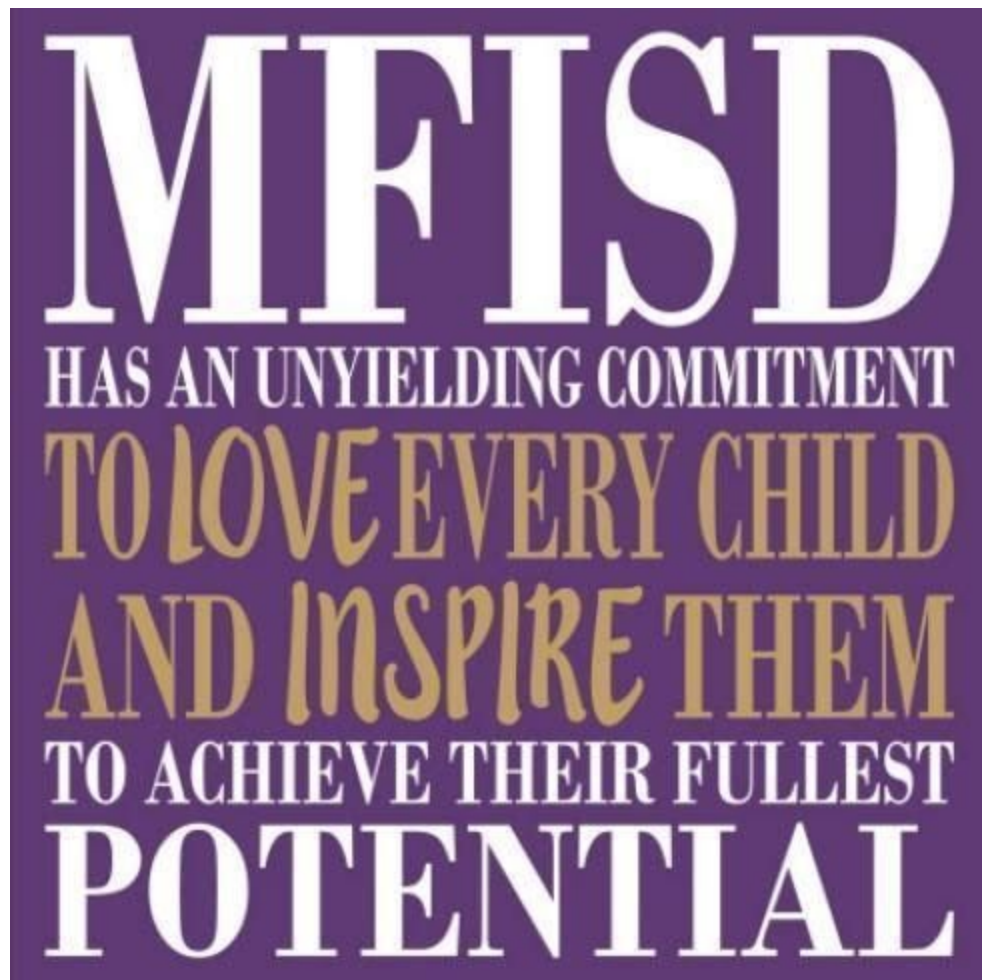


**Marble Falls ISD
Instructional Plan
Secondary Schools
6-12**



Marble Falls ISD Instructional Plan 6-12

OVERVIEW

The goal of this plan is to provide ongoing rich and robust TEKS-based instruction while maintaining instructional delivery that furthers student academic success, as well as to advance learning by progressing through the state standards. Marble Falls ISD will provide access, resources, and academic learning opportunities for all students in the remote setting through an asynchronous model.

GUIDING PRINCIPLES

1. Supporting students' academic and emotional wellness while maintaining home and school balance.
2. All students and families will have access to quality educational materials aligned to the TEKS and to the supports needed to successfully access those materials.
3. Empower educators to design learning experiences in order to continually assess and meet the individual learning needs of each student.
4. Educators, students, and parents need support, encouragement, and compassion to ensure their success.

INSTRUCTIONAL OPTIONS

1. In-Person Instruction, 5 days per week
2. Remote (Online Learning), 5 days per week

INSTRUCTIONAL SCHEDULE

For students in grades 6-12 who choose Remote Learning, they will check in via Zoom for every class period. There will be times that the student will remain on Zoom for instruction the entire period, and there will also be times the teacher allows the student to work offline independently and check back in at the end of the period or submit work showing progress for that class period.

Support will be needed from the parent/guardian to provide a learning environment at home for a student to be successful in Remote Learning. The level of parental support will be different for each student depending on age, maturity, independence, and learning needs. Reliable wifi will be required for Remote Learning.

Students will participate in instruction daily for at least 360 minutes. Students and parents will be provided a daily schedule in Skyward to follow and be provided activities and assignments to complete via Google Classroom.

