



## **Remote Learning Parent Agreement**

For your students to be a successful Remote Learner, you should expect and be prepared for the following:

1. Students/Parents will be committing to Remote Learning with opportunities to opt-in to In-person Learning on August 31<sup>st</sup>, September 21<sup>st</sup>, and October 20<sup>th</sup> of 2020 and January 5<sup>th</sup> or March 23<sup>rd</sup> of 2021.
2. Provide access to internet service with the Broadband needed to use Zoom software for several hours during each school day.
3. A student must complete assignments and/or participate in class activities each day. Details will align with the Remote Learning Instructional Plan and teacher expectations.
4. Student attendance is monitored via participation in the online platforms such as Zoom, Seesaw, and Google Classroom. Students not completing assignments each day or logged in during the school day will be marked absent. All requirements for 90% attendance, compulsory attendance, and related expectations will apply. If your student is unable to attend remotely due to illness, parents should contact the campus attendance staff as is the normal procedure.
5. Devices are assigned and distributed to students in grade 6-12 and students in other grade levels may check a device out for home use. Parents/students are responsible for any damages as described in the [MFISD Mobile Device Handbook](#).
6. Expectations for academic rigor, academic integrity, classroom behaviors, and grading will follow the district guidelines for on-campus behaviors and instruction. Courses taken at home will be included in calculating the GPA and class rank in accordance with local policy.
7. Some courses may have specific assignments that can only be completed in person. Teachers will communicate the protocols and expectations when in person work is required. There are classes that may require a student to obtain equipment/supplies from the campus. In some cases, a schedule change may be necessary to facilitate Remote Learning.
8. Students and parents are responsible for monitoring and engaging in communication with the student's teacher through Google Classroom (grades 2-12) or SeeSaw (grades PK-1) to create a learning partnership.
9. Conditions surrounding the COVID19 pandemic are continually evolving and this plan is subject to change based on federal, state, and local guidelines.
10. The achievement of Remote Learners will improve when an attentive and engaged adult supports the student's learning activity.
11. The achievement of Remote Learners will improve when an involved adult engages in opportunities to learn how to utilize Skyward Family Access, Google Classroom, Seesaw, Zoom, and other communication/instructional computer softwares.
12. Agree to respect every child's right to privacy and agree to not discuss your observations or any confidential information inadvertently obtained during the class.
13. Although a parent may observe the classroom instruction their Remote Learner is experiencing, the parent should not interact with other students or the teacher. A parent should also refrain from interacting with their student in a manner that disrupts the learning environment of their student or other students.

**Marble Falls ISD has an unyielding commitment to love every child and inspire them to achieve their fullest potential.**