

Marble Falls Independent School District
Marble Falls Elementary
2022-2023 Goals/Performance Objectives/Strategies

Accountability Rating: C

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Goals

Goal 1: Marble Falls ISD will ensure academic performance and achievement levels reflect excellence in learning and attainment of both high expectations and high standards.

Performance Objective 1: MFES will increase the percentage of students meeting or exceeding progress as measured by TEA progress measure for STAAR.

Evaluation Data Sources: STAAR

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details

Strategy 1: Identify and implement a campus procedure for data chats with students in grades 3-5.

Strategy's Expected Result/Impact: Increased student awareness of progress and performance tracking in all subject areas.

Staff Responsible for Monitoring: Principal, AP, IC

TEA Priorities:

Improve low-performing schools

Strategy 2 Details

Strategy 2: Implement campus procedures for data and progress monitoring discussions with parents- quarterly progress via email/ letter for on-track students and phone calls or meetings for students not meeting performance standards or progress standards.

Strategy's Expected Result/Impact: Parent understanding and commitment to student learning and progress.

Staff Responsible for Monitoring: Principal, AP, IC

TEA Priorities:

Improve low-performing schools

Strategy 3 Details

Strategy 3: Teachers will clearly define learning targets and desired outcomes of each lesson aligned with the depth and rigor of the TEKS.

Strategy's Expected Result/Impact: Teachers will have an increased understanding of the standards and student performance will increase as a result of clear learning targets and desired outcomes.

Staff Responsible for Monitoring: Principal, AP, IC

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools

Goal 1: Marble Falls ISD will ensure academic performance and achievement levels reflect excellence in learning and attainment of both high expectations and high standards.

Performance Objective 2: MFES will increase the percentage of students reading and writing on or above grade level in grades Pre-K-5.

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details
<p>Strategy 1: 2nd and 3rd grade teachers and all new staff in grades K-3 will attend TEA Reading Academies for the 22-23 school year.</p> <p>Strategy's Expected Result/Impact: Increased knowledge of best practices and implementation of said practices in the classroom.</p> <p>Staff Responsible for Monitoring: Principal and IC</p> <p>TEA Priorities: Build a foundation of reading and math</p>
Strategy 2 Details
<p>Strategy 2: MFES will implement Reading Workshop in Grades K-5 with fidelity.</p> <p>Strategy's Expected Result/Impact: Students will have increased achievement in reading.</p> <p>Staff Responsible for Monitoring: Principal, AP, IC</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p>
Strategy 3 Details
<p>Strategy 3: Embed critical writing in all content areas.</p> <p>Strategy's Expected Result/Impact: Students will become more fluent writers and begin to think more critically and convey that thinking in feasible ways.</p> <p>Staff Responsible for Monitoring: Principal, AP, IC</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p>

Goal 1: Marble Falls ISD will ensure academic performance and achievement levels reflect excellence in learning and attainment of both high expectations and high standards.

Performance Objective 3: MFES will increase the performance level of all students on STAAR in mathematics across the district.

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details
<p>Strategy 1: Increase the number of minutes per day for math instruction. Strategy's Expected Result/Impact: Increased student math achievement. Staff Responsible for Monitoring: Principal, AP, IC</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p>
Strategy 2 Details
<p>Strategy 2: Increase the student use of manipulatives during the math block to support instruction as it moves from concrete, pictorial, and abstract. Strategy's Expected Result/Impact: Increased implementation of best practices for teaching math. Increased student achievement in math. Staff Responsible for Monitoring: Principal, AP, IC</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction</p>
Strategy 3 Details
<p>Strategy 3: Plan and implement opportunities for students to engage in math talks and fluency practice daily, during the math block. Strategy's Expected Result/Impact: Increased student fluency with basic math facts. Increased student use and understanding of math vocabulary and multiple ways to solve problems. Increased overall student achievement in math. Staff Responsible for Monitoring: Principal, AP, IC</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction</p>

Strategy 4 Details

Strategy 4: Increase opportunities for staff to attend math-focused professional development offerings within and outside of the district.

Strategy's Expected Result/Impact: Implementation of math-specific instructional strategies will lead to increased student engagement and growth.

