

COURSE SYLLABUS

Statewide Dual Credit (SDC)

American History-Room #1078

Ext. 1003

Mr. Szydlowski- gszydlowski@mauryk12.org

2023-2024 School Year

Expectations

- Expect to be respected and to display respect for others.
- Expect to be challenged.
- Expect to read, write, and think.
- Expect to be an active participant in class.
- Expect to be on time for class and to turn in work on time.
- Expect all CHS guidelines and regulations – including the plagiarism/cheating policy – to be strictly enforced (CHS student handbook for details).

Course Description and Content

- Statewide Dual Credit (SDC) American History is a one-credit, semester-long survey course focusing on the social, cultural, political, economic and military history of America from Post Civil War (1865) to the present (2018).
- The course is a graduation requirement and will end December 2019 (1st Semester) and May 2020 (2nd Semester).
- SDC courses are high school courses, created by TN secondary and postsecondary educators, which incorporate college-level learning objectives and have an aligned challenge exam. Students who meet the cut score on the culminating challenge exam earn credit that can be applied to any public postsecondary institution in the state. Students enrolled in the SDC American History course will not take the U.S. History End of Course assessment administered as part of TNReady.
- Students in SDC courses will receive 4 points added to their semester averages and 0.75 quality points added to their semester GPAs. As required by TN law the challenge exam score will be printed on student transcripts.

The Course Pacing Guide:

Topic 1: Reconstructing America

Topic 2: Industrial Capitalism, Organized Labor, and Populism

Topic 3: Imperialism and the Progressives

Topic 4: America and the World

Topic 5: Crisis of Capitalism

Topic 6: World War to Cold War

Topic 7: Second Reconstruction

Topic 8: War at Home and Abroad

Topic 9: The Return to Conservatism

Topic 10: Terrorism and the Security State

Tennessee Standards/Course Description Hyperlink

- https://www.tn.gov/content/dam/tn/education/ccte/eps/eps_sdc_american_history_learning_objectives.pdf
- For additional information about the SDC program, please visit the TN Department of Education website link at <https://www.tn.gov/education/early-postsecondary/dual-credit.html>
- For additional information about Tennessee's high school policies please see https://www.tn.gov/content/dam/tn/stateboardofeducation/documents/2.103_High_School_Policy_10-20-17.pdf
- <https://www.americanyawp.com/text/teaching-materials/>

Class Preparation & Materials Needed

- 1 writer's notebook, 1 three-ring binder
- Loose leaf paper
- Pens, pencils, highlighters, and colored pencils
- Print out various assignments to turn in to Mr. Szydowski

Resources

- Textbook: United States History-Reconstruction to The Present
- Supplemental texts provided by Mr. Szydowski
- Video clips and documentaries from Discovery Education, Video resources from the CHS library, various national news outlets, and other reputable sources. Segments or full movie of *42*, *Apollo 13*, *Blast from the Past*, *Dances with Wolves*, *Fat Man and Little Boy*, *Forrest Gump*, *Gangs of New York*, *Loving*, *Malcolm X*, *Mississippi Burning*, *Pearl Harbor*, *Red Tails*, *Selma*, *The Butler*, *The Great Debaters*, *The Great Gatsby*, *The Men Who Built America*, *Tora Tora Tora*, *Windtalkers* and other historical movies may be shown.

Assessment

- Students are responsible for turning in work on time to receive full-credit. Late assignments will receive little to no credit.
- 100% of student's final grade will be based on points earned for his/her unit exams, mid-term exam, quizzes, projects, papers, classwork, and homework. 15% of student's final grade will be based on his/her challenge exam score.
- Tests-40%, Classwork/Homework-30%, Quizzes/Projects-15%, Final-15%

- The challenge exam for SDC American History will be administered at CHS in December and May via computer. Students will have 120 minutes to complete 50 multiple-choice questions (50%) and two essays (50%). Students must earn 80% or better to earn credit that can be applied to a Tennessee public postsecondary institution. Multiple-choice questions are graded by the D2L online-platform. Essay questions are graded by postsecondary faculty.
- Course grading scale (per district requirements): A=90-100 B=80-89 C=70-79 D=60-69 F=0-69
- Homework and classwork may or may not be collected.
- Plagiarized work will earn a grade of zero for all participants involved with plagiarism.
- Students who submit online assignment without a typed name will earn a grade of zero.
- Student grades will be posted in a timely fashion on Edupoint.

Make Up Work

- Following an absence, it is the student's responsibility to visit the assignment folder in the classroom or speaking with their study buddy for all missed assignments.
- The Google Classroom site contains detailed information for many assignments and Remind texts will be sent regularly. There are NO EXCUSES for being unaware or unprepared.
- Per CHS US History department's policy make up is due three days following the absence. If an assignment has been collected, graded, and returned to the class, the specific student's missing assignment will earn a grade of zero.
- Missed quizzes or exams will be made up during class time the day the absent student returns to class.

Policies and Procedures

- With Chrome books to use in the classroom, there is no need for additional cellular/electronic devices.
- There is a "Double O" cell phone and electronic device policy in Mr. Szydowski's classroom (1078 or other class meeting areas). All cell phones, earbuds, or any other electronic devices must be turned OFF and stored OUT OF SITE (in a backpack, purse, etc.) from bell to bell (tardy bell that starts class to dismissal bell).
- **Students with any visible cell phone, earbuds, or other electronic device will incur the first, second, and third office referral system outlined in the CHS Student Handbook.**
- If at any time you are charging your phone in my classroom and we are not using technology, the cellular device needs to be out of sight.
- Students are required to read, sign, return, and follow a Classroom Technology Agreement.
- Students will be allowed limited bathroom passes during instructional class time. If there are medical issues that require excessive bathroom visits, please alert Mr. Szydowski via e-mail or a doctor's note.

Contacting Mr. Szydlowski

- I am available to help any student...all you (students and/or parents) need to do is ask.
- There is tutoring provided on a weekly basis at CHS on Tuesday and Thursdays. Bus transportation is provided as well.
- I am happy to meet with any parent/guardian regarding student progress and performance. As all conferences will include an CHS Counselor if needed, please e-mail both your child's CHS counselor and me to set up any conferences.
- The easiest way to reach me via e-mail at gszydlowski@mauryk12.org.
- Students will sign up

Covid-19 Expectations or (any other sickness)

- Please be conscious of others space
- If you are sick let me or another teacher know, and we will get you the proper help
- The students will have the availability to sanitize in the classroom
- It takes a village to be successful and we will do our best to work together.

Remote Expectations (If we were to go remote)

- Be present and on time. It is imperative that you remote in and listen to the teaching. It is not okay to remote in and then go back to bed or back to work. You must stay logged in for the entire remote class.
- When we go back to traditional, I will be teaching my remote students the same time I am teaching my traditional students.
- Participation is expected.
- Assignments are to be done in a timely manner.
- Respect is a two-way street. While the teacher is teaching you are paying attention, focused, and ready to participate. While I will be ready to answer any questions you may have for me about the material that has been taught.
- It is going to be different, but we all can work together to make our remote learning fun. Let's GOOOOO!

Statewide Dual Credit (SDC) American History Syllabus Agreement Form

I have read and understand the information contained within the SDC American History syllabus. I agree to adhere to the expectations and terms of the syllabus.

Student Name Printed:

Student Signature: _____ **Date:** _____

Parent/Guardian Name Printed:

Parent/Guardian Signature: _____ **Date:** _____

Parent/Guardian E-mail Addresses: _____

Parent/Guardian Phone Numbers: _____