

Marble Falls Independent School District
Falls Career High School
2021-2022 Goals/Performance Objectives/Strategies

Vision

Lighting your way to a successful tomorrow!

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Goals

Goal 1: Marble Falls ISD will ensure academic performance and achievement levels reflect excellence in learning and attainment of both high expectations and high standards.

Performance Objective 1: Falls Career High School will narrow the achievement gap between racial/ethnic, socioeconomic, and at-risk student groups.

Strategy 1 Details
<p>Strategy 1: FCHS will remove barriers for at risk students by providing students targeted emotional supports. Strategy's Expected Result/Impact: During school hours students will receive emotional supports to encourage their emotional growth. Staff Responsible for Monitoring: Counselor, Behavior Coordinator</p>
Strategy 2 Details
<p>Strategy 2: FCHS will remove barriers for at risk students by allowing students to have a flexible schedule for academic and work time and by creating Career Preparation courses in order to allow work to count towards elective credits Strategy's Expected Result/Impact: Students will use time wisely on a flexible schedule to finish courses to graduate. Staff Responsible for Monitoring: Principal, Counselor</p>
Strategy 3 Details
<p>Strategy 3: FCHS will remove barriers for at risk students by creating a supportive and consistent environment for growth to occur. Strategy's Expected Result/Impact: Students will complete credits Staff Responsible for Monitoring: Principal, Counselor</p>
Strategy 4 Details
<p>Strategy 4: Campus counselor will identify students that are homeless and utilize district resources (T1 reservations and TEHCY funds), in coordination with the district homeless liaison, to provide emergency instructional supplies, hygiene products and clothing as needed. Strategy's Expected Result/Impact: Increased attendance rate and connection to school. Staff Responsible for Monitoring: Counselor</p>
Strategy 5 Details
<p>Strategy 5: General education teachers will be trained on special education accommodations and instructional strategies. Strategy's Expected Result/Impact: Teachers utilize and instruct students in Odysseyware supports. Increased use of supports by SPED students. Staff Responsible for Monitoring: Teachers, Principal</p>

Goal 1: Marble Falls ISD will ensure academic performance and achievement levels reflect excellence in learning and attainment of both high expectations and high standards.

Performance Objective 2: Falls Career High School will increase the percentage of annual graduates that meet the criteria for CCMR.

HB3 Goal

Evaluation Data Sources: Accountability rating for CCMR

Strategy 1 Details
<p>Strategy 1: FCHS will implement PSAT and SAT School Day. Strategy's Expected Result/Impact: 100% of juniors take October/February PSAT. 100% of seniors will take SAT on SAT school day. Staff Responsible for Monitoring: Principal, Counselor</p>
Strategy 2 Details
<p>Strategy 2: FCHS will implement a TSI testing date and a scaffolded TSI plan to increase the percentage of students meeting TSI criteria. Strategy's Expected Result/Impact: Increase in students who are college ready in reading and math Staff Responsible for Monitoring: Principal, Counselor, Teachers</p>

Goal 1: Marble Falls ISD will ensure academic performance and achievement levels reflect excellence in learning and attainment of both high expectations and high standards.

Performance Objective 3: Falls Career High School will increase the percentage of annual graduates that earn an industry based certification.

HB3 Goal

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details
<p>Strategy 1: FCHS will explore possible new CTE classes that have a certification test.</p> <p>Strategy's Expected Result/Impact: More courses with CTE Certification.</p> <p>Staff Responsible for Monitoring: Principal, Executive Director of Secondary Education, CTE teacher</p>

Goal 2: Marble Falls ISD will increase the leadership capacity of staff, students, and other stakeholders in pursuit of the District's Vision.

Performance Objective 1: Falls Career High School will increase opportunities for students to engage with community-based organizations.

Evaluation Data Sources: Increase in number of community-based organization partnerships.

Strategy 1 Details
<p>Strategy 1: FCHS will have a regular schedule of community, military, business, and school leaders as speakers to our campus. Strategy's Expected Result/Impact: Student engagement with future planning and community members will increase. Staff Responsible for Monitoring: Principal, Counselor</p>
Strategy 2 Details
<p>Strategy 2: FCHS will research additional opportunities for students to engage with the community. Strategy's Expected Result/Impact: More student active involvement. Staff Responsible for Monitoring: Principal, Counselor</p>

Goal 3: Marble Falls ISD will foster a culture of trust by providing accurate, timely, and interactive communication to all stakeholders and by encouraging parents, students, and the community at-large to be involved in our schools.

Performance Objective 1: Falls Career High School will use various types of media, including social media, to communicate MFISD messages and engage parents to be active participants in their child's education.

Strategy 1 Details
<p>Strategy 1: FCCHS will create social media accounts (Twitter/Facebook) and continue the newsletter to celebrate students, relay information, and inform parents of school activities.</p> <p>Strategy's Expected Result/Impact: Increased community awareness of school activities and pride. Increased parent involvement in school functions.</p> <p>Staff Responsible for Monitoring: Principal, Staff</p>
Strategy 2 Details
<p>Strategy 2: FCCHS will continue to provide consistent, timely, and accurate communication to parents on individual student achievement data through a variety of methods such as but not limited to: student work samples, progress report updates, report cards, parent-teacher conferences, teacher phone calls, TEA assessment portals, MTSS meetings, Skyward Parent Access, Odysseyware Parent Portal.</p> <p>Strategy's Expected Result/Impact: Increased parent engagement</p> <p>Staff Responsible for Monitoring: Principal</p>

Goal 3: Marble Falls ISD will foster a culture of trust by providing accurate, timely, and interactive communication to all stakeholders and by encouraging parents, students, and the community at-large to be involved in our schools.

Performance Objective 2: Falls Career High School will prepare students to effectively utilize digital resources, advocate for themselves, and communicate effectively with a variety of audiences.

Strategy 1 Details

Strategy 1: FCHS will implement an adulting day in which community members come in to teach students skills such as interviewing, appropriate dress for occasions, car maintenance, banking 101, body language/greetings, phone etiquette at work.

Strategy's Expected Result/Impact: Students will display adult behaviors when appropriate to the situation. Students will know how to interview, dress and communicate a greeting.

Staff Responsible for Monitoring: Principal, Staff

Strategy 2 Details

Strategy 2: FCHS will set expectations for the online learning including timelines and academic integrity.

Strategy's Expected Result/Impact: Increased success on coursework

Staff Responsible for Monitoring: Principal, Counselor, Teachers

Goal 4: Marble Falls ISD will provide a safe and healthy environment conducive to student learning.

Performance Objective 1: Falls Career High School will provide training for all staff to ensure a safe, secure, and healthy environment that will ensure student learning.

Strategy 1 Details
<p>Strategy 1: All Falls Career High School teachers will complete all compliance trainings through the district.</p> <p>Strategy's Expected Result/Impact: 100 % staff trained. Teachers will know protocols for all district trainings through Eduhero.</p> <p>Staff Responsible for Monitoring: Principal, Human Resources</p>
Strategy 2 Details
<p>Strategy 2: Staff members will be trained on the consistent implementation of the MFISD Board approved Code of Conduct, including Bullying Investigation and Reporting Process.</p> <p>Strategy's Expected Result/Impact: 100% campus staff trained</p> <p>Staff Responsible for Monitoring: Principal</p>

Goal 4: Marble Falls ISD will provide a safe and healthy environment conducive to student learning.

Performance Objective 2: Falls Career High School will provide opportunities for stakeholders to collaborate with MFISD to ensure a safe and healthy environment conducive to student learning.

Strategy 1 Details
<p>Strategy 1: FCHS CEIC will be established at the beginning of the year to have community and parent input throughout the year.</p> <p>Strategy's Expected Result/Impact: Results would be a better pulse on parent concerns, involvement and needs of our school.</p> <p>Staff Responsible for Monitoring: Principal</p>

Goal 4: Marble Falls ISD will provide a safe and healthy environment conducive to student learning.

Performance Objective 3: Falls Career High School will provide social emotional learning opportunities that will reinforce a positive learning environment for all students.

Strategy 1 Details
<p>Strategy 1: FCHS students will have opportunities to participate in SEL groups and individual counseling.</p> <p>Strategy's Expected Result/Impact: Students will experience a positive educational environment and be able to focus on their work more readily with these supports in place.</p> <p>Staff Responsible for Monitoring: Principal, Counselor</p>

Goal 4: Marble Falls ISD will provide a safe and healthy environment conducive to student learning.

Performance Objective 4: Falls Career High School will increase behavioral interventions, positive behaviors and positive school culture, thus decreasing referrals and discipline incidents.

Strategy 1 Details
<p>Strategy 1: FCHS staff will build positive meaningful relationships in class time and in advisories.</p> <p>Strategy's Expected Result/Impact: When teachers and students have good relationships, discipline/unwanted behaviors go down due to staff's ability to read student's emotional state . When staff recognizes a student is struggling with life circumstances, behaviors, or mental issues they can be proactive in helping the students before a behavior becomes a discipline problem.</p> <p>Staff Responsible for Monitoring: Principal, Counselor, Staff</p>
Strategy 2 Details
<p>Strategy 2: FCHS students will create a vision board and have a section of the school bulletin board to recognize daily, weekly and monthly accomplishments.</p> <p>Strategy's Expected Result/Impact: The school culture will be supportive and mutually respectful for students .</p> <p>Staff Responsible for Monitoring: Principal, Counselor, Staff</p>
Strategy 3 Details
<p>Strategy 3: FCHS will implement immediate interventions and expectations for behavior will be reinforced.</p> <p>Strategy's Expected Result/Impact: Lower behavior incidences, lower rates of repeated negative behavior</p> <p>Staff Responsible for Monitoring: Principal, Counselor, Behavior Coordinator</p>
Strategy 4 Details
<p>Strategy 4: FCHS will ensure that the discipline management program provides for prevention, intervention and education concerning unwanted physical and/or verbal aggression, sexual harassment, cyber-bullying, bullying harassment on campus, school grounds, and in school vehicles.</p> <p>Strategy's Expected Result/Impact: Decrease in unwanted behaviors</p> <p>Staff Responsible for Monitoring: Principal, Counselor, Behavior Coordinator</p>
Strategy 5 Details
<p>Strategy 5: FCHS will adhere to the district's policy addressing sexual abuse, sex trafficking, and other maltreatment of children which includes methods for staff, student and parent awareness including prevention techniques and warning signs of victims, actions for the safety and counseling of the victims and CPS reporting by staff and administrators.</p> <p>Strategy's Expected Result/Impact: Increased awareness</p> <p>Staff Responsible for Monitoring: Principal, Counselor, Behavior Coordinator</p>

Strategy 6 Details

Strategy 6: FCHS will provide counseling and guidance services to support identified student needs regarding early mental health intervention, suicide prevention, conflict resolution, use of tobacco, and drug/violence prevention/intervention. The campus will integrate best practices on grief-informed and trauma-informed care. The campus will continue to train staff in Risk Assessments and the Student Safety Plan.

Strategy's Expected Result/Impact: Increased awareness of processes

Staff Responsible for Monitoring: Principal, Counselor, Behavior Coordinator

Goal 5: Marble Falls ISD will recruit, hire, develop, and retain highly qualified and effective personnel.

Performance Objective 1: Falls Career High School will provide appropriate, targeted, and research-based professional learning opportunities to staff.

Strategy 1 Details
<p>Strategy 1: FCHS teachers will participate in research based trainings throughout the year to increase their self-awareness and be better prepared to support students with trauma or other life circumstances.</p> <p>Strategy's Expected Result/Impact: Teachers will be able to take care of students needs while also taking care of themselves and their wellbeing.</p> <p>Staff Responsible for Monitoring: Principal, Counselor</p>
Strategy 2 Details
<p>Strategy 2: FCHS will ensure that required compliance trainings are completed by appropriate staff.</p> <p>Strategy's Expected Result/Impact: 100% completion of all required trainings</p> <p>Staff Responsible for Monitoring: Principal</p>

Goal 5: Marble Falls ISD will recruit, hire, develop, and retain highly qualified and effective personnel.

Performance Objective 2: Falls Career High School will provide social emotional supports for all district staff in order to model best practices and to recruit and retain highly effective personnel.

Strategy 1 Details
<p>Strategy 1: FCHS will implement social emotional supports for teachers as well as team building throughout the year. Strategy's Expected Result/Impact: Teachers would enjoy their work daily with students. Teachers investing in themselves and other co-workers. Staff Responsible for Monitoring: Principal, Counselor</p>
Strategy 2 Details
<p>Strategy 2: FCHS will expand school-wide teacher appreciation events. Strategy's Expected Result/Impact: Teachers would enjoy their work daily with students. Teachers investing in themselves and other co-workers. Staff Responsible for Monitoring: Principal, Counselor</p>

Goal 6: Marble Falls ISD will exercise fiscal responsibility to maintain financial strength and provide financial resources for education programs.

Performance Objective 1: Falls Career High School will develop a budget that continues to focus on district and campus priorities.

Strategy 1 Details
<p>Strategy 1: Campus CEIC members will be trained on compliance procedures and provide input during the district and campus budgeting process.</p> <p>Strategy's Expected Result/Impact: Meet all TEC, TAC, and Title 1 Requirements</p> <p>Staff Responsible for Monitoring: Principal</p>

Goal 6: Marble Falls ISD will exercise fiscal responsibility to maintain financial strength and provide financial resources for education programs.

Performance Objective 2: Falls Career High School will enhance fiscal transparency.

Strategy 1 Details
<p>Strategy 1: FCHS will ensure an efficient, effective budget process with input from appropriate stakeholders.</p> <p>Strategy's Expected Result/Impact: Increased input</p> <p>Staff Responsible for Monitoring: Principal</p>