

Dear Parent or Guardian,

Each year the Tennessee Department of Education examines schools' performance across several different indicators to provide an overall look at how schools are serving the needs of all students. The department of education included the following indicators in its analysis of school accountability:

- Student achievement
- Student growth
- English learner proficiency exam (ELPA)
- Chronic absenteeism
- Ready graduate (high school only)
- Graduation rate (high school only)

More information on each of these indicators and the data used to define them can be found on the Tennessee Department of Education's <u>Accountability Protocol</u> webpage. Under the federal Every Student Succeeds Act (ESSA), the department is required to use the school accountability results to identify those schools with the lowest performance and the lowest performance across student groups (e.g., individual racial/ethnic student groups, students with disabilities, economically disadvantaged, and English learners). These schools will receive additional supports from the department.

We are writing to inform you that Whitthorne Middle School was identified for Additional Targeted Support and Intervention as required by ESSA and the U.S. Department of Education for the 2022-2023 school year for the economically disadvantaged, students with disabilities, black, Hispanic, and Native American subgroups. The school was identified for Targeted Support and Intervention for the white subgroup.

Our school is working hard with the district and the Tennessee Department of Education to increase student performance by planning for additional support, additional resources, implementing high quality curriculum materials and participating in professional learning. We encourage you to help by participating in the development and implementation of our school improvement plan and participating in our parent advisory council meetings.

Sincerely,

Dr. Cara Skaggs Principal

Dr. Cava Skagap