### **2019-20 Texas Academic Performance Report**

District Name: MARBLE FALLS ISD

District Number: **027904** 

2020 Accountability Rating: Not Rated: Declared State of Disaster

2020 Special Education Determination Status:

**Meets Requirements** 

This page is intentionally blank.

District Name: MARBLE FALLS ISD County Name: BURNET District Number: 027904

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Sub	ject, and	Perform	ance Level												
Grade 3 Reading																	
At Approaches Grade Level or																	
Above	2019	76%	77%	73%	*	67%	78%	-	*	-	*	42%	60%	72%	74%	66%	65%
	2018	77%	79%	71%	*	55%	84%	*	-	-	86%	35%	44%	71%	74%	64%	47%
At Meets Grade Level or Above	2019	45%	49%	42%	*	33%	51%	-	*	-	*	21%	30%	41%	49%	36%	29%
	2018	43%	47%	45%	*	27%	57%	*	-	-	86%	18%	33%	44%	50%	35%	20%
At Masters Grade Level	2019	27%	32%	27%	*	21%	33%	*	*	-	*	6%	20%	26%	31%	21%	14%
Con de 2 Made acception	2018	25%	29%	25%	*	11%	35%	*	-	-	43%	0%	33%	26%	22%	17%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or			=00/			a=a.						2001					2001
Above	2019	79%	79%	72%	*	67%	76%	*	*	-	*	30%	60%	73%	69%	64%	66%
At Masta Crade Level or Above	2018	78%	78%	70%	*	57%	79%	*	- *	-	100% *	39%	89%	69%	77%	64%	57%
At Meets Grade Level or Above	2019	49%	50%	38%	*	26%	49%	*		-		18%	30%	38%	39%	30%	22%
At Masters Grade Level	2018 2019	47% 25%	49% 27%	38% 17%	*	20% 12%	49% 23%	_	- *	-	71% *	18% 6%	56% 10%	36% 17%	42% 19%	30% 12%	17% 11%
At Masters Grade Level	2019	23%	25%	18%	*	8%	26%	*	_	-	29%	6%	22%	18%	19%	12%	5%
Grade 4 Reading																	
At Approaches Grade Level or																	
Above	2019 2018	75% 73%	76% 76%	71% 69%	*	58% 65%	80% 75%	*	*	- *	100% 33%	35% 47%	43% 75%	69% 69%	75% 71%	64% 62%	58% 65%
At Meets Grade Level or Above	2010	44%	47%	40%	*	24%	52%	*	_	_	71%	19%	14%	39%	44%	33%	23%
At weets Glade Level of Above	2019	46%	50%	36%	*	27%	47%	*	*	*	11%	21%	38%	38%	29%	26%	37%
At Masters Grade Level	2019	22%	25%	22%	*	10%	31%	*	_	_	43%	5%	14%	21%	25%	14%	7%
A Cividate a Grade Level	2018	24%	28%	17%	*	10%	24%	*	*	*	11%	6%	25%	19%	14%	13%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or																	
Above	2019	75%	75%	70%	*	56%	78%	*	_	_	100%	30%	57%	69%	71%	63%	55%
	2018	78%	79%	72%	*	68%	78%	*	*	*	33%	43%	88%	70%	76%	69%	75%
At Meets Grade Level or Above	2019	48%	49%	41%	*	23%	53%	*	-	-	86%	14%	43%	39%	47%	31%	18%
	2018	49%	50%	36%	*	31%	46%	*	*	*	0%	20%	38%	38%	32%	31%	39%
At Masters Grade Level	2019	28%	31%	22%	*	10%	30%	*	-	-	57%	8%	14%	21%	27%	16%	5%
	2018	27%	28%	20%	*	11%	31%	*	*	*	0%	11%	25%	21%	18%	14%	15%
Grade 4 Writing																	
At Approaches Grade Level or																	
Above	2019	67%	68%	56%	*	46%	64%	*	-	-	86%	22%	43%	53%	65%	49%	51%
	2018	63%	64%	49%	*	46%	54%	*	*	*	11%	29%	75%	51%	44%	42%	48%
At Meets Grade Level or Above	2019	35%	38%	28%	*	18%	34%	*	-	-	71%	8%	29%	25%	39%	23%	22%
	2018	39%	42%	23%	*	17%	29%	*	*	*	11%	17%	13%	24%	21%	17%	20%
At Masters Grade Level	2019	11%	13%	6%	*	4%	8%	*	-	-	14%	3%	14%	5%	9%	2%	3%
	2018	11%	14%	5%	*	3%	6%	*	*	*	11%	0%	0%	5%	4%	2%	0%