TEA Priorities:

Build a foundation of reading and math, Improve low-performing schools

- ESF Levers:

Lever 5: Effective Instruction

Goal 1: Marble Falls ISD will ensure academic performance and achievement levels reflect excellence in learning and attainment of both high expectations and high standards.

Performance Objective 4: MFES will increase the percentage of students scoring at the meets and masters level on STAAR across all grades and contents tested.

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details
<p>Strategy 1: Identify and implement a campus procedure for data chats with students in grades 3-5.</p> <p>Strategy's Expected Result/Impact: Increased student awareness of progress and performance tracking in all subject areas.</p> <p>Staff Responsible for Monitoring: Principal, AP, IC</p> <p>TEA Priorities: Improve low-performing schools</p>
Strategy 2 Details
<p>Strategy 2: Implement campus procedures for data and progress monitoring discussions with parents- quarterly progress via email/ letter for on-track students and phone calls or meetings for students not meeting performance standards or progress standards.</p> <p>Strategy's Expected Result/Impact: Parent understanding and commitment to student learning and progress.</p> <p>Staff Responsible for Monitoring: Principal, AP, IC</p> <p>TEA Priorities: Improve low-performing schools</p>
Strategy 3 Details
<p>Strategy 3: Teachers will clearly define learning targets and desired outcomes of each lesson aligned with the depth and rigor of the TEKS.</p> <p>Strategy's Expected Result/Impact: Teachers will have an increased understanding of the standards and student performance will increase as a result of clear learning targets and desired outcomes.</p> <p>Staff Responsible for Monitoring: Principal, AP, IC</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p>

Goal 1: Marble Falls ISD will ensure academic performance and achievement levels reflect excellence in learning and attainment of both high expectations and high standards.

Performance Objective 5: MFES will increase the percentage of Emergent Bilinguals (EBs) meeting or exceeding at least 1 categorical gain as measured through TELPAS.

Evaluation Data Sources: TELPAS

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details

Strategy 1: Embed a sheltered instructional strategy into faculty meetings and PLCs, and follow up on strategies through walk-throughs, highlighting evidence of implementation in the weekly newsletter.

Strategy's Expected Result/Impact: Teachers will use shared strategies and will begin to see improvement in EB performance.

Staff Responsible for Monitoring: Principal, AP

TEA Priorities:

Build a foundation of reading and math, Improve low-performing schools

- ESF Levers:

Lever 5: Effective Instruction

- Targeted Support Strategy

Strategy 2 Details

Strategy 2: Create monitor groups in eduphoria to monitor EB progress on CBAs.

Strategy's Expected Result/Impact: Increased awareness of EB progress to make more timely instructional adjustments that support this student population.

Staff Responsible for Monitoring: Principal, AP, Teachers

TEA Priorities:

Improve low-performing schools

- ESF Levers:

Lever 3: Positive School Culture

Goal 1: Marble Falls ISD will ensure academic performance and achievement levels reflect excellence in learning and attainment of both high expectations and high standards.

Performance Objective 6: MFES will increase the passing rate of special education students on STAAR in all tested areas.

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details

Strategy 1: MFES SPED teachers will use the 5 More Minutes video series during 5 faculty meetings to share strategies with all staff for meeting the needs of SPED students.

Strategy's Expected Result/Impact: We expect to consistently send the message that ALL students are our students and responsibility. We want to give our SPED teachers leadership opportunities and help them support general education staff through effective strategies that they can implement over time.

Staff Responsible for Monitoring: Principal, AP, SPED teachers

TEA Priorities:

Recruit, support, retain teachers and principals, Improve low-performing schools

- ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction

Strategy 2 Details

Strategy 2: Create monitor groups in Eduphoria to monitor SPED progress on CBAs.

Strategy's Expected Result/Impact: Increased awareness of SPED progress leading to instructional adjustments that target that sub-population.

Staff Responsible for Monitoring: Principal, AP, SPED teachers, Gen Ed teachers

TEA Priorities:

Improve low-performing schools

- ESF Levers:

Lever 5: Effective Instruction

- Targeted Support Strategy

Goal 1: Marble Falls ISD will ensure academic performance and achievement levels reflect excellence in learning and attainment of both high expectations and high standards.

Performance Objective 7: MFES will narrow the achievement gap between racial/ethnic, socioeconomic, and at-risk student groups.

