

MT. PLEASANT ELEMENTARY SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY



2023-2024 SCHOOL YEAR

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WHAT IS TITLE?

Mt. Pleasant Elementary School is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support state and local school reform efforts tied to challenging state academic standards to reinforce and enhance efforts in teaching and learning for students. Title I program must be based on effective means of improving student achievement and include strategies to support parent and family engagement.

WHAT IS IT?

This is a plan that describes how Mt. Pleasant Elementary School (MPES) will provide opportunities to improve parent and family engagement to support student learning. MPES values the contributions and involvement of families to establish an equal partnership for the common goal of improving student achievement.

This plan describes the different ways that MPES will support parent and family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

HOW WAS IT REVISED?

MPES invited parents to attend our annual School Improvement Forum last spring to review and revise this parents engagement policy and budget. Additionally, parent input and comments regarding this plan are welcome throughout the year.

WHO IS IT FOR?

All students and families participating in the Title I program are encouraged and invited to fully participate in the opportunities described in this plan. MPES will provide full opportunities for the participation of parents with limited English and with parents with disabilities.

WHERE IS IT AVAILABLE?

Copies of the plan will be available at our annual Title I parent orientation at the beginning of the year. A copy will be sent home with each student. There will also be a copy of the plan in the school office, and it will be posted in the school website.

2023- 2024 MPES FAMILY ENGAGEMENT POLICY

MPES WILL INVOLVE PARENTS IN THE JOINT DEVELOPMENT AND REVIEW OF THE PLANS FOR THE IMPROVEMENT BY:

Meeting yearly to assess the parent engagement program, discussing the Learning Compact and Parent Engagement Policy.

Conducting ongoing evaluations of the content and the effectiveness of the policies to increase participation of parents and community members through:

- annual needs assessment parent survey
- gathering parent/guardian feedback
- ongoing communication with parents, school faculty, community members, and administration
- monthly meetings of the parent/school planning committee

MPES WILL BUILD THE CAPACITY FOR STRONG PARENTAL ENGAGEMENT BY PROVIDING THE FOLLOWING:

- ongoing professional development and training workshops
- materials designed to strengthen the parents and school connection
- ensuring that distributed information, to the extent possible, is sent home in a language that parents can understand

Identifying and addressing barriers to greater participation giving particular attention to parents who are economically disadvantaged, disabled, ELL, have limited literacy, or are of any racial or ethnic minority background through:

- discussions with families to determine ways to meet individuals needs
- an annual needs assessment
- coordination with both ELL and SPED teachers

Sharing information regarding the National Education Goals, State Content, Performance Standards, and state and local assessment.

Conducting other activities, as appropriate and feasible, that are designed to help parents become full partners in the education of their children through:

- special event at MPES for parents and students

MPES WILL PROMOTE SHARED RESPONSIBILITY FOR HIGH STUDENT PERFORMANCE BY:

Developing a School Learning Compact that outlines how parents, school staff and students will share responsibility for the improved student achievement. This will be accompanied through our yearly review process.

Providing the support necessary for schools and parents to build and develop a partnership to help children achieve the state's high standard by:

- providing professional development
- providing parent workshops
- providing information to parents about strategies, techniques, and material to use with their child

Coordinating and supporting parent and community participation in the Title I schools to improve student achievement by:

- promoting easy access to teachers and materials
- providing at-home activities for parents to participate in the shared responsibility for learning
- conducting parental engagement events

Coordinating and integrating parent engagement strategies with other federally funded programs by:

- promoting attendance at conferences and workshops through various federal programs
- coordinating workshops that address areas as such as Title I, Parent Engagement, Safe and Healthy Schools, and other federally funded programs
- schools and other federally funded programs

MPES WILL INVOLVE PARENTS AND COMMUNITY MEMBERS IN DECISION MAKING REGARDING FUNDING ALLOCATIONS BY:

Involving parent and community members in determining how federal funds reserved for parents engagement will be allocated for parent engagement activities through:

- annual parent orientation meeting
- parent surveys and evaluations
- annual meeting with parent/school planning team