District Name: MARBLE FALLS ISD

County Name: BURNET District Number: 027904

Grade S Reading* At Approaches Grade Level or Above At Meets Grade Level or Above  2019 86% 89% 57% 86% 93% - * * * 88% 65% 88% 87% 93% 93% 78% At Meets Grade Level or Above 2018 26% 31% 22% * 99% 34% * * * * * * * * * * * * * * * * * * *			State	Regior 13	n District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disady	EL (Current & Monitored)
At Meets Grade Level or Above 2019 86% 87% 88% 57% 86% 99% 57% 86% 99% - * * * * * * * * * * * * * * * * * *	_		Juice	13	District	American	Пізрапіс	Willia	malan	Asian	isianaei	Races	(Current)	(i office)	Linonea	Linonea	Disauv	<u> wormorea</u>
Above 2019 86% 87% 88% ** 83% 93% - * * * 88% 65% 88% 87% 93% 83% 78% 82% At Meets Grade Level or Above 2019 54% 55% 55% 51% ** 37% 64% - * * * 25% 28% 25% 50% 52% 57% 25% 35% At Meets Grade Level or Above 2019 54% 55% 55% 50% 52% 57% 29% 48% 54% - * 83% 54% - * 80% 55% 50% 50% 50% 50% 60% 46% 47% AT Masters Grade Level or Above 2019 54% 55% 57% 88% 95% 95% 50% 50% 50% 50% 50% 50% 50% 50% 50% 5	5																	
At Meets Grade Level or Above 2019 54% 57% 51% 57% 38% 64% - * 100% 53% 50% 50% 50% 50% 50% 52% 57% 35% 64% 14% 64% - * 83% * 30% 50% 50% 50% 50% 50% 50% 50% 50% 50% 5	• •																	
At Meets Grade Level or Above 2019 54% 57% 51% 4 * 37% 64% - * * * 25% 28% 25% 50% 52% 53% 35% 35% 28% At Masters Grade Level 2019 29% 33% 22% * 9% 34% - * * 50% 35% 25% 4% 13% 23% 20% 15% 8% 47% 47% 48% 64% - * * * 50% 4 * 30% 07% 56% 60% 44% 47% 47% 48% 64% - * * * 50% 4 * 30% 07% 56% 60% 44% 47% 47% 48% 64% - * * * 50% 4 * 30% 07% 56% 50% 34% 22% 28% 15% 8% 56% 56% 56% 56% 56% 56% 56% 56% 56% 56	Above								-	*								
At Masters Grade Level or Above  2018	At Marata Carada Lavada an Abassa								-									
At Masters Grade Level or Above 2019 29% 33% 22% 6 % 9% 6 % 9% 34% - * * * * 59% 25% 4% 13% 23% 20% 15% 8% 6% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15	At Meets Grade Level or Above								-					, -				
Grade 5 Mathematics* At Approaches Grade Level or Above At Magnaches Grade Level or Above At Meets Grade Level or Above At Masters Gra	At Masters Grade Level																	
Grade S Mathematics' At Approaches Grade Level or Above 2018 91% 91% 92% 57% 89% 97% - 100% 83% 75% 97% 97% 97% 91% 87% At Approaches Grade Level or Above 2018 91% 91% 92% 57% 89% 97% - 100% 100% 91% 97% 91% 91% 87% At Meets Grade Level or Above 2018 58% 59% 61% * 47% 75% - 83% 38% 38% 38% 38% 38% 60% 65% 53% 46% 62% At Masters Grade Level or Above 2018 38% 39% 36% 07% 82% 25% 38% 39% 38% 37% * 24% 51% - 83% 13% 25% 38% 39% 38% 38% 38% 38% 38% 38% 38% 38% 38% 38	At Masters Grade Level									*								
Al Approaches Grade Level or Above  2019 90% 90% 90% 82% * 889% 95% - * 100% * 69% 100% 91% 97% 91% 82% 91% 82% 85% 89% 97% * * 1000% * 69% 80% 97% 91% 87% 81% 81% 81% 81% 81% 81% 81% 81% 81% 81	Grade 5 Mathematics <sup>^</sup>	2010	2070	3170	2070	070	1070	37 70			3070		2.70	0 70	2070	3470	22 /0	1370
Above 2019 90% 90% 92% 57% 89% 97% - * * * * * * * 100% 83% 75% 92% 96% 89% 91% 91% 91% 91% 91% 91% 91% 91% 92% 57% 89% 89% 97% - * * * * * * * * * * * * * * * * * *																		
At Meets Grade Level or Above 2019 87% 92% 57% 889% 97% - * * 100% * 69% 100% 91% 97% 91% 87% 67% At Meets Grade Level or Above 2019 36% 36% 59% 61% 14% 65% 77% - * * * 83% 50% 61% 80% 66% 57% 65% 62% 62% 62% 62% 62% 62% 62% 62% 62% 62	• •	2019	90%	90%	92%	*	89%	96%	_	*	*	100%	83%	75%	92%	96%	89%	91%
At Meets Grade Level or Above 2019						57%			-	*	100%							
At Masters Grade Level 2019	At Meets Grade Level or Above	2019	58%	59%		*			-	*		38%		38%	60%	65%		46%
Carde 5 Science At Approaches Grade Level or Above  2018 30% 32% 36% 0% 30% 42% - * 50% 19% 49% 49% 37% 32% 36% 26% 28%  At Meets Grade Level or Above  2018 76% 77% 78% 43% 77% 81% - * 100% * 46% 60% 77% 82% 72% 73%  At Meets Grade Level or Above  2018 41% 43% 40% 29% 31% 50% - * 17% 28% 28% 38% 45% 40% 36% 28%  At Masters Grade Level or Above  2019 24% 25% 21% * 88% 34% - * 17% 19% 0% 21% 21% 21% 21% 21% 21% 21% 21% 21% 21							65%		-		83%	•	41%	80%	68%			
Grade 6 Science At Approaches Grade Level or Above  2019  76%  77%  76%  78%  43%  77%  81%  - * 100%  82%  - * 43%  69%  82%  - * * 100%  82%  At Meets Grade Level or Above  2019  2019  43%  43%  43%  40%  2018  31%  56%  - * * * 80%  38%  2018  At Masters Grade Level  2019  24%  25%  21%  21%  17%  18%  19%  16%  0%  13%  20%  - * 10%  38%  20%  20%  20%  20%  20%  20%  20%  2	At Masters Grade Level								-									
At Approaches Grade Level or Above 2019 75% 75% 75% 78% 43% 69% 82% - * * * * 75% 43% 63% 78% 71% 70% 64% 73% At Meets Grade Level or Above 2019 49% 49% 49% 43% * 30% 56% - * * * 38% 28% 28% 38% 45% 40% 36% 28% 32% 45% 40% 36% 28% At Masters Grade Level or Above 2019 21% 25% 21% * 8% 34% - * * 10% * * 11% 9% 0% 21% 21% 13% 88% 44% 46% 66% 17% 18% 25% 21% 18% 25% 21% * 8% 34% - * * * 13% 9% 0% 21% 21% 13% 88% 44% 46% 66% 11% 11% 11% 11% 11% 11% 11% 11% 1	Condo E Calaran	2018	30%	32%	36%	0%	30%	42%	-	*	50%	*	8%	40%	37%	32%	30%	28%
Above 2019 75% 75% 75% 48% 43% - * 75% 43% 63% 78% 71% 70% 64% 24% At Meets Grade Level or Above 2019 49% 49% 43% * 30% 56% - * 10% * 45% 60% 77% 82% 72% 73% At Masters Grade Level or Above 2018 17% 19% 16% 0% 13% 20% - * 10% 18 41% 40% 29% 31% 50% - * 10% 18 41% 40% 29% 31% 50% - * 10% 18 41% 40% 29% 31% 50% - * 10% 18 41% 40% 29% 31% 50% - * 10% 18 41% 40% 29% 31% 50% - * 10% 18 41% 40% 29% 31% 50% - * 10% 18 41% 40% 29% 31% 50% - * 10% 18 41% 40% 29% 31% 50% - * 10% 18 41% 40% 20% 21% 21% 13% 8% 40% 20% - * 10% 18 41% 40% 20% 21% 13% 20% 20% 20% 41% 39% 32% 27% 41% 41% 41% 41% 41% 41% 41% 41% 41% 41																		
At Meets Grade Level or Above 2019 49% 49% 43% * 38% 62% 56% - * * 38% 28% 28% 38% 45% 40% 36% 28% 27% 2018 41% 43% 40% 29% 31% 50% - * 17% * 29% 20% 41% 39% 32% 27% 27% 2018 41% 43% 40% 29% 31% 50% - * 17% * 29% 20% 41% 39% 32% 27% 20% 41% 39% 32% 27% 20% 41% 39% 32% 27% 20% 41% 39% 32% 27% 20% 41% 39% 20% 41% 39% 32% 27% 20% 41% 39% 20% 41% 39% 32% 27% 20% 41% 39% 20% 41% 39% 20% 41% 39% 20% 41% 39% 20% 41% 39% 32% 27% 20% 41% 2018 41% 39% 20% 41% 20% 20% * 13% 20% * 13% 20% * 13% 20% * 13% 20% * 13% 20% * 13% 20% * 13% 20% * 13% 20% * 14% 20% 21% 11% 11% 11% 11% 11% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	• • • • • • • • • • • • • • • • • • • •	2040	750/	750/	760/		600/	020/				750/	420/	620/	700/	740/	700/	6.407
At Meets Grade Level or Above 2019 49% 49% 43% * 30% 56% - * * * * 38% 28% 38% 45% 40% 36% 28% 28% 21% 41% 39% 32% 27% At Masters Grade Level or 2018 17% 19% 16% 0% 13% 20% - * 17% * 29% 20% 41% 39% 32% 27% At Masters Grade Level or 2018 17% 19% 16% 0% 13% 20% - * * 0% * 4% 0% 17% 11% 11% 11% 11% 11% 11% 11% 11% 11	Above								-									
At Masters Grade Level or Above 2019 37% 41% 33% 40% 29% 56% 75% 75% - * 80% 34% - * * * * * 13% 9% 0% 0% 21% 21% 13% 88% 11% 11% 11% 11% 11% 11% 11% 11% 11	At Meets Grade Level or Above								-									
At Masters Grade Level or Above 2019 81% 80% 77% 13% 80% 74% 81% 13% 20% - * * * * * 13% 9% 0% 21% 21% 13% 8% 8% 11% 11% 11% 11% 11% 11% 11% 11%	At Meets Grade Level of Above								-	*								
Grade 6 Reading At Approaches Grade Level or Above 2019 68% 70% 67% 33% 59% 75% - * 83% * 29% * 67% 66% 68% 57% 41% At Meets Grade Level or Above 2019 37% 41% 34% 0% 24% 43% - * 50% * 15% * 33% 56% 68% 57% 41% At Meets Grade Level or Above 2019 18% 21% 13% 0% 66% 20% - * 50% 15% * 15% * 33% 56% 68% 57% 41% At Masters Grade Level or Above 2019 18% 21% 13% 0% 66% 20% - * 50% * 15% * 11% 11% 11% 11% 11%  Grade 6 Mathematics At Approaches Grade Level or Above 2019 81% 80% 77% 0% 66% 83% - * 83% * * - * 83% * 56% 0% 18% 11% 10% 10%  Grade 6 Mathematics At Approaches Grade Level or Above 2019 81% 80% 77% 0% 76% 83% - * 83% * * - * 44% 67% 55% 22% 12%  At Meets Grade Level or Above 2019 81% 80% 77% 0% 76% 83% - * 83% * * - * 44% 67% 75% 68% 67% 55%  At Meets Grade Level or Above 2019 81% 80% 77% 0% 76% 83% - * 83% * * - * 44% 67% 75% 68% 67% 55%  At Meets Grade Level or Above 2019 47% 48% 40% 0% 36% 46% - * 17% 17% * 18% * 39% 41% 35% 38%  At Masters Grade Level or Above 2019 47% 48% 40% 0% 36% 46% - * 17% 17% * 18% * 39% 41% 35% 38%  At Masters Grade Level or Above 2019 21% 22% 14% 0% 11% 17% - * 17% * 18% * 39% 41% 35% 38%  At Approaches Grade Level or Above 2019 21% 22% 14% 0% 11% 17% - * 17% * 18% * 39% 41% 35% 38%  Grade 7 Reading At Approaches Grade Level or Above 2019 76% 76% 75% 63% 81% * * - * 7% 0% 50% 70% 78% 63% 46%  Grade 7 Reading At Approaches Grade Level or Above 2019 76% 76% 75% 63% 81% * * - * 7% 0% 50% 70% 78% 63% 46%  At Masters Grade Level or Above 2019 76% 76% 75% 63% 81% * * - * 7% 0% 50% 70% 78% 63% 46%  Grade 7 Reading At Approaches Grade Level or Above 2019 76% 76% 76% 75% 63% 81% * * - * 7% 0% 50% 70% 78% 63% 46%  At Approaches Grade Level or Above 2019 76% 76% 76% 75% 63% 81% * * - * 7% 0% 50% 70% 78% 63% 46%  Grade 7 Reading At Approaches Grade Level or Above 2019 76% 76% 76% 75% 63% 81% * * - * 7% 0% 50% 70% 78% 63% 46%  Grade 7 Reading	At Masters Grade Level									*		13%						
At Approaches Grade Level or Above 2018 69% 71% 66% * 55% 74% * * - * 83% * 29% * 66% 66% 57% 41%  At Meets Grade Level or Above 2019 37% 41% 34% 0% 24% 43% - * 50% 15% * 15% * 33% 39% 29% 27%  At Masters Grade Level 2018 39% 44% 33% * 26% 38% * * - * 19% 0% 36% 25% 22% 16%  At Masters Grade Level 2019 18% 21% 13% 0% 66% 20% - * 0% * 5% * 111% 11% 10% 10%  Grade 6 Mathematics At Approaches Grade Level 2019 81% 80% 77% 0% 76% 83% - * 83% * 36% 8 * 11% 11% 10% 10%  At Meets Grade Level or Above 2019 81% 80% 77% 0% 76% 83% - * 83% * 36% * 36% * 76% 82% 73% 78%  At Meets Grade Level or Above 2019 47% 48% 40% 0% 36% 46% - * 11% 17% * 18% 4 * 39% 41% 35% 38%  At Masters Grade Level or Above 2019 47% 48% 40% 0% 36% 46% - * 17% * 18% 8 * 39% 41% 35% 38%  At Masters Grade Level or Above 2019 21% 22% 14% 0% 11% 17% - * 0% 5 * 15% 17% 43% 31% 29% 24%  At Masters Grade Level 2019 21% 22% 14% 0% 11% 17% - * 0% 5 * 5% * 13% 15% 11% 8%  Grade 7 Reading At Approaches Grade Level 2019 76% 76% 72% * 63% 81% * * - * 37% 50% 70% 78% 63% 46%  Above 2019 76% 76% 72% * 63% 81% * * - * 37% 50% 70% 78% 63% 46%  At Moets Grade Level 2019 21% 22% 14% 0% 11% 17% - * 0% * 5% * 13% 15% 11% 8%  At Masters Grade Level 2019 21% 22% 14% 0% 11% 17% - * 0% * 5% * 13% 15% 11% 8%  At Masters Grade Level 2019 21% 22% 14% 0% 11% 17% - * 0% * 5% * 13% 15% 11% 8%  At Approaches Grade Level 2019 21% 22% 14% 0% 11% 17% - * 0% * 5% * 13% 15% 15% 11% 8%  At Approaches Grade Level 2019 76% 76% 72% * 63% 81% * * - * 0% * 5% * 13% 50% 70% 78% 63% 46%  At Owner 2019 76% 76% 72% * 63% 81% * * - * 0% * 5% * 13% 50% 70% 78% 63% 46%						0%			-	*	0%							
At Approaches Grade Level or Above 2018 69% 71% 66% * 55% 74% * * - * 83% * 29% * 66% 66% 57% 41%  At Meets Grade Level or Above 2019 37% 41% 34% 0% 24% 43% - * 50% 15% * 15% * 33% 39% 29% 27%  At Masters Grade Level 2018 39% 44% 33% * 26% 38% * * - * 19% 0% 36% 25% 22% 16%  At Masters Grade Level 2019 18% 21% 13% 0% 66% 20% - * 0% * 5% * 111% 11% 10% 10%  Grade 6 Mathematics At Approaches Grade Level 2019 81% 80% 77% 0% 76% 83% - * 83% * 36% 8 * 11% 11% 10% 10%  At Meets Grade Level or Above 2019 81% 80% 77% 0% 76% 83% - * 83% * 36% * 36% * 76% 82% 73% 78%  At Meets Grade Level or Above 2019 47% 48% 40% 0% 36% 46% - * 11% 17% * 18% 4 * 39% 41% 35% 38%  At Masters Grade Level or Above 2019 47% 48% 40% 0% 36% 46% - * 17% * 18% 8 * 39% 41% 35% 38%  At Masters Grade Level or Above 2019 21% 22% 14% 0% 11% 17% - * 0% 5 * 15% 17% 43% 31% 29% 24%  At Masters Grade Level 2019 21% 22% 14% 0% 11% 17% - * 0% 5 * 5% * 13% 15% 11% 8%  Grade 7 Reading At Approaches Grade Level 2019 76% 76% 72% * 63% 81% * * - * 37% 50% 70% 78% 63% 46%  Above 2019 76% 76% 72% * 63% 81% * * - * 37% 50% 70% 78% 63% 46%  At Moets Grade Level 2019 21% 22% 14% 0% 11% 17% - * 0% * 5% * 13% 15% 11% 8%  At Masters Grade Level 2019 21% 22% 14% 0% 11% 17% - * 0% * 5% * 13% 15% 11% 8%  At Masters Grade Level 2019 21% 22% 14% 0% 11% 17% - * 0% * 5% * 13% 15% 11% 8%  At Approaches Grade Level 2019 21% 22% 14% 0% 11% 17% - * 0% * 5% * 13% 15% 15% 11% 8%  At Approaches Grade Level 2019 76% 76% 72% * 63% 81% * * - * 0% * 5% * 13% 50% 70% 78% 63% 46%  At Owner 2019 76% 76% 72% * 63% 81% * * - * 0% * 5% * 13% 50% 70% 78% 63% 46%																		
Above 2019 68% 70% 67% 33% 59% 75% - * 83% * 29% * 67% 66% 61% 63% 63% 2018 69% 71% 66% * 556% 74% * * * - * 31% 33% 66% 68% 57% 41% 41% 41% 41% 41% 41% 41% 41% 41% 41																		
At Meets Grade Level or Above 2019 37% 41% 34% 0% 24% 43% - * 50% * 15% * 33% 66% 68% 57% 41% 24% 43% 0% 24% 43% 38% * 15% * 15% * 33% 39% 29% 29% 27% At Masters Grade Level or Above 2019 18% 21% 13% 0% 66% 20% - * 0% * 5% * 11% 11% 11% 10% 10% 36% 25% 22% 16% At Masters Grade Level or Above 2019 81% 80% 77% 0% 76% 83% - * 8 0% * 36% * 36% * 11% 11% 10% 10% 10% 36% 25% 22% 36% 38% * 36% 25% 22% 36% 38% * 36% 36% 25% 22% 36% 38% 38% 38% 38% 36% 39% 29% 29% 22% 36% 38% 38% 38% 38% 38% 38% 38% 38% 38% 38	• •													_				
At Meets Grade Level or Above 2019 37% 41% 34% 0% 24% 43% - * 50% * 15% * 33% 39% 29% 27% 2018 39% 44% 339% * 26% 38% * * - * 19% 0% 36% 25% 22% 16% At Masters Grade Level 2019 18% 21% 13% 0% 6% 20% - * 0% * 5% * 11% 18% 9% 5% 4 At Approaches Grade Level or Above 2019 81% 77% 78% 73% * 62% 84% * * - * 83% * 36% * 76% 82% 73% 78% At Meets Grade Level or Above 2019 47% 48% 40% 0% 36% 46% - * 17% 17% * 18% * 39% 41% 35% 38% 21% At Masters Grade Level or Above 2019 47% 48% 40% 0% 36% 46% - * 17% 17% * 18% * 39% 41% 35% 38% At Masters Grade Level or Above 2019 47% 48% 40% 0% 36% 46% - * 17% 17% * 18% * 39% 41% 35% 38% At Masters Grade Level or Above 2019 21% 22% 14% 0% 11% 17% - * 0% * 55% * 13% 15% 11% 8% 20% 15% * 11% 17% - * 0% * 55% * 13% 15% 11% 8% 20% 15% * 11% 17% - * 0% * 55% * 13% 15% 11% 8% 20% 15% * 11% 17% - * 77% 0% 16% 9% 9% 9% 9% 46% 46% 46% 46% 40% * * * - * 77% 0% 16% 9% 9% 9% 46% 46% 40% 40% 40% 40% 11% 17% - * 0% * 55% * 13% 15% 11% 8% 20% 15% * 11% 17% - * 0% * 55% * 13% 15% 11% 8% 20% 15% * 11% 17% * * * - * 77% 0% 16% 9% 9% 9% 46% 46% 46% 40% 40% 40% 40% 40% 40% 40% 40% 40% 40	Above								-	*	83%	*						
At Masters Grade Level 2019 18% 21% 13% 0% 6% 20% - * 0% * 5% * 11% 18% 9% 5% 2018 19% 24% 16% * 11% 21% * * - * 6% 0% 18% 11% 10% 10% 10% 6 6% 20% - * 80% 18% 11% 10% 10% 10% 10% 10% 10% 10% 10% 10	At Moote Crade Level or Above								*		- F00/							
At Masters Grade Level 2019 18% 21% 13% 0% 6% 20% - * 0% * 5% * 11% 18% 9% 5% 20% 10% 10% 10% 10% 10% 10% 10% 10% 10% 1	At weets Grade Level of Above								*		50%	*						
Grade 6 Mathematics At Approaches Grade Level or Above 2018 77% 78% 78% 73% * 62% 84% * * * * * * * * * * * * * * * * * 6% 0% 18% 11% 10% 10%  At Meets Grade Level or Above 2019 81% 80% 77% 0% 76% 83% - * * 83% * 36% * 76% 82% 73% 78%  At Meets Grade Level or Above 2019 47% 48% 40% 0% 36% 46% - * 17% * 18% * 39% 41% 35% 38%  At Masters Grade Level or Above 2019 21% 22% 14% 0% 11% 17% - * 0% * 15% 17% 43% 31% 29% 24%  At Masters Grade Level 2019 21% 22% 14% 0% 11% 17% - * 0% * 5% * 13% 15% 11% 8%  Grade 7 Reading At Approaches Grade Level or Above 2019 76% 76% 72% * 63% 81% * * * * - * 37% 50% 70% 78% 63% 46%	At Masters Grade Level								_	*	0%	*						
Grade 6 Mathematics At Approaches Grade Level or Above 2019 81% 80% 77% 0% 76% 83% - * 83% * 36% * 76% 82% 73% 78% 2018 77% 78% 73% * 62% 84% * * - * 44% 67% 75% 68% 67% 55% At Meets Grade Level or Above 2019 47% 48% 40% 0% 36% 46% - * 17% * 18% * 39% 41% 35% 38% 2018 44% 46% 40% * 30% 49% * * - * 15% 17% 43% 31% 29% 24% At Masters Grade Level 2019 21% 22% 14% 0% 11% 17% - * 0% * 5% * 13% 15% 11% 8% 2018 18% 20% 15% * 11% 17% * * - * 7% 0% 16% 9% 9% 9%  Grade 7 Reading At Approaches Grade Level or Above 2019 76% 76% 72% * 63% 81% * * - * 37% 50% 70% 78% 63% 46%	A Cividatera Grade Level									*	-	*		0%				
Above 2019 81% 80% 77% 0% 76% 83% - * 83% * 36% * 76% 82% 73% 78% 2018 77% 78% 73% * 62% 84% * * - * 44% 67% 75% 68% 67% 55% At Meets Grade Level or Above 2019 47% 48% 40% 0% 36% 46% - * 17% * 18% * 39% 41% 35% 38% 2018 44% 46% 40% * 30% 49% * * - * 15% 17% 43% 31% 29% 24% At Masters Grade Level 2019 21% 22% 14% 0% 11% 17% - * 0% * 55% * 13% 15% 11% 8% 2018 18% 20% 15% * 11% 17% * * - * 7% 0% 16% 9% 9% 9% 9%   Grade 7 Reading At Approaches Grade Level or Above 2019 76% 76% 72% * 63% 81% * * - * 37% 50% 70% 78% 63% 46%	Grade 6 Mathematics						, .							- , -				
Above 2019 81% 80% 77% 0% 76% 83% - * 83% * 36% * 76% 82% 73% 78% 2018 77% 78% 73% * 62% 84% * * - * 44% 67% 75% 68% 67% 55% At Meets Grade Level or Above 2019 47% 48% 40% 0% 36% 46% - * 17% * 18% * 39% 41% 35% 38% 2018 44% 46% 40% * 30% 49% * * - * 15% 17% 43% 31% 29% 24% At Masters Grade Level 2019 21% 22% 14% 0% 11% 17% - * 0% * 55% * 13% 15% 11% 8% 2018 18% 20% 15% * 11% 17% * * - * 7% 0% 16% 9% 9% 9% 9%   Grade 7 Reading At Approaches Grade Level or Above 2019 76% 76% 72% * 63% 81% * * - * 37% 50% 70% 78% 63% 46%	At Approaches Grade Level or																	
At Meets Grade Level or Above 2019 47% 48% 40% 0% 36% 46% - * 17% * 18% * 39% 41% 35% 38% 2018 44% 46% 40% * 30% 49% * * - * 15% 17% 43% 31% 29% 24% At Masters Grade Level 2019 21% 22% 14% 0% 11% 17% - * 0% * 5% * 13% 15% 11% 8% 2018 18% 20% 15% * 11% 17% * * - * 7% 0% 16% 9% 9% 9% 9% 9% Crade 7 Reading At Approaches Grade Level or Above 2019 76% 76% 72% * 63% 81% * * - * 37% 50% 70% 78% 63% 46%	• •	2019	81%	80%	77%	0%	76%	83%	-	*	83%	*	36%	*	76%	82%	73%	
At Masters Grade Level 2018 44% 46% 40% * 30% 49% * * - * 15% 17% 43% 31% 29% 24% 2019 21% 22% 14% 0% 11% 17% - * 0% * 5% * 13% 15% 11% 8% 2018 18% 20% 15% * 11% 17% * * - * 7% 0% 16% 9% 9% 9% 9% 9% 9% 9% 9% 9% 9% 9% 9% 9%		2018	77%			*		84%	*		-	*			75%		67%	55%
At Masters Grade Level 2019 21% 22% 14% 0% 11% 17% - * 0% * 5% * 13% 15% 11% 8% 2018 18% 20% 15% * 11% 17% * * * - * 7% 0% 16% 9% 9% 9% 9% Grade 7 Reading At Approaches Grade Level or Above 2019 76% 76% 72% * 63% 81% * * - * 37% 50% 70% 78% 63% 46%	At Meets Grade Level or Above										17%							
2018 18% 20% <b>15%</b> * 11% 17% * * - * 7% 0% 16% 9% 9% 9%  Grade 7 Reading At Approaches Grade Level or Above 2019 76% 76% <b>72%</b> * 63% 81% * * - * 37% 50% 70% 78% 63% 46%											_	•						
Grade 7 Reading At Approaches Grade Level or Above 2019 76% 76% 72% * 63% 81% * * - * 37% 50% 70% 78% 63% 46%	At Masters Grade Level										0%	*						
At Approaches Grade Level or Above 2019 76% 76% <b>72%</b> * 63% 81% * * - * 37% 50% 70% 78% 63% 46%		2018	18%	20%	15%	*	11%	17%	*	*	-	*	7%	0%	16%	9%	9%	9%
At Approaches Grade Level or Above 2019 76% 76% <b>72%</b> * 63% 81% * * - * 37% 50% 70% 78% 63% 46%	Crado 7 Boading																	
Above 2019 76% 76% <b>72%</b> * 63% 81% * * - * 37% 50% 70% 78% 63% 46%																		
	• •	2010	760/	760/	720/	*	630/	Q10/	*	*		*	270/	E00/-	700/	790/	630/	460/-
2018 74% 76% <b>66%</b> 83% 52% 76% * * * - * 30% * 67% 63% 54% 44%	VPOAC	2019	76% 74%	76% 76%	66%	83%	52%	76%	*	*	-	*	37% 30%	50% *	70% 67%	76% 63%	54%	46% 44%

