency Words Review (5 Minutes) Decodable Reader (5 Minutes) 	
	10 Minutes	Reading/Writing Companion Writing Process: Plan	Grammar "Talk About It" Tasks << (10 Minutes)
	10 Minutes	Grammar <	
	10 Minutes	Expand Vocabulary	Spelling <(10 Minutes)
SMALL GROUPS	45 Minutes	ELL: 15 Minutes Approaching Level: 15 Minutes Beyond Level: 15 Minutes	On Level: 15 Minutes

	DAY 8		
4	PACING	CORE	OPTIONS
WHOLE GROUP	20 Minutes	Word Work « • Phonemic Awareness • Phonics • High-Frequency Words • Decodable Reader	Word Work < Phonics (5 Minutes) Structural Analysis (5 Minutes) Grammar "Talk About It" Tasks <
ΗM	25 Minutes	Literature Anthology Reread the Paired Selection Practice/Apply Close Reading	(10 Minutes) Spelling ((10 Minutes)
	10 Minutes	Reading/Writing Companion Author's Craft	
	10 Minutes	Reading/Writing Companion Writing Process: Draft	
	5 Minutes	Grammar/Mechanics <	
	5 Minutes	Expand Vocabulary	
SMALL GROUPS	45 Minutes	ELL: 15 Minutes Approaching Level: 15 Minutes On Level: 10 Minutes Beyond Level: 10 Minutes	

	DAY 9		
4	PACING	CORE	OPTIONS
GROL	20 Minutes	Word Work < Phonics	Word Work < Phonemic Awareness (5 Minutes)
WHOLE GROUP	10 Minutes	Fluency	 Structural Analysis Review (5 Minutes) High-Frequency Words Review
HM	20 Minutes	Writing: Draft	(5 Minutes) • Decodable Reader (5 Minutes)
	10 Minutes	Make Connections	Grammar << (10 Minutes)
			Grammar "Talk About It" Tasks << (10 Minutes)
			Spelling < (10 Minutes)
			Expand Vocabulary (10 Minutes)
SMALL GROUPS	60 Minutes	ELL: 15 Minutes Approaching Level: 15 Minutes On Level: 15 Minutes Beyond Level: 15 Minutes	

	DAY 10		
4	PACING	CORE	OPTIONS
WHOLE GROUP	20 Minutes	Word Work < Phonics	Word Work < Phonemic Awareness (5 Minutes
OLE	10 Minutes	Writing: Draft	Structural Analysis (5 Minutes) High-Frequency Words (5 Minutes)
M	10 Minutes	Spelling <	Grammar <
	10 Minutes Research and Inquiry <<	Grammar "Talk About It" Tasks «	
	30 Minutes	Progress Monitoring	(10 Minutes)
			Expand Vocabulary (10 Minutes)
SMALL GROUPS	40 Minutes	ELL: 15 Minutes Approaching Level: 15 Minutes On Level: 10 Minutes	Beyond Level: 10 Minutes

	DAY 1		
4	PACING	CORE	OPTIONS
WHOLE GROUP	10 Minutes	Introduce the Concept Reading/Writing Companion Talk About It	Preteach Vocabulary << (10 Minutes) Grammar "Talk About It"
HOLE	10 Minutes	Listening Comprehension Interactive Read Aloud	Tasks « (10 Minutes)
X	20 Minutes	Reading/Writing Companion Read the Shared Read Teach/Model Close Reading Summarize Quick Write	Expand Vocabulary (10 Minutes)
	10 Minutes	Reading/Writing Companion Vocabulary	
	5 Minutes	Grammar	
	5 Minutes	Spelling	
SMALL GROUPS	30 Minutes	ELL: 15 Minutes Approaching Level: 15 Minutes	On Level : 15 Minutes Beyond Level : 15 Minutes

SMALL GROUP OPTIONS

Do your best to meet with each group twice a week. See the Small Group Differentiated Instruction interactive planner on my.mheducation.com for detailed support with planning small group lessons.

