



# Division 22 Standards Assurances for the 2022-23 School Year

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Sue Wilson, Mapleton Superintendent

# Overview

# What are the Division 22 Standards?



- All Oregon administrative rules (OARs) set out in Chapter 581, Division 22, Standards for Public Elementary and Secondary Schools.

Example: 581 - 022 - 0102 Definitions  
Chp. Div. Rule Title

- The standards that the Oregon legislature or the State Board has determined must be met in order to be a standard school district.
- Compliance with these rules ensures a baseline level of service across the state.

# Division 22 Rule Categories

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Division 22 standards include over 50 rules.

Teaching & Learning
Curriculum & Instruction
Assessment & Reporting
Program & Service Requirements
HS Diploma
Health & Safety
Policies & Practices
Plans & Reports
Athletics & Interscholastic Activities
District Performance & Accountability
Human Resources/Staffing

# Snapshot: Division 22 Rules



# What are the requirements for each of the rules?

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Consult the following resources for information:

<b>Resource</b>	<b>Description</b>
<a href="#"><u>ODE's Rules at a Glance Summary</u></a>	Provides a high level summary of each rule
<a href="#"><u>Secretary of State's Oregon Administrative Rules Database</u></a>	Consult the text of the OAR for all of the specific details
<a href="#"><u>ODE's Division 22 Standards Newsletter</u></a>	Biannual publication that highlights new/revised rules, clarifies existing rules; provides insights on how the standards intersect with current issues and trends in K-12 education, as well as resources and promising practices

# What are the Division 22 Standards Assurances?

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## **Combined Accountability Model**

Districts report annually on compliance with each of the standards, and include an explanation and corrective action plan for any rule with which the district is out of compliance.

### **Local Accountability**

Districts must:

- report to their local school board by Nov 1
- make a report available on the district website by Nov 1



### **State Accountability**

- Districts must submit assurances to ODE by Nov 15
- ODE reviews all submissions and follows up with districts that have self-reported as being out of compliance



# Division 22 Standards & Assurances of Compliance

## “Our Why”

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- Signals our commitment to providing a high quality educational experience and equitable opportunities for all students.
- Division 22 standards articulate the floor of the education to be provided to students, not the ceiling.
- Assurances process offers an opportunity for districts not in compliance to reflect on areas in need of attention and receive technical assistance.





# What happens if the district is out of compliance?



- ODE reviews the district's proposed corrective action plan and either approves or rejects it
- If the plan is not approved as submitted, ODE contacts the district and provides technical assistance and support
- Once the district has an approved plan in place, ODE specialists may continue to provide support, as needed
- The corrective action must be complete by the beginning of the next school year
- If a district fails to come back into compliance after an opportunity for corrective action, ODE may withhold a portion of the district's State School Fund monies

# Report for the 2022-23 School Year

# Division 22 Waivers for 2022-23

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- [581-022-2115\(3\) Assessment of Essential Skills:](#)
  - **Essential Skills Graduation Requirements** are waived for students graduating in the 2022-2023 and 2023-2024 school years.
  - Note: Local Performance Assessment requirement in Section (2) remains in effect.
- [OAR 581-022-2265](#) Report on PE Data
  - **PE Data collections** were suspended last year. Districts will be required to submit data for the upcoming 2023-24 SY.



# District Report on Compliance with Division 22 Standards

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Mapleton has made significant progress towards meeting the written plan requirements of the various Division 22 standards (Adi's Act & TAG Plans), still working towards writing others.

We are implementing a system of universal screening, data teams, and local performance assessments.

We are implementing individual learning plans to meet the education plan and profile and continue to articulate our K-12 curricular scope and sequence.

# Corrective Action Implemented

- [581-022-2045- Prevention Education in Drugs and Alcohol](#)
- [581-022-2050 Human Sexuality Education](#)
- [581-022-2060 Comprehensive School Counseling](#)
- [581-022-2340 Media Programs](#)
- [581-022-2500 Programs and Services for TAG Students](#)
- [581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials](#)
- [581-022-2115\(2\) Assessment of Essential Skills: Local Performance Assessment Requirement](#)
- [581-022-2325 Identification of Academically Talented and Intellectually Gifted Students](#)
- [581-022-2000 Diploma Requirements](#)
- [581-022-2220 Health Services](#)
- [581-022-2510 Suicide Prevention Plan](#)
- [581-022-2440 Teacher Training Related to Dyslexia](#)
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# New/Revised Rules & Requirements



## OAR 581-022-2263 Physical Education Requirements

[HB 3199](#), which reduces the total number of physical education instructional minutes required in grades 6-8, was passed just before the close of the 2023 legislative session. The bill revises ORS 329.496 to include two significant changes:

1. The weekly time requirement was reduced from 225 minutes every week of the year.
2. The new weekly minimum of 150 minutes is calculated as an average over the duration of the school year.

This provision went into effect on July 1, 2023

# Corrective Action Implemented

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- **Teacher Training Related to Dyslexia:** According to the timeline included in your district's extension request, the corrective action must be completed by November 30, 2023.
- **Human Sexuality Education & Prevention Education in Drugs and Alcohol:** According to the timeline included in your district's extension request, the corrective action must be completed by August 25, 2024.
- **Health Services:** According to the timeline included in your district's extension request, the corrective action must be completed by December 31, 2023.
- **Media Programs:** According to the timeline included in your district's extension request, the corrective action must be completed by December 31, 2023.
- **TAG Plan** accepted – corrective action complete.

# OAR \_\_\_\_\_ Corrective Action Plan and Timeline

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[581-022-2263 Physical Education Requirements \(Middle School\)](#)



# OAR \_\_\_\_\_ Corrective Action Plan and Timeline

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- Out of compliance with section (3) School districts must administer Oregon Statewide Assessments in accordance with the Test Administration Manual and Test Schedule published by ODE. The results of these assessments are used to satisfy the requirements specified in OAR 581-022-2270 and 581-022-2250 and as a method to evaluate compliance with 581-022-2030.
- On page 35 the Summative Test Administration Manual specifically states, “Opt-Out Eligibility. ORS 329.479 confers a right to opt out of the math and ELA summative assessments on parents. It is a violation of both state and federal law for a local education agency, including school boards, district staff, or school staff, to opt a child out of testing on behalf of a parent.”

## 581-022-2100 Administration of State Assessments

- Elementary:
- 4/50 students, 8%
- Secondary:
- 7/34 students, 21%
- Total:
- 11/84, 13%

# Looking Ahead: Compliance for the 2023-24 SY

# New/Revised Rules & Requirements

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## **OAR 581-022-2220 Health Services**

Last revised in 1996, much of the rule's language has been updated to reflect learning from the last three years of school operations and to bring the rule into alignment with current statutes and rules.

The revised rule will be in effect for the 2023-2024 academic year. Districts will first report on their compliance with the revised rule as part of [Division 22 Standards annual assurances](#) in November of 2024.



# Potential Rule Changes



The following changes are being considered by the State Board of Education and may be adopted at the September 21st meeting:

- **Assessment of Essential Skills graduation requirement:** proposed extension of the suspension of this requirement through the 2027-28 school year
- **Menstrual Dignity for Students:** links requirements of the [Menstrual Dignity for Students](#) rules (OAR 581-021-0587 through OAR 581-021-0596) to Division 22