County Name: BURNET District Number: 027904

District Name: MARBLE FALLS ISD

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ	EL (Current & Monitored)
At Meets Grade Level or Above	2019	49%	52%	45%	*	32%	56%	*	*	-	*	22%	33%	44%	48%	36%	19%
At Masters Grade Level	2018 2019 2018	48% 29% 29%	53% 33% 34%	38% 27% 22%	50% * 17%	24% 20% 14%	49% 35% 28%	* *	* *	-	* *	18% 12% 12%	* 17% *	38% 28% 22%	40% 25% 20%	25% 19% 13%	18% 12% 13%
Grade 7 Mathematics	2010	2570	<b>3</b> 470	22 /0	17 70	1470	2070					12/0		22 /0	2070	1370	1370
At Approaches Grade Level or																	
Above	2019 2018	75% 72%	71% 69%	55% 51%	* 50%	48% 48%	64% 55%	*	*	-	*	37% 31%	50% *	54% 53%	61% 46%	49% 48%	40% 49%
At Meets Grade Level or Above	2019 2018	43% 40%	39% 37%	20% 14%	* 33%	15% 11%	23% 15%	*	*	-	*	17% 17%	17% *	19% 15%	21% 10%	21% 13%	12% 10%
At Masters Grade Level	2019 2018	17% 18%	13% 16%	3% 3%	*	4% 4%	1% 3%	* -	*	-	*	5% 6%	0% *	3% 4%	4% 2%	4% 5%	6% 6%
Grade 7 Writing		.070		• / •	0,0	.,,	0,0					0,0		.,,	=70	0,0	0,0
At Approaches Grade Level or																	
Above	2019 2018	70% 69%	71% 70%	59% 56%	* 63%	50% 44%	67% 65%	*	*	-	*	29% 12%	50% *	60% 56%	55% 57%	54% 42%	31% 35%
At Meets Grade Level or Above	2019	42%	45%	30%	*	23%	36%	*	*	-	*	17%	0%	31%	28%	23%	11%
At Masters Grade Level	2018 2019 2018	43% 18% 15%	47% 20% 18%	33% 8% 9%	38% * 0%	19% 4% 5%	44% 10% 14%	*	*	- -	*	9% 5% 3%	0% *	34% 8% 10%	32% 5% 7%	20% 5% 5%	18% 3% 6%
Grade 8 Reading^																	
At Approaches Grade Level or																	
Above	2019 2018	86% 86%	87% 88%	81% 87%	75% *	73% 81%	87% 92%	*	*	- *	* 100%	43% 46%	*	81% 86%	79% 90%	72% 81%	58% 71%
At Meets Grade Level or Above	2019 2018	55% 49%	60% 56%	47% 48%	25%	34% 34%	57% 59%	*	*	-	* 67%	14% 29%	*	47% 46%	44% 52%	34% 35%	14% 26%
At Masters Grade Level	2019 2018	28% 27%	34% 33%	22% 25%	13% *	11% 15%	32% 31%	*	*	- *	* 67%	9% 18%	*	22% 25%	24% 25%	15% 20%	6% 11%
Grade 8 Mathematics <sup>^</sup>	2010	27 70	3370	2370		1370	3170				0, 70	1070		2370	2370	2070	1170
At Approaches Grade Level or																	
Above	2019 2018	88% 86%	88% 87%	85% 85%	86% *	84% 76%	86% 93%	*	*	- *	* 88%	51% 52%	*	85% 85%	86% 85%	80% 77%	75% 68%
At Meets Grade Level or Above	2019 2018	57% 51%	62% 58%	53% 52%	29% *	47% 42%	60% 61%	*	*	- *	* 63%	17% 18%	*	55% 52%	46% 53%	43% 38%	31% 42%
At Masters Grade Level	2019 2018	17% 15%	25% 23%	12% 15%	0%	10% 8%	14% 22%	*	*	- *	* 0%	3% 12%	*	13% 16%	10% 14%	8% 8%	6% 7%
Grade 8 Science	2010	1370	2570	1370		070	22 /0				070	12 /0		1070	1-70	070	7 70
At Approaches Grade Level or																	
Above	2019 2018	81% 76%	82% 79%	71% 74%	75% *	59% 64%	80% 83%	*	*	- *	* 83%	26% 42%	*	71% 73%	70% 77%	61% 62%	42% 55%
At Meets Grade Level or Above	2016	76% 51%	79% 57%	74% 36%	25%	21%	50%	*	*	_	03% *	42% 15%	*	73% 38%	77% 32%	27%	55% 12%
	2018	52%	57%	55%	*	42%	67%	-	*	*	50%	30%	*	54%	58%	43%	37%
At Masters Grade Level	2019 2018	25% 28%	32% 34%	15% 30%	0% *	8% 17%	21% 43%	*	*	*	* 17%	12% 12%	*	15% 31%	14% 26%	9% 21%	6% 18%

District Name: MARBLE FALLS ISD County Name: BURNET

District Number: 027904

															Non-		EL
			D	_	A 6-2			<b>.</b>		D16-	Two or	•	Special	Continu-		<b>-</b>	(Current
		State	Regior 13		African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disady	& Monitored)
Grade 8 Social Studies		State		District	7 tillelieur	mopanie	wince	maian	, tolari	isianaci	Ruces	(Current)	(i dillici)	Linonea	Linonea	Disact	morntorea,
At Approaches Grade Level or																	
Above	2019	69%	71%	51%	75% *	36%	63%	*	*	- *	*	21%	*	51%	51%	41%	20%
At Meets Grade Level or Above	2018 2019	65% 37%	69% 42%	57% 22%	13%	43% 10%	68% 32%	*	*	_	83%	27% 15%	*	55% 21%	61% 24%	44% 15%	37% 8%
At weets Glade Level of Above	2019	36%	42%	24%	*	15%	32%	_	*	*	17%	15%	*	25%	20%	15%	14%
At Masters Grade Level	2019 2018	21% 21%	26% 27%	11% 14%	0% *	4% 8%	17% 18%	*	*	- *	*	0% 6%	*	10% 15%	16% 10%	7% 8%	2% 10%
End of Course English I																	
At Approaches Grade Level or																	
Above	2019	68%	72%	64%	67%	55%	73%	*	*	*	73%	29%	40%	65%	58%	54%	30%
At Meets Grade Level or Above	2018 2019	65% 50%	69% 57%	56% 44%	29% 50%	49% 34%	66% 55%	*	*	*	57% 45%	17% 13%	* 40%	58% 45%	51% 38%	49% 30%	50% 9%
At Meets Glade Level of Above	2019	44%	52%	33%	14%	22%	47%	*	*	*	29%	7%	*	33%	34%	23%	17%
At Masters Grade Level	2019 2018	11% 7%	12% 10%	7% 6%	0% 0%	3% 1%	13% 11%	*	*	*	0% 14%	4% 2%	0%	6% 6%	9% 5%	2% 1%	1% 0%
End of Course English II																	
At Approaches Grade Level or																	
Above	2019 2018	68% 67%	72% 71%	59% 62%	50% 64%	49% 50%	71% 78%	*	*	- *	57% 71%	18% 22%	*	61% 65%	52% 55%	49% 54%	34% 29%
At Meets Grade Level or Above	2010	49%	55%	37%	17%	26%	53%	*	*	_	29%	6%	*	37%	36%	24%	6%
	2018	48%	54%	43%	36%	28%	61%	*	*	*	57%	14%	*	44%	37%	35%	10%
At Masters Grade Level	2019	8%	11%	4%	0%	1%	6%	*	*	- *	0%	1%	*	3%	6%	0%	0%
End of Course Algebra I	2018	8%	11%	5%	7%	3%	9%	*	*	*	0%	5%	*	5%	8%	3%	1%
At Approaches Grade Level or																	
Above	2019	85%	84%	68%	*	64%	73%	_	80%	*	67%	37%	29%	71%	60%	59%	55%
	2018	83%	84%	73%	71%	69%	77%	*	*	*	71%	40%	*	76%	64%	68%	64%
At Meets Grade Level or Above	2019	61%	61%	31%	*	26%	37%	- *	80%	*	33%	11%	14% *	31%	32%	23%	21%
At Masters Grade Level	2018 2019	55% 37%	58% 32%	36% 14%	43% *	31% 10%	41% 17%	-	60%	*	29% 11%	9% 5%	0%	40% 14%	27% 14%	27% 9%	31% 9%
At Masters Grade Level	2018	32%	31%	14%	43%	9%	15%	*	*	*	14%	2%	*	14%	12%	10%	12%
End of Course Biology																	
At Approaches Grade Level or																	
Above	2019 2018	88% 87%	89% 88%	83% 83%	* 86%	77% 73%	89% 95%	*	*	*	91% 83%	42% 65%	50% *	84% 84%	78% 78%	76% 76%	62% 68%
At Meets Grade Level or Above	2016	62%	67%	63% 56%	00% *	73% 42%	95% 71%	*	*	*	63% 55%	17%	17%	64% 58%	70% 47%	76% 41%	9%
ACTIVICED GIAGE LEVEL OF ABOVE	2018	59%	64%	55%	43%	41%	73%	*	*	-	50%	26%	*	57%	49%	43%	33%
At Masters Grade Level	2019 2018	25% 24%	31% 30%	18% 19%	* 29%	9% 9%	29% 31%	*	*	* -	0% 17%	6% 7%	0% *	18% 18%	18% 20%	9% 9%	2% 4%
End of Course U.S. History																	
At Approaches Grade Level or																	
Above	2019	93%	93%	86% 86%	78%	78%	96%	*	*	*	80%	56%	83% *	88%	80%	80%	57%
At Meets Grade Level or Above	2018 2019	92% 73%	93% 78%	86% 66%	78% 56%	77% 51%	94% 84%	*	*	*	100% 60%	55% 27%	50%	89% 69%	75% 57%	79% 57%	63% 28%
A THOUSE GIAGO LEVEL OF ABOVE	2018	70%	75%	59%	22%	47%	73%	-	*	*	60%	30%	*	60%	55%	48%	24%

