### Central High School 2023-2024

## **Health Science**

Teacher Name: Nancy Hopper, MSEd, RT(R)

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931-381-2222 Ext. 1079

Room Number: 2051

#### **Teacher Schedule**

Period	Course Name
7:45 am – 8:35 am	Anatomy & Physiology
8:40 am – 9:30 am	Anatomy & Physiology
9:35 am – 10:25 am	Diagnostic Medicine
10:30 am – 11:20 am	Planning
11:25 am – 12:55 pm 11:25am – 11:47 am - Lunch	Health Science
1:00 pm – 1:50 pm	Health Science
1:55 pm – 2:45 pm	Health Science

# **COURSE DESCRIPTION**

Health Science Education is an introductory course designed to prepare students to pursue careers in the fields of public health, therapeutics, health services administration, diagnostics and support services. Upon completion of this course, a proficient student will be able to identify careers in these fields, compare and contrast the features of healthcare systems, explain the legal and ethical ramifications of the healthcare setting, and begin to perform foundational health care skills. This course will serve as a strong foundation for all the Health Science programs of study as well as the Health Services Administration program of study.

# GRADING

Attendance	15%
Participation	10%
Tests	15%
Quizzes	10%
Projects	15%
Lab/Performance Skills	15%
Mid-Term Exam	10%
Final Exam	10%

# **TOPICS COVERED**

STANDARD	TOPIC	SUBTOPIC
1	Career Planning	Evolution of Healthcare
•	curcer rhunning	Systems
1	Career Planning	Modern Healthcare
	······································	<b>Innovations &amp; Practices</b>
1	Career Planning	Healthcare Careers
1	Career Planning	Professional traits and
	C C	Softskills in Healthcare
1	Career Planning	Ethics and Legal Issues
2	Healthcare Systems	Healthcare Delivery
		Systems Methods of Payment for
2	Healthcare Systems	Methods of Payment for
		Healthcare
3	Body Function &	Body Systems
2	Structure	
3	Body Function & Structure	Quadrants
3	Body Function &	Homeostasis
	Structure	110111005(a515
3	Body Function &	Growth and
	Structure	Development Related to
		Development Related to Health and Wellness
3	Body Function &	Patient Health Education
	Structure	Topics
4	Infection	Infection Control
	Control/Medical Microbiology	Concepts
4	Infection	Infection Control Skills
+	Control/Medical	Infection Control Skins
	Microbiology	
5	Microbiology Foundational Health	Medical Terminology
	Care Skills	
5	Foundational Health	Cultures and
-	Care Skills	Communication
5	Foundational Health	Patient and Employee
5	Care Skills Foundational Health	Safety
J	Care Skills	Complementary and Alternative Medicine
5	Foundational Health	Emergency Medicine
	Care Skills	Skills
5	Foundational Health	Dental Assisting Skills
	Care Skills	
5	Foundational Health	Medical Laboratory
	Care Skills	Assisting Skills
5	Foundational Health	Medical Assisting and
- <u></u>	Care Skills	Nursing Assisting Skills
5	Foundational Health Care Skills	Physical Therapy and Athletic Training Skills
5	Foundational Health	Pharmacy Technician
	Care Skills	Skills
5	Foundational Health	ECG Technician Skills
	Care Skills	
	Cale Skills	

## STUDENT EXPECTATIONS

- Students are expected to behave in a way that does not interfere with learning. Students that interfere with the ability of the teacher to teach and other students' ability to learn will be dealt with swiftly.
- Professional conduct is a major focus and is a critical element in career success.
- No cell phones or earbuds. These devices are to be put away in your backpack.
- No touching. Keep your hands to yourself and off the clinic equipment.
- General school rules listed in the Student/Parent Handbook will be enforced.
- Respect everyone and everything.
- Clean up after yourself!
- Be on time and prepared to learn:
- All school rules apply!
- Assignments are due on the assigned due date. Late assignments will be accepted, however, 10 points will be deducted for each day the assignment is late, unless the student has an excused absence. If the student was present when the due date was announced, the student will be expected to turn the assignment in upon returning to school.
- If a student is absent, it is the STUDENTS RESPONSIBILITY to arrange for makeup work/tests. This must be done within 2 days of returning from any absence. The "due date" for the makeup work will be at the teacher's discretion based on the difficulty of the assignment. If the student was present when the test/assignment was announced, the student will be expected to take the test or turn in the assignment upon returning to school. If the student does not arrange for makeup work/test within the allotted 2 days, a grade of zero will be entered for that assignment.
- RETAKE POLICY: A student who wants to retake a failed test must go through remediation before retesting. The student will have 5 school days to include remediation and retesting. The highest possible score on the re-take is 70 percent. This does not include End of Quarter exams. **Note:** When a student retests it may not be the same test or format.
- There will be NO food or drink in the classroom (except a water bottle with a lid), unless permitted by the teacher or for health reasons (teacher must have prior notification). We work in a laboratory environment at times and food or drink is not permitted for safety reasons.

#### DISCIPLINE

All students will be given a verbal warning when rules are not followed, or expectations are not met. A second violation will result in a conversation witnessed by another teacher. The student will be reminded of those rules and expectations in this conversation. A third violation results in an immediate phone call to parents. Any further violations will be written up and sent to an administrator. All discipline issues will be recorded in a discipline journal that will be referred to later if violations continue.

### **ETHICAL BEHAVIOR**

Ethical behavior is an essential component of learning and scholarship. Students are expected to understand, and adhere to, the school's academic integrity policy stated in the student handbook. Students who violate this policy will be referred to the office.

#### **CLASSROOM SUPPLY LIST**

- Three-ring binder with at least five dividers
- Pens or pencils
- Highlighter (any kind, for notes)
- Loose leaf paper
- Poster board or presentation board

HOSA membership is optional but is recommended for optimal involvement in the Health Science Program.

We will use your student issued devices in the classroom. You must bring these to class with you every day! We will use both Teams and eDynamicLearning which you will have access to.

#### **SIGNATURES**

Both the parent/guardian and student must sign below indicating they have received, read, understand, and agree to the course's requirements and responsibilities as described in the syllabus.

Student Signature	Date
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Parent Signature \_\_\_\_\_ Date \_\_\_\_\_