

# *¡BIENVENIDOS!*

## Spanish 1

### COURSE SYLLABUS

**Course Description:** Spanish 1 is an introductory course designed to provide students with a strong foundation in the Spanish language. Through a combination of interactive activities, listening exercises, speaking practice, reading comprehension, and writing exercises, students will develop basic communication skills in Spanish, including vocabulary and grammar knowledge. Emphasis will be placed on developing conversational abilities to engage in simple, everyday interactions.

**Course Objectives:** By the end of this course, students should be able to:

- Introduce themselves and others, exchanging basic personal information.
- Engage in simple conversations about everyday topics, such as hobbies, interests, and family.
- Describe people, places, and objects using basic adjectives.
- Ask and answer questions related to time, dates, and schedules.
- Understand and respond to simple written texts in Spanish.
- Demonstrate an awareness and appreciation of Hispanic culture and traditions.

#### **Assessment Methods:**

- Quizzes and Tests: Regular assessments to gauge students' understanding of vocabulary, grammar, and language concepts.
- Speaking and Listening Activities: In-class conversations, role-plays, and listening exercises.
- Written Assignments: Short paragraphs, dialogues, and journal entries in Spanish.
- Homework: Regular assignments to reinforce learning outside the classroom.
- Participation: Active engagement in class activities, discussions, and group work.

#### **Textbook and Materials Required:**

Senderos, Level 1; Spanish for a Connected World Textbook/EBook

Spanish-English dictionary (physical or digital).

USB Wire Headphones with a microphone

Paper

Writing Utensil

#### **Grading Rubric:**

- Classwork/Homework 15%
- Quizzes/Assessments 20%
- Research/Projects 20%
- Test 30%
- Mid-Term/Final Exam 15%

**Grading Scale:**

- ❖ A = 90-100
- ❖ B = 80-89
- ❖ C = 70-79
- ❖ D = 60-69
- ❖ F = 0-59

**Expectations:**

- ★ Respect: Treat your teacher, classmates, and classroom environment with respect. Listen attentively and be considerate of others' opinions and ideas.
- ★ Punctuality: Arrive on time for class and be prepared with all necessary materials and assignments.
- ★ Participation: Participate actively in class activities and discussions. Your contribution is essential for creating a dynamic learning environment.
- ★ Academic Integrity: Plagiarism or cheating on assignments and tests will not be tolerated. Always give credit to the original sources of information.

**Class Procedures:**

- Attendance: Regular attendance is crucial for success in this course. If you miss a class, it is your responsibility to catch up on missed assignments and notes.
- Homework: Homework assignments will be given regularly. Please submit them on time, as they contribute to your language learning progress.
- Absences and Makeup/Late Work: If you miss a class due to illness or other valid reasons, contact the teacher as soon as possible to arrange for makeup/late work.
- Students will be in the room and heading to assigned seat by the tardy bell.
- When the tardy bell rings, all students will put cellphones, and earbuds/air pods into their backpack until the end of class.
- Students will sign in on the Purple Tardy sheet if they are late to class without a teacher's note.
  - Four unexcused tardies will result in an Admin referral.
- Emergency phone calls will be taken in the hallway, with permission of the teacher.
- Classroom Environment: We strive to maintain a positive and inclusive classroom environment. Any behavior that disrupts the learning process will be addressed appropriately.
- Students will treat all guest speakers and/or substitute teachers with the highest respect and honor. Any negative feedback will be shared in front of the class, parents notified, and a write-up issued.
- Students are required to sit in their assigned seats when guest speakers and/or substitute teachers are in the classroom.

- Communication: Feel free to reach out to the instructor via email or phone for any questions, concerns, or clarifications regarding the course material or assignments. The teacher will respond to emails and voicemails within 24-48 hours during weekdays.
- Students will keep their hands and their property (phones, money, etc.) to themselves.
- Students will be responsible for their desks: graffiti, writing, or litter on or around is not permitted. Students will not move the desks.
- Students will sign out and in on the yellow sign out sheet when leaving the classroom for any reason.
- We will complete work with our best attitude and effort:
  - In order to give our best effort, it is expected that students will be awake during class.
  - In order to give our best effort, it is expected that students will bring their laptop to every class.
  - I will address any unmet expectations verbally with a warning, unless the issue is a non-negotiable: cheating, hitting, or illegal in nature. Non-negotiables will be immediate referrals to the Administration.
  - If you are disrespectful to me when I address the unmet expectation or the behavior repeats itself, your behavior will be documented in a write-up, and you will be asked to stay after class to discuss the issue with me.
  - I will contact the student's parent/guardian in writing anytime there is a repeat behavioral or academic concern. If expectations continue to be unmet, the student's behavior will be documented in a write-up, they will be referred to admin for discipline, and I will contact the student's parent/guardian for support.

NOTE: The instructor reserves the right to change the requirements of the course to reflect the educational needs of the class. The syllabus and class procedures are subject to change, and any modifications will be communicated to students in advance.

**Instructor: Mrs. Carver**

**Email: [jcarver1@mauryk12.org](mailto:jcarver1@mauryk12.org)**

**Office Hours: Mon-Fri 7:45am - 2:45pm**

**Room: 1108**

**Phone: 931-381-2222 ext. 1019**

**SIGNATURES:** Both the parent/guardian and the student will need to sign below indicating that they have received, read, understand, and agree to the requirements and responsibilities of the course as described in the syllabus.

Student Name (First and Last): \_\_\_\_\_

Student Email: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Name(s) (First and Last): \_\_\_\_\_

Parent/Guardian Name(s) (First and Last): \_\_\_\_\_

Parent/Guardian Email (Preferred): \_\_\_\_\_

Parent/Guardian Email (Secondary): \_\_\_\_\_

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_