District Name: MARBLE FALLS ISD County Name: BURNET

District Number: 027904

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019 2018	45% 40%	51% 46%	36% 32%	11% 22%	19% 24%	55% 40%	*	*	*	60% 20%	7% 9%	33% *	37% 33%	30% 25%	24% 25%	6% 8%
All Grades All Subjects At Approaches Grade Level or	2010	===:	<b></b> 00/	/	<b>60</b> 07		<b></b>	<b>-</b> 40/			=00/	2001			=404		/
Above	2019 2018	78% 77%	79% 78%	72% 71%	63% 68%	64% 63%	79% 80%	71% 67%	93% 81%	93% 97%	76% 67%	38% 41%	57% 74%	72% 72%	71% 70%	64% 64%	55% 58%
At Meets Grade Level or Above	2019 2018	50% 48%	53% 52%	42% 42%	32% 41%	31% 31%	52% 52%	62% 43%	67% 59%	59% 61%	45% 40%	18% 21%	29% 31%	42% 42%	41% 39%	32% 32%	21% 27%
At Masters Grade Level	2019 2018	24% 22%	27% 25%	17% 18%	9% 19%	10% 11%	24% 24%	5% 14%	36% 31%	33% 33%	19% 14%	6% 6%	11% 14%	17% 18%	17% 16%	11% 12%	7% 10%
All Grades ELA/Reading At Approaches Grade Level or																	
Above	2019 2018	75% 74%	77% 77%	71% 70%	59% 67%	62% 60%	79% 80%	75% 67%	95% 78%	91% 100%	74% 68%	35% 35%	55% 63%	71% 71%	70% 68%	63% 62%	53% 54%
At Meets Grade Level or Above	2019 2018	48% 46%	53% 52%	42% 41%	31% 42%	31% 29%	54% 53%	75% 33%	73% 43%	73% 75%	43% 47%	16% 18%	25% 23%	42% 42%	43% 40%	32% 31%	20% 24%
At Masters Grade Level	2019 2018	21% 19%	24% 24%	17% 17%	10% 20%	9% 9%	24% 24%	13% 11%	23% 22%	27% 42%	22% 23%	5% 6%	11% 15%	16% 17%	18% 16%	11% 12%	6% 9%
All Grades Mathematics At Approaches Grade Level or	20.0	. 5 / 0	,,	.,,,	2070	370	, ,	,		,	20 / 0	0,0	.0,0	.,,,	.0,0	,0	5,0
Above	2019 2018	82% 81%	81% 81%	75% 75%	59% 66%	69% 67%	80% 82%	60% 86%	94% 83%	90% 100%	75% 72%	44% 46%	55% 86%	75% 75%	74% 74%	68% 69%	65% 66%
At Meets Grade Level or Above	2019 2018	52% 50%	53% 52%	41% 42%	28% 41%	31% 33%	50% 50%	40% 57%	67% 72%	40% 70%	44% 41%	19% 20%	31% 43%	41% 43%	41% 38%	34% 33%	27% 33%
At Masters Grade Level	2019 2018	26% 24%	28% 26%	17% 18%	7% 22%	12% 12%	23% 23%	0% 14%	44% 50%	30% 40%	19% 8%	6% 7%	12% 22%	17% 18%	18% 15%	13% 13%	10% 12%
All Grades Writing At Approaches Grade Level or										1070							
Above	2019 2018	68% 66%	69% 67%	58% 53%	50% 60%	48% 45%	66% 60%	*	* 57%	*	90% 23%	25% 20%	46% 75%	57% 53%	60% 51%	51% 42%	40% 41%
At Meets Grade Level or Above	2019 2018	38% 41%	41% 45%	29% 28%	25% 40%	21% 18%	35% 37%	*	* 43%	*	70% 23%	13% 13%	15% 25%	28% 29%	33% 26%	23% 18%	16% 19%
At Masters Grade Level	2019 2018	14% 13%	17% 16%	7% 7%	0% 0%	4% 4%	9% 11%	*	* 0%	*	20% 8%	4% 1%	8% 0%	7% 8%	7% 6%	3% 4%	3% 3%
All Grades Science At Approaches Grade Level or																	
Above	2019 2018	81% 80%	82% 82%	77% 7 <b>9</b> %	73% 71%	70% 71%	84% 86%	*	100% 100%	100% 100%	81% 69%	38% 54%	63% 70%	78% 78%	74% 79%	70% 70%	57% 66%
At Meets Grade Level or Above	2019 2018	54% 51%	58% 55%	46% 50%	47% 47%	33% 39%	60% 63%	*	60% 71%	60% 25%	43% 38%	20% 28%	38% 30%	48% 51%	41% 49%	35% 39%	17% 32%
At Masters Grade Level	2019 2018	25% 23%	29% 28%	18% 22%	20% 18%	8% 13%	28% 31%	*	40% 43%	40% 13%	5% 13%	8% 7%	0% 10%	18% 22%	18% 20%	10% 14%	5% 11%
All Grades Social Studies At Approaches Grade Level or																	
Above	2019 2018	81% 78%	82% 81%	70% 71%	76% 83%	60% 60%	79% 81%	+	60% *	*	63% 91%	40% 44%	88% 80%	71% 72%	66% 68%	61% 61%	38% 46%

### Texas Education Agency Texas Academic Performance Report

**Texas Academic Performance Report 2019-20 District STAAR Performance** 

District Name: MARBLE FALLS ISD County Name: BURNET

District Number: 027904

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
			Region	1	African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	13	District	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
At Meets Grade Level or Above	2019	55%	59%	45%	35%	33%	57%	*	60%	*	38%	21%	50%	47%	41%	36%	18%
	2018	53%	58%	41%	25%	31%	53%	-	*	*	36%	24%	20%	43%	38%	31%	17%
At Masters Grade Level	2019	33%	38%	24%	6%	13%	35%	*	60%	*	38%	4%	25%	24%	23%	16%	4%
	2018	31%	36%	22%	25%	16%	29%	-	*	*	9%	8%	0%	24%	18%	16%	9%

County Name: BURNET District Number: 027904

District Name: MARBLE FALLS ISD

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	Score by G	rade and	Subject												
Grade 4 ELA/Reading	2019 2018	61 63	62 65	60 62	*	56 58	62 65	*	-	- *	67 75	63 63	57 88	56 62	72 61	55 63	67 52
Grade 4 Mathematics	2018 2018	65 65	66 64	67 63	*	65 64	69 64	*	*	*	83 63	79 59	43 88	68 62	64 67	65 66	69 70
Grade 5 ELA/Reading	2019 2018	81 80	81 80	86 81	* 92	81 76	89 83	-	*	* 92	100 *	86 72	93 90	86 80	87 85	86 82	70 72
Grade 5 Mathematics	2019 2018	83 81	84 81	93 87	* 67	90 88	95 88	-	*	* 67	100 *	93 90	86 100	92 86	95 91	91 88	87 87
Grade 6 ELA/Reading	2019 2018	42 47	43 49	36 39	25 *	33 36	41 41	-	*	17	*	35 32	* 17	37 40	34 37	37 36	34 36
Grade 6 Mathematics	2019 2018	54 56	54 57	36 48	0	35 47	40 48	*	*	8 -	*	32 50	* 58	34 47	44 51	37 46	37 54
Grade 7 ELA/Reading	2019 2018	77 76	76 76	72 65	* 75	70 61	75 67	*	*	-	*	59	100 *	72 66	75 61	69 61	63
Grade 7 Mathematics	2018 2018	62 67	61 66	45 53	75 * 67	43 53	49 52	*	*	- - -	*	55 25 52	58 *	44 55	48 43	42 53	64 33 55
Grade 8 ELA/Reading	2019 2018	77 79	79 80	79 82	38 *	77 81	82 82	*	*	- *	* 92	61 74	*	80 80	76 87	77 81	79 77
Grade 8 Mathematics	2019 2018	82 81	78 78	78 81	86	76 85	80 81	*	*	*	* 71	74 74 74	*	77 82	84 79	77 84	75 84
End of Course English II	2019 2018	69 67	70 67	69 58	* 80	75 56	62 60	*	*	- *	40 60	74 55	*	71 60	61 55	67 61	69 42
End of Course Algebra I	2019 2018	75 72	71 72	45 58	*	46 56	43 57	- *	*	*	50 70	32 30	*	42 59	56 53	42 52	39 55
All Grades Both Subjects	2019 2018	69 69	69 70	64 65	52 74	63 63	66 66	44 60	77 70	39 79	68 71	59 60	62 75	63 65	67 64	62 64	58 64
All Grades ELA/Reading	2016 2019 2018	68 69	69 70	67 64	57 79	66 61	68 66	58 70	70 73 71	79 44 86	66 72	62 59	75 71 72	67 65	67 63	65 64	61 58
All Grades Mathematics	2019 2018	70 70	69 70	61 66	46 67	60 65	63 66	* 50	81 69	35 70	71 69	56 61	54 77	60 66	66 65	60 65	56 68

# Texas Education Agency Texas Academic Performance Report 2019-20 District Prior Year and Student Success Initiative

County Name: BURNET District Number: 027904

District Name: MARBLE FALLS ISD

State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
41%	39%	42%	25%	38%	48%	-	*	-	67%	25%	38%	31% 26%
45% 47%	42% 45%	46% 45%	56%	44% 42%	47% 47% 50%	- -	*	- *	63% 55%	32% 34%	43% 44%	30% 35%
AAR Admini 78%	stration 79%	80%	*	74%	86%	-	*	*	63%	43%	74%	75%
22%	21%	20%	*	26%	14%	-	*	*	38%	58%	26%	25%
86%	87%	88%	*	84%	93%	-	*	*	88%	60%	83%	78%
97%	ommittee 99%	100%	*	100%	*	-	-	-	*	100%	100%	100%
9%	7%	15%	*	14%	*	-	-	-	*	13%	17%	17%
AAR Admini 83%	stration 83%	87%	*	82%	92%	-	*	*	100%	68%	82%	81%
17%	17%	13%	*	18%	8%	-	*	*	0%	33%	18%	19%
90%	90%	92%	*	89%	96%	-	*	*	100%	78%	89%	89%
acement Co 97%	ommittee 99%	100%	_	100%	*	_	_	_	*	100%	100%	100%
24%	21%	8%	-	13%	*	-	-	-	*	0%	11%	14%
AAR Admini 78%	stration 80%	73%	67%	59%	84%	*	*	-	*	29%	60%	24%
22%	20%	27%	33%	41%	16%	*	*	-	*	71%	40%	76%
85%	87%	81%	83%	71%	88%	*	*	_	*	39%	71%	42%
acement Co	ommittee		-			_	_	_	_	*		100%
13%	12%	17%	-	17%	17%	-	-	-	-	*	15%	11%
	41% 38% 45% 47%  AAR Admini 78% 22% 86% acement Cc 97% 9%  AAR Admini 83% 17% 90% acement Cc 97% 24%  AAR Admini 78% 22% 85% acement Cc 99%	41% 39% 38% 39% 45% 42% 47% 45% 42% 47% 45% AAR Administration 78% 79% 22% 21% 86% 87% acement Committee 97% 99% 9% 7% AAR Administration 83% 83% 17% 17% 17% 90% 90% acement Committee 97% 99% 24% 21% AAR Administration 78% 80% 22% 20% 85% 87% acement Committee 99% 99% 99%	41% 39% 42% 38% 39% 40% 45% 42% 46% 47% 45% 45% 45% 45% 45% AAR Administration 83% 83% 87% acement Committee 97% 99% 100% 90% 90% 90% 92% acement Committee 97% 99% 100% 24% 21% 8% AAR Administration 83% 83% 87% 17% 17% 13% 90% 90% 90% 92% acement Committee 97% 99% 100% 24% 21% 8% AAR Administration 78% 80% 73% 22% 20% 27% 85% 87% 81% acement Committee 99% 99% 100%	State         Region 13         District         American           41%         39%         42%         25%           38%         39%         40%         *           45%         42%         46%         56%           47%         45%         45%         *           AAR Administration         88%         *           acement Committee         97%         99%         100%         *           9%         7%         15%         *           AAR Administration         83%         87%         *           90%         90%         92%         *           acement Committee         97%         99%         100%         -           24%         21%         8%         -           AAR Administration         78%         8%         -           AAR Administration         78%         8%         -           AAR Administration         78%         80%         73%         67%           22%         20%         27%         33%           acement Committee         99%         99%         100%         -	AAR Administration 83% 83% 83% 86% 87% 86% 87% 88% 83% 83% 83% 83% 83% 83% 83% 83% 83	State         Region 13         District         American         Hispanic         White           41%         39%         42%         25%         38%         48%           38%         39%         40%         *         36%         47%           45%         42%         46%         56%         44%         47%           47%         45%         45%         *         42%         50%           AAR Administration         79%         80%         *         74%         86%           22%         21%         20%         *         26%         14%           86%         87%         88%         *         84%         93%           accement Committee         97%         99%         100%         *         100%         *           9%         7%         15%         *         14%         *           AAR Administration         83%         87%         *         82%         92%           17%         17%         13%         *         18%         8%           90%         90%         92%         *         89%         96%           accement Committee         97%         99%	State         Region 13         District         American         Hispanic         White         Indian           41%         39%         42%         25%         38%         48%         -           38%         39%         40%         *         36%         47%         -           45%         42%         45%         56%         44%         47%         -           47%         45%         *         42%         50%         -           AAR Administration         88%         *         84%         93%         -           accement Committee         97%         99%         100%         *         100%         *         -           9%         7%         15%         *         14%         *         -           ARA Administration         83%         87%         *         82%         92%         -           17%         17%         13%         *         18%         8%         -           40%         90%         90%         92%         *         89%         96%         -           424%         21%         8%         -         13%         *         -           AAR A	State         Region 13         District         American         Hispanic         White         Indian         Asian           41%         39%         42%         25%         38%         48%         -         *           38%         39%         40%         *         36%         47%         -         *           45%         42%         46%         56%         44%         47%         -         *           47%         45%         45%         *         74%         86%         -         *           22%         21%         20%         *         26%         14%         -         *           22%         21%         20%         *         26%         14%         -         *           3ement Committee         97%         99%         100%         *         100%         *         -         -           9%         7%         15%         *         14%         *         -         -         -           AAR Administration         83%         83%         *         82%         92%         -         *           3AP Administration         73%         *         89%         96%	State   Region 13   District   American   Hispanic   White   Indian   Asian   Islander	State   Region 13	State   Region 13   District   African   Hispanic   White   Indian   Asian   Islander   Races   Ed	State   Region 13   District   American   Hispanic   White   Indian   Asian   Islander   Races   Eco   Disady

