

Sociology Syllabus



Course: Sociology

Instructor: Jennifer Hofmann

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Textbook: Sociology & You/Additional resources will be digitally based

Materials: Students will need paper for notetaking/assignments, a binder or folder, and a writing utensil daily.

Introduction: Sociology is the study of Human behavior and Social Structures. In this class we will examine social phenomenon from an academic perspective looking for patterns of social interaction and how those interactions influence human behavior. Through a variety of methods students will explore different sociological ideas from an educative perspective to develop their own social perspectives and critical thinking skills.

Unit Overviews:

Semester 1: Introduction to Sociology (Units I-IV)- *Students will have a solid foundation of sociological principles and concepts to observe, question, and reflect on the world around them, whether that is in life or on specific social issues discussed in the next semester.*

- I. **Unit I – Principles of Sociology** (~5 Weeks) This introductory unit will begin familiarizing students with the most basic concepts and understandings of Sociology. By looking at basic understandings and conceptual frameworks students will gain a reference of the guiding principles of the study of Sociology.
- II. **Unit II – Culture and Social Structures** (~5 Weeks) The second unit of study will focus on the principles and comprising factors that make up culture. Specific emphasis on cultural variations and a particular stress on examining cultures for what they are. Within these cultures students will spend time looking at the social structures that exist within society and their functions.
- III. **Unit III – Social Agents** (~3 Weeks) In Unit III students will be examining major societal influences and their importance in the socialization and cohesiveness of a society. Through looking at different family, community, governmental, and media influences, students will gain an understanding of the different forces that influence individuals within a society.
- IV. **Unit IV – Social Conformity and Deviance** (~5 Weeks) Students will examine the ways in which individuals work within and separate from different societal structures. Different societies react differently to the development of the individual, especially in instances where individuals react outside the norms of behavior.

Class Format: In this class students will engage in a classroom where materials will be primarily digital. Discussions will take place during class time. This class will also include project-based learning as a major component. Students will utilize technology, work collaboratively, and work to solve real-world problems.

Grading Policies: Grades will be determined by the following mixture of formative and summative assessments:

1. **Quizzes** will be given throughout the semester and will count for **20%** of the final grade.
2. **Assessments** (Unit Exams/Projects) will be given after each unit and will count for **40%** of the final grade.
3. **Classwork Assignments** will account for **15%** of the final grade and will include bell ringers, primary source work, daily assignments, and collaborative group assignments.
4. **Class Participation** will account for **10%** of the final grade and will include active participation during class.
5. **Final Exam** will be given at the end of the semester and will account for **15%** of the final average. The exam will be cumulative.
6. **Extra credit** will be available to students, however, only students that turned in all assignments will be granted this opportunity.

Grading Scale for the 2023-2024 School Year:

A= 90-100

B= 80-89

C= 70-79

D= 60-69

F= 0-59

Classroom Procedures:

1. Please make sure that you are adhering to the dress code, attendance, and device policies.
2. Bell Ringers will be displayed every day before class begins. Students are expected to begin working once they arrive in the classroom.
3. Assignments will either be submitted digitally on Teams or collected by the teacher. Late assignments will be accepted after the due date, but with a 10% deduction for each day behind schedule.
4. Following an absence, **it is the student's responsibility to ask the teacher for the missed work.**
5. Students leaving the classroom must have the teacher's permission and must take a hall pass.
6. When working collaboratively, it is the responsibility of the group to remain on task. If the group is unable to stay on task, the teacher may choose to dismantle the group.

***Additional Information:**

1. Assignments, due dates, and learning targets will be posted daily.
2. When you are absent, **it is YOUR responsibility** to contact the teacher or utilize Teams for missing assignments.
3. To succeed in this course, you will need to be an active learner in class daily. Notes, PowerPoints, screencasts, primary sources, and videos will be in Teams.

Ms. Hofmann's Classroom Rules:

1. Be on time for class!
2. Bring your materials to class daily.
3. Make sure you are adhering to the school policies regarding dress code, attendance, and electronic devices (see student handbook)
4. Do not text or be on your phone when I am teaching. There will be time for students to have appropriate technology breaks during class.
5. Students should not include me or the class in pictures/videos/Snapchat/TikTok or any other form of social media without my permission.
6. Students show respect for the teacher and fellow classmates; it is your responsibility to be active listeners.
7. Students use appropriate tone and language in the classroom.

***Please return this syllabus with a parent signature:**

Student Name: _____

Parent Name: _____

Parent Signature: _____