

Spanish 1 Course Syllabus

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Course Description: Spanish 1 is a college-bound course, requiring a great deal of independent outside study. Spanish 1 introduces students to a variety of vocabulary and grammar skills. All students will be required to speak in Spanish for this class. Proper pronunciation is critical.

Instructional Philosophy: Students in foreign language classes are preparing for college-level work. Therefore, it is imperative that they understand how to focus and work hard. Students will be expected to retain material from Spanish 1 throughout the school year, as it builds on itself and it will be referred to many times in Spanish 2. As with most languages, there is more than one way to say a word or phrase; however, it is imperative for students to master the specific terms and concepts from the current chapter. Reading, writing and speaking a foreign language are all significant aspects of learning of a foreign language. Students will be expected to perform all three types of Spanish usage, both individually and collectively. There will be assignments of both types, not only in class, but also out of class projects

Course Objectives:

1. Students will learn how to converse in written and oral Spanish.
2. Students will learn historical events of Mexican heritage.
3. Students will learn cultural concepts from various Spanish-speaking countries.
4. Students will increase their grammatical knowledge in Spanish and English.
5. Students will develop the desire to speak to others in Spanish outside of the classroom.
6. Students will improve public speaking and presentation skills.
7. Students will improve research skills and improve their ability to organize research.

Major Course Projects and Assignments:

All projects will be Power Point Presentations. Students will speak to the audience while their presentation is shown. The following historical and cultural items will be presented:

- A. Mexican Independence Day
- B. Día de los muertos
- C. Spanish Christmas
- D. Valentine's Day
- C. Spanish Easter
- D. Cinco de Mayo

Course Assessment Plan:

Assessment	Description	Percent of Grade
Homework	Workbook pages and written Assignments from the textbook	45%
Tests and Quizzes	Weekly quizzes over concepts And Unit exams at the end of each chapter.	40%
Final Exam	Semester exams given at the end of each semester to demonstrate mastery of material	15%

Late work will have a deduction of ten points per day late, except in the case of absenteeism. When a student is absent, there is a two-day grace period before the deduction applies.

Behavior:

1. Students will not talk while I am talking.
2. Students are to be in their seats when the tardy bell rings.
3. Students are to sit in their assigned seats.
4. Students are to remain in their seats until the bell rings
5. The teacher's desk and things on them are off limits to the students. This includes my computer.
6. There will not be food, gum, candy, mints or drinks allowed in this classroom.
7. All homework is to be turned in at the beginning of class in the designated spot.
8. Students will not be permitted to write or carve on desks.
9. Students are to be respectful to all others in the classroom.
10. It is expected that all students will be awake during class.
11. It is expected that all students are actively engaged in the lessons.
12. Students are not allowed to write on or erase things on the boards without permission.
13. All students are expected to participate in class activities when called on. No exceptions!
14. Students are to leave the window shades as they are.
15. Cell phones are not to be used without permission.
16. Hall passes are limited to once per week. Passes are not acceptable during active instruction, or during the first ten minutes of class.
17. Students must sign in when tardy, and sign out for any hall passes.
18. Conversations should be school appropriate, including the words we use.
19. Understand that this list only includes classroom specific rules. School policies are in addition to these.

Submitted by Jeff Galloway
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