# Texas Education Agency Texas Academic Performance Report 2019-20 District Prior Year and Student Success Initiative

County Name: BURNET District Number: 027904

District Name: MARBLE FALLS ISD

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	Region 13	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Students Meeting Approaches Grade Level of	n First STA	AR Admini	stration							-				
•	2019	82%	83%	79%	80%	75%	83%	*	*	-	*	30%	72%	51%
Students Requiring Accelerated Instruction														
. 3	2019	18%	17%	21%	20%	25%	17%	*	*	-	*	70%	28%	49%
STAAR Cumulative Met Standard														
	2019	88%	88%	85%	100%	83%	87%	*	*	-	*	50%	80%	64%
STAAR Non-Proficient Students Promoted by	/ Grade Plac	cement Co	mmittee											
•	2018	98%	99%	100%	-	100%	*	-	-	-	*	*	100%	100%
STAAR Met Standard (Non-Proficient in Prev	vious Year)													
Promoted to Grade 9	2019	50%	42%	42%	-	44%	*	_	-	_	*	*	44%	46%

### Texas Academic Performance Report 2019-20 District STAAR Performance

County Name: BURNET

District Number: 027904

2019-20 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	Region 13	District	Education	n Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Pe All Grades All Subjects	erformance l	Level													
At Approaches Grade Level or Above	2019 2018	78% 77%	79% 78%	72% 71%	68% 69%	* 100%	-	-	68% 69%	44% 39%	56% 57%	42% 35%	90% 67%	51% 50%	52% 50%
At Meets Grade Level or Above	2019 2018	50% 48%	53% 52%	42% 42%	29% 34%	* 42%	-	-	30% 34%	13% 13%	19% 27%	12% 9%	30% 11%	18% 21%	18% 21%
At Masters Grade Level	2019 2018	24% 22%	27% 25%	17% 18%	10% 12%	**	-	-	10% 13%	3% 3%	6% 8%	2% 2%	10% 0%	5% 6%	5% 6%
All Grades ELA/Reading	2010	2270	2370	10 /0	1270	0 70			1370	370	070	270	070	070	070
At Approaches Grade Level or Above	2019	75% 74%	77%	71% 70%	68%	*	-	-	68%	40%	59%	37% 28%	80%	48% 45%	48% 45%
At Meets Grade Level or Above	2018 2019 2018	48% 46%	77% 53% 52%	70% 42% 41%	65% 32% 35%	*	-	-	64% 32% 35%	34% 10% 10%	56% 15% 26%	28% 9% 6%	20%	45% 17% 19%	45% 17% 19%
At Masters Grade Level	2019 2018	21% 19%	24% 24%	17% 17%	10% 12%	*	-	-	10% 12%	1% 3%	2% 2% 7%	1% 1%	0%	4% 6%	4% 6%
All Grades Mathematics	2010	1370	2470	17 /0	12/0		_	_	12/0	370	7 70	1 /0		070	0 /0
At Approaches Grade Level or Above	2019	82%	81%	75%	73%	*	-	-	72%	58%	62%	57%	*	63%	63%
At Meets Grade Level or Above	2018 2019	81% 52%	81% 53%	75% 41%	77% 28%	*	-	-	76% 28%	50% 21%	62% 26%	46% 21%	*	60% 24%	60% 24%
At Masters Grade Level	2018 2019	50% 26%	52% 28%	42% 17%	41% 13%	*	-	-	41% 13%	18% 5%	35% 13%	13% 4%	*	27% 8%	27% 8%
	2018	24%	26%	18%	15%	*	-	-	16%	5%	13%	3%	*	9%	9%
All Grades Writing															
At Approaches Grade Level or Above	2019 2018	68% 66%	69% 67%	58% 53%	58% 49%	*	-	-	58% 46%	24% 25%	23% 40%	24% 18%	-	36% 35%	36% 35%
At Meets Grade Level or Above	2019 2018	38% 41%	41% 45%	29% 28%	27% 16%	- *	-	-	27% 15%	4% 11%	8% 20%	3% 8%	-	12% 14%	12% 14%
At Masters Grade Level	2019 2018	14% 13%	17% 16%	7% 7%	4% 0%	- *	-	-	4% 0%	1% 2%	0% 0%	2% 3%	-	2% 1%	2% 1%
All Grades Science	2010	1370	1070	7 70	0 70				0 / 0	270	0 70	370		1 70	1 /0
At Approaches Grade Level or Above	2019 2018	81% 80%	82% 82%	77% 7 <b>9</b> %	64% 77%	*	-	-	65% 76%	49% 43%	63% 58%	46% 40%	*	53% 56%	54% 55%
At Meets Grade Level or Above	2019	54%	58%	46%	28% 28%	*	-	-	28%	8%	25%	5% 13%	*	14%	14%
At Masters Grade Level	2018 2019	51% 25%	55% 29%	50% 18%	6%	*	-	-	29% 7%	13% 1%	16% 6%	0%	*	19% 3%	18% 3%
All Conden Contal Challes	2018	23%	28%	22%	14%	*	-	-	15%	1%	0%	1%	*	6%	6%
All Grades Social Studies	2010	040/	020/	700/						200/		200/		200/	200/
At Approaches Grade Level or Above	2019 2018	81% 78%	82% 81%	70% 71%	-	-	-	-	-	29% 26%	-	29% 26%	*	29% 26%	29% 28%
At Meets Grade Level or Above	2019 2018	55% 53%	59% 58%	45% 41%	-	-	-	-	-	10% 7%	-	10% 7%	- *	10% 7%	10% 7%
At Masters Grade Level	2019 2018	33% 31%	38% 36%	24% 22%	-	-	-	-	-	3% 3%	-	3% 3%	*	3% 3%	3% 3%
School Progress Domain - Academic Growth															
All Grades Both Subjects	2019 2018	69% 69%	69% 70%	64% 65%	72% 74%	* 75%	-	-	72% 74%	51% 56%	78% 58%	48% 55%	*	57% 62%	57% 62%
All Grades ELA/Reading	2019 2018	68% 69%	69% 70%	67% 64%	67% 63%	- *	-	-	67% 63%	56% 52%	69% 57%	54% 50%	*	58% 55%	58% 55%
All Grades Mathematics	2019	70%	69%	61%	76%	*	-	-	76%	52% 47%	87%	41%	*	55% 55%	55% 55%

#### **Texas Academic Performance Report 2019-20 District STAAR Performance**

County Name: BURNET

District Number: 027904

2019-20 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual	BE-Trans	s BE-Trans	<b>BE-Dual</b>	<b>BE-Dual</b>		ESL	ESL	LEP No	LEP with	Total
		State	Region 13	District	Education	Early Exi	it Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	70%	70%	66%	83%	*	-	-	83%	60%	60%	59%	*	68%	68%
Progress of Prior Year STAAR	Non-Proficient Students	(Percent o	of Non-Profic	ient Pass	ing STAAR	)									
Reading	2019	41%	39%	42%	43%	-	-	-	43%	28%	33%	27%	-	31%	31%
J	2018	38%	39%	40%	30%	*	-	-	27%	24%	37%	21%	*	25%	26%
Mathematics	2019	45%	42%	46%	38%	-	-	-	38%	28%	36%	27%	-	30%	30%
	2018	47%	45%	45%	52%	_	_	_	52%	29%	53%	23%	_	35%	35%

## Texas Academic Performance Report 2019-20 District STAAR Participation

County Name: BURNET District Number: 027904

District Name: MARBLE FALLS ISD

2019 STAAR Participation (All Grades)	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99% 94%	99% 94% 4%	100% 95%	99% 83% 16%	100% 95% 3%	100% 96% 3%	100% 91% 9%	100% 92% 3%	100% 100% 0%	99% 90% 9%	99% 94% 4%	99% 95%	100% 94%
Other Exclusions	4% 1%	4% 1%	4% 1%	0%	3% 1%	3% 0%	9% 0%	5% 5%	0%	9% 0%	4% 1%	4% 1%	2% 4%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
	94%	94%	95%	94%	96%	95%	100%	98%	100%	93%	95%	95%	95%
Mobile	4%	4%	4%	6%	3%	4%	0%	2%	0%	7%	4%	3%	1%
Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

#### **Texas Academic Performance Report**

County Name: BURNET District Number: 027904

District Name: MARBLE FALLS ISD

#### 2019-20 District Attendance, Graduation, and Dropout Rates

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 13	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2018-19	95.4%	95.6%	96.0%	95.7%	96.3%	95.8%	96.1%	97.9%	97.0%	94.9%	95.3%	95.9%	97.2%
2017-18	95.4%	95.4%	95.8%	95.1%	96.0%	95.6%	96.2%	97.8%	95.1%	95.0%	95.0%	95.5%	97.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.4%	0.5%	0.0%	0.8%	0.2%	*	0.0%	*	0.0%	0.0%	0.6%	2.9%
2017-18	1.9%	1.3%	0.5%	0.0%	0.9%	0.2%	0.0%	0.0%	*	0.0%	0.0%	0.6%	3.0%
4-Year Longitudinal Rate (Gr 9-Class of 2019	12)												
	00.00/	02.60/	06.30/	100.00/	04.00/	07.10/		*	*	*	07.00/	02.00/	76 50/
Graduated	90.0%	92.6%	96.3%	100.0%	94.9%	97.1%	-	*	*	*	97.0%	93.8%	76.5%
Received TxCHSE	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Continued HS	3.7%	3.0%	1.9%	0.0%	1.7%	2.2%	-	*	*	*	0.0%	3.1%	5.9%
Dropped Out	5.9%	4.0%	1.9%	0.0%	3.4%	0.7%	-	*	*	*	3.0%	3.1%	17.6%
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	93.0%	96.3%	100.0%	94.9%	97.1%	-	•	*	•	97.0%	93.8%	76.5%
and Continuers Class of 2018	94.1%	96.0%	98.1%	100.0%	96.6%	99.3%	-	*	*	*	97.0%	96.9%	82.4%
Graduated	90.0%	92.6%	96.3%	100.0%	94.1%	97.2%	*	100.0%	_	100.0%	100.0%	95.1%	75.0%
Received TxCHSE	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	0.0%	0.0%	0.0%	0.0%
Continued HS	3.8%	3.1%	3.0%	0.0%	3.9%	2.8%	*	0.0%	_	0.0%	0.0%	3.5%	12.5%
Dropped Out	5.7%	3.8%	0.7%	0.0%	2.0%	0.0%	*	0.0%	_	0.0%	0.0%	1.4%	12.5%
Graduates and TxCHSE	90.4%	93.1%	96.3%	100.0%	94.1%	97.2%	*	100.0%	_	100.0%	100.0%	95.1%	75.0%
Graduates, TxCHSE,													
and Continuers	94.3%	96.2%	99.3%	100.0%	98.0%	100.0%	*	100.0%	-	100.0%	100.0%	98.6%	87.5%
5-Year Extended Longitudinal F Class of 2018	Rate (Gr 9-12	)											
Graduated	92.2%	94.0%	98.1%	100.0%	95.1%	100.0%	*	100.0%	_	100.0%	100.0%	96.6%	75.0%
Received TxCHSE	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	1.1%	0.7%	0.0%	1.9%	0.0%	*	0.0%	_	0.0%	0.0%	1.4%	0.0%
Dropped Out	6.1%	4.2%	1.1%	0.0%	2.9%	0.0%	*	0.0%	_	0.0%	0.0%	2.1%	25.0%
Graduates and TxCHSE	92.8%	94.7%	98.1%	100.0%	95.1%	100.0%	*	100.0%	_	100.0%	100.0%	96.6%	75.0%
Graduates, TxCHSE,													
and Continuers Class of 2017	93.9%	95.8%	98.9%	100.0%	97.1%	100.0%	*	100.0%	-	100.0%	100.0%	97.9%	75.0%
Graduated	92.0%	93.9%	97.7%	100.0%	96.2%	99.3%	*	*	*	_	95.0%	96.4%	85.7%
Received TxCHSE	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	*	_	0.0%	0.0%	0.0%
Continued HS	1.1%	1.2%	1.1%	0.0%	2.9%	0.0%	*	*	*	_	5.0%	2.2%	0.0%
Dropped Out	6.3%	4.3%	1.1%	0.0%	1.0%	0.7%	*	*	*	_	0.0%	1.5%	14.3%
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	94.5%	97.7%	100.0%	96.2%	99.3%	*	*	*	-	95.0%	96.4%	85.7%
and Continuers	93.7%	95.7%	98.9%	100.0%	99.0%	99.3%	*	*	*	-	100.0%	98.5%	85.7%
	93.7%	95.7%	98.9%	100.0%	99.0%	99.3%	*	*	*	-	100.0%	98.5%	85.7%

6-Year Extended Longitudinal Rate (Gr 9-12)