SMALL GROUPS	INSTRUCTION WITH TEACHER	WORKSTATIONS, INDEPENDENT PRACTICE, PARTNER/GROUP WORK OPTIONS
SMALL GR	 Approaching Group Teacher Edition Lessons 10-minute skill lesson 15-minute skill lesson and/or an introduction to leveled reader 20-minute leveled reader lesson and/or skill lesson 10-minute Respond to Reading lesson Additional Lessons on my.mheducation.com Tier 2 Intervention lessons On Level Group Teacher Edition Lessons 10-minute skill lesson 	Differentiated Workstation Activity Cards *Practice Book Activities Blast Assignment Expand Vocabulary Activities *Expert Model Writing Plan Writing *Draft Writing *Revise Writing Peer Conferencing Word Sorts Fluency Practice Complete Research and Inquiry Projects Read Leveled Readers and complete leveled reader activities
	 15-minute skill lesson and/or leveled reader lesson 20-minute leveled reader lesson 10-minute Respond to Reading lesson 	
	 Beyond Group Teacher Edition Lessons 10-minute introduction to leveled reader lesson and/or skill lesson 15-minute skill lesson or leveled reader lesson 20-minute leveled reader lesson 10-minute Respond to Reading lesson 	*Handwriting Online Games and Activities Self-Selected Reading Self-Selected Writing Writer's Notebook Classroom Library
	 ELL Group Teacher Edition Lessons 15-minute ELL Shared Read lesson 15-minute ELL Scaffolded Shared Read lesson 15-minute ELL Support for Anchor Text lesson 10-minute ELL leveled reader lesson 15-minute ELL genre passage lesson 	*Homework Options

	DAY 2		
4	PACING	CORE	OPTIONS
WHOLE GROUP	40 Minutes	Reading/Writing Companion Reread the Shared Read Guided Practice of Close Reading Comprehension Strategy Text Features/Literary Elements Comprehension Skill Comprehension: Craft & Structure <	Phonics ((10 Minutes) Fluency (10 Minutes) Grammar "Talk About It" Tasks ((10 Minutes)
	10 Minutes	Reading/Writing Companion Respond to Reading <	Spelling < (10 Minutes)
	10 Minutes	Reading/Writing Companion Study Skill/Research & Inquiry <	Expand Vocabulary (10 Minutes)
	5 Minutes	Grammar	
SMALL GROUPS	25 Minutes	ELL: 15 Minutes Approaching: 10 Minutes	On Level: 10 Minutes Beyond Level: 10 Minutes

	DAY 3		
4	PACING	CORE	OPTIONS
DLE GROUP	30 Minutes	Literature Anthology Read the Anchor Text Practice/Apply Close Reading Take Notes About Text	Grammar "Talk About It" Tasks < (10 minutes) Spelling < (10 minutes)
WHOLE	10 Minutes	Grammar Minilesson	(10 minutes)
5	10 Minutes	Expand Vocabulary	
SMALL GROUPS	40 Minutes	ELL: 15 Minutes Approaching Level: 15 Minutes On Level: 10 Minutes	Beyond Level: 10 Minutes

	DAY 4		
4	PACING	CORE	OPTIONS
WHOLE GROUP	30 Minutes	Literature Anthology Read the Anchor Text Practice/Apply Close Reading Takes Notes About the Text Respond to Text	Grammar (10 minutes) Grammar "Talk About It" Tasks < (10 minutes) Spelling < (10 minutes) Expand Vocabulary (10 minutes)
SMALL GROUPS	60 Minutes	ELL: 15 Minutes Approaching Level: 15 Minutes On Level: 15 Minutes Beyond Level: 15 Minutes	

	DAY 5		
4	PACING	CORE	OPTIONS
WHOLE GROUP	30 Minutes	Literature Anthology Reread the Anchor Text << Practice/Apply Close Reading	Grammar (10 Minutes) Grammar "Talk About It" Tasks <
	10 Minutes	Reading/Writing Companion Writing Process: Expert Model	(10 Minutes) Expand Vocabulary (10 Minutes)
	5 Minutes	Spelling <	
SMALL GROUPS	45 Minutes	ELL: 15 Minutes Approaching Level: 15 Minutes On Level: 15 Minutes	Beyond Level: 15 Minutes