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details
<p>Strategy 1: Create monitor groups in eduphoria to monitor progress on CBAs. Strategy's Expected Result/Impact: Increased awareness of EB progress to make more timely instructional adjustments that support this student population. Staff Responsible for Monitoring: Principal, AP, Teachers</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>
Strategy 2 Details
<p>Strategy 2: Teachers will use WIN (What I Need) time to target at-risk student groups. Strategy's Expected Result/Impact: Targeted small group instruction for at-risk students to improve achievement in reading and math. Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction</p>

Goal 1: Marble Falls ISD will ensure academic performance and achievement levels reflect excellence in learning and attainment of both high expectations and high standards.

Performance Objective 8: MFES will provide academic opportunities to students (EE-12) within our boundaries.

Summative Evaluation: Met Objective

Goal 2: Marble Falls ISD will increase the leadership capacity of staff, students, and other stakeholders in pursuit of the District's Vision.

Performance Objective 1: MFES will develop a comprehensive professional learning program to build instructional and leadership capacity in teachers.

High Priority

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details
<p>Strategy 1: Administration will tier PLC groups and divide responsibilities with specialists to ensure support for each PLC.</p> <p>Strategy's Expected Result/Impact: Each PLC will have facilitators focused on their learning objectives, YAG, and learning outcomes.</p> <p>Staff Responsible for Monitoring: Principal, AP, Specialists</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>

Goal 2: Marble Falls ISD will increase the leadership capacity of staff, students, and other stakeholders in pursuit of the District's Vision.

Performance Objective 2: MFES will develop opportunities to increase leadership skills for students.

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details
<p>Strategy 1: MFES will create opportunities for students to participate and serve in groups including Student Council, Morning Greeters, Choir, and leadership during morning assembly.</p> <p>Strategy's Expected Result/Impact: Increased student engagement in campus culture and leadership.</p> <p>Staff Responsible for Monitoring: Principal, AP, Counselor, Sponsors</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>

Goal 3: Marble Falls ISD will foster a culture of trust by providing accurate, timely, and interactive communication to all stakeholders and by encouraging parents, students, and the community at-large to be involved in our schools.

Performance Objective 1: MFISD will increase communication to share MFISD messages, invite feedback from all stakeholders in the community, and engage the community to become champions and advocates for student success and the future of the district.

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details
<p>Strategy 1: Administration will send weekly parent communications using Smore to all families.</p> <p>Strategy's Expected Result/Impact: Increased communication of events at school and upcoming events and information.</p> <p>Staff Responsible for Monitoring: Principal, AP</p> <p>ESF Levers: Lever 3: Positive School Culture</p>
Strategy 2 Details
<p>Strategy 2: Teachers will send families weekly newsletters.</p> <p>Strategy's Expected Result/Impact: Increased communication to families about what is happening in their classrooms and upcoming standards and topics to be covered.</p> <p>Staff Responsible for Monitoring: Teachers</p> <p>ESF Levers: Lever 3: Positive School Culture</p>

Goal 3: Marble Falls ISD will foster a culture of trust by providing accurate, timely, and interactive communication to all stakeholders and by encouraging parents, students, and the community at-large to be involved in our schools.

Performance Objective 2: MFISD will use various types of media, including social media, to communicate MFISD messages and engage parents to be active participants in their child's education.

Summative Evaluation: Met Objective

Goal 3: Marble Falls ISD will foster a culture of trust by providing accurate, timely, and interactive communication to all stakeholders and by encouraging parents, students, and the community at-large to be involved in our schools.

Performance Objective 3: MFISD will increase Pre-K and Title campus parent engagement in programs and activities to promote and support home/school partnership.

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details
<p>Strategy 1: MFES will hold a Trunk or Treat event in the fall and Spring Fling event in the spring. We will work to include academic supports that families can take and do at home after the event.</p> <p>Strategy's Expected Result/Impact: Increased opportunities for parents and families to come to campus and get tools and tips for working with students at home.</p> <p>Staff Responsible for Monitoring: Administration and Staff</p> <p>ESF Levers: Lever 3: Positive School Culture</p>
Strategy 2 Details
<p>Strategy 2: MFES will hold events such as Grandparents Day, Thanksgiving lunch, Parents in PE, and others to invite families to be a part of our school day to strengthen the home/school connection.</p> <p>Strategy's Expected Result/Impact: Stronger home/school connection</p> <p>Staff Responsible for Monitoring: Admin, Teachers</p> <p>ESF Levers: Lever 3: Positive School Culture</p>

Goal 4: Marble Falls ISD will provide a safe and healthy environment conducive to student learning.

