		Level 1	Principles of Health Science
HEA	ALTHCARE	Level 2	
THE	RAPEUTIC	Level 3	Anatomy and Physiology Health Science Theory Clinical Medical Microbiology
		Level 4	Pathophysiology Practicum in Health Science-CNA Practicum in Health Science-EMT Practicum in Health Science- Pharm Tech

Median

Wage

\$29,598

\$45,032

\$73,507

\$213,071

\$34,840

WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES

Occupations

Medical Assistants

Surgical Technologists Dental Hygienists

Physicians and Surgeons

Dental Assistants

(HOSA)

**Exploration Activities:** 

Health Occupation Students of America

Annual

Openings

8,862

1.150

1,353

1,151

4,422

Work Based Learning

Activities:

Volunteer at a community wellness

center, hospital, assisted living, or

nursing home.

% Growth

30%

20%

38%

30%

31%

HIGH SCHOOL/ INDUSTRY CERTIFICATION	CERTIFICATE/ LICENSE*	ASSOCIATE'S DEGREE	BACHELOR'S DEGREE	MASTER'S/ DOCTORAL PROFESSIONAL DEGREE
Emergency Medical Technician - Basic	Emergency Medical Technician - Basic	Emergency Medical Technology/ Technician (EMT Paramedic)	Emergency Medical Technology/ Technician (EMT Paramedic)	
Certified Patient Care Technician	Surgical Technologist	Medical/ Clinical Assistant		Physician Assistant
Certified Nurse Aide/Assistant	Medical Assistant			Family and General Practitioners
Pharmacy Technician	Pharmacy Aides			Pharmacist

Additional industry-based certification information is available on the TEA CTE website. For more information on postsecondary

options for this program of study, visit TXCTE.org.

The Healthcare Therapeutic program of study introduces students to occupations and educational opportunities related to diagnosing and treating acute, episodic, or chronic illness independently or as part of a healthcare team. This program of study also includes an introduction to the opportunities associated with providing treatment and counsel to patients as well as rehabilitative programs that help build or restore daily living skills to persons with disabilities or developmental delays.



The Health Science Career Cluster focuses on planning, managing, and providing therapeutic services, diagnostics services, health informatics, support services, and biotechnology research and development. To pursue a career in the health science industry, students should learn to reason, think critically, make decisions, solve problems, communicate effectively, and work well with others.

Successful completion of the Healthcare Therapeutic program of study will fulfill requirements of a Public Service endorsement or STEM endorsement if the math and science requirements are met. Revised - July 2020



## **COURSE INFORMATION**

COURSE NAME	SERVICE ID	PREREQUISITES (PREQ) COREQUISITES (CREQ)	Order
Principles of Health Science	13020200 (1 credit)	None	1
Health Science Theory	13020400 (1 credit)	PREQ: Biology	2
Anatomy and Physiology	13020600 (1 credit)	PREQ: Biology and a second science credit	3 or 4
Medical Microbiology	13020700 (1 credit)	PREQ: Biology and Chemistry	3 or 4
Pathophysiology	13020800 (1 credit)	PREQ: Biology and Chemistry	3 or 4
Practicum in Health Science-CNA, EMT, & Pharm Tech (EMT & Pharm Tech, Seniors only)	13020500 (2 credits) 13020510 (2 credits)	PREQ: Health Science Theory and Biology	3 or 4

## FOR ADDITIONAL INFORMATION ON THE HEALTH SCIENCE CAREER CLUSTER, PLEASE CONTACT: Kyle Holton CTE Coordinator <u>Kholton@mfisd.txed.net</u>

It is the policy of Marble Falls ISD not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. It is the policy of Marble Falls ISD not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended. Marble Falls ISD will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs. For information about your rights or grievance procedures, contact the Title IX Coordinator at 1800 Colt Circle, Marble Falls TX 78654, <u>igasaway@mfisd.txed.net</u>, (830) 693.4357 and the Section 504 Coordinator at 1800 Colt Circle, Marble Falls TX 78654, <u>kgasaway@mfisd.txed.net</u>, (830) 693.4357.