

English II
Beth Fullerton
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Supplies Needed:

Highlighters

Sticky notes

A separate section for this class in your notebook

Paper, pencils, pens

School provided laptop charged for class with cord (BRING EVERYDAY)

MyPerspectives textbook

Course Objectives:

This course follows the ELA standards for English 9-10 set by the State of Tennessee. If you would like to look at them, please go to https://www.tn.gov/assets/entities/education/attachments/std_eng_gr_9-10.pdf

We will read a variety of texts (informational, literary, fiction, nonfiction, short stories, essays, plays, poems, articles and speeches). These texts will be what we pull from to teach grammar, vocabulary, reading, and writing. We will use our literacy skills to help teach complex and independent thinking skills.

Grading System:

I calculate grades based on a total points system. Daily grades/pop quizzes will count 1x (100 points), vocabulary tests, selection tests and grammar tests will count 2x (200 points), and unit tests/ essays/ projects will count 3x (300 points), extended projects will count 4x (400 points). To calculate your average, I will add all your total points and divide by points possible – this grade will be 85% of your average. Exams count 15%.

Classroom Policies:

We will follow all MCBOE rules as well as all directives issued from the main office.

Class Norms:

- Everyone shall give the person who has the floor his or her respect by paying attention and not talking.
- Be on time for class.
- Makeup work must be scheduled within three days of absence. Failure to show up for a scheduled makeup appointment will be excused one time a quarter. The second time it happens, a zero will go into the gradebook.
- Late work (not to be confused with Makeup work when a student is absent) – while late work will be accepted, if a student waits until I've already graded the assignment to turn the work in, they will only be eligible for half the available points. (I will do my best to get all assignments graded within a week after they are turned in except for late work. That will be graded whenever I have time to do it. If you want your work graded with everyone else's, please turn it in when it is due.
- Be prepared for class.
- **Make sure you take care of personal business between class periods. Trips to the restroom are emergency only. Plan your time wisely.**

Tentative schedule for units and major tests and projects

Quarter 1

Unit 2 in My Perspectives will begin on **August 7**. We will have selection tests for each selection that counts 200 points after we finish each selection. The unit test for Unit 2 will be on Thursday **October 5** and will count 300 points. There will be an end of unit essay that will be due no later than **October 6** and will count 300 points.

Quarter 2

We will read *A Lesson Before Dying* starting on October 16 (novel provided by the library) We will have a test over the novel on **November 2**, counts 300 points. There will be an argument essay due **November 9th** over the novel worth 300 points.

November 10th we will begin Unit 1 in My Perspectives and work on that until the end of the semester, The Unit test will be on **December 11** and will count 300 points. This unit will have an narrative written in class on **December 12** worth 300 points.
Midterms – date still to be determined counts 15% of semester 1 grade.

Quarter 3

Unit 3 in My Perspectives will be our focus. Our Unit test will be on February 13 and will count 300

We will write an argument essay that will be due on February 16.

Second paperback novel (title not determined yet) will be studied for the remainder of the quarter.

Quarter 4

Unit 4 in My Perspectives will be studied. We will work in Unit 4 until the end of the year. EOC testing will take place at some point in late April or early May. That test will count 15% for that semester. We will also have a test over Unit 4 on exam day which will be determined at a later day and count 300 points.