

Mapleton School District 32

Report on Compliance with Public School Standards

2021-22 School Year

By November 1 of each year, school district superintendents are required by [OAR 581-022-2305: District Assurances of Compliance with Public School Standards](#) to report to their community on the district’s status with respect to all of the Standards for Public Elementary and Secondary Schools. The Standards are adopted by the State Board of Education and set out in Oregon Administrative Rules Chapter 581, Division 22.

The table below contains a summary of Mapleton School District’s compliance with each of the requirements of Oregon’s administrative rules found in [DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS](#) during the 2021-22 school year. For each rule reported as out of compliance, Mapleton School District has provided an explanation of why the school district was out of compliance and the school district’s proposed corrective action plan to come into compliance. The corrective action must be approved by ODE and completed by the district by the beginning of the 2023-24 school year.

Category: Teaching & Learning

Subcategory: Curriculum & Instruction

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2030 District Curriculum	In compliance	The district has met all of the requirements for this rule. Strengths include a new elementary literacy adoption. Opportunities for improvement include development of grade level and course outlines	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		aligned to a Mapleton Graduate Portrait.	
581-022-2045- Prevention Education in Drugs and Alcohol	Out of compliance	While our curriculum and programming meets many requirements, we do not have a communicated district plan.	Partnership with Lane County Public Health and Lane ESD staff to develop and process with community. Summer & Fall 2023
581-022-2050 Human Sexuality Education	Out of compliance	While our curriculum and programming meets many requirements, we do not have a communicated and approved plan within the last two years.	Develop subcommittee and partner with Lane County Public Health and Lane ESD staff to develop through community engagement. Spring-Fall 2024
581-022-2055 Career Education	In compliance	The district has met all of the requirements for this rule. Strengths: Success courses, YTP, Beyond Me, Career Connections within elementary curricula. Opportunities for growth: Development of course outlines and Individual Learner Plans that address Essential Skills, Education Plan and Education Profile and the four interrelated student developmental domains: academic, career, social/emotional, and community involvement.	Not applicable
581-022-2060 Comprehensive School Counseling	Out of compliance	While we offer many components of this requirement, students in 7-12 grade do not yet develop, and annually review, an educational plan	By Fall 2023, communicate a full comprehensive school counseling program with alignment to Graduate Portrait.

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		(a formalized plan and process in which students establish their education, career and life goals, identify learning goals and connect them to activities that will help them achieve their goals) in grades 7-12	
581-022-2263 Physical Education Requirements *Elementary Grades	In compliance	The district has met all of the requirements for this rule. All elementary students receive 30 min of instruction with a licensed PE teacher per day, 4 days per week.	Not applicable
581-022-2263 Physical Education Requirements *Middle Grades	In compliance	The district has met all of the requirements for this rule. MS students received 55 minutes of instruction with a certified PE teacher daily, four days a week.	Not applicable
581-022-2320 Required Instructional Time	In compliance	The district has met all of the requirements for this rule.	Not Applicable
581-022-2340 Media Programs	Out of compliance	Elementary students have access to a well-kept library supported by Lane ESD librarian. We have not yet adopted Program goals and support services for Media instruction.	Include media goals in course and grade level plans. Organize media center at the secondary building. By Fall 2023
581-022-2500 Programs and Services for TAG Students	Out of compliance	The district does not have an updated TAG plan and during the last year.	Universal assessment of 2nd-12th graders – Winter 2023. District TAG plan written and submitted to ODE by end of school year 2023.

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2350 Independent Adoptions of Instructional Materials	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2355 Instructional Materials Adoption	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials	Out of compliance	Strengths: New Elementary ELA adoption in progress. Out of cycle for: Science, Social Studies, Health,	Post Grad Portrait process and development of course outlines, prioritize funding for curricular resources in each area (dependent on funding).