Performance Objective 1: MFISD will provide training for all staff to ensure a safe, secure, and healthy environment that will ensure student learning.

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details
<p>Strategy 1: MFES staff will complete training on Eduhero related to a safe, secure, and healthy environment. Staff members will be trained on the consistent implementation of the MFISD board-approved Student Code of Conduct including bullying investigation and reporting process.</p> <p>Strategy's Expected Result/Impact: Staff will be competent and confident in addressing areas of concern such as cyber security, bullying, etc.</p> <p>Staff Responsible for Monitoring: Principal, AP</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>
Strategy 2 Details
<p>Strategy 2: MFES will execute and provide feedback on safety drills and protocols.</p> <p>Strategy's Expected Result/Impact: Staff and students will perform and execute drills with proficiency and be prepared in the event of an actual emergency.</p> <p>Staff Responsible for Monitoring: AP</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>
Strategy 3 Details
<p>Strategy 3: MFES will proactively perform 4 door checks per day and front office staff will monitor exterior doors through live video stream throughout the day.</p> <p>Strategy's Expected Result/Impact: Increased safety by ensuring the security of interior and exterior entrances and exits.</p> <p>Staff Responsible for Monitoring: Principal, AP, front office staff</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>

Strategy 4 Details

Strategy 4: All MFES staff will attend CHAMPS training to provide structures and systems to maximize student learning.

Strategy's Expected Result/Impact: Staff will implement CHAMPS strategies in their classroom.

Staff Responsible for Monitoring: Principal, AP, CMC

TEA Priorities:

Recruit, support, retain teachers and principals

- ESF Levers:

Lever 1: Strong School Leadership and Planning

Goal 4: Marble Falls ISD will provide a safe and healthy environment conducive to student learning.

Performance Objective 2: MFISD will provide opportunities for stakeholders to collaborate with MFISD to ensure a safe and healthy environment conducive to student learning.

Summative Evaluation: Met Objective

Strategy 1 Details
<p>Strategy 1: MFES will hold a Mustang Parent meeting to invite families to volunteer for Parents on Patrol and other volunteer efforts.</p> <p>Strategy's Expected Result/Impact: Increased volunteer presence to build relationships and complete daily door checks.</p> <p>Staff Responsible for Monitoring: Administration</p> <p>ESF Levers: Lever 3: Positive School Culture</p>

Goal 4: Marble Falls ISD will provide a safe and healthy environment conducive to student learning.

Performance Objective 3: MFISD will provide a safe and healthy environment for all stakeholders at all MFISD facilities.

Summative Evaluation: Met Objective

Strategy 1 Details
<p>Strategy 1: Continue to harden the buildings, improve district safety operations, and increase officer presence to ensure a safe and secure environment.</p> <p>Strategy's Expected Result/Impact: Decreased safety issues. Increased awareness of safety.</p> <p>Staff Responsible for Monitoring: Principal & Director of Special Programs</p>

Goal 4: Marble Falls ISD will provide a safe and healthy environment conducive to student learning.

Performance Objective 4: MFISD will provide social emotional learning opportunities that will reinforce a positive learning environment for all students.

Summative Evaluation: Met Objective

Strategy 1 Details
<p>Strategy 1: Teachers will hold daily morning meetings using our district slide deck and curriculum.</p> <p>Strategy's Expected Result/Impact: Teachers will create a safe classroom environment with a morning check-in and direct teaching of social skills.</p> <p>Staff Responsible for Monitoring: Principal, AP, Teachers</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>
Strategy 2 Details
<p>Strategy 2: MFES campus staff will recognize positive behavior for meeting school-wide expectations by rewarding individual, class, and school-wide achievements.</p> <p>Strategy's Expected Result/Impact: Students will appreciate and desire recognition for meeting goals. Positive behavior will increase.</p> <p>Staff Responsible for Monitoring: Principal, AP, CMC</p>
Strategy 3 Details
<p>Strategy 3: MFES staff will encourage and recognize students for being Safe, Respectful, and Responsible throughout the school each week by awarding Golden Awards during Morning Assembly each Friday.</p> <p>Strategy's Expected Result/Impact: Improved student behavior.</p> <p>Staff Responsible for Monitoring: Principal, AP</p> <p>ESF Levers: Lever 3: Positive School Culture</p>

Goal 4: Marble Falls ISD will provide a safe and healthy environment conducive to student learning.

