

How Can Parents Be Involved?

- ⇒ *Make reading an everyday habit at home.*
- ⇒ *Communicate with your child's teacher.*
- ⇒ *Monitor and assist with homework assignments.*
- ⇒ *Review progress monitoring data.*
- ⇒ *Celebrate your child's successes.*
- ⇒ *Attend parent/teacher conferences and other school meetings about your child.*

Key Components of RTII

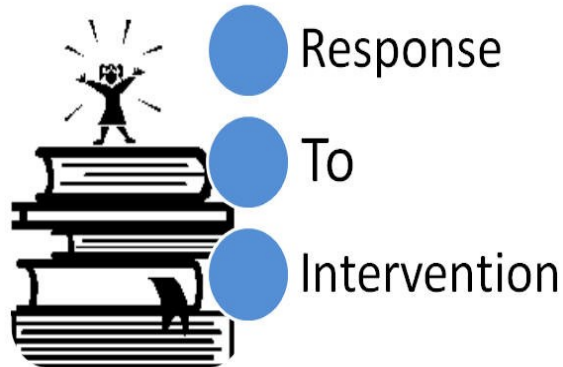
- ⇒ ALL students receive high quality instruction in general education classroom to the greatest extent possible **(Tier I)**.
- ⇒ Maury County Schools will conduct academic screenings of students. These brief assessments identify students who may need more support or other types of instruction.
- ⇒ As a result of the screenings, students may be identified as needing targeted interventions **(Tier II or Tier III)**. Research-based interventions are used to support students in the area in which they are struggling.
- ⇒ Students receiving Tier II or Tier III interventions are progress monitored weekly or biweekly. **Progress monitoring is a way for teachers to take a snapshot of how children are doing on a specific skill. It shows how well the intervention is working**
- ⇒ Parents are informed of their child's progress every 4.5 weeks.

*When progress monitoring indicates the intervention is no longer needed, the student continues to receive support from the general education curriculum **(Tier I)**.*

When progress monitoring shows the student is not responding to intervention, another approach to intervention may be tried.

*If a higher level of support is needed students may be given a more intensive intervention that is skill based and further focuses on the supporting skills needed to be successful learners **(Tier II or Tier III)**.*

Students who do not respond to Tier III interventions may be referred for Special Education testing.



Questions?

Talk with your child's teacher for more information about how RTII is being implemented

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RTII

Response to Instruction and Intervention

A Parent's Guide to RTII



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A Parent's Guide to RTII

What is RTII?

Response to Intervention and Instruction (RTII) is a process designed to help schools focus on instruction that is matched to students needs and is frequently monitored. RTII helps teachers identify students needing additional support.

What are the Benefits of RTII?

RTII eliminates a "wait to fail" situation because students get help immediately in the general education setting. If the screening data indicates a problem area for a student or group of students, interventions are put into place to address those concerns. While interventions are taking place, teachers monitor student progress.

With RTII, teachers are able to match instruction, resources, enrichment, and interventions appropriately to best serve all Maury County Schools K-12 grade students.

What does the RTII Process Look Like?

RTII consist of three tiers, and each tier provides different levels of support. Students are placed in tiers based on the results of the screening data and classroom performance.

Tier I - Core Classroom Instruction

ALL students receive general education instruction. Students will be given 3 screenings per school year and grade level assessments to inform instruction. (80-85% of students)

Tier II - Strategic Instruction

Students that fall below the 25th percentile on the screener receive specific interventions in a small group setting for at least 30 minutes daily. Student progress is monitored weekly or biweekly (10-15% of students).

Tier III - Intensive Instruction

Students that fall below the 10th percentile on the screener receive more intensive interventions in an even smaller group setting for 45 minutes daily. Student progress is monitored weekly or biweekly (5-10% of students).

The goal of RTII is to prevent obstacles and provide additional help early, to ensure students are successful.