	DAY 6		
<u>م</u>	PACING	CORE	OPTIONS
GROUP	25 Minutes	Literature Anthology Reread the Anchor Text << Practice/Apply Close Reading	Grammar "Talk About It" Tasks << (10 Minutes)
WHOLE	10 Minutes	Reading/Writing Companion Respond to Reading <	Expand Vocabulary (10 Minutes)
>	10 Minutes	Reading/Writing Companion Writing Process: Plan	
-	5 Minutes	Grammar	
-	5 Minutes	Spelling <	
SMALL GROUPS	35 Minutes	ELL: 15 Minutes Approaching Level: 10 Minutes On Level: 10 Minutes	Beyond Level: 10 Minutes

DAY 7 PACING OPTIONS CORE WHOLE GROUP 20 Minutes Literature Anthology Grammar "Talk About It" Tasks < **Read Paired Selection** (10 Minutes) Practice/Apply Close Reading Spelling < 10 Minutes Reading/Writing Companion (10 Minutes) Writing Process: Plan 10 Minutes Grammar 5 Minutes **Expand Vocabulary** 45 Minutes ELL: 15 Minutes On Level: 15 Minutes SMALL GROUPS Approaching Level: 15 Minutes Beyond Level: 15 Minutes

	DAY 8		
4	PACING	CORE	OPTIONS
GROUP	20 Minutes	Literature Anthology Reread Paired Selection Practice/Apply Close Reading	Grammar "Talk About It" Tasks << (10 Minutes)
WHOLE	10 Minutes	Phonics << (10 Minutes)	Spelling < (10 Minutes)
>	10 Minutes	Reading/Writing Companion Author's Craft	
	10 Minutes	Reading/Writing Companion Writing Process: Draft	
	5 Minutes	Grammar	
	5 Minutes	Expand Vocabulary	
SMALL GROUPS	30 Minutes	ELL: 15 Minutes Approaching Level: 15 Minutes	On Level: 15 Minutes Beyond Level: 15 Minutes

	DAY 9		
<u>م</u>	PACING	CORE	OPTIONS
GROUP	10 Minutes	Fluency	Grammar (10 Minutes)
WHOLE	10 Minutes	Reading/Writing Companion Writing Process: Draft	Grammar "Talk About It" Tasks < (10 Minutes)
ΗM	10 Minutes	Reading/Writing Companion Make Connections	Spelling << (10 Minutes)
			Expand Vocabulary (10 Minutes)
SMALL GROUPS	60 Minutes	ELL: 15 Minutes Approaching Level: 15 Minutes On Level: 15 Minutes Beyond Level: 15 Minutes	

	DAY 10		
4	PACING	CORE	OPTIONS
GROUP	20 Minutes	Reading/Writing Companion Writing Process: Draft	Grammar (10 Minutes)
	10 Minutes	Spelling <	Grammar "Talk About It" Tasks << (10 Minutes)
WHOLE	10 Minutes	Reading/Writing Companion Research and Inquiry <<	Expand Vocabulary (10 Minutes)
	10 Minutes	Progress Monitoring	
SMALL GROUPS	40 Minutes	ELL: 10 Minutes Approaching Level: 10 Minutes On Level: 10 Minutes Beyond Level: 10 Minutes	

	DAY 1		
4	PACING	CORE	OPTIONS
WHOLE GROUP	10 Minutes	Introduce the Concept Reading/Writing Companion Talk About It	Preteach Vocabulary << (10 Minutes) Grammar "Talk About It"
HOLE	10 Minutes	Listening Comprehension Interactive Read Aloud	Tasks « (10 Minutes)
×	20 Minutes	Reading/Writing Companion Read the Shared Read Teach/Model Close Reading Summarize Quick Write	Expand Vocabulary (10 Minutes)
	10 Minutes	Reading/Writing Companion Vocabulary	
	5 Minutes	Grammar	
	5 Minutes	Spelling	
SMALL GROUPS	60 Minutes	ELL: 15 Minutes Approaching Level: 15 Minutes On Level: 15 Minutes Beyond Level: 15 Minutes	On Level : 15 Minutes Beyond Level : 15 Minutes

SMALL GROUP OPTIONS

Do your best to meet with each group twice a week. See the Small Group Differentiated Instruction interactive planner on my.mheducation.com for detailed support with planning small group lessons.

