

Lifespan Development
Columbia Central High School
2023-2024

Teacher:

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Course Description:

Lifespan Development builds basic knowledge in human growth and development. Upon completion of the course, proficient students will have knowledge of developmental theory, principles of growth, behavior of children from conception through adolescence, adult development and aging, and death and dying. Artifacts will be created for inclusion in a portfolio, which will continue to build throughout the program of study.

Industry Certification:

The Adult, Infant, and Child CPR/AED/First Aid online course will prepare students to recognize and care for emergencies. The course features award-winning simulation learning an interactive experience where students will respond to real-world emergencies in a virtual setting to help prepare you to recognize and respond to a variety of first aid, breathing and cardiac emergencies involving adults, children and infants. Students who complete this course will meet one of the requirements of working in an early childhood center setting or healthcare facility.

Or

The OSHA 10-Hour General Industry certification allows students to increase their value as entry-level workers by demonstrating mastery of the recognition, avoidance, abatement, and prevention of safety and health hazards in the general industry workplace. The program also provides information regarding workers' rights and employer responsibilities. OSHA training and certification ensures that workers are more knowledgeable about workplace hazards and their rights. Students who obtain the OSHA 10-Hour General Industry certification will develop a safety mindset and acquire marketable skills for a competitive edge.

Family, Career and Community Leaders of America (FCCLA), the cocurricular Student organization, provides students with opportunities for leadership development, personal growth and school/community involvement.

Link to Content and Standards:

[Tennessee Lifespan Development Standards](#)

Resources:

We will use a variety of internet sources throughout the class including but not limited to: iCEV, eDynamic Learning, and YouTube.

Materials:

- Laptop
- Pen/pencil
- Notebook, folder, or binder with paper

Make Up Policy:

WHEN YOU ARE ABSENT FROM CLASS, you must make up the work missed. Lessons and work missed will always be posted in Teams.

- It is the student's responsibility to see what needs to be made up and that this is done at the teacher's convenience.
- If the work is not completed by the extended due date assigned, the student receives a zero for the incomplete work.

Grading Scale:

- A 90 - 100
- B 80 - 89
- C 70 - 79
- D 60 - 69
- F Below 60

Grading Components:

Graded Item	Percentage of Grade
Class Assignments/Tests	30%
Projects	40%
Notes/Participation	15%
Final Exam	15%

Test Retakes:

If you fail a test, you may retake it. If you want to retake an exam you must speak with me to plan on when that can take place.

General Expectations:

Students: Should follow the Maury County ATTENDANCE Policy and all other MCPS policies, Central High School policies and classroom rules.

Student Expectations:

1. Respect everyone and everything.
2. Speak appropriately and at an appropriate time.
3. Keep hands, feet, and other objects to yourself.
4. Attend class with a positive, cooperative attitude.
5. No phones should be used in class for anything other than class work.
6. CLEAN UP AFTER YOURSELF.

Discipline:

All students will be given a warning about expectations/rules upon first violation. A second violation will result in a conversation witnessed by another teacher and a reminder of expectations. A third violation results in an immediate phone call to parents. Any further violations will be written up and sent to an administrator. All discipline issues will be recorded in a discipline journal that will be referred to later if violations continue.

Course Calendar

Dates	Plan
8/14-8/25	Unit 1: Foundations of Human Development
8/28-9/8	Unit 2: Nature or Nurture?
9/11-9/22	Unit 3: Prenatal Development and Birth
9/25-10/6 10/9-10/13	Unit 4: Infant Development Fall Break (End of Quarter 1)
10/16-10/27	Unit 5: The High-Energy Toddler
10/30-11/10	Unit 6: The Preschool Years
11/13-12/8 11/20-11/24	Unit 7: School Days Thanksgiving Break
12/11-12/14	Review and Midterm
1/3-1/12	Unit 7: School Days
1/16-1/26	Unit 8: The Teen Years
1/29-2/9	Unit 9: School's Out! Now What?
2/20-3/1	Unit 10: All Grown Up
3/4-3/15 3/8	Unit 11: Working for a Living End of Quarter 3
3/18-3/28	Unit 12: A Family of Your Own

3/29-4/5	Spring Break
4/8-4/19	Unit 13: Reevaluate and Refresh Unit 14: The Winter of Life
4/22-5/3	Unit 15: The Realm of Loss Senior Finals/Industry Certification Test
5/6-5/17	Unit 16: Preparing for Your Future Final Review
5/20-5/23	Finals Week

Note:

The instructor reserves the right to change the requirements of the course to reflect the educational needs of the class.

Signatures:

Both the parent/guardian and the student will need to sign below indicating that they have received, read, understand, and agree to the requirements and responsibilities of the course as described in the syllabus.

STUDENT _____ Date _____

PARENT/GUARDIAN _____ Date _____