MFMS - SAMPLE Schedule
1st period 8:05 - 8:51
2nd period 8:55 - 9:41
3rd period 9:45 - 10:31
A Lunch 10:31 - 11:01 4th period 11:05 - 11:51 5th period 11:55 - 12:41
B Lunch 11:21 - 11:51 4th period 11:35 - 11:21 5th period 11:55 - 12:41
C Lunch 12:11 - 12:41 4th period 10:35 - 11:21 5th period 11:25 - 12:11
6th period 12:45 - 1:31
7th period 1:35 - 2:21
Advisory 2:25 - 2:55
8th period 2:59 - 3:50 (staggered release times for parent pick-up and bus-riders)

MFHS - SAMPLE Schedule
1st period 8:25 - 9:10
2nd period 9:15 - 10:00
3rd period 10:05 - 10:55 (announcements)
4th period 11:00 - 11:45
A Lunch 11:50 - 12:20 5th period 12:25 - 1:30
5th period 11:50 - 12:25 B Lunch 12:25 - 12:55 5th period 1:00 - 1:30
5th period 11:50 - 1:00 C Lunch 1:00 - 1:30

6th period 1:35 - 2:20
7th period 2:25 - 3:10
8th period 3:15 - 4:00

SPECIAL POPULATIONS

The district has developed instructional expectations for Resource, Inclusion, Life Skills, Dyslexia, Bilingual, English as a Second Language (ESL), Related Services, and other specialized programs. All students receiving Special Education services will follow the schedule and expectations that are outlined in the student’s Individualized Education Plan (IEP). In addition, there are guidelines for Admission, Review, and Dismissal (ARD), Language Proficiency Assessment Committee (LPAC), and 504 meetings. Contingency Plans will be developed collaboratively in ARD meetings for all students receiving Special Education Services.

MATERIAL DESIGN

In grades 6-12, content and instruction is provided by departmentalized teacher teams and is aligned to the Texas Essential Knowledge and Skills (TEKS). The student’s teachers are the point of contact for their prospective subject areas.

The following state adopted instructional materials are available digitally for all students. These materials include teacher access to assessments that are TEKS aligned. Instructional materials include supports for English Learners and students receiving Special Education services, for both the teacher and student.

Subject/ Course	Grade Level(s))	Instructional Materials	Progress Monitoring and Assessment	Is it TEKS aligned?
Math Instructional Materials	6-8	HMH Go Math! Teacher Created Resources	Edify Education assessments Renaissance Textbook assessments	Yes
	9-12	Pearson Teacher Created Resources	District created assessments STAAR	Yes

ELA Instructional Materials	6-8	McGraw Hill Study Sync Teacher Created Resources	Edify Education assessments Renaissance Textbook assessments	Yes
	9-12	Pearson My Perspectives Teacher Created Resources	District created assessments STAAR	Yes
Science Instructional Materials	6-8	STEMScopes Teacher Created Resources	Edify Education assessments Textbook assessments	Yes
	9-12	Sapling Learning Teacher Created Resources	District created assessments STAAR	Yes
Social Studies Instructional Materials	6-8	HMH Lowman Teacher Created Resources	Edify Education assessments Textbook assessments	Yes
	9-12	Pearson Teacher Created Resources	Teacher created assessments	Yes

*the above listed materials are the adopted materials for core courses, additional materials are available for elective courses and AP courses.

STUDENT PROGRESS/ENGAGEMENT

Active engagement means a student is active in his/her coursework and will be counted as present for attendance purposes. The student is marked present in each course they are enrolled when the following items have been achieved.

Teachers will check for understanding of remote learners throughout instruction by interactions via Zoom or submitted assignments in Google Classroom. Teachers will provide feedback no less than weekly via Zoom (during class) or in Google Classroom. Tutorials will be available before and/or after school for student assistance. The tutorial schedule will be posted on the campus website by September 7, 2020. Grading will be the same as on-campus learning and outlined in our MFISD grading expectations. The Learning Management System (LMS) for grades 6- 12 is Google Classroom.

In Google Classroom, there will be consistent topics under the classwork tab for all subjects and grade levels. Teachers may add additional topics that relate to their subject. See below for the consistent topics that will be in every Google Classroom.

Consistent Topics for all Subjects/Grade Levels

Weekly Assignment Agenda (posted each week by Monday at 8:00 a.m.)

Week of: 8/31 - 9/4

Week of 8/31 - 9/4 (posted weekly by Monday at 8:00 a.m.)

Monday 8/31 (posted daily)

Tuesday 9/1, etc...

A teacher or campus representative will input the student's attendance into Skyward, based on the student's engagement. Course completion and credit is based on demonstration of academic proficiency with passing grades equivalent to 70% or above on a 100 point scale and maintaining the legal requirements of compulsory attendance. Truancy laws will apply to remote students who fail to attend school remotely throughout the 2020-2021 school year.

IMPLEMENTATION

PARENTS/GUARDIANS/STUDENTS

At the beginning of the school year, parents and guardians will be provided video tutorials for Remote Learners. Constant communication will flow between our staff and parents through Google Classroom, Skyward, and personal contact from teachers via email, virtual platforms or voice calls.

It is paramount that MFISD students and families understand the expectations and importance of remote learning during remote instruction. It is our expectation for staff, students, and families to maintain strong partnerships to allow students to easily transition between these In-Person and Remote delivery methods as needed/required or at the beginning of a grading period if requested.

A student and parent can choose to transition from In-Person to Remote learning at any time. Parents should contact the campus registrar by phone or e-mail with a 24 hours notice and sign the *Remote Learning Parent Agreement* to change instructional options. Parents will be able to access tutorial videos on the district website. Discussion points will include Google Classroom, What is a Chromebook, completing and grading of assignments, who and how to contact for support, Skyward access & checking grades, and attendance requirements for promotion and graduation.

When a student who transitions from Remote to In-Person learning, the student and parent will attend an orientation to review health and safety protocols.

The "on-ramp" orientations will take place on each campus on:

August 31, 2020

January 5, 2021

September 21, 2020

March 23, 2020

October 20, 2020