#### **Texas Academic Performance Report**

County Name: BURNET District Number: 027904

District Name: MARBLE FALLS ISD

#### 2019-20 District Attendance, Graduation, and Dropout Rates

	<b>.</b>	5 . 45	<b>5</b>	African			American		Pacific	Two or More	Special	Econ	EL
Class of 2017	State	Region 13	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Graduated	92.4%	93.9%	98.1%	100.0%	97.2%	99.3%	*	*	*		95.2%	97.1%	85.7%
Received TxCHSE	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	*	_	0.0%	0.0%	0.0%
Continued HS	0.7 %	0.8%	0.8%	0.0%	1.9%	0.0%	*	*	*	_	4.8%	1.4%	0.0%
Dropped Out	6.3%	4.5%	1.1%	0.0%	0.9%	0.7%	*	*	*	_	0.0%	1.4%	14.3%
Graduates and TxCHSE	93.2%	94.7%	98.1%	100.0%	97.2%	99.3%	*	*	*	_	95.2%	97.1%	85.7%
Graduates, TxCHSE,	33.270	54.7 70	30.170	100.070	37.270	33.370					33.270	37.170	03.7 70
and Continuers	93.7%	95.5%	98.9%	100.0%	99.1%	99.3%	*	*	*		100.0%	98.6%	85.7%
Class of 2016	93.7 70	93.370	30.3 /0	100.070	99.170	99.570				_	100.070	90.070	03.7 /0
Graduated	92.1%	94.3%	97.5%	100.0%	96.5%	98.7%	*	*	_	100.0%	96.4%	97.9%	71.4%
Received TxCHSE	0.8%	94.3% 0.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.7%	0.0 %	0.0%	0.9%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	4.3%	2.1%	0.0%	2.6%	1.3%	*	*	-	0.0%	3.6%	1.4%	28.6%
Graduates and TxCHSE	92.9%	95.0%	97.5%	100.0%	96.5%	98.7%	*	*	-	100.0%	96.4%	97.9%	71.4%
Graduates, TxCHSE,	32.970	93.070	37.370	100.070	90.570	90.7 70			_	100.070	30.470	97.970	7 1.4 70
and Continuers	93.4%	95.7%	97.9%	100.0%	97.4%	98.7%	*	*	_	100.0%	96.4%	98.6%	71.4%
and Continuers	93.470	93.7 70	97.970	100.076	97.470	90.7 70			-	100.070	90.470	90.070	7 1.4 70
4-Year Federal Graduation Rate W	lithout Ex	clusions (Gr 9.	12)										
Class of 2019	90.0%	92.6%	95.6%	100.0%	93.3%	97.1%	_	*	*	*	91.4%	93.0%	76.5%
Class of 2018	90.0%	92.6%	93.8%	100.0%	89.7%	95.9%	*	100.0%	_	100.0%	81.5%	91.9%	75.0%
Class 61 20 10	30.070	32.070	33.070	100.070	03.7 70	33.370		100.070		100.070	01.570	31.370	75.070
RHSP/DAP Graduates (Longitudio	nal Rate)												
Class of 2019	73.3%	15.4%	_	_	_	_	_	_	_	_	_	_	_
Class of 2018	68.5%	46.5%	_	_	_	_	_	_	_	_	_	_	_
FHSP-E Graduates (Longitudinal	Rate)												
Class of 2019	4.2%	2.1%	2.8%	0.0%	4.5%	1.6%	_	*	*	*	11.1%	4.4%	0.0%
Class of 2018	5.0%	3.6%	9.1%	0.0%	11.7%	7.1%	*	20.0%	-	0.0%	31.6%	11.9%	33.3%
FHSP-DLA Graduates (Longitudir	nal Rate)												
Class of 2019	83.5%	87.3%	85.5%	100.0%	80.0%	89.8%	-	*	*	*	29.6%	77.0%	84.6%
Class of 2018	82.0%	81.7%	80.3%	57.1%	78.7%	85.0%	*	40.0%	-	60.0%	42.1%	75.4%	33.3%
RHSP/DAP/FHSP-E/FHSP-DLA G													
Class of 2019	87.6%	89.1%	88.4%	100.0%	84.5%	91.3%	-	*	*	*	40.7%	81.4%	84.6%
Class of 2018	86.8%	85.0%	89.4%	57.1%	90.4%	92.1%	*	60.0%	-	60.0%	73.7%	87.3%	66.7%
RHSP/DAP Graduates (Annual Ra			*										
2018-19	32.7%	7.5%		-	*		-	-	-	-	-	*	-
2017-18	37.7%	14.9%	9.1%	*	*	16.7%	-	-	-	-	*	12.5%	*
=UCD = C													
FHSP-E Graduates (Annual Rate)		2 40/	2 70/	0.00/	4.20/	4.50/		•	*	*	10.00/	4.40/	0.00/
2018-19	4.4%	2.1%	2.7%	0.0%	4.2%	1.5%	-	20.00/	*		10.0%	4.1%	0.0%
2017-18	4.9%	3.8%	8.7%	0.0%	11.3%	6.8%	*	20.0%	*	0.0%	27.3%	11.0%	40.0%
FUED DI A Creductes (Americal De	40)												
FHSP-DLA Graduates (Annual Ra	82.1%	96.00/	92.20/	100.00/	76 20/	87.0%		*	*	*	26.7%	72.00/	84.6%
2018-19 2017-18	82.1% 81.5%	86.0% 85.6%	82.3% 77.7%	100.0% 57.1%	76.3% 76.3%	87.0% 81.6%	*	40.0%	*	60.0%	26.7% 36.4%	73.8% 72.4%	40.0%
2017-10	01.570	05.070	//.//0	3/.1/0	70.570	01.070	·	40.070	·	00.070	30.470	/ 4.4 /0	40.070

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)

#### **Texas Academic Performance Report**

County Name: BURNET District Number: 027904

District Name: MARBLE FALLS ISD

#### 2019-20 District Attendance, Graduation, and Dropout Rates

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 13	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	85.9%	87.2%	84.7%	100.0%	79.8%	88.5%	-	*	*	*	36.7%	77.2%	84.6%
2017-18	85.1%	87.6%	83.3%	50.0%	84.2%	85.6%	*	60.0%	*	60.0%	58.3%	79.7%	66.7%

## Texas Academic Performance Report 2019-20 District Graduation Profile

County Name: BURNET District Number: 027904

	District	District	State	State
	Count	Percent	Count	Percent
Graduates (2018-19 Annual Graduates)				
Total Graduates	267	100.0%	355,615	100.0%
By Ethnicity:				
African American	5	1.9%	43,953	12.4%
Hispanic	121	45.3%	180,673	50.8%
White	135	50.6%	105,577	29.7%
American Indian	0	0.0%	1,293	0.4%
Asian	1	0.4%	16,564	4.7%
Pacific Islander	1	0.4%	537	0.2%
Two or More Races	4	1.5%	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	1	0.4%	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1,090	0.3%
Foundation H.S. Program (No Endorsement)	45	16.9%	51,579	14.5%
Foundation H.S. Program (Endorsement)	7	2.6%	15,160	4.3%
Foundation H.S. Program (DLA)	214	80.1%	285,538	80.3%
Special Education Graduates	34	12.7%	27,598	7.8%
Economically Disadvantaged Graduates	127	47.6%	186,364	52.4%
LEP Graduates	13	4.9%	25,189	7.1%
At-Risk Graduates	103	38.6%	146,432	41.2%

#### **Texas Academic Performance Report**

County Name: BURNET District Number: 027904

District Name: MARBLE FALLS ISD

#### 2019-20 District College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 13	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military I	Ready Gradua	ites (Student A	chievement	t)									
College, Career, or Military R				•									
2018-19	72.9%	78.3%	74.7%	50.0%	68.2%	81.9%	-	*	*	*	83.8%	65.4%	57.7%
2017-18	65.5%	71.2%	67.9%	75.0%	66.5%	70.1%	*	40.0%	*	60.0%	72.2%	64.2%	58.3%
College Ready Graduates													
College Ready (Annual Gradu	uates)												
2018-19	53.0%	63.5%	44.9%	0.0%	29.8%	60.7%	_	*	*	*	2.9%	29.1%	7.7%
2017-18	50.0%	59.4%	50.4%	62.5%	45.6%	53.5%	*	40.0%	*	60.0%	11.1%	43.4%	50.0%
TSI Criteria Graduates (Annu- English Language Arts	al Graduates)												
2018-19	60.7%	72.2%	52.1%	0.0%	36.4%	68.9%	-	*	*	*	8.8%	35.4%	7.7%
2017-18	58.2%	68.0%	57.8%	62.5%	47.6%	64.3%	*	60.0%	*	60.0%	14.8%	49.7%	0.0%
Mathematics													
2018-19	48.6%	61.8%	48.3%	40.0%	38.0%	57.0%	-	*	*	*	20.6%	37.8%	38.5%
2017-18	46.0%	59.0%	52.8%	50.0%	51.5%	52.9%	*	60.0%	*	60.0%	22.2%	47.8%	33.3%
Both Subjects													
2018-19	44.2%	57.9%	37.1%	0.0%	20.7%	53.3%	-	*	*	*	2.9%	22.0%	0.0%
2017-18	42.1%	55.0%	42.9%	50.0%	37.9%	45.9%	*	40.0%	*	60.0%	7.4%	36.5%	0.0%
Dual Course Credits (Annual	Graduates)												
Any Subject													
2018-19	23.1%	19.2%	21.0%	0.0%	5.8%	35.6%	-	*	*	*	2.9%	9.4%	0.0%
2017-18	20.7%	16.3%	21.3%	25.0%	14.6%	25.5%	*	0.0%	*	60.0%	0.0%	15.7%	0.0%
AP/IB Met Criteria in Any Sub Any Subject	bject (Annual G	Graduates)											
2018-19	21.1%	31.2%	19.1%	0.0%	14.9%	23.7%	_	*	*	*	0.0%	11.8%	7.7%
2017-18	20.4%	29.2%	16.7%	0.0%	19.4%	15.3%	*	20.0%	*	20.0%	3.7%	13.2%	50.0%
Associate's Degree													
Associate's Degree (Annua	l Graduates)												
2018-19	1.9%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
2017-18	1.4%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Ar		s)											
2018-19	2.3%	8.8%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
2017-18	1.0%	4.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
areer/Military Ready Gradua	ites												
Career or Military Ready (Ann		5)											
2018-19	40.4%	37.8%	50.2%	50.0%	51.7%	48.9%	-	*	*	*	83.8%	49.6%	50.0%
2017-18	28.7%	25.3%	33.7%	31.3%	38.3%	31.8%	*	10.0%	*	30.0%	72.2%	36.5%	8.3%
Approved Industry-Based C													
2018-19	10.7%	10.8%	8.2%	0.0%	5.0%	11.1%	-	*	*	*	2.9%	7.9%	0.0%
2017-18	4.8%	4.6%	1.4%	0.0%	1.0%	1.9%	*	0.0%	*	0.0%	0.0%	1.3%	0.0%

