

Randolph Howell Elementary STEM School

2023-2024

Parent and Family Engagement Policy for Shared Student Success

Plan revised July, 2023

School Plan for Shared Student Achievement

What is it?

This is a plan that describes how Randolph Howell Elementary STEM School will provide opportunities to improve family engagement to support student learning. RHESS values the contributions and involvement of families to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that RHESS will support family engagement and how families can help plan and participate in activities and events to promote student learning at school and at home.

How is it revised?

RHESS invited all families to attend our annual School Forum last spring to review and revise this parent and family engagement policy, as well as the school improvement plan, our school-parent compact, and the family engagement budget. Additionally, family input and comments regarding this plan are welcome during the school year through an online form. The plan is posted on our school website for families to view and submit feedback throughout the year. All feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online and by mail to ask parents for their suggestions on the plan and the use of funds for family engagement. Families can also give feedback during several meetings and activities during the school year.

Who is it for?

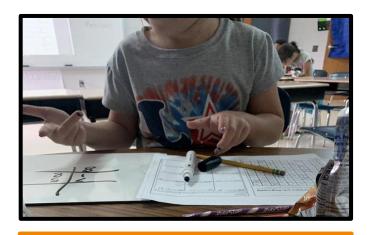
All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this plan. RHESS will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children.

Where is it available?

The plan will be posted on the school website and social media. Families can also retrieve a copy of the plan in the front office of the school.

What is Title I?

Randolph Howell Elementary STEM School is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement policy.



When students, schools, families, and communities come together - we CAN achieve our goals!

Randolph Howell Elementary STEM School

Dr. Michael Ford, Principal 653 Bear Creek Pike Columbia, TN 38401 (931) 540-1032 https://howellelementary.mauryk12.org/

2023-2024 District Goals

Math:

For the 2023-2024 school year, the district will improve the TNReady percentage of all students (K12) and student groups who meet or exceed expectations across all grade bands.

Performance Measure:

- •For grades K-2, increase the percentage of students above the 75th percentile in the national norms on the universal screener.
- •For grades 3-8 TNReady, increase the percentage of students who meet and exceed expectations from 25.7% to 35%.
- •For SWD 3-8 TNReady, increase the percentage of students who meet and exceed expectations from from 6.2% to 18%.
- •For ED 3-8 TNReady, increase the percentage of students who meet and exceed expectations from 11.9% to 23%.
- •For EL 3-8 TNReady, increase the percentage of students who meet and exceed expectations from 9.2% to 20.6%.
- •For BHN 3-8 TNReady, increase the percentage of students who meet and exceed expectations from 11.4% to 22.5%.

Reading:

For the 2023-2024 school year, the district will improve TCAP Reading and Language Arts percentage of all students (K-12) and student groups who meet or exceed expectations across all grade bands.

Performance Measure:

For grades K-2, increase the percentage of students above the 75th percentile in the national norms on the universal screener.

- •For grades 3-8 TN Ready, increase the percentage of students who meet and exceed expectations from 26.3% to 36%
- •For SWD 3-8 TN Ready, increase the percentage of students who meet and exceed expectations from 3.4% to 16%
- •For ED 3-8 TN Ready, increase the percentage of students who meet and exceed expectations from 13.7% to 25%
- •For EL 3-8 TN Ready, increase the percentage of students who meet and exceed expectations from 2.9% to 15%
- •For BHN 3-8 TN Ready, increase the percentage of students who meet and exceed expectations from 15.4% to 26%

2023-2024 Randolph Howell Elementary STEM School Goals

Math:

Increase the percentage of students in Math who are on track or mastered from: 20% to 24% (3rd Grade) 14% to 19% (4th Grade)

Reading:

Increase the percentage of students in ELA who are on track or mastered from: 19% to 25% (3^{rd} Grade) 28% to 33% (4^{th} Grade)

Science:

Increase the percentage of students in Science who are on track or mastered from: 16% to 21% (3rd Grade) 28% to 33% (4th Grade)



Parent and Family Engagement

Randolph Howell believes that family engagement means the participation of parents and family members in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory
 committees to assist in the education of their child.