INSTRUCTION WITH TEACHER

Approaching Group Teacher Edition Lessons

- 10-minute skill lesson
- 15-minute skill lesson and/or an introduction to leveled reader
- 20-minute leveled reader lesson and/or skill lesson
- 10-minute Respond to Reading lesson

Additional Lessons on my.mheducation.com

Tier 2 Intervention lessons

On Level Group Teacher Edition Lessons

- 10-minute skill lesson
- 15-minute skill lesson and/or leveled reader lesson
- 20-minute leveled reader lesson
- 10-minute Respond to Reading lesson

Beyond Group Teacher Edition Lessons

- 10-minute introduction to leveled reader lesson and/or skill lesson
- 15-minute skill lesson or leveled reader lesson
- · 20-minute leveled reader lesson
- 10-minute Respond to Reading lesson

ELL Group Teacher Edition Lessons

- 15-minute ELL Shared Read lesson
- 15-minute ELL Scaffolded Shared Read lesson
- 15-minute ELL Support for Anchor Text lesson
- 10-minute ELL leveled reader lesson
- 15-minute ELL genre passage lesson

WORKSTATIONS, INDEPENDENT PRACTICE, PARTNER/GROUP WORK OPTIONS

Differentiated Workstation Activity Cards *Practice Book Activities **Blast Assignment Expand Vocabulary Activities** *Differentiated Genre Passages *Expert Model Writing Plan Writing *Revise Writing Peer Conferencing Word Sorts **Fluency Practice Complete Research and Inquiry Projects** Read Leveled Readers and complete leveled reader activities. *Handwriting **Online Games and Activities** Self-Selected Reading Self-Selected Writing Writer's Notebook Classroom Library *Homework Options

	DAY 2		
4	PACING	CORE	OPTIONS
WHOLE GROUP	50 Minutes	Reading/Writing Companion Reread the Shared Read Guided Practice of Close Reading Comprehension Strategy Text Features/Literary Elements Comprehension Skill Comprehension: Craft & Structure <<	Phonics ((10 Minutes) Fluency (10 Minutes) Grammar "Talk About It" Tasks ((10 Minutes)
	10 Minutes	Reading/Writing Companion Respond to Reading <	Spelling <
	10 Minutes	Reading/Writing Companion Study Skill/Research & Inquiry <<	Expand Vocabulary (10 Minutes)
	10 Minutes	Grammar	
SMALL GROUPS	40 Minutes	ELL: 15 Minutes Approaching Level: 15 Minutes On Level: 10 Minutes	Beyond Level: 10 Minutes

	DAY 3		
4	PACING	CORE	OPTIONS
LE GROUP	40 Minutes	Literature Anthology Read the Anchor Text Practice/Apply Close Reading Take Notes About Text	Grammar "Talk About It" Tasks < (10 minutes) Spelling < (10 minutes)
WHOLE	10 Minutes	Grammar Minilesson	(10 minutes)
>	10 Minutes	Expand Vocabulary	
SMALL GROUPS	60 Minutes	ELL: 15 Minutes Approaching Level: 15 Minutes On Level: 15 Minutes Beyond Level: 15 Minutes	Beyond Level: 10 Minutes

	DAY 4		
Ъ	PACING	CORE	OPTIONS
WHOLE GROUP	40 Minutes	Literature Anthology Read the Anchor Text Practice/Apply Close Reading Takes Notes About the Text Respond to Text	Grammar "Talk About It" Tasks < (10 minutes) Expand Vocabulary (10 minutes)
¥	10 Minutes	Grammar	
	10 Minutes	Spelling <	
SMALL GROUPS	60 Minutes	ELL: 15 Minutes Approaching Level: 15 Minutes On Level: 15 Minutes Beyond Level: 15 Minutes	

	DAY 5		
Ъ	PACING	CORE	OPTIONS
GROUP	40 Minutes	Literature Anthology Reread the Anchor Text << Practice/Apply Close Reading	Grammar "Talk About It" Tasks < (10 minutes)
WHOLE	10 Minutes	Reading/Writing Companion Writing Process: Expert Model	Expand Vocabulary (10 minutes)
>	5 Minutes	Spelling <	
	5 Minutes	Grammar	
SMALL GROUPS	60 Minutes	ELL: 15 Minutes Approaching Level: 15 Minutes On Level: 15 Minutes Beyond Level: 15 Minutes	

