



Division 22 Standards Assurances for the 2021-22 School Year

11.16.2022

Sue Wilson, Superintendent

Mapleton SD

Overview

What are the Division 22 Standards?



- All Oregon administrative rules (OARs) set out in Chapter 581, Division 22, Standards for Public Elementary and Secondary Schools.

Example: 581 - 022 - 0102 Definitions

Ch.	Div.	Rule
		Title

- The standards that the Oregon legislature or the State Board has determined must be met in order to be a standard school district.
- Compliance with these rules ensures a baseline level of service across the state.

Division 22 Standards & Assurances of Compliance

“Our Why”

- Signals our commitment to providing a high quality educational experience and equitable opportunities for all students.
- Division 22 standards articulate the floor of the education to be provided to students, not the ceiling.
- Assurances process offers an opportunity for districts not in compliance to reflect on areas in need of attention and receive technical assistance.

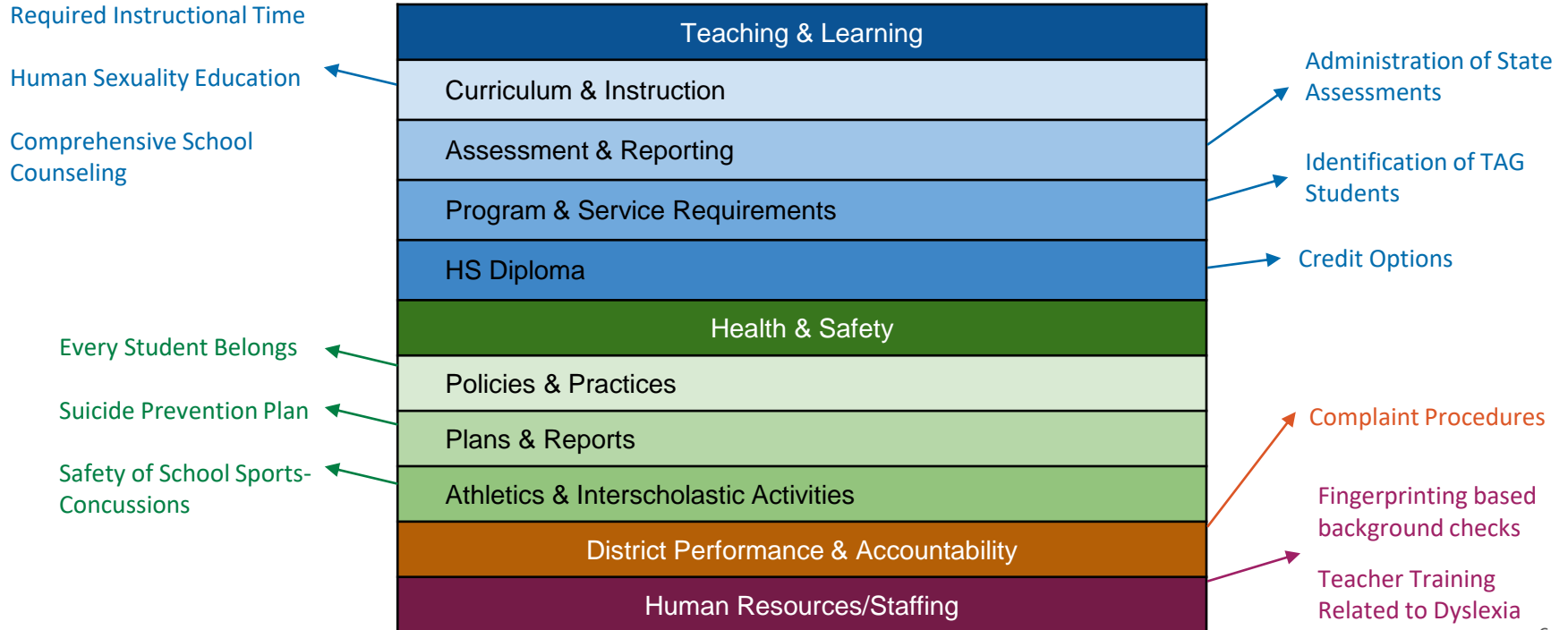


Division 22 Rule Categories

**Division 22
standards
include over
50 rules.**

Teaching & Learning
Curriculum & Instruction
Assessment & Reporting
Program & Service Requirements
HS Diploma
Health & Safety
Policies & Practices
Plans & Reports
Athletics & Interscholastic Activities
District Performance & Accountability
Human Resources/Staffing

Snapshot: Division 22 Rules



Reporting on the 2021-22 School Year

Changes to the Division 22 Standards for 2021-22

Waivers:

- [581-022-2115\(4\) Assessment of Essential Skills:](#)
Graduation Requirements
 - Note: Local Performance Assessment remains in effect
- [581-022-2130 Kindergarten Assessment](#)

Addition: Operational Plans

School districts and public charter schools must periodically submit to the Department a plan for operation during the 2021-22 school year. The plan must be submitted on a timeline to be determined by the Department and on a form provided by the Department. This addition is set out in [OAR 581-022-0106: State Standards for the 2021-22 School Year](#).



Three Steps in the Division 22 Assurances Process

- School district superintendents report to their local School Board the district's compliance with all Division 22 Standards for the 2021-22 school year by November 1, 2022.
- School districts post the Community Report on Compliance with Public School Standards to their websites by November 1, 2022.
- School districts complete and submit the annual Division 22 Standards Assurances Form to ODE by November 15, 2022.



Corrective Action Implemented

Reported prior:

Instructional minutes - in compliance during 21-22 and this year. This has been updated with ODE, we are now in compliance with the rule.

Opt-in vs. opt-out State testing: This was switched to opt-in and has been reported to ODE. We are now in compliance with the rule.

District Report on Division 22 Standards Compliance

We meet many of the parts of the various rules, but often do not have the written version of the plan that can be shared with the public (Adi's Act, Drug & Alcohol Prevention, Human Sexuality Education, TAG Plans, etc)

Curriculum and assessment, we do great things in our courses and classes, but do not yet have an articulated K-12 curriculum and assessment plan that can be shared to families.

We do not have an Education Plan and Profile process for our 7-12 grade students, this is also the root of our corrective action for HSS. A school counselor is necessary for us to implement Comprehensive Counseling well.

OAR _____ Corrective Action Plan and Timeline

[581-022-2045- Prevention Education in Drugs and Alcohol](#)

[581-022-2050 Human Sexuality Education](#)

[581-022-2060 Comprehensive School Counseling](#)

[581-022-2340 Media Programs](#)

[581-022-2500 Programs and Services for TAG Students](#)

[581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials](#)

[581-022-2115\(2\) Assessment of Essential Skills: Local Performance Assessment Requirement](#)

[581-022-2325 Identification of Academically Talented and Intellectually Gifted Students](#)

[581-022-2000 Diploma Requirements](#)

[581-022-2220 Health Services](#)

[581-022-2510 Suicide Prevention Plan](#)

[581-022-2440 Teacher Training Related to Dyslexi](#)

Looking Ahead: Compliance for the 2022-23 SY

New/Revised Rules & Requirements

OAR 581-022-2263 Physical Education Requirements

Instructional time requirements for middle school increased to 225 (or 180 for a 4 day week)

OAR 581-022-0107 Operational Plans for the 2022-23 School Year

School districts and public charter schools must periodically submit to the Department a plan for operation during the 2022-23 school year. The plan must be submitted on a form and on a timeline to be determined by the Department.

581-022-2308 Agreements Entered Into with Voluntary Organizations

Requires adoption of a policy governing participation in a voluntary organization that administers interscholastic activities. Voluntary organization must adopt and implement policies prohibiting discrimination, maintain a complaint process with sanctions, and administer an annual survey.

New/Revised Rules & Requirements

OAR 581-022-2500 Programs and Services for TAG Students

Districts shall post current TAG plan on the district website and have it available on request. Districts shall update ODE annually with district TAG contact information. Parents and students have the right to discuss the TAG plan. Updated TAG plans are due to ODE by May 1, 2023.

OAR 581-022-2325 Identification of Academically Talented and Intellectually Gifted Students

Person who is responsible for identification must be trained.



Looking Ahead: Compliance for the 2022-23 SY

Many of these changes are outlined in the policy updates on today's agenda.