Performance Objective 5: MFISD will increase the district attendance rate.

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details
<p>Strategy 1: MFES will monitor student attendance weekly and give grade level golden awards and individual awards based on student attendance.</p> <p>Strategy's Expected Result/Impact: Increased student attendance.</p> <p>Staff Responsible for Monitoring: Principal, AP, Registrar</p>

Goal 4: Marble Falls ISD will provide a safe and healthy environment conducive to student learning.

Performance Objective 6: MFISD will increase behavioral interventions, positive behaviors and positive school culture, thus decreasing referrals and discipline incidents.

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details
<p>Strategy 1: MFES campus staff will recognize positive behavior for meeting school-wide expectations by rewarding individual, class, and school-wide achievements.</p> <p>Strategy's Expected Result/Impact: Students will appreciate and desire recognition for meeting goals. Positive behavior will increase.</p> <p>Staff Responsible for Monitoring: Principal, AP, CMC</p>
Strategy 2 Details
<p>Strategy 2: MFES will work with the CMC and SEL staff to monitor and recognize behavioral achievement in our Tier 2 & 3 student population.</p> <p>Strategy's Expected Result/Impact: Student behavior will improve.</p> <p>Staff Responsible for Monitoring: Principal, AP, CMC</p>

Goal 5: Marble Falls ISD will recruit, hire, develop, and retain highly qualified and effective personnel.

Performance Objective 1: MFISD will utilize all available resources, including colleges, universities, regional service centers, education-related professional organizations, job fairs, and alternative certification programs to recruit quality, diverse applicants pools.

Summative Evaluation: Significant progress made toward meeting Objective

Goal 5: Marble Falls ISD will recruit, hire, develop, and retain highly qualified and effective personnel.

Performance Objective 2: MFISD will provide responsive, targeted professional learning opportunities for staff, job-embedded professional learning, and instructional planning professional development.

Summative Evaluation: Some progress made toward meeting Objective

Goal 5: Marble Falls ISD will recruit, hire, develop, and retain highly qualified and effective personnel.

Performance Objective 3: MFISD will retain highly qualified instructional staff.

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details
<p>Strategy 1: MFES Instructional Leadership Team will provide at least one monthly pick-me-up to staff to show appreciation</p> <p>Strategy's Expected Result/Impact: Improved staff morale and retention.</p> <p>Staff Responsible for Monitoring: ILT</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>
Strategy 2 Details
<p>Strategy 2: MFES will plan social events such as our Back to School cook out and swim party, caroling, and other social gatherings to build relationships and connections among staff.</p> <p>Strategy's Expected Result/Impact: Increased staff relationships and retention.</p> <p>Staff Responsible for Monitoring: ILT</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>
Strategy 3 Details
<p>Strategy 3: MFES will recognize staff attendance through weekly Flamingo Friday drawings as part of our Morning Assembly.</p> <p>Strategy's Expected Result/Impact: Increased staff attendance and retention.</p> <p>Staff Responsible for Monitoring: Admin Assistant</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>

Goal 5: Marble Falls ISD will recruit, hire, develop, and retain highly qualified and effective personnel.

Performance Objective 4: MFISD will provide social emotional supports for all district staff in order to model best practices and to recruit and retain highly effective personnel.

Summative Evaluation: Significant progress made toward meeting Objective

Goal 6: Marble Falls ISD will exercise fiscal responsibility to maintain financial strength and provide financial resources for education programs.

Performance Objective 1: MFISD will develop a budget that continues to focus on district priorities.

Summative Evaluation: Significant progress made toward meeting Objective

Goal 6: Marble Falls ISD will exercise fiscal responsibility to maintain financial strength and provide financial resources for education programs.

Performance Objective 2: MFISD will enhance fiscal transparency.

Summative Evaluation: Significant progress made toward meeting Objective