	DAY 6		
Ъ	PACING	CORE	OPTIONS
WHOLE GROUP	40 Minutes	Literature Anthology Reread the Anchor Text << Practice/Apply Close Reading	Grammar "Talk About It" Tasks << (10 minutes)
HOLE	10 Minutes	Reading/Writing Companion Respond to Reading <<	Expand Vocabulary (10 minutes)
3	10 Minutes	Reading/Writing Companion Writing Process: Plan	
	10 Minutes	Grammar	
	10 Minutes	Spelling <	
SMALL GROUPS	40 Minutes	ELL: 15 Minutes Approaching Level: 15 Minutes On Level: 10 Minutes	Beyond Level: 10 Minutes

	DAY 7		
4	PACING	CORE	OPTIONS
GROUP	30 Minutes	Literature Anthology Read Paired Selection Practice/Apply Close Reading	Grammar "Talk About It" Tasks < (10 minutes)
WHOLE	10 Minutes	Reading/Writing Companion Writing Process: Plan	Spelling < (10 Minutes)
>	10 Minutes	Grammar	
	5 Minutes	Expand Vocabulary	
SMALL GROUPS	65 Minutes	ELL: 15 Minutes Approaching Level: 20 Minutes On Level: 15 Minutes Beyond Level: 15 Minutes	On Level: 15 Minutes
SMALL			

	DAY 8		
4	PACING	CORE	OPTIONS
WHOLE GROUP	30 Minutes	Literature Anthology Reread Paired Selection Practice/Apply Close Reading	Grammar "Talk About It" Tasks < (10 minutes)
OLE	10 Minutes	Phonics <	Spelling < (10 Minutes)
MHQ	10 Minutes	Reading/Writing Companion Author's Craft	
	10 Minutes	Reading/Writing Companion Writing Process: Draft	
	5 Minutes	Grammar	
	5 Minutes	Expand Vocabulary	
SMALL GROUPS	50 Minutes	ELL: 15 Minutes Approaching Level: 15 Minutes On Level: 10 Minutes Beyond Level: 10 Minutes	

	DAY 9		
Ð	PACING	CORE	OPTIONS
GROUP	10 Minutes	Fluency	Grammar "Talk About It" Tasks 🍕
	20 Minutes	Reading/Writing Companion Writing Process: Draft	(10 minutes)
WHOLE	15 Minutes	Reading/Writing Companion Make Connections	(10 Minutes)
	10 Minutes	Grammar	Expand Vocabulary (10 Minutes)
SMALL GROUPS	65 Minutes	ELL: 20 Minutes Approaching Level: 15 Minutes On Level: 15 Minutes Beyond Level: 15 Minutes	

	DAY 10		
4	PACING	CORE	OPTIONS
GROUP	20 Minutes	Reading/Writing Companion Writing Process: Draft	Grammar (10 minutes)
	10 Minutes	Spelling <	Grammar "Talk About It" Tasks << (10 minutes)
WHOLE	10 Minutes	Reading/Writing Companion Research and Inquiry <<	Expand Vocabulary (10 Minutes)
	20 Minutes	Progress Monitoring	
SMALL GROUPS	60 Minutes	ELL: 15 Minutes Approaching Level: 15 Minutes On Level: 15 Minutes Beyond Level: 15 Minutes	

Wonders Grades 3-6

SUGGESTED 60-MINUTE PACING GUIDE

	DAY 1		
WHOLE GROUP	PACING	CORE	OPTIONS
	5 Minutes	Introduce the Concept Reading/Writing Companion Talk About It	Preteach Vocabulary <Expand Vocabulary Activities(10 Minutes)
HOL!	10 Minutes	Listening Comprehension Interactive Read Aloud	Grammar "Talk About It" Tasks <
>	15 Minutes	Reading/Writing Companion Read the Shared Read Teach/Model Close Reading Summarize Quick Write	(10 minutes)
	10 Minutes	Reading/Writing Companion Vocabulary	
	5 Minutes	Grammar	
	5 Minutes	Spelling	
SMALL GROUPS	10 Minutes	ELL: 10 Minutes	Approaching Level: 10 Minutes On Level: 10 Minutes Beyond Level: 10 Minutes

SMALL GROUP OPTIONS

Do your best to meet with each group twice a week. See the Small Group Differentiated Instruction interactive planner on my.mheducation.com for detailed support with planning small group lessons.

