COURSE SYLLABUS – US History

Statewide Dual Credit (SDC)

American History-Room #1106

Ext. 1020

Mr. George Hunt

Email: ghunt@mauryk12.org

2023-2024 School Year

Expectations

- Expect to be respected and to display respect for others.
- Expect to be challenged.
- Expect to read, write, and think.
- Expect to be an active participant in class.
- Expect to be on time for class and to turn in work on time.
- Expect all CHS guidelines and regulations including the plagiarism/cheating policy to be strictly enforced (CHS student handbook for details).

Course Description and Content

- Statewide Dual Credit (SDC) American History is a one-credit, year-long survey course focusing on the social, cultural, political, economic and military history of America from Post Civil War (1865) to the present.
- The course is a graduation requirement and will end December 2023 (1st Semester) and May 2024 (2nd Semester).
- SDC courses are high school courses, created by TN secondary and postsecondary educators, which incorporate college-level learning objectives and have an aligned challenge exam. Students who meet the cut score on the culminating challenge exam earn credit that can be applied to any public postsecondary institution in the state. Students enrolled in the SDC American History course will not take the U.S. History End of Course assessment administered as part of TNReady.
- Students in SDC courses will receive 4 points added to their semester averages and 0.75 quality points added to their semester GPAs. As required by TN law the challenge exam score will be printed on student transcripts.

The Course Pacing Guide:

Topic 1: Reconstructing America

Topic 2: Industrial Capitalism, Organized Labor, and Populism

Topic 3: Imperialism and the Progressives

Topic 4: America and the World

Topic 5: Crisis of Capitalism

- Topic 6: World War to Cold War
- Topic 7: Second Reconstruction
- Topic 8: War at Home and Abroad
- Topic 9: The Return to Conservatism
- Topic 10: Terrorism and the Security State

Tennessee Standards/Course Description Hyperlink

- https://www.tn.gov/content/dam/tn/education/ccte/eps/eps_sdc_american_history_learning objectives.pdf
- For additional information about the SDC program, please visit the TN Department of Education website link at https://www.tn.gov/education/early-postsecondary/dual-credit.html
- For additional information about Tennessee's high school policies please see
 https://www.tn.gov/content/dam/tn/stateboardofeducation/documents/2.103 High School Policy 10-20-17.pdf
- https://www.americanyawp.com/text/teaching-materials/

Class Preparation & Materials Needed

- 1 writer's notebook, 1 three-ring binder
- Loose leaf paper
- Pens, pencils, highlighters, and colored pencils
- Laptop and charger (provided by CHS)

Resources

- Textbook: United States History: Reconstruction to the Present
- Workbook
- Supplemental texts (The American Yawp) provided by Mr. Hunt
- Video clips and documentaries from Discovery Education, Video resources from the CHS library, various national news outlets, and other reputable sources. Segments or full movie of 42, Apollo 13, Blast from the Past, Dances with Wolves, Fat Man and Little Boy, Forrest Gump, Gangs of New York, Loving, Malcolm X, Mississippi Burning, Pearl Harbor, Red Tails, Selma, The Butler, The Great Debaters, The Great Gatsby, The Men Who Built America, Tora Tora Tora, Windtalkers and other historical movies may be shown.

Grading Policy

- Ouizzes 15%
- Unit Tests 40%
- Classwork/Participation 30%
- Final Exam/Midterm 15%

Assessment

- Students are responsible for turning in work on time to receive full-credit. Late assignments will lose 5% for every day they are late or completed work will receive a 50%. Late assignment grades are up to teacher discretion.
- The challenge exam for SDC American History will be administered at CHS in December and May via computer. Students will have 120 minutes to complete 50 multiple-choice questions (50%) and two essays (50%). Students must earn 80% or better to earn credit that can be applied to a Tennessee public postsecondary institution. Multiple-choice questions are graded by the D2L online-platform. Essay questions are graded by postsecondary faculty.
- Course grading scale (per district requirements): A=90-100 B=80-89 C=70-79
- D=60-69 F=0-59
- Homework and classwork may or may not be collected.
- Plagiarized work will earn a grade of zero for all participants involved with plagiarism.
- Student grades will be posted in a timely fashion on Edupoint.

Make Up Work

- Following an absence, it is the student's responsibility to visit the assignment folder in the classroom for all missed assignments.
- Students have up to how many days they were absent to turn in any homework that is due. So, if a student was absent for two days, they have two days to turn in any assignments that were assigned during their absence.
- Missed quizzes or exams will be made up at the teacher's discretion after discussion with the student.

Policies and Procedures

- With Chrome books to use in the classroom, there is no need for additional cellular/electronic devices.
- There is a "Double O" cell phone and electronic device policy in Mr. Hunt's classroom. All cell phones, earbuds, or any other electronic devices must be turned OFF and stored OUT OF SITE (in a backpack, purse, etc.) from bell to bell (tardy bell that starts class to dismissal bell).
- Students with any visible cell phone, earbuds, or other electronic device:
 - o First offense: Student will receive a warning
 - o Second offense: Student will put device in "phone jail" until the end of class
 - Third offense: The phone will be turned into the office and parents will have to pick up the device from the office.
- If at any time you are charging your phone in my classroom and we are not using technology, the cellular device needs to be out of sight.
- You may not take any photos or videos of myself or anyone else in my classroom without explicit consent.
- Students will be allowed limited bathroom passes during instructional class time. If there are medical issues that require excessive bathroom visits, please alert Mr. Hunt via e-mail or a doctor's note.

Contacting Mr. Hunt

- I am available to help any student...all you (students and/or parents) need to do is ask.
- I am happy to meet with any parent/guardian regarding student progress and performance. As all conferences will include an CHS Counselor if needed, please e-mail both your child's CHS counselor and me to set up any conferences.
- The easiest way to reach me via e-mail at ghunt@mauryk12.org.

Statewide Dual Credit (SDC) American History Syllabus Agreement Form

I have read and understand the information contained within the SDC American History syllabus. I agree to adhere to the expectations and terms of the syllabus.

Student Name Printed:	
Student Signature:	Date:
Parent/Guardian Name Printed:	
Parent/Guardian Signature:	Date:
Parent/Guardian E-mail Addresses:	
Parent/Cuardian Phone Numbers:	