



Mapleton School District 32

American Rescue Plan Elementary and Secondary
School Emergency Relief Fund (ARP ESSER);
OAR 581-022-0106 (State Operational Plan)

Safe Return to In-Person Instruction and Continuity of Services Plan

District Information

Institution ID: 2085 Institution Name: Mapleton School District 32

District Continuity of Services Plan/RSSL Contact Name and Title:

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Safe Return to In-Person Instruction and Continuity of Services Plan

In order to best support students and families with the safest possible return to school for the 2021 school year, the Oregon Department of Education (ODE) has created an operational plan template to align guidance from the federal and state level in support of local decision-making and transparency of health and safety measures in the communities that school districts serve. The Safe Return to In-Person Instruction and Continuity of Services Plan serves the following purposes:

- 1) Replaces the Ready Schools, Safe Learners Operational Blueprint required under [Executive Order 21-06](#); and
- 2) Meets the requirements for:
 - a. An operational plan required under [OAR 581-022-0106\(4\)](#), while aligning the [CDC Guidance on School Reopening with the Ready Schools, Safe Learners Resiliency Framework for the 2021-22 School Year \(RSSL Resiliency Framework\)](#);
 - b. [Section 2001\(i\)\(1\) of the ARP ESSER and the US Department of Education's Interim Final Requirements for Safe Return/Continuity of Services Plan](#); and
 - c. Communicable Disease Plan and Isolation Plan under [OAR 581-022-2220](#) (Division 22 requirements).

As districts plan and implement the recommendations in ODE's RSSL Resiliency Framework, they will need to consider a continuum of risk levels when all recommendations cannot be fully implemented. For example, universal correct wearing of face coverings between people is one of the most effective preventive measures. However, there will be times when this is not possible based on a specific interaction or a physical space limitation, such as during meal times. It will be necessary to consider and balance the mitigation strategies described to best protect health and safety while ensuring full time in person learning.

ODE remains committed to the guiding principles introduced in spring of 2020 to generate collective action and leadership for efforts to respond to COVID-19 across Oregon. These principles are updated to reflect the current context:

- **Ensure safety and wellness.** Prioritizing basic needs such as food, shelter, wellness, supportive relationships and support for mental, social, and emotional health of students and staff.
- **Center health and well-being.** Acknowledging the health and mental health impacts of this past year, commit to creating learning opportunities that foster creative expression, make space for reflection and connection, and center on the needs of the whole child rather than solely emphasizing academic achievement.

- **Cultivate connection and relationship.** Reconnecting with one another after a year of separation can occur through quality learning experiences and deep interpersonal relationships among families, students and staff.
- **Prioritize equity.** Recognize the disproportionate impact of COVID-19 on Black, American Indian/Alaska Native, and Latino/a/x, Pacific Islander communities; students experiencing disabilities; students living in rural areas; and students and families navigating poverty and homelessness. Apply an equity-informed, anti-racist, and anti-oppressive lens to promote culturally sustaining and revitalizing educational systems that support every child.
- **Innovate.** Returning to school is an opportunity to improve teaching and learning by iterating on new instructional strategies, rethinking learning environments, and investing in creative approaches to address unfinished learning.

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Planning Mental Health Supports

ARP ESSER & OAR 581-022-0106 Component	Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services	How do the district's policies, protocols, and procedures center on equity?
<p>Devote time for students and staff to connect and build relationships</p>	<p>The Elementary School begins every day with a morning meeting for all K-6 students. This allows us to support and promote strong relationships.</p> <p>Additionally, the district has implemented K-12 data teams that meet to review student data and tiered intervention supports. We are also leading staff in a year-long professional development on Social / Emotional Learning and how that connects to instructional support in the classroom.</p>	<p>The District is committed to ensuring the policies and practices of the school system in our community are designed to serve our student body, and we are purposefully as we look to support any students of color and students with a disability.</p> <p>To ensure all students and families have access to information and understand information, we provide:</p> <ul style="list-style-type: none"> - access to school nursing support - social worker support - mental health counselors - translation services
<p>Ample class time, and private time if needed, for creative opportunities that allow students and staff to explore and process their experiences</p>	<p>In addition to a mental health professional available in the school, we contract with our local ESD to provide mental health services that supports mental health counseling for students with needs that are beyond the scope of school counseling. As well as professional development for our staff to support social emotional literacy throughout the school day.</p>	<p>In addition to a mental health professional available in the school, we contract with our local ESD to provide mental health services that supports mental health counseling for students with needs that are beyond the scope of school counseling. As well as professional development for our staff to support social emotional literacy throughout the school day.</p>

ARP ESSER & OAR 581-022-0106 Component	Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services	How do the district's policies, protocols, and procedures center on equity?
<p>Link staff, students and families with culturally relevant health and mental health services and supports</p>	<p>In addition to a mental health professional available in the school, we contract with our local ESD to provide mental health services that supports mental health counseling for students with needs that are beyond the scope of school counseling. As well as professional development for our staff to support social emotional literacy throughout the school day.</p> <p>We also provide multiple after school clubs and activities that provide physical health needs after the school day.</p> <p>We are providing professional development for staff on</p>	<p>The District is committed to ensuring the policies and practices of the school system in our community are designed to serve our student body, and we are purposefully as we look to support any students of color and students with a disability.</p> <p>To ensure all students and families have access to information and understand information, we provide:</p> <ul style="list-style-type: none"> - access to school nursing support - social worker support - mental health