#### **Texas Academic Performance Report**

County Name: BURNET District Number: 027904

District Name: MARBLE FALLS ISD

#### 2019-20 District College, Career, and Military Readiness (CCMR)

									Two or			
			African			American		Pacific	More	Special	Econ	EL
State	Region 13	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2.3%	2.4%	6.4%	0.0%	10.7%	3.0%	-	*	*	*	44.1%	7.1%	15.4%
1.7%	1.5%	3.5%	12.5%	4.9%	2.5%	*	0.0%	*	0.0%	37.0%	5.0%	0.0%
oursework Alic	ned with Industr	y-Based Cer	tifications (Anr	nual Graduates)								
55.6%	49.8%	65.5%	80.0%	68.6%	61.5%	-	*	*	*	67.6%	61.4%	84.6%
38.7%	33.2%	54.6%	50.0%	63.1%	50.3%	*	20.0%	*	60.0%	44.4%	56.6%	16.7%
ent (Annual Gr	aduates)											
5.0%	3.8%	9.4%	20.0%	6.6%	11.9%	_	*	*	*	5.9%	11.8%	0.0%
4.3%	2.9%	1.4%	0.0%	1.0%	1.9%	*	0.0%	*	0.0%	0.0%	2.5%	0.0%
ed Degree Pla	an and Identified	as a current	Special Educa	ation Student (A	nnual Gradua	tes)						
2.7%	3.2%	4.1%	0.0%	6.6%	2.2%	_	*	*	*	32.4%	5.5%	0.0%
2.6%	3.3%	5.0%	0.0%	5.8%	5.1%	*	0.0%	*	0.0%	51.9%	5.7%	0.0%
vel II Certificat	te (Annual Gradi	uates)										
0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	_	*	*	*	0.0%	0.0%	0.0%
0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
c	2.3% 1.7% oursework Alig 55.6% 38.7% ent (Annual Gr 5.0% 4.3% ced Degree Pla 2.7% 2.6% evel II Certificat 0.6%	2.3% 2.4% 1.7% 1.5%  oursework Aligned with Industry 55.6% 49.8% 38.7% 33.2%  ent (Annual Graduates) 5.0% 3.8% 4.3% 2.9%  ced Degree Plan and Identified 2.7% 3.2% 2.6% 3.3%  evel II Certificate (Annual Graduate) 0.6% 0.1%	2.3% 2.4% 6.4% 1.7% 1.5% 3.5% 2.4% 6.4% 1.7% 1.5% 3.5% 3.5% 3.5% 3.5% 49.8% 65.5% 38.7% 33.2% 54.6% ent (Annual Graduates) 5.0% 3.8% 9.4% 4.3% 2.9% 1.4% ced Degree Plan and Identified as a current 2.7% 3.2% 4.1% 2.6% 3.3% 5.0% evel II Certificate (Annual Graduates) 0.6% 0.1% 0.0%	State         Region 13         District         American           2.3%         2.4%         6.4%         0.0%           1.7%         1.5%         3.5%         12.5%           oursework Aligned with Industry-Based Certifications (Ann 55.6%         49.8%         65.5%         80.0%           38.7%         33.2%         54.6%         50.0%           ent (Annual Graduates)           5.0%         3.8%         9.4%         20.0%           4.3%         2.9%         1.4%         0.0%           cert Degree Plan and Identified as a current Special Education of the color of the	State         Region 13         District         American         Hispanic           2.3%         2.4%         6.4%         0.0%         10.7%           1.7%         1.5%         3.5%         12.5%         4.9%           oursework Aligned with Industry-Based Certifications (Annual Graduates)           55.6%         49.8%         65.5%         80.0%         68.6%           38.7%         33.2%         54.6%         50.0%         63.1%           ent (Annual Graduates)           5.0%         3.8%         9.4%         20.0%         6.6%           4.3%         2.9%         1.4%         0.0%         1.0%           ced Degree Plan and Identified as a current Special Education Student (Annual Graduates)         2.6%         3.3%         5.0%         0.0%         5.8%           evel II Certificate (Annual Graduates)           0.6%         0.1%         0.0%         0.0%         0.0%	State         Region 13         District         American         Hispanic         White           2.3%         2.4%         6.4%         0.0%         10.7%         3.0%           1.7%         1.5%         3.5%         12.5%         4.9%         2.5%           oursework Aligned with Industry-Based Certifications (Annual Graduates)           55.6%         49.8%         65.5%         80.0%         68.6%         61.5%           38.7%         33.2%         54.6%         50.0%         63.1%         50.3%           ent (Annual Graduates)           5.0%         3.8%         9.4%         20.0%         6.6%         11.9%           4.3%         2.9%         1.4%         0.0%         1.0%         1.9%           ced Degree Plan and Identified as a current Special Education Student (Annual Graduates)           2.6%         3.3%         5.0%         0.0%         5.8%         5.1%           evel II Certificate (Annual Graduates)           0.6%         0.1%         0.0%         0.0%         0.0%         0.0%	State         Region 13         District         American         Hispanic         White         Indian           2.3%         2.4%         6.4%         0.0%         10.7%         3.0%         -           1.7%         1.5%         3.5%         12.5%         4.9%         2.5%         *           coursework Aligned with Industry-Based Certifications (Annual Graduates)           55.6%         49.8%         65.5%         80.0%         68.6%         61.5%         -           38.7%         33.2%         54.6%         50.0%         63.1%         50.3%         *           ent (Annual Graduates)           5.0%         3.8%         9.4%         20.0%         6.6%         11.9%         -           4.3%         2.9%         1.4%         0.0%         1.0%         1.9%         *           ced Degree Plan and Identified as a current Special Education Student (Annual Graduates)           2.7%         3.2%         4.1%         0.0%         6.6%         2.2%         -           2.6%         3.3%         5.0%         0.0%         5.8%         5.1%         *	State         Region 13         District         American         Hispanic         White         Indian         Asian           2.3%         2.4%         6.4%         0.0%         10.7%         3.0%         -         *           1.7%         1.5%         3.5%         12.5%         4.9%         2.5%         *         0.0%           oursework Aligned with Industry-Based Certifications (Annual Graduates)           55.6%         49.8%         65.5%         80.0%         68.6%         61.5%         -         *           38.7%         33.2%         54.6%         50.0%         63.1%         50.3%         *         20.0%           ent (Annual Graduates)           5.0%         3.8%         9.4%         20.0%         6.6%         11.9%         -         *         *           5.0%         3.8%         9.4%         20.0%         1.0%         1.9%         *         0.0%           ced Degree Plan and Identified as a current Special Education Student (Annual Graduates)           2.7%         3.2%         4.1%         0.0%         5.8%         5.1%         *         0.0%           evel II Certificate (Annual Graduates)         0.0%         0.0%	State         Region 13         District         American         Hispanic         White         Indian         Asian         Islander           2.3%         2.4%         6.4%         0.0%         10.7%         3.0%         -         *         *         *           1.7%         1.5%         3.5%         12.5%         4.9%         2.5%         *         0.0%         *           coursework Aligned with Industry-Based Certifications (Annual Graduates)           55.6%         49.8%         65.5%         80.0%         68.6%         61.5%         -         *         *         *           38.7%         33.2%         54.6%         50.0%         63.1%         50.3%         *         20.0%         *           ent (Annual Graduates)           5.0%         3.8%         9.4%         20.0%         6.6%         11.9%         -         *         *         *           ent (Annual Graduates)           5.0%         3.2%         4.1%         0.0%         1.0%         1.9%         *         0.0%         *           ent (Annual Graduates)         *         *         *         *         *         *         *         *	State         Region 13         District         American         Hispanic         White         Indian         Asian         Islander         Races           2.3%         2.4%         6.4%         0.0%         10.7%         3.0%         -         *         *         *         *         *         1.7%         1.5%         3.5%         12.5%         4.9%         2.5%         *         0.0%         *         0.0%         *         0.0%         *         0.0%         *         0.0%         *         0.0%         *         0.0%         *         0.0%         *         0.0%         *         0.0%         *         0.0%         *         0.0%         *         0.0%         *         0.0%         *         0.0%         *         0.0%         * <td< td=""><td>State         Region 13         District         American         Hispanic         White         Indian         Asian         Islander         Races         Ed           2.3%         2.4%         6.4%         0.0%         10.7%         3.0%         -         *         *         *         44.1%           1.7%         1.5%         3.5%         12.5%         4.9%         2.5%         *         0.0%         *         0.0%         37.0%           oursework Aligned with Industry-Based Certifications (Annual Graduates)           55.6%         49.8%         65.5%         80.0%         68.6%         61.5%         -         *         *         *         67.6%           38.7%         33.2%         54.6%         50.0%         63.1%         50.3%         *         20.0%         *         60.0%         44.4%           eent (Annual Graduates)           5.0%         3.8%         9.4%         20.0%         6.6%         11.9%         -         *         *         *         5.9%           4.3%         2.9%         1.4%         0.0%         1.0%         1.9%         *         0.0%         *         0.0%         2.2%         -         *</td><td>State         Region 13         District         American         Hispanic         White         Indian         Asian         Islander         Races         Ed         Disade           2.3%         2.4%         6.4%         0.0%         10.7%         3.0%         -         *         *         *         44.1%         7.1%           1.7%         1.5%         3.5%         12.5%         4.9%         2.5%         *         0.0%         *         0.0%         37.0%         5.0%           coursework Aligned with Industry-Based Certifications (Annual Graduates)           55.6%         49.8%         65.5%         80.0%         68.6%         61.5%         -         *         *         *         67.6%         61.4%           38.7%         33.2%         54.6%         50.0%         63.1%         50.3%         *         20.0%         *         60.0%         44.4%         56.6%           ent (Annual Graduates)           ent (Annual Graduates)           5.0%         3.8%         9.4%         20.0%         6.6%         11.9%         -         *         *         *         5.9%         11.8%           4.3%         2.9%         1.4%</td></td<>	State         Region 13         District         American         Hispanic         White         Indian         Asian         Islander         Races         Ed           2.3%         2.4%         6.4%         0.0%         10.7%         3.0%         -         *         *         *         44.1%           1.7%         1.5%         3.5%         12.5%         4.9%         2.5%         *         0.0%         *         0.0%         37.0%           oursework Aligned with Industry-Based Certifications (Annual Graduates)           55.6%         49.8%         65.5%         80.0%         68.6%         61.5%         -         *         *         *         67.6%           38.7%         33.2%         54.6%         50.0%         63.1%         50.3%         *         20.0%         *         60.0%         44.4%           eent (Annual Graduates)           5.0%         3.8%         9.4%         20.0%         6.6%         11.9%         -         *         *         *         5.9%           4.3%         2.9%         1.4%         0.0%         1.0%         1.9%         *         0.0%         *         0.0%         2.2%         -         *	State         Region 13         District         American         Hispanic         White         Indian         Asian         Islander         Races         Ed         Disade           2.3%         2.4%         6.4%         0.0%         10.7%         3.0%         -         *         *         *         44.1%         7.1%           1.7%         1.5%         3.5%         12.5%         4.9%         2.5%         *         0.0%         *         0.0%         37.0%         5.0%           coursework Aligned with Industry-Based Certifications (Annual Graduates)           55.6%         49.8%         65.5%         80.0%         68.6%         61.5%         -         *         *         *         67.6%         61.4%           38.7%         33.2%         54.6%         50.0%         63.1%         50.3%         *         20.0%         *         60.0%         44.4%         56.6%           ent (Annual Graduates)           ent (Annual Graduates)           5.0%         3.8%         9.4%         20.0%         6.6%         11.9%         -         *         *         *         5.9%         11.8%           4.3%         2.9%         1.4%

District Name: MARBLE FALLS ISD				Texas	Academic P	erformar	ice Report	
County Name: BURNET District Number: 027904			2019-20	District CCN	/IR-Relate	ed Indicators		
	State	Pegion 13	District	African	Hispanic	White	American	

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 13	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0	Criterion) (Anni	ual Graduates)											
Reading 2018-19	22 40/	40.9%	30.3%	0.0%	27.3%	34.8%	_	*	*	*	8.8%	22.0%	7.7%
2016-19	33.4% 32.1%	38.8%	50.5% 50.7%	50.0%	41.7%	57.3%	*	40.0%	*	60.0%	14.8%	46.5%	0.0%
Mathematics	32.170	30.070	30.7 /6	30.070	41.7 /0	37.370		40.070		00.070	14.070	40.570	0.070
2018-19	24.7%	33.8%	22.5%	0.0%	19.8%	26.7%	_	*	*	*	5.9%	19.7%	0.0%
2017-18	23.7%	31.2%	31.6%	12.5%	30.1%	32.5%	*	40.0%	*	60.0%	7.4%	28.9%	0.0%
Both Subjects	23.7 70	31.270	31.070	12.570	30.170	32.370		10.070		00.070	7.170	20.570	0.070
2018-19	18.8%	25.4%	16.1%	0.0%	15.7%	17.8%	-	*	*	*	2.9%	11.8%	0.0%
2017-18	18.1%	24.2%	29.1%	12.5%	29.1%	29.9%	*	20.0%	*	60.0%	3.7%	27.0%	0.0%
CTE Coherent Sequence (An	nual Graduates	)											
2018-19	59.0%	53.9%	66.7%	80.0%	70.2%	62.2%	-	*	*	*	67.6%	63.8%	84.6%
2017-18	58.4%	55.2%	90.1%	75.0%	96.1%	87.3%	*	100.0%	*	80.0%	85.2%	90.6%	83.3%
Completed and Received Cre English Language Arts	dit for College	Prep Courses	(Annual Gra	aduates)									
2018-19	5.1%	5.1%	0.0%	0.0%	0.0%	0.0%	_	*	*	*	0.0%	0.0%	0.0%
2017-19	2.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2.070	0.570	0.070	0.070	0.070	0.070		0.070		0.070	0.070	0.070	0.070
2018-19	7.3%	6.7%	13.1%	40.0%	16.5%	8.1%	_	*	*	*	14.7%	16.5%	38.5%
2017-18	3.9%	3.6%	15.2%	12.5%	17.5%	14.0%	*	0.0%	*	0.0%	14.8%	17.0%	33.3%
Both Subjects													
2018-19	2.6%	1.6%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
2017-18	0.9%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2019	25.2%	32.0%	16.5%	0.0%	10.8%	23.1%	*	*	*	0.0%	n/a	9.3%	n/a
2018	25.8%	31.5%	19.5%	0.0%	13.4%	25.2%	*	16.7%	*	22.2%	n/a	12.1%	n/a
English Language Arts													
2019	14.5%	19.3%	7.4%	0.0%	3.1%	11.9%	*	*	*	0.0%	n/a	3.1%	n/a
2018	15.3%	19.3%	9.2%	0.0%	3.7%	13.8%	*	16.7%	*	0.0%	n/a	3.6%	n/a
Mathematics													
2019	7.4%	12.3%	6.9%	0.0%	3.8%	9.9%	*	*	*	0.0%	n/a	2.8%	n/a
2018 Science	7.3%	11.4%	5.8%	0.0%	3.3%	7.5%	•	16.7%	•	11.1%	n/a	2.6%	n/a
Science	10.40/	14 50/	0.00/	0.00/	4.9%	12.20/	*	*	*	0.00/	/	2.70/	
2019 2018	10.4% 10.8%	14.5% 13.6%	9.0% 11.5%	0.0% 0.0%	4.9% 5.3%	13.3% 16.4%	*	16.7%	*	0.0% 22.2%	n/a n/a	3.7% 5.2%	n/a n/a
Social Studies	10.076	13.070	11.5/0	0.076	3.570	10.470		10.7 70		22.270	II/a	3.270	II/a
2019	13.9%	17.4%	7.0%	0.0%	5.2%	8.8%	*	*	*	0.0%	n/a	3.7%	n/a
2018	14.5%	17.2%	9.8%	0.0%	5.3%	14.1%	*	0.0%	*	11.1%	n/a	4.2%	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Gra	des 11-12)											
2019	51.0%	64.6%	68.3%	_	61.3%	72.1%	_	*	*	_	n/a	63.3%	n/a
2018	50.7%	65.6%	60.0%	-	66.7%	57.1%	*	*	*	*	n/a	56.8%	n/a
English Language Arts													
2019	41.2%	56.8%	57.8%	-	33.3%	62.9%	-	-	*	-	n/a	40.0%	n/a
2018	42.5%	59.2%	46.3%	-	33.3%	50.0%	*	*	*	-	n/a	36.4%	n/a

### **Texas Academic Performance Report**

County Name: BURNET District Number: 027904

District Name: MARBLE FALLS ISD

2019-20 District CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 13	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Mathematics													
2019	52.2%	62.9%	54.8%	-	36.4%	62.1%	-	*	*	-	n/a	44.4%	n/a
2018	52.8%	67.3%	55.9%	-	25.0%	65.2%	*	*	-	*	n/a	37.5%	n/a
Science													
2019	40.6%	55.9%	47.3%	_	28.6%	53.8%	_	*	*	_	n/a	25.0%	n/a
2019		57.8%	36.8%	-	30.8%	38.0%	*	*	*	*	n/a	18.8%	
	38.0%	57.0%	30.0%	-	30.0%	36.0%					II/a	10.0%	n/a
Social Studies													
2019	46.3%	59.7%	34.9%	-	26.7%	42.3%	-	*	*	-	n/a	16.7%	n/a
2018	44.6%	61.2%	31.0%	-	15.4%	37.2%	-	-	*	*	n/a	23.1%	n/a
SAT/ACT Results (Annual Gra	duates)												
Tested	,												
2018-19	75.0%	79.0%	52.8%	80.0%	37.2%	65.9%		*	*	*	n/a	38.9%	n/a
					37.270	05.9%	*	40.0%	*	60.0%			11/a
2017-18	74.6%	77.0%	49.6%	62.5%	35.0%	58.0%		40.0%		60.0%	n/a	35.1%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	48.9%	43.3%	*	20.0%	55.1%	_	_	*	*	n/a	20.4%	n/a
2017-18	37.9%	51.8%	45.7%	60.0%	36.1%	48.4%	*	*	*	*	n/a	37.7%	n/a
Average SAT Score (Annual G All Subjects													
2018-19	1027	1089	1065	*	990	1111	-	-	*	*	n/a	982	n/a
2017-18	1036	1097	1064	*	1042	1072	*	*	*	*	n/a	1043	n/a
English Language Arts													
and Writing													
2018-19	517	547	537	*	502	559	_	_	*	*	n/a	497	n/a
2017-18	521	551	538	*	514	547	*	*	*	*	n/a	523	n/a
Mathematics	321	331	330		3	317					11/4	323	11/4
2018-19	510	542	528	*	488	552			*	*	n/a	485	n/a
				*	400	552	-	*	*	*			
2017-18	515	546	527	*	527	525	*	•	*	*	n/a	520	n/a
Average ACT Score (Annual C All Subjects													
2018-19	20.6	22.0	21.4	*	19.2	22.8	-	-	-	*	n/a	17.9	n/a
2017-18	20.6	22.5	20.9	*	19.1	21.4	*	_	-	_	n/a	20.4	n/a
English Language Arts													
2018-19	20.3	21.8	21.1	*	18.2	22.9	_		_	*	n/a	17.4	n/a
				*			*	-	-	·			11/a
2017-18	20.3	22.3	20.6	*	18.8	21.1	*	-	-	-	n/a	20.4	n/a
Mathematics													
2018-19	20.4	21.9	20.8	*	19.5	21.8	-	-	-	*	n/a	17.6	n/a
2017-18	20.6	22.4	20.5	*	19.5	20.8	*	-	-	-	n/a	19.8	n/a
Science													
2018-19	20.8	22.1	21.9	*	20.2	23.1	_	_	-	*	n/a	18.8	n/a
2017-19	20.9	22.7	21.3	*	18.6	21.9	*	-	-		n/a	20.4	n/a
2017-10	20.9	22.1	21.1	*	10.0	۷۱.9	•	-	-	-	II/a	∠0.4	II/d

