



Practice Professionalism

- a) Be where you should be and do what you should be doing.
- b) No phone use or listening to music unless the teacher allows it.
- c) Have your device out with Teams open when class starts.

Curriculum

- 1) Scarcity and Economic Reasoning
- 2) Supply and Demand
- 3) Market Structures
- 4) National Economic Performance
- 5) The Role of Government
- 6) Trade

Class Materials

- a) Laptop (school-issued device)
- b) Binder paper
- c) Pen or pencil

Classroom Policies

Respect

Always try your best

Be safe

Grading Policy

A = 90-100	Assignments	65%
B = 80-89	Projects	10%
C = 70-79	Tests	10%
D = 60-69	<u>Final</u>	<u>15%</u>
F= 59 and below	Total	100%

Make Up Work

Make up work is the responsibility of the student.

- Once students return from an absence from school, they have 3 days to turn in work from when they were gone.
- Late work will be graded then marked down as follows:
 - 1-4 school day(s) late: -10%
 - 1 week-3 weeks late: -10% per week
 - 3 weeks late- semester end: max score 60%
- Dishonest work will result in a ZERO and the student will need to ask the teacher for their alternate assignment or test if they want the zero out of the gradebook.



Student Agreement:

I have read the entire syllabus and understand the expectations Mr. Bennett has for me.

- 1) I will arrive to class on time in dress code with the appropriate materials.
- 2) I will pay attention in class and will put forth my best effort.
- 3) I understand that my behavior affects my learning and the learning of those around me.
- 4) I understand how my late work will be graded.
- 5) I understand that if I am absent, it is my responsibility to get any work I missed and make sure Mr. Bennett knows when it is turned in.

Student Name

Student Signature

Date

Parent/Guardian Contract:

I have read and understand the expectations of my student in Mr. Bennett's class this semester. I will encourage my student to follow the information in this syllabus.

Email

Parent Name

Parent Signature

Date