



- Level 1** Principles of Agriculture, Food, and Natural Resources

---

- Level 2** Small Animal Management  
Equine Science  
Wildlife

---

- Level 3** Livestock Production

---

- Level 4** Advanced Animal Science  
Veterinary Medical Applications

HIGH SCHOOL/INDUSTRY CERTIFICATION	CERTIFICATE/LICENSE*	ASSOCIATE'S DEGREE	BACHELOR'S DEGREE	MASTER'S/DOCTORAL PROFESSIONAL DEGREE
Licensed Veterinary Technician	Pet Groomer	Food Science and Technology	Animal Sciences	Genetics
Feedyard Technician in Cattle Care and Handling	Veterinary Technician	Veterinary Studies	Agriculture	Veterinary Medicine
<b>Certified Veterinary Assistant</b>	Licensed Breeder	Biotechnology Laboratory Technician	Biology	Biological and Physical Sciences
		Biology Technician	Zoology/Animal Biology	Biological and Biomedical Sciences

Occupations	Median Wage	Annual Openings	% Growth
Animal Breeders	\$39,135	28	9%
Animal Scientists	\$57,533	22	12%
Medical Scientists	\$63,898	435	27%
Veterinarians	\$93,496	294	24%
Zoologists and Wildlife Biologists	\$67,309	45	32%

Additional industry-based certification information is available on the TEA CTE website. For more information on postsecondary options for this program of study, visit TXCTE.org.

WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES	
Exploration Activities:	Work Based Learning Activities:
Texas FFA	Agri-Science Fair 4H Volunteer at a local farm or veterinary office FFA Supervised Agriculture Experience (SAE)

The Animal Science program of study focuses on the science, research, and business of animals and other living organisms. It teaches CTE learners how to apply biology and life science to real-world life processes of animals and wildlife, either in laboratories or in the field, which could include a veterinary office, a farm or ranch, or any outdoor area harboring animal life. Students may also research and analyze the growth and destruction of species and research or diagnose diseases and injuries of animals.



The Agriculture, Food, and Natural Resources (AFNR) Career Cluster focuses on the essential elements of life—food, water, land, and air. This career cluster includes a diverse spectrum of occupations, ranging from farmer, rancher, and veterinarian to geologist, land conservationist, and florist. It also includes non-traditional agricultural occupations like wind energy, solar energy, and oil and gas production.

Successful completion of the Animal Science program of study will fulfill requirements of a Business and Industry endorsement or STEM endorsement if the math and science requirements are met. Revised - July 2020



# COURSE INFORMATION

COURSE NAME	SERVICE ID	PREREQUISITES (PREQ) COREQUISITES (CREQ)	Order
Principles of Agriculture, Food, and Natural Resources	13000200 (1 credit)	None	1
Small Animal Management	13000400 (0.5 credit)	Principles of Agriculture, Food, and Natural Resources	2
Equine Science	13000500 (0.5 credit)	Principles of Agriculture, Food, and Natural Resources	2
Livestock Production	13000300 (1 credit)	Principles of Agriculture, Food, and Natural Resources	2 or 3
<b>Wildlife</b> <i>(complimentary course, not included in Animal Science Statewide Program of Study)</i>	<b>13001500 (1 credit)</b>	<b>Principles of Agriculture, Food, and Natural Resources</b>	<b>2 or 3</b>
Veterinary Medical Applications	13000600 (1 credit)	PREQ: Equine Science, Small Animal Management, or Livestock Production	3 or 4
Advanced Animal Science	13000700 (1 credit)	PREQ: Biology and Chemistry or Integrated Physics and Chemistry (IPC); Algebra I and Geometry; and either Small Animal Management, Equine Science, or Livestock Production;	4

FOR ADDITIONAL INFORMATION ON THE AGRICULTURE, FOOD, AND NATURAL RESOURCE CAREER CLUSTER, PLEASE CONTACT:

Kyle Holton  
CTE Coordinator  
[Kholton@mfisd.txed.net](mailto:Kholton@mfisd.txed.net)

It is the policy of Marble Falls ISD not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. It is the policy of Marble Falls ISD not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended. Marble Falls ISD will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs. For information about your rights or grievance procedures, contact the Title IX Coordinator at 1800 Colt Circle, Marble Falls TX 78654, [jgasaway@mfisd.txed.net](mailto:jgasaway@mfisd.txed.net), (830) 693.4357 and the Section 504 Coordinator at 1800 Colt Circle, Marble Falls TX 78654, [kgasaway@mfisd.txed.net](mailto:kgasaway@mfisd.txed.net), (830) 693-4357.