

English as a Second Language

Course: ESL II

Central High School

2023-2024

Instructor: Kelley Simpkins

Phone: 931-381-2222 ext. 1033

Email: ksimpkins@mauryk12.org

Grades: 9th – 12th Grade

PREREQUISITES: Has successfully completed 1 complete school year of Newcomer Academy: ESL I.

COURSE DESCRIPTION: ESL II is designed to help improve the ability to read and write the English language using the WIDA standards and building off the foundational skills gained in Newcomer Academy ESL I. Focus will continue to be placed on reading, note-taking, writing, research and communication skills.

LEARNING MANAGEMENT SYSTEM: Students will be using the Vista Higher Learning Bridges to Literature and Content program through their ClassLink. ClassLink can be accessed using their school-issued email and their school computer.

TEXTBOOK: Bridges to Literature and Content, Level A ©2021 by Vista Higher Learning, Inc. Textbooks are access through online portal via ClassLink – no hardcopy textbooks will be given.

GOALS: Using the WIDA Standards and previous ACCESS test scores, goals will be created at the beginning of the school year during the creation of the Individualized Learning Plan. Goals will be assessed every 4.5 weeks per TN State Rule 0520-01-19, with collaboration of the student and their “ILP Success Team”.

COURSE STANDARDS: The WIDA ELD Standards provide educators and students with a connection between language development and academic content area learning.

ELD STANDARD 1: Social and Instructional Purposes

English language learners communicate for social and instructional purposes within the school setting.

ELD STANDARD 2: Language for Language Arts

English language learners communicate information, ideas and concepts necessary for academic success in the content of language arts.

ELD STANDARD 3: Language for Mathematics

English language learners communicate information, ideas and concepts necessary for academic success in the content area of mathematics.

ELD STANDARD 4: Language for Science

English language learners communicate information, ideas and concepts necessary for academic success in the content area of science.

ELD STANDARD 5: Language for Social Studies

English language learners communicate information, ideas and concepts necessary for academic success in the content area of social studies.

UNITS OF STUDY: These units of study will help English language learners develop their language skills through units that connect to their core content academic classes.

Unit 1: Exploring your IDENTITY

Unit 2: Believing in YOURSELF

Unit 3: Making BOLD CHOICES

Unit 4: New BEGINNINGS

Unit 5: New EXPERIENCES

Unit 6: Finding COMMUNITY

Unit 7: Making the World a BETTER PLACE

Unit 8: Everyday HEROES

Unit 9: Amazing PLACES

Unit 10: Creative Problem SOLVING

GRADE SCALE: A numerical average will be derived over the semester by dividing total possible points into total points earned by the student. Letter grades will be assigned based on final numerical averages in accordance with county policy. Please note that students will not receive a numerical grade over 100.

EVALUATION: The final grade for the course will be based on the following items:

1. Assignments	20%
2. Bell Work/Vocabulary	5%
3. Projects	25%
4. Quizzes	15%
5. Exam	25%
6. Participation	10%
TOTAL	100%

MAKE-UP WORK: When a student has an absence, it is the student’s responsibility to see what needs to be made up. The student will have a total of 5 school days to complete the missed assignment and return to the teacher – the teacher will then have 5 school days to grade and update the student’s grade. After 5 school days, the student will no longer be able to complete the missed work.

CLASSROOM RULES AND EXPECTATIONS: Every student will be expected to conduct themselves in a manner that is respectful and follows the Columbia Central Expectations:

Be Accountable: Arrive to class ready to work, use class time wisely and complete the work.

Be Civil: Follow the directions of the teacher and listen to those that are speaking. Be cooperative and patient with others.

Be Empowered: Participate in class, complete work with best effort, try first and then ask for help.

DISCIPLINE: All students will be given a warning about expectations/rules upon first violation. A second violation will result in a conversation witnessed by another teacher and a reminder of expectations. A third violation results in an immediate phone call to parents/guardians. Any further violations will be written up and sent to an administrator. All discipline infractions will be recorded in Edupoint and will be referred to late if violations continue.

NOTE: The instructor reserves the right to change the requirements of the course to reflect the educational needs of the class without written notice.

SIGNATURES:

Both the parent/guardian and the student will need to sign below indicating that they have received, read, and understand, and agree to the requirements and responsibilities of the course as described in the syllabus.

Student Signature: _____ **Date:** _____

Parent Signature: _____ **Date:** _____

Date Returned: _____ **Signed By:** _____