#### **Texas Academic Performance Report**

2019-20 District Other Postsecondary Indicators

County	Name: E	BURNET
District	Number:	027904

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 13	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	e Completion (	Grades 9-12)			-								·
Any Subject	-												
2018-19	44.6%	48.4%	39.9%	40.9%	33.3%	46.9%	*	30.0%	*	29.2%	15.9%	29.4%	17.6%
2017-18	43.4%	46.5%	39.6%	23.3%	29.4%	50.1%	66.7%	30.0%	*	27.3%	15.2%	29.1%	6.3%
English Language Arts													
2018-19	17.8%	21.3%	11.3%	5.0%	4.3%	18.8%	*	11.1%	*	4.5%	0.7%	5.4%	0.0%
2017-18	17.3%	19.8%	12.9%	14.8%	4.8%	19.9%	16.7%	22.2%	*	14.3%	0.7%	7.2%	0.0%
Mathematics													
2018-19	20.4%	22.9%	19.4%	10.0%	15.2%	24.7%	*	11.1%	*	13.6%	8.6%	14.0%	4.9%
2017-18	20.7%	22.0%	20.7%	14.8%	14.8%	26.3%	40.0%	12.5%	*	19.0%	11.7%	16.2%	2.4%
Science													
2018-19	21.7%	21.7%	23.9%	20.0%	20.3%	27.6%	*	22.2%	*	22.7%	12.4%	20.7%	10.2%
2017-18	21.2%	20.8%	22.3%	16.0%	16.3%	27.9%	50.0%	12.5%	*	25.0%	8.5%	17.8%	1.1%
Social Studies													
2018-19	23.6%	28.0%	24.7%	22.2%	12.8%	36.7%	*	22.2%	*	11.1%	0.8%	11.0%	0.9%
2017-18	22.8%	27.0%	25.4%	22.2%	12.4%	37.4%	20.0%	30.0%	*	15.0%	2.2%	13.7%	0.0%
Graduates Enrolled in Texas	Institution of H	igher Educatio	n (TX IHE)										
2017-18	53.4%	51.9%	43.6%	62.5%	32.0%	51.6%	*	40.0%	*	40.0%	13.8%	33.8%	0.0%
2016-17	54.6%	52.9%	43.7%	40.0%	32.7%	51.3%	*	*	*	*	4.3%	34.4%	16.7%
Graduates in TX IHE Complet	ting One Year	Without Enrolli	ment in a De	evelopmental I	Education Cou	ırse							
2017-18	60.7%	73.8%	69.2%	60.0%	72.7%	66.7%	-	*	-	*	*	67.3%	-
2016-17	59.2%	71.6%	70.7%	*	58.6%	80.0%	-	*	*	-	*	55.6%	*

## Texas Academic Performance Report 2019-20 District Student Information

County Name: BURNET District Number: 027904

		Membership			Enrollment			
		strict	S	State		strict	S	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	4,343	100.0%	5,479,173	100.0%	4,354	100.0%	5,493,940	100.0%
Students by Grade:								
Early Childhood Education	12	0.3%	16,848	0.3%	20	0.5%	25,883	0.5%
Pre-Kindergarten	288	6.6%	248,413	4.5%	288	6.6%	249,226	4.5%
Kindergarten	293	6.7%	383,585	7.0%	293	6.7%	384,114	7.0%
Grade 1	284	6.5%	391,175	7.1%	284	6.5%	391,449	7.1%
Grade 2	301	6.9%	388,370	7.1%	301	6.9%	388,675	7.1%
Grade 3	284	6.5%	391,565	7.1%	287	6.6%	391,795	7.1%
Grade 4	341	7.9%	399,883	7.3%	341	7.8%	400,111	7.3%
Grade 5	305	7.0%	417,272	7.6%	305	7.0%	417,444	7.6%
Grade 6	323	7.4%	422,605	7.7%	323	7.4%	422,740	7.7%
Grade 7	313	7.2%	423,421	7.7%	313	7.2%	423,545	7.7%
Grade 8	326	7.5%	411,170	7.5%	326	7.5%	411,272	7.5%
Grade 9	342	7.9%	448,929	8.2%	342	7.9%	449,122	8.2%
Grade 10	342	7.9%	406,785	7.4%	342	7.9%	407,044	7.4%
Grade 11	293	6.7%	376,894	6.9%	293	6.7%	377,208	6.9%
Grade 12	296	6.8%	352,258	6.4%	296	6.8%	354,312	6.4%
Ethnic Distribution:								
African American	81	1.9%	691,582	12.6%	81	1.9%	692,925	12.6%
	2,118	48.8%	2,892,928	52.8%	2,122	48.7%	2,899,504	52.8%
Hispanic		46.6% 45.6%			2,122 1,987			
White	1,981		1,477,699	27.0%		45.6%	1,483,688	27.0%
American Indian	15	0.3%	19,999	0.4%	15	0.3%	20,062	0.4%
Asian	42	1.0%	250,065	4.6%	43	1.0%	250,463	4.6%
Pacific Islander	12	0.3%	8,466	0.2%	12	0.3%	8,481	0.2%
Two or More Races	94	2.2%	138,434	2.5%	94	2.2%	138,817	2.5%
Sex:								
Female	2,047	47.1%	2,673,270	48.8%	2,049	47.1%	2,678,619	48.8%
Male	2,296	52.9%	2,805,903	51.2%	2,305	52.9%	2,815,321	51.2%
Economically Disadvantaged	2,928	67.4%	3,303,974	60.3%	2,928	67.2%	3,309,610	60.2%
Non-Educationally Disadvantaged	1,415	32.6%	2,175,199	39.7%	1,426	32.8%	2,184,330	39.8%
Section 504 Students	318	7.3%	376,734	6.9%	318	7.3%	376,956	6.9%
English Learners (EL)	822	18.9%	1,112,674	20.3%	822	18.9%	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)	77	1.7%	82,551	1.5%			, -,	
Students w/ Dyslexia	175	4.0%	224,619	4.1%	175	4.0%	224,741	4.1%
Foster Care	49	1.1%	17,393	0.3%	49	1.1%	17,451	0.3%
Homeless	60	1.4%	78,178	1.4%	60	1.4%	78,296	1.4%
Immigrant	46	1.1%	126,747	2.3%	46	1.1%	126,858	2.3%
Migrant	5	0.1%	18,888	0.3%	5	0.1%	18,992	0.3%
Title I	4,312	99.3%	3,568,526	65.1%	4,323	99.3%	3,576,850	65.1%
Military Connected	4,512	0.4%	105,751	1.9%	4,525	0.4%	105,787	1.9%
At-Risk	2,468	56.8%	2,773,390	50.6%	2,468	56.7%	2,776,481	50.5%
אבועוטע	2,400	30.070	2,773,390	50.0%	2,400	30.770	Z,//0,401	30.3%

## Texas Academic Performance Report 2019-20 District Student Information

County Name: BURNET District Number: 027904

		Membershi	ip			Enrollmer	nt	
		strict		tate	Di	strict		tate
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students by Instructional Program:								
Bilingual/ESL Education	815	18.8%	1,128,904	20.6%	815	18.7%	1,129,558	20.6%
Career & Technical Education	1,442	33.2%	1,512,219	27.6%			, -,	
Career & Technical Education (9-12 grades only)	706	55.5%	805,496	50.8%	706	55.5%	806,117	50.8%
Gifted & Talented Education	307	7.1%	444,125	8.1%	307	7.1%	444,196	8.1%
Special Education	600	13.8%	577,868	10.5%	611	14.0%	587,987	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	600		577,868					
By Type of Primary Disability			•					
Students with Intellectual Disabilities	303	50.5%	245,216	42.4%				
Students with Physical Disabilities	133	22.2%	123,847	21.4%				
Students with Autism	47	7.8%	79,952	13.8%				
Students with Behavioral Disabilities	105	17.5%	120,042	20.8%				
Students with Non-Categorical Early Childhood	12	2.0%	8,811	1.5%				
Mobility (2018-19):								
Total Mobile Students	491	12.3%	806,375	15.3%				

	-Non-Special Educa	-Special Education Rates-		
Student Information	District	State	District	State
Retention Rates by Grade:				
Kindergarten	1.8%	1.6%	0.0%	5.5%
Grade 1	1.1%	2.9%	2.8%	4.9%
Grade 2	0.4%	1.6%	0.0%	2.0%
Grade 3	0.7%	0.9%	2.2%	0.8%
Grade 4	0.8%	0.5%	0.0%	0.4%
Grade 5	0.0%	0.4%	0.0%	0.5%
Grade 6	0.4%	0.4%	0.0%	0.5%
Grade 7	0.0%	0.5%	0.0%	0.6%
Grade 8	0.0%	0.4%	0.0%	0.6%
Grade 9	4.0%	7.8%	10.3%	13.1%
	Dis	trict	S	tate
	Count	Percent	Count	Percent
Data Quality: Underreported Students	Count 2	0.1%	5,686	<u>Pe</u>

## Texas Academic Performance Report 2019-20 District Student Information

County Name: BURNET District Number: 027904

Class Size Information	District	State
Class Size Averages by Crade and Subject		
Class Size Averages by Grade and Subject		
(Derived from teacher responsibility records):		
Elementary:		
Kindergarten	19.3	19.0
Grade 1	17.2	18.9
Grade 2	18.6	18.8
Grade 3	17.5	19.0
Grade 4	19.1	19.2
Grade 5	20.4	20.9
Grade 6	19.5	20.4
Secondary:		
English/Language Arts	16.9	16.4
Foreign Languages	21.4	18.7
Mathematics	18.9	17.8
Science	18.1	18.8
Social Studies	20.2	19.3

## Texas Academic Performance Report 2019-20 District Staff Information

County Name: BURNET District Number: 027904

	District		State	
Staff Information	Count	Percent	Count	Percent
Total Staff	681.7	100.0%	734,726.4	100.0%
Professional Staff:	407.5	59.8%	468,132.4	63.7%
Teachers	317.1	46.5%	363,121.3	49.4%
Professional Support	62.8	9.2%	74,698.8	10.2%
Campus Administration (School Leadership)	16.1	2.4%	21,960.1	3.0%
Central Administration	11.6	1.7%	8,352.3	1.1%
Educational Aides:	80.9	11.9%	78,096.8	10.6%
Auxiliary Staff:	193.2	28.3%	188,497.2	25.7%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	3.0	n/a	4,373.0	n/a
Part-time	0.0	n/a	595.0	n/a
Counselors				
Full-time	9.0	n/a	12,901.0	n/a
Part-time	1.0	n/a	1,103.0	n/a
Total Minority Staff:	154.5	22.7%	375,758.9	51.1%
Teachers by Ethnicity and Sex:				
African American	4.9	1.5%	39,132.5	10.8%
Hispanic	33.0	10.4%	102,099.7	28.1%
White	273.2	86.2%	209,453.0	57.7%
American Indian	3.0	0.9%	1,239.6	0.3%
Asian	1.0	0.3%	6,393.2	1.8%
Pacific Islander	0.0	0.0%	638.2	0.2%
Two or More Races	2.0	0.6%	4,165.2	1.1%
Males	73.3	23.1%	86,302.4	23.8%
Females	243.8	76.9%	276,818.8	76.2%
Teachers by Highest Degree Held:				
No Degree	9.4	3.0%	4,859.9	1.3%
Bachelors	243.5	76.8%	266,596.3	73.4%
Masters	63.2	19.9%	89,088.4	24.5%
Doctorate	1.0	0.3%	2,576.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	73.0	23.0%	26,878.7	7.4%
1-5 Years Experience	72.0	22.7%	101,305.8	27.9%
6-10 Years Experience	41.0	12.9%	70,305.4	19.4%
11-20 Years Experience	92.8	29.3%	106,767.7	29.4%
Over 20 Years Experience	38.3	12.1%	57,863.9	15.9%
Number of Students per Teacher	13.7	n/a	15.1	n/a

## Texas Academic Performance Report 2019-20 District Staff Information

County Name: BURNET District Number: 027904

Staff Information	District	State
Experience of Campus Leadership:		
Experience of Campus Leadership:  Average Years Experience of Principals	3.6	6.2
	3.6	6.2 5.3
Average Years Experience of Principals with District		
Average Years Experience of Assistant Principals	7.2	5.3 4.7
Average Years Experience of Assistant Principals with District	6.1	4.7
Average Years Experience of Teachers:	9.4	11.1
Average Years Experience of Teachers with District:	5.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$50,348	\$49,868
1-5 Years Experience	\$48,489	\$52,823
6-10 Years Experience	\$49,415	\$55,756
11-20 Years Experience	\$53,561	\$59,308
Over 20 Years Experience	\$60,472	\$65,449
Average Actual Salaries (regular duties only):		
Teachers	\$51,969	\$57,091
Professional Support	\$61,172	\$67,352
Campus Administration (School Leadership)	\$76,913	\$82,512
Central Administration	\$108,363	\$108,367
Certifal Administration	\$100,303	\$100,307
Instructional Staff Percent:	60.8%	64.6%
Turnover Rate for Teachers:	26.3%	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,122.5
Educational Aides	0.0	189.0
Auxiliary Staff	0.0	399.5
Adamary Stall	0.0	355.3
Contracted Instructional Staff:	0.0	6,309.0

### Texas Academic Performance Report 2019-20 District Staff Information

County Name: BURNET District Number: 027904

District Name: MARBLE FALLS ISD

	Di	State		
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	29.8	9.4%	23,626.0	6.5%
Career & Technical Education	16.6	5.2%	18,120.4	5.0%
Compensatory Education	19.0	6.0%	10,147.3	2.8%
Gifted & Talented Education	4.7	1.5%	7,053.3	1.9%
Regular Education	206.2	65.0%	257,548.7	70.9%
Special Education	34.5	10.9%	33,620.4	9.3%
Other	6.2	2.0%	13,005.2	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

<sup>&#</sup>x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.