



# Chemistry Syllabus

**Mr. Smith - Room 419**

## **Course Description -**

The ultimate goal of this class is to deepen your understanding of chemistry and the applications of chemistry in your everyday life. This course will help you better understand fundamental chemistry topics while giving you the foundations that you need to function effectively in a scientific and technology rich society.

Throughout the year you will discover the nature of science, the role of chemistry throughout the world, and how it impacts society, by exploring atomic structure, bonding in matter, chemical reactions, and chemistry at work. You will study, practice, explore, review, and discuss what you are learning before testing your knowledge in each of these topics.

## **Required Items -**

1. **ChromeBook** - charged (power supply if not charged)
2. **Writing Utensil** - pen or pencil (your choice)
3. **Paper** - your choice (notebook or loose leaf)
4. **Folder** - to hold notes and/or handouts not in computer
5. **Headphones** - to be used ChromeBook when given permission
6. **Positive Attitude**

*Do not drag others into negativity by bad mouthing other students or teachers. We all have moods and you may not realize it, but moods have an effect on those around us. If you come in with an upbeat, positive attitude chances are it will cause everyone around you to have a good day.*

## **Expectations -**

1. **Follow** - school policies, classroom policies & directions
2. **Respect** - yourself, your classmates & your school
3. **Responsible** - for yourself, your actions & your work
4. **Raise** - your confidence & your expectations

## **Consequences -**

1. First time: verbal warning
2. Second time: Hall chat, parent contact
3. Third Time: Office

## **Tardy Policy -**

Reporting late to class is considered an interruption of the instructional time and should be avoided. A tardy occurs when a student has not crossed the doorway threshold upon completion of the tardy bell ringing. A student who is tardy to class will be subject to disciplinary action. Repeated tardiness will result in more severe disciplinary action according to the Student Code of Conduct.

## **Cellphones & Earbuds -**

Cellphones and earbuds **will be put away and not visible** in the classroom. In the event that we need to use headphones / earbuds with the chromebook, I will let the class know.

If visible without permission:

1. **1st time** - Warning
2. **2nd time** - I will ask for them and place them in a secure area. Will be given back at the end of class if there are no further issues.
3. **Further Issues** - Phone taken to AP Office (monetary charge to recover), along with an Office Referral.

## **Restroom Breaks -**

1. Use restroom before class
2. 1st 10 mins / last 10 mins - No restroom opportunities.
3. Other times with a pass - ask permission, only 1 student at a time.

*Class time is limited, restroom time will be monitored and students will lose restroom privileges if a student takes advantage of time outside of the classroom.*

## [MFISD Grading Guidelines 2021-2022](#)

The following are highlights from the 2021-2022 MFISD Guidelines. If you would like to see the guidelines in more detail, click the link above.

### Grading Policy -

#### **Percent Scoring**

<i>Minor Grades (9)</i>	<i>60%</i>
<i>Daily, Homework, Quizzes, Labs</i>	
<i>Major Grades (2)</i>	<i>40%</i>
<i>Exams, Projects, Major Labs</i>	

### Missing & Late Work Policy -

<b>Days Late</b>	<b>Points deducted from Assignment</b>
1-2 days late	Maximum grade of 85
3-5 days late	Maximum grade of 70
More than 5 days and up to the Major Assessment or End of Grading Period (whichever comes first)	Maximum grade of 50
After Major Assessment	0

### Reassessment Policy-

**Major Grade** - Students may earn up to an 85 on any retest of an independent assessment in the major grade category within 5 days of the grade being posted in Skyward. Higher of the two assessments will be recorded.

**Minor Grade** - Reassessments occur after re-teaching. Students who turned in the assignment on the due date may reassess a grade for up to an 85. Students who turned the assignment in after the due date, may assess for up to a 70.

## **Scholastic Honesty -**

We live in a society where “collaboration” is necessary and recommended. Your teachers collaborate to bring the best education to the table for you. I encourage collaboration amongst your peers on assignments and labs. Working together will get you ready for the real world whether you are going to pursue a higher education, go straight into the job market, or join the United States military. I do encourage you to be able to think your way through problems and not just simply “Google” answers. I am not testing what Google knows, I am testing what you know. Google does have its uses and place in your everyday life, but you need to build your own database in your mind so that you can form valid, meaningful conclusions and opinions of **YOUR** own. You should be able to have a knowledgeable background when discussing today’s politics, world events, and other things going around you. Now chemistry might not be thought about in your everyday life, but it is a subject that is handy to have a base knowledge about that helps round out your database. To not learn the material is just cheating yourself. There will be no collaborating on exams and quizzes, these are considered independent measures of what **YOU** can do. Consequences for “collaborating” on exams or quizzes is a zero (which will probably produce a failing grade) and a phone call home.

## **Dress Code -**

The district’s dress code is established to teach grooming and hygiene, prevent disruption, and minimize safety hazards. Students and parents may determine a student’s personal dress and grooming standards, provided that they comply with the Dress and Grooming Standards listed in the MFHS Student Handbook. Listed below are a few highlighted standards:

- **Student IDs must be worn at all times**
- Students will be expected to be in compliance with the dress code while standing or sitting.
- Sleeveless shirts are permissible for females - with at least a 3-inch width across the shoulders; tank tops, spaghetti straps or backless tops are not allowed. Shirts may not be revealing, low-cut, see-thru (lace inserts), or excessively tight. Shirts must lie flat with no exposed cleavage and must be worn no more than 3 inches below the collar bone.
- Pants should be worn at appropriate body size. (no sagging or clothing stretched skin tight).
- Sweatshirts/Sweaters/Hoodies are appropriate (see shirt guidelines). Hood **must be removed in the building.**
- Shoes or sandals must be worn and should reflect typical work attire. (i.e. beach/water shoes, house/bedroom slippers, cleats, rollers, metal taps or steel toes are not typical work attire shoes).
- Caps/hats may be worn to school, but **must be removed while in the building**, except in gyms, athletic areas or shop areas. Students are not allowed to wear bandanas, doo-rags or wave caps.