



# Marble Falls Independent School District

## Love and Inspire

### Marble Falls I.S.D. School Health Advisory Council Meeting

4:30 p.m. – 5:30 p.m., Wed., November 17, 2021

Meeting Location: Marble Falls I.S.D. Central Office, Community Room

Time	Agenda Item	Presenter
4:30 p.m.	Call to Order	Amber Clark
5 min	Introductions of New Members	Amber Clark <ul style="list-style-type: none"><li>• Introductions with name, parent/employee, student ages &amp; campus.</li></ul>
5 min	Review of Previous Meeting	Yarda Leflet <ul style="list-style-type: none"><li>• Purple folders have items from last meeting for those that were not in attendance. Also sent in e-mail. Did introductions and an overview of the required SHAC requirements. Also, e-mailed to those not in attendance and now have in print.</li><li>• Everyone should have picked up handouts for today when arriving. Four handouts.</li><li>• Last meeting – main position needed to vote on was Secretary. Voted for Secretary position – Stephanie Barry was elected – at last meeting.</li><li>• Talked about recruitment. We knew we had some gaps in memberships. Goal to increase.</li></ul>

		<ul style="list-style-type: none"> <li>• Saw a short video on coordinated school health. Can access presentation from the last meeting online and it has link to video.</li> <li>• COVID 19 update done.</li> <li>• Then adjourned.</li> <li>• Membership is currently full. Except we need two non-employee parents from HLES and one from MFES.</li> <li>• Membership list will be posted later. Some members are undecided at this point. If you know someone who is interested in applying to be on the committee, they can go online and file out the form.</li> </ul>
10 min	Review/Adoption of Bylaws	<p>Amber Clark</p> <ul style="list-style-type: none"> <li>• School Health Advisory Council Bylaws – need to be reviewed and need to be voted on to adopt. E-mail Yarda with any feedback by December 3<sup>rd</sup> and vote on at next meeting. A reminder e-mail will be sent.</li> <li>• Those who were not at the last meeting will note the top three committees they are interested in for sub. committees on the back of their name cards.</li> <li>• Top three from last time: Human Growth &amp; Development, Social/Emotional &amp; Counseling Services, Drug/Alcohol/Tobacco</li> <li>• Cards will be collected at the end of the meeting to gather feedback.</li> </ul>
10 min	Debrief on Prioritized Areas and Legal Focus Areas for Year	<p>Yarda Leflet</p> <ul style="list-style-type: none"> <li>• A prioritized area: Human Growth &amp; Development and will look at what everyone has and progress from there.</li> </ul>

		<ul style="list-style-type: none"> <li>• Required by law to have sub. committee on physical fitness.</li> </ul>
10 min	Review Legal Process for Review of Health & Wellness Curriculum to include Sex Education	<p>Heather Metzgar</p> <ul style="list-style-type: none"> <li>• How the decision-making process for most curriculum goes: TEKS are adopted at the State level. Then the State gives us a list of the approved curriculums. A committee gets together to review. Parents can view some samples that TEA provides and provide input if they would like. Then the board approves and certifies that they meet the law when it comes to the TEKS.</li> <li>• EHAA Local – Human sexuality curriculum last selected a few years back. BSW-Worth the Wait → BSW wellness &amp; sexual health – about 10 lessons or it can be two weeks or shorter/longer, but it is 10 lessons. Those lessons have to be looked at and compared to the TEKS – <ul style="list-style-type: none"> <li>6 &amp; 7 taught in science</li> <li>8 – Level Up (previously C3)</li> </ul> </li> <li>• New policy at the State level. Approved by the board on Monday - some is local, so it has to be voted on by the board.</li> <li>• Board passed a resolution to have SHAC (along with committee of teachers) to review &amp; hold two public meetings. Public meetings will be in February and March and will be at the high school.</li> <li>• Changes to health TEKS that need to be considered in selecting a new curriculum.</li> <li>• Board will approve what SHAC recommends in April.</li> </ul>

		<ul style="list-style-type: none"> <li>• New parent consent opt-in (previously opt-out) form used this year in 8<sup>th</sup> grade.</li> <li>• Nearly 300 8<sup>th</sup> graders – about 250 opted in this year. About eight parents specifically opted student out. About 35 or 40 that didn't answer, so those students were pulled out.</li> <li>• ISD must post the proposed &amp; adopted materials with an option for the parent to purchase the copyrighted materials. Can't make copies of materials for parents due to copyright restrictions.</li> <li>• 10 lessons-pulled the lesson on contraception's because it is not currently a part of the TEKS, so 9 lessons were done.</li> <li>• Have to allow for public comment at the SHAC meetings.</li> </ul>
5 min	Explanation of Required Curriculum – TEKS	<p>Yarda Leflet</p> <ul style="list-style-type: none"> <li>• Standards are adopted by the State Board of Education.</li> <li>• Most controversial topics examples – Phonics instruction and health &amp; wellness.</li> <li>• SBOE is who approved the new health TEKS. SBOE meets all the time and at any time they could decide to vote and make a change.</li> <li>• Why are the TEKS non-negotiable? It's the law, it ensures equity across the state, provides a rational system, reduces gaps and unproductive redundancies, reduce and re-focus teacher planning time.</li> <li>• Problems-</li> </ul>

		<p>The state doesn't provide a timeline on when to teach each unit. Each district puts them on a timeline.</p> <p>Sometimes TEKS are not specific enough.</p> <p>Examples of what the TEKS say provided in presentation: Including vs. such as.</p> <p>If it says including – we HAVE to do what it says after that.</p> <p>If it says such as – what comes after is examples.</p> <p>Link to find the TEKS will be included in presentation.</p> <p>TEKS will direct you to College Board for some specialized areas.</p> <p>Before Health &amp; Wellness TEKS were revised - SBOE charged the commissioner of Ed for TX to do a study of current health education research and state standards. Copy provided as handout.</p> <p>Link will be provided for health TEKS website.</p> <p>11/20/2020 – They gave final approval.</p>
10 min	Begin Study of New Health TEKS	<p>Heather Metzgar</p> <ul style="list-style-type: none"> <li>• Read the new TEKS before next meeting.</li> <li>• Within the TEKS there are strands and student expectations. Goals and strands in each grade group.</li> <li>• Heather compared old TEKS to new TEKS to determine what has changed because the SBOE did not provide a crosswalk of what has changed.</li> </ul>

		<ul style="list-style-type: none"> <li>• Question from member regarding stricken portions: Stricken items were part of the revisions process.</li> <li>• Major TEKS changes (see presentation for more information): <ul style="list-style-type: none"> <li>4<sup>th</sup> grade – things added that were not addressed before – including reproduction and sexual health. Specifically required.</li> <li>5<sup>th</sup> grade – things added.</li> <li>6<sup>th</sup> grade – added items. Still an emphasis on abstinence in TEKS.</li> <li>7<sup>th</sup> &amp; 8<sup>th</sup> – same added items from 6<sup>th</sup>, plus more. Still an emphasis on abstinence in TEKS.</li> </ul> </li> <li>• Member question about opt-in levels. Either opt-in all the way or opt-out all the way.</li> <li>• Online version of TEKS has red items and cross outs. Red items were added at November meeting and then approved.</li> <li>• Focusing on required TEKS for K-8. It is not required that you have a health class at HS, but if you have one, then you have to do this for that level also.</li> <li>• In follow-up email, Yarda will include link to the TEKS document.</li> <li>• Two homework items: <ul style="list-style-type: none"> <li>-Read the TEKS</li> <li>-Read the Bylaws</li> </ul> </li> </ul>
5 min	Presentation: COVID-19 Update	Yarda Leflet

		<ul style="list-style-type: none"> <li>• 447 cases that have been on campus since first day of school – staff &amp; student</li> <li>• Not seeing as many positive cases currently compared to the start of school.</li> <li>• Seeing more cases of RSV, strep throat, and flu.</li> <li>• MFISD continues to rapid COVID test for free.</li> <li>• Reporting due to TEA weekly.</li> <li>• Still doing minimal tracing.</li> <li>• District is watching spread within the classroom.</li> <li>• Working to match people to vaccine clinics, if they wish.</li> <li>• MFISD does not require COVID vaccinations for staff or students.</li> <li>• <b>Next meeting:</b>   <b>Will need to go until 6pm.</b>   <b>Come as long as you can, if you are not able to stay until 6pm.</b>   <b>Will have discussion on homework reading.</b>   <b>Feedback on bylaws by December 3<sup>rd</sup>.</b>   <b>Future meeting dates. (Noted below.)</b></li> </ul>
5:30 p.m.	Adjourn	<p>Any questions? Adjourned at 5:34pm.</p>

**Future Meeting Dates:**

December 15, 2021

February 23, 2021

March 23, 2021

April 20, 2021