

Marble Falls ISD



Love and Inspire

**FACILITIES PLANNING
COMMITTEE**

**Meeting 4
May 23, 2018**

WELCOME!

Agenda

- Recap
- Task Force Report
- Factor 3: Growth
- Next Steps
- Closing



Recap



The Long Range Planning Process

Who we are now

Who we want to be



The steps needed to get us there
(includes cost and time)



Driving Factors

AGING

- Facility Assessment—
Repair + Replacement
- Preventive / Deferred
Maintenance

EVOLVING

- Safety
- Facility Assessment—
Code Compliance
- Guiding Documents—
Instructional Delivery

GROWTH

- Demographics
Report—Student
Enrollment
- Technology +
Transportation Plans



Task Force Report

MF Middle School Campus Visit

Task Force Leader: Randall Dahl

**Team Members: Brad Goebel, Marci Deering-Johnson, John Brantley,
Tracy Knight, Mark Mayfield**



Marble Falls Middle School

GUIDING PRICIPLES:

1. Obtain a visual assessment of the middle school campus.
2. Identify the functionality of the campus.
3. Evaluate the educational environment of the campus.
4. Determine primary needs of the campus.
5. Forecast the future needs of the campus.



Marble Falls Middle School

VISUAL ASSESSMENT:

- Front entry, offices, library and corridors are current and inviting.
- Covered front entry and sidewalks are assets.
- Courtyards and other wonderful spaces within the building are useful.
- Gyms are adequate and above average by comparison.
- Campus construction built over decades is obvious.
- Excellent Location - central in town, highly visible and “landlocked”.
- Significant upgrades required for plumbing and restroom facilities.
- Good natural lighting in most areas.
- H-E-B!



Marble Falls Middle School

CAMPUS FUNCTIONALITY:

- Hallways are very crowded in some areas and open in others.
- Cafeteria feels small.
- There is open space available for various usage.
- There is a need for movable furniture and seating.
- Student drop-off and pick-up areas create traffic issues.
- Parking is concern.
- There is a need for a central auditorium for general assemblies, events and functions.
- Bus loading/unloading areas are troublesome.



Marble Falls Middle School

EDUCATIONAL ENVIRONMENT:

- Classrooms have adequate space.
- With few exceptions, each grade has their “own” space.
- Band Hall in middle of classrooms interferes with learning environment.
- Modernization of common areas would help education environment.
- Library is educationally functional.
- Weight room has no bathroom facilities or HVAC.



Marble Falls Middle School

PRIMARY NEEDS:

- HVAC - some units over 30 years old.
- Roofs leaks must be addressed.
- Water intrusion from courtyard must be addressed.
- Security system for campus capable of monitoring and lockdown.
- Parking.
- Rerouting of bus loading/unloading areas.
- Lighting upgrades.



Marble Falls Middle School

OTHER CURRENT NEEDS:

- Band hall and fine arts remodel.
- Central auditorium.
- Expand and remodel cafeteria.
- Replace some walls with glass for better visibility.
- Weight Room upgrade.
- Close exterior alcoves for usable classroom space.
- Address movable furniture solution in common areas for educational purpose.
- Rebuild concession stand and restroom facilities for athletics.



Marble Falls Middle School

FUTURE NEEDS:

- What do the growth trends tell us about capacity?
- Recognize campus utilization by every MFISD student.
- Campus size approximately 950 students now. How big do we want this campus?
- Busiest location in town.
- Should community consider second middle school campus? 5th/6th grades?



Growth: Our Identity

LARGE GROUP



What significant values and beliefs support MFISD culture?



What are unique characteristics
of MFISD students?



What values do we want to see
in our schools?



Growth: Influence of Identity on Our Schools

SMALL GROUP PART 1



Setting Parameters

- Thinking about those values...
 - What do we want our student to teacher ratio to look like? (low vs high)
 - Grade level alignment?
(intermediate school campus)

- Consider...
 - Benefit to students / teachers
 - Equity



Growth: Set Maximum Functional Capacity Limits

SMALL GROUP PART 2



Setting Parameters

- What is our preferred maximum functional capacity and our trigger point to address overcrowding?
- Consider...
 - Benefit to students / teachers
 - Equity



Growth: Limits of Current and Projected Capacity



Projected MFISD Enrollment

MARBLE FALLS ISD | CAMPUS CAPACITY vs. FUTURE ENROLLMENT

SPRING 2018	Funct. Capacity	ENROLLMENT PROJECTIONS								
CAMPUS		Current	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26
COLT ES	689	627	666	701	738	778	823	871	916	960
HIGHLAND LAKES ES	696	603	621	640	663	678	697	701	708	709
MARBLE FALLS ES	596	592	612	635	660	678	700	710	718	722
SPICEWOOD ES	610	219	229	254	288	329	393	460	539	627
EE - 5th Grade	2,590	2,041	2,128	2,230	2,348	2,463	2,612	2,742	2,881	3,017
MARBLE FALLS MS	1,170	951	955	971	997	1,035	1,084	1,184	1,280	1,391
MARBLE FALLS HS	1,346	1,240	1,261	1,281	1,291	1,332	1,370	1,414	1,483	1,565



Managing Growth

LARGE GROUP



Managing Growth

- How do we manage growth?

Method	Timeline		
	Elementary School	Middle School	High School
New	2.5 years	3 years	4 years (includes rezone)
Additions	1.75 years	2 years	2.5 years (temp until new)
Portables	6 months	6 months	6 months (temp)
Rezoning	1 year (?)	1 year (?)	1 year (?) temp

- Consider:
 - Equity per campus
 - Stress on buildings
 - Septic tanks, core spaces, hallways, lunch schedules, etc.
 - Student experience



Where Do You Want to Go?



Next Steps

- Taking it from general discussion to a long-range plan:
 - What do you want to expand upon?
 - What information do you need? What is missing?
 - What does Meeting 5 look like?



Closing



ATTENTION

Facility Study Detail:

Tuesday, May 29

9:00 a.m.

Marble Falls Central Office



LOOK AHEAD

Next Meeting:

Thursday, June 14

6:00 p.m.

Marble Falls High School

Coming Up:

- Potential projects and prioritization

All meeting information, materials and resources will be posted at

<https://www.marblefallsisd.org/fpc>



Thank You!!