Let's Get Together!

RHESS will host the following events to build the capacity for strong family engagement and support a partnership among the school, families, and the community to improve student academic achievement. Stay up to date by checking our website, social media or newsletter!

- August 3rd Back to School Bash/Annual Title I Meeting
- October 19th Reading Night Event: Enchanted Reading Night
- December 7th Math Day Event: Math Ninjas
- March 14th STEM Night Event: Get Your STEM On!
- April (TBD) Kinder Transition Event
- May (TBD) 4th Grade Transition Event

Parent Teacher Conferences

Conferences will be held in 15-minute increments. Additionally, families can opt for virtual or phone conferences. Teachers can also work with families for additional conferences as needed!

Parent teacher conferences will be held:

- September 21st
- November 6th
- February 6th
- March 19th

School-Parent Compacts

As part of this plan, RHESS and our families will develop a school-parent compact. A compact is a written agreement that families, teachers, and students jointly develop to explain how everyone will work together to ensure all students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from families, teachers, and students, during various events and the annual Title I orientation meeting. The school-parent compacts are also displayed in each classroom, are shared with parents during parent-teacher conferences, are posted on our school website (https://howellelementary.mauryk12.org), and extra copies are always available in the front office. If you would like to provide feedback on the compact any time during the year, please contact Linda Padron at (931) 540-1032, ext.5725 or https://padron@mauryk12.org.





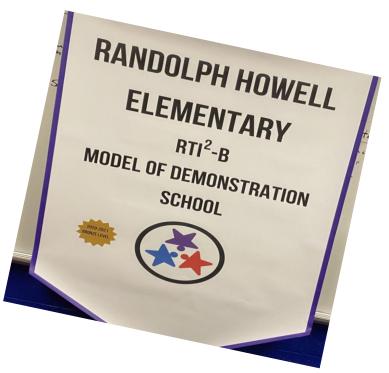
TENNESSEE STEM SCHOOL DESIGNATION

Randolph Howell Elementary



2020-2025





Randolph Howell is Branching Out!

RHESS will take the following measures to empower and support parents and family members as an important foundation of our school in order to strengthen the school and reach our goals.

We will:

- Ensure that all information related to school and family programs, meetings, and other activities is published in both English and Spanish; posted on the school website; and included in the monthly school newsletter for all families.
- Provide monthly trainings for staff during their planning periods on strategies to improve communication with families and ideas to increase family engagement in Reading and Math for our students outside of the classroom. Staff will also share promising practices during regularly scheduled faculty meetings.
- Partner with early childhood programs, middle and high schools, college and career ready resources or organizations, parent resource centers, or other programs (as applicable) to help prepare parents and their children for successful school transitioning.
- Share information on the school website and in the school newsletters for families to understand the school's academic standards and assessments as well as the ways families can monitor their child's progress and work with educators.
- Communicate with all families and the community on a regular basis regarding schoolwide events and activities, through phone messages, our website, social media, and flyers.
- Work with our families to develop relevant trainings and helpful presentations to educate our staff on the importance of parent and family engagement and how to support student learning.
- Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- Collect feedback from parents and family members at all events and through emails, social media, or in person discussions.

School PTA

RHESS invites all families to join the School PTA to share ideas and ways to involve others to build partnerships with school, families, and the community. The team has helped provide family engagement activities, playground equipment, and so much more. If you would like to learn more about the PTA, please contact your child's teacher or complete the interest form below and leave it in the front office.



Randolph Howell Elementary STEM School PTA
Yes, I am interested and wish to join the PTA Please contact me so I can learn more about joining the PTA Please send me notifications about future meetings and updates
Name:
Child's Name and Grade Level:
Email Address:
Phone Number:
Share Your Thoughts
We want to hear from you! If you have any suggestions or if there is any part of this policy that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the front office or send in with your student:
Name (optional): Phone Number (optional):
Name (optional): Phone Number (optional): Comments: