

**When the meeting starts.....**

**RECORDING  
IN PROGRESS**



**MARBLE FALLS ISD**

**SCHOOL HEALTH ADVISORY COUNCIL  
(SHAC)**

September 27, 2023

4:30pm – 5:30 p.m.

Marble Falls ISD, Community Room



# TODAY'S AGENDA

Time	Agenda Item
4:30 p.m.	Call to Order
5 min	Introductions of Members
5 min	Presentation: Overview of SHAC Requirements
10 min	Discussion: Recruitment of Members
10 min	Discussion: Review of Bylaws
10 min	Presentation: Review of SHAC Work Accomplished
10 min	Presentation: Legislative Update - What We Know
10 min	Next Steps & Future Meeting Dates
5:30 p.m.	Adjourn





# PUBLIC COMMENTS





# INTRODUCTION OF MEMBERS



# OVERVIEW OF SHAC REQUIREMENTS



# BOARD POLICY REVIEW





# LEGAL VS LOCAL



**BDF (LEGAL)**



# FFA (LEGAL)





# EHAA (LEGAL)



**EHA (LOCAL)**



# FFA (LEGAL)





**FFA (LOCAL)**



# RECRUITMENT OF MEMBERS



# CURRENT MEMBERSHIP 2023-2024

MARBLE FALLS HIGH SCHOOL	6 PARENTS 1 STUDENT
MARBLE FALLS MIDDLE SCHOOL	3 PARENTS
FALLS CAREER HIGH SCHOOL	
COLT ELEMENTARY	1 PARENT
HIGHLAND LAKES ELEMENTARY	
MARBLE FALLS ELEMENTARY	2 PARENTS
SPICEWOOD ELEMENTARY	1 PARENT





## Student Demographics (2022 - 2023 Fall PEIMS file loaded 01/27/2023)

	Count	Percent
<b>Gender</b>		
Female	1,880	46.27%
Male	2,183	53.73%
<b>Ethnicity</b>		
Hispanic-Latino	2,029	49.94%
<b>Race</b>		
American Indian - Alaskan Native	20	0.49%
Asian	41	1.01%
Black - African American	62	1.53%
Native Hawaiian - Pacific Islander	2	0.05%
White	1,791	44.08%
Two-or-More	118	2.90%



## Student Programs (2022 - 2023 Fall PEIMS file loaded 01/27/2023)

	Count	Percent
Dyslexia	243	5.98%
Gifted and Talented	278	6.84%
Regional Day School Program for the Deaf	0	0.00%
Section 504	398	9.80%
Special Education (SPED)	691	17.01%
<b>Bilingual/ESL</b>		
Emergent Bilingual (EB)	928	22.84%
Bilingual	255	6.28%
English as a Second Language (ESL)	485	11.94%
Alternative Bilingual Language Program	140	3.45%
Alternative ESL Language Program	40	0.98%
<b>Title I Part A</b>		
Schoolwide Program	4,014	98.79%
Targeted Assistance	0	0.00%
Targeted Assistance Previously Participated	0	0.00%
Title I Homeless	0	0.00%
Neglected	0	0.00%



## Special Education Services (2022 - 2023 Fall PEIMS file loaded 01/27/2023)

	Count	Percent
<b>Primary Disabilities</b>		
No Disability	0	0.00%
Orthopedic impairment	2	0.29%
Other health impairment	82	11.87%
Auditory impairment	5	0.72%
Visual impairment	1	0.14%
Deaf-Blind	0	0.00%
Intellectual disability	47	6.80%
Emotional disturbance	35	5.07%
Learning disability	287	41.53%
Speech impairment	134	19.39%
Autism	94	13.60%
Developmental delay	0	0.00%
Traumatic brain injury	2	0.29%
Noncategorical early childhood	2	0.29%





### Instructional Settings

Speech Therapy	117	16.93%
Homebound	3	0.43%
Hospital Class	0	0.00%
Mainstream	251	36.32%
Resource Room	225	32.56%
VAC	29	4.20%
Off Home Campus	0	0.00%
State School	0	0.00%
Residential Care	0	0.00%
Self Contained	53	7.67%
Full-Time Early Childhood	13	1.88%
Nonpublic Day School	0	0.00%



# REVIEW OF BYLAWS



# REVIEW OF SHAC WORK ACCOMPLISHED





**Recommendation of Health  
Materials/Human Sexuality Materials  
Reviewed for Grades K-8**




# Teacher Publisher Recommendations

K-5 PE and Health- [Quaver](#)

K-8 PE and Health and Coordinated School Health- [CATCH](#)

6-8 Health- [Goodheart-Willcox](#)





Recommendation for Curriculum  
Materials for the District's  
Instruction Relating to the  
Prevention of Child Abuse, Family  
Violence, Dating Violence, and  
Sex Trafficking







**Play it Safe!**

**Kindergarten – Grade 8**





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### About Us

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# About Play it Safe!®

*An Evidence-Based Child Sexual Abuse Prevention Program*



# Play it Safe!®



# Main Topics Reinforced in Each Grade

## Three Kinds of Touch

- ▶ Safe, Unsafe, Confusing or Unwanted Touch

## Three Part Safety Rule

- ▶ Say no, run away, tell a trusted adult

It is NEVER too late to tell

Child Abuse is NEVER the child's fault







# Not A Number

**Grades 9-12**



# NOT A NUMBER

*Not a Number is Love146's child trafficking and exploitation prevention curriculum.*

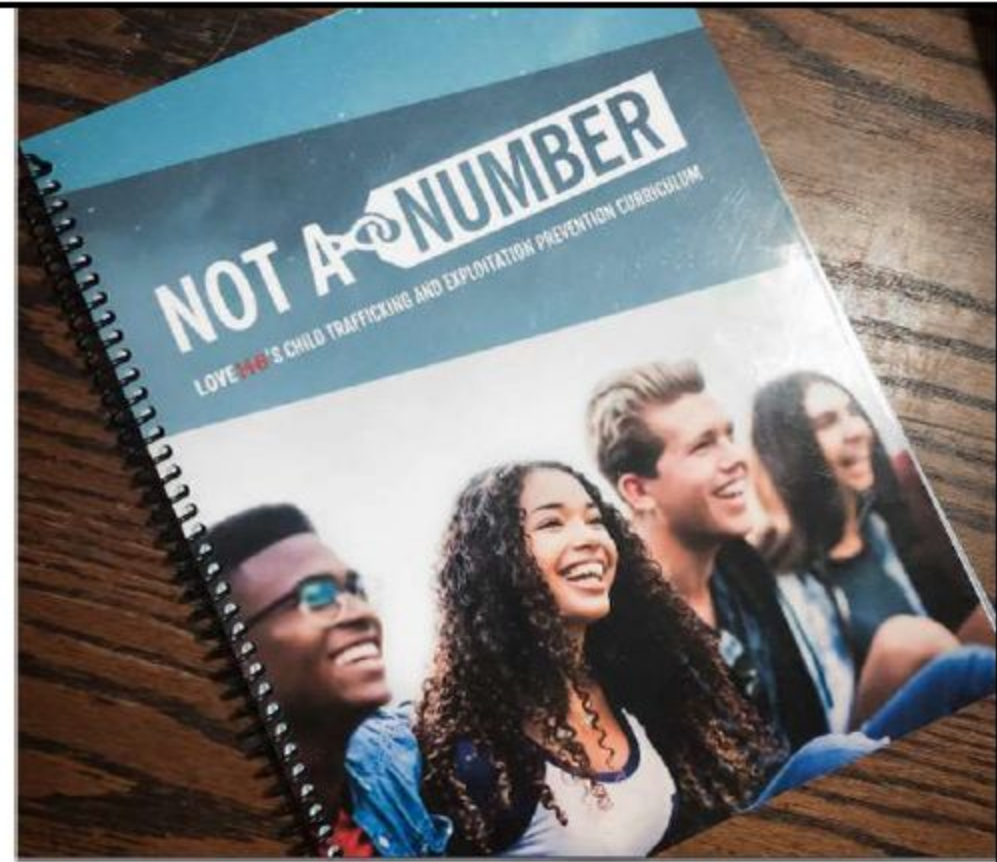


*Since we started the program...*



Interactive child trafficking and exploitation prevention curriculum designed to provide youth with information and skills in a manner that inspires them to make safe choices.

Youth learn to identify and utilize healthy support systems that may decrease their vulnerabilities.





# NOT A NUMBER

A CHILD TRAFFICKING AND EXPLOITATION  
PREVENTION CURRICULUM DEVELOPED BY LOVE146



It moves beyond the traditional “information deficit” model and instead encourages peer-to-peer prevention, as youth often confide in one another before alerting an adult. It motivates youth to advocate for themselves and others through an environment that fosters mutual support. It establishes a safe and respectful space for youth and adults to have open and informed dialogue necessary for effective prevention.





# NOT A NUMBER

A CHILD TRAFFICKING AND EXPLOITATION  
PREVENTION CURRICULUM DEVELOPED BY LOVE146



It prepares youth to navigate content specific to their experiences as young people, including recognizing how the internet and social media can be used by traffickers, questioning the cultural norms created by media, reducing risky behavior in physical and digital setting, and identifying the characteristics of healthy and unhealthy relationships.



# NOT A NUMBER

A CHILD TRAFFICKING AND EXPLOITATION  
PREVENTION CURRICULUM DEVELOPED BY LOVE146



It takes a cooperative, holistic approach to young people's needs focusing on social-emotional abilities, such as empathy, respect, and the relationship between personal and societal pressures that create or increase vulnerabilities.





# LEGISLATIVE UPDATE - WHAT WE KNOW



# Areas of Focus

Parental Rights

Mental Health Services

Opioid Prevention Program

Instructional Materials

E-cigarettes and Vaping





# NEXT STEPS AND FUTURE MEETING DATES



# **FUTURE MEETING DATES:**

**October 15, 2023**

**January 24, 2024**

**February 28, 2024**

**May 15, 2024**



# Subcommittee Selection

## Prevention of:

- child abuse
- family violence
- dating violence
- sex trafficking

## Increase awareness:

- risky behaviors
- suicide risks
- behavioral health concerns
- mental health education

## Instruction over:

- opioid addiction & abuse & methods for administering an opioid antagonist
- substance abuse prevention
- substance use disorders

## Policies, procedures, & curriculum for:

- health education
- physical education & physical activity
- nutrition
- school health services

# Subcommittee Interest

## Prevention of:

- child abuse
- family violence
- dating violence
- sex trafficking

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## Instruction over:

- opioid addiction & abuse & methods for administering an opioid antagonist
- substance abuse prevention
- substance use disorders

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## Increase awareness:

- risky behaviors
- suicide risks
- behavioral health concerns
- mental health education

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## Policies, procedures, & curriculum for:

- health education
- physical education & physical activity
- nutrition
- school health services

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**ADJOURN**