OUPS	INSTRUCTION WITH TEACHER	WORKSTATIONS, INDEPENDENT PRACTICE, PARTNER/GROUP WORK OPTIONS
SMALL GROUPS	 Approaching Group Teacher Edition Lessons 10-minute skill lesson 15-minute skill lesson and/or an introduction to leveled reader 20-minute leveled reader lesson and/or skill lesson 10-minute genre passage lesson Additional Lessons on my.mheducation.com Tier 2 Intervention lessons On Level Group Teacher Edition Lessons 10-minute skill lesson 10-minute skill lesson 20-minute leveled book lesson 20-minute leveled book lesson 20-minute genre passage lesson 10-minute genre passage lesson 10-minute skill lesson and/or leveled book lesson 20-minute leveled book lesson 10-minute genre passage lesson 10-minute introduction to leveled reader lesson and/or skill lesson 15-minute skill lesson or leveled reader lesson 20-minute leveled reader lesson 10-minute genre passage lesson ELL Group Teacher Edition Lessons 15-minute ELL Shared Read lesson 15-minute ELL Scaffolded Shared Read lesson 	Differentiated Workstation Activity Cards *Practice Book Activities Blast Assignment Expand Vocabulary Activities Differentiated Genre Passages *Expert Model Writing *Plan Writing *Draft Writing *Revise Writing Peer Conferencing Word Sorts Fluency Practice Complete Research and Inquiry Projects Read Leveled Readers and complete leveled reader activities *Handwriting Online Games and Activities Self-Selected Reading Self-Selected Writing Writer's Notebook Classroom Library *Homework Options
	 15-minute ELL Support for Anchor Text lesson 10-minute ELL leveled reader lesson 15-minute ELL genre passage lesson 	

	DAY 2		
<u>ط</u>	PACING	CORE	OPTIONS
WHOLE GROUP	25 Minutes	Reading/Writing Companion Reread Shared Read Guided Practice of Close Reading Comprehension Strategy Text Features/Literary Elements Comprehension Skill Comprehension: Craft & Structure <	Phonics < (10 Minutes) Fluency (10 Minutes) Grammar "Talk About It" Tasks < (10 Minutes)
	10 Minutes	Reading/Writing Companion Respond to Reading <	Spelling <
	10 Minutes	Reading/Writing Companion Study Skill/Research & Inquiry <<	(10 Minutes) Expand Vocabulary
	5 Minutes	Grammar	(10 Minutes)
SMALL GROUPS	10 Minutes	Approaching Level: 10 Minutes	ELL: 10 Minutes On Level: 10 Minutes Beyond Level: 10 Minutes

	DAY 3		
4	PACING	CORE	OPTIONS
LE GROUP	20 Minutes	Literature Anthology Read the Anchor Text Practice/Apply Close Reading Take Notes About Text	Grammar "Talk About It" Tasks < (10 minutes) Spelling <
WHOLE	10 Minutes	Grammar	(10 minutes)
5	10 Minutes	Expand Vocabulary	
SMALL GROUPS	20 Minutes	ELL: 10 Minutes Approaching Level: 10 Minutes	On Level: 10 Minutes Beyond Level: 10 Minutes

	DAY 4		
4	PACING	CORE	OPTIONS
WHOLE GROUP	30 Minutes	Literature Anthology Read the Anchor Text Practice/Apply Close Reading Takes Notes About the Text Respond to Text	Grammar (10 minutes) Grammar "Talk About It" Tasks « (10 minutes) Spelling « (10 Minutes) Expand Vocabulary (10 minutes)
SMALL GROUPS	30 Minutes	ELL: 15 Minutes Approaching Level: 15 Minutes	On Level: 15 Minutes Beyond Level: 15 Minutes

	DAY 5		
4	PACING	CORE	OPTIONS
GROUP	25 Minutes	Literature Anthology Reread the Anchor Text < Practice/Apply Close Reading	Grammar (10 Minutes)
WHOLE	10 Minutes	Reading/Writing Companion Writing Process: Expert Model	Grammar "Talk About It" Tasks < (10 minutes)
>	5 Minutes	Spelling <	Expand Vocabulary (10 minutes)
SMALL GROUPS	20 Minutes	ELL: 10 Minutes Approaching Level: 10 Minutes	On Level: 10 Minutes Beyond Level: 10 Minutes
SMA			

	DAY 6		
4	PACING	CORE	OPTIONS
GROUP	20 Minutes	Literature Anthology Reread the Anchor Text << Practice/Apply Close Reading	Grammar "Talk About It" Tasks << (10 minutes)
WHOLE	10 Minutes	Reading/Writing Companion Respond to Reading <<	Expand Vocabulary (10 minutes)
3	10 Minutes	Reading/Writing Companion Writing Process: Plan	
	5 Minutes	Grammar	
	5 Minutes	Spelling <	
SMALL GROUPS	10 Minutes	Approaching Level: 10 Minutes	ELL: 10 Minutes On Level: 10 Minutes Beyond Level: 10 Minutes

	DAY 7		
Ъ	PACING	CORE	OPTIONS
GROUP	20 Minutes	Literature Anthology Read Paired Selection Practice/Apply Close Reading	Grammar "Talk About It" Tasks < (10 minutes)
WHOLE	10 Minutes	Reading/Writing Companion Writing Process: Plan	Spelling < (10 Minutes)
>	5 Minutes	Grammar	
	5 Minutes	Expand Vocabulary	
SMALL GROUPS	20 Minutes	ELL: 10 Minutes Beyond Level: 10 Minutes	Approaching Level: 10 Minutes On Level: 10 Minutes

DAY 8		
PACING	CORE	OPTIONS
20 Minutes	Literature Anthology Reread Paired Selection Practice/Apply Close Reading	Phonics << (10 Minutes) Grammar "Talk About It"
10 Minutes	Reading/Writing Companion Author's Craft	Tasks « (10 Minutes)
10 Minutes	Reading/Writing Companion Writing Process: Draft	Spelling << (10 Minutes)
5 Minutes	Grammar	
5 Minutes	Expand Vocabulary	
10 Minutes	Approaching Level: 10 Minutes	ELL: 10 Minutes On Level: 10 Minutes Beyond Level: 10 Minutes
	PACING 20 Minutes 10 Minutes 10 Minutes 5 Minutes 5 Minutes	PACINGCORE20 MinutesLiterature Anthology Reread Paired Selection Practice/Apply Close Reading10 MinutesReading/Writing Companion Author's Craft10 MinutesReading/Writing Companion Writing Process: Draft5 MinutesGrammar5 MinutesExpand Vocabulary

	DAY 9		
4	PACING	CORE	OPTIONS
GROUP	10 Minutes	Fluency	Grammar (10 minutes)
	10 Minutes	Reading/Writing Companion Writing Process: Draft	Grammar "Talk About It"
WHOLE	10 Minutes	Reading/Writing Companion Make Connections	Tasks < (10 minutes) Spelling < (10 Minutes)
			Expand Vocabulary (10 minutes)
SMALL GROUPS	30 Minutes	ELL: 10 Minutes Approaching Level: 10 Minutes On Level: 10 Minutes	Beyond Level: 10 Minutes

	DAY 10		
4	PACING	CORE	OPTIONS
GROUP	10 Minutes	Reading/Writing Companion Writing Process: Draft	Grammar (10 minutes)
	10 Minutes	Spelling <	Grammar "Talk About It" Tasks <<
WHOLE	10 Minutes	Reading/Writing Companion Study Skill/Research and Inquiry <<	(10 minutes) Expand Vocabulary
	10 Minutes	Progress Monitoring	(10 Minutes)
GROUPS	20 Minutes	ELL: 10 Minutes Approaching Level: 10 Minutes	On Level: 10 Minutes Beyond Level: 10 Minutes
SMALL			



Suggested Lesson Plans and Pacing Guides



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