Subcategory: Assessment & Reporting

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2100 Administration of State Assessments	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2110 Exception of Students with Disabilities from State Assessments	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2115 Assessment of Essential Skills: Diploma Requirements	Waived for 2021-22 school year	Not applicable	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2115(2) Assessment of Essential Skills: Local Performance Assessment Requirement	Out of compliance	Work samples are embedded in curriculum; however, there is no process for collection and shared scoring..	Development of course outlines will include outline of local performance assessments collected in student portfolios and staff development time for assessing student work will be provided 23-24 school year.
581-022-2120 Essential Skill Assessments for English Language Learners	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2130 Kindergarten Assessment	Waived for 2021-22 school year	Not applicable	Not applicable
581-022-2270 Individual Student Assessment, Recordkeeping and Reporting	In compliance	Strength: Progress & Grade Reporting, MS/HS Eligibility Process Opportunity for Improvement: develop writing sample rubric to assess curriculum embedded local performance assessments	Not applicable
581-022-2445 Universal Screenings for Risk Factors of Dyslexia	In compliance	Students complete EasyCBM Reading which qualifies as Dyslexia Screener	Not applicable

Subcategory: Program & Service Requirements

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2315 Special Education for Children with Disabilities	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2325 Identification of Academically Talented and Intellectually Gifted Students	Out of compliance	During 21-22 School year, TAG services were limited and no formal identification occurred.	Universal screen all 2nd-12th grade students and develop TAG plans in partnership with parents. By Spring 23.
581-022-2330 Rights of Parents of TAG Students	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2505 Alternative Education Programs	In compliance	The district has met all of the requirements for this rule.	Not applicable

Subcategory: High School Diploma

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2000 Diploma Requirements	Out of compliance	The district meets most of this requirement; however, does not yet have an education plan process for all 7-12 grade students	Following development of Graduate Portrait, all 7-12 students will develop an aligned education plan as part of an Individualized Ed Plan & Portfolio. Spring 23

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		that meets the Comprehensive Guidance Counseling portion.	
581-022-2005 Veterans Diploma	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2010 Modified Diploma	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2015 Extended Diploma	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2020 Alternative Certificate	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2025 Credit Options	In compliance	The district has met all of the requirements for this rule.	Not applicable

Category: Health & Safety

Subcategory: Policies & Practices

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2205 Policies on Reporting of Child Abuse	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2220 Health Services	Out of compliance	The district meets most requirements, there is no written plan for response to medical emergencies.	Include response to medical emergencies in updated emergency response plan. By Spring 2022
581-022-2310 Equal Education Opportunities	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2312 Every Student Belongs	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2345 Auxiliary Services	In compliance	The district has met all of the requirements for this rule.	Not applicable

Subcategory: Plans & Reports

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-0106(4) State Standards for the 2021-22 School Year: Operational Plans (COVID-19 Management Plan)	In compliance	The district has met all of the requirements for this rule. Archived plans linked on school website: March 8, 2021 High School Operational Blueprint February 2, 2021 Updates Elementary Operational Blueprint Risk Assessment Form	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2223 Healthy and Safe Schools Plan	In compliance	The district has met all of the requirements for this rule. https://www.mapleton.k12.or.us/?page_id=1949	Not applicable
581-022-2225 Emergency Plans and Safety Programs	In compliance	The district has met all of the requirements for this rule. This portion updated to electronic in Summer 2022 https://docs.google.com/document/d/1RY5J2dBmNicwgdfxge-fptJtLKI-fcy/edit	Not applicable
581-022-2230 Asbestos Management Plans	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2267 Annual Report on Restraint and Seclusion	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2510 Suicide Prevention Plan	Out of compliance	Many staff are trained, there is no written plan in place.	Work with Lane County Public Health to write Adi's Act Plan. Winter 2022

Subcategory: Athletics & Interscholastic Activities

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2210 Anabolic Steroids and Performance Enhancing Substances	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2215 Safety of School Sports – Concussions	In compliance	The district has met all of the requirements for this rule.	Not applicable

Category: District Performance & Accountability

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2250 District Improvement Plan	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2255 School and District Performance Report Criteria	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2260- Records and Reports	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2265 Report on PE Data	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2300 Standardization	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2305 District Assurances of Compliance with Public School Standards	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2370 Complaint Procedures	In compliance	The district has met all of the requirements for this rule.	Not applicable

Category: Human Resources/Staffing

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2335 Daily Class Size	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2400 Personnel	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2405 Personnel Policies	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2410 Teacher and Administrator Evaluation and Support	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2415 Core Teaching Standards	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2420 Educational Leadership - Administrator Standards	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2440 Teacher Training Related to Dyslexia	Out of compliance	District does not have a K-5 teacher currently trained in dyslexia	Jocelyn Cain, elementary Title teacher will be trained this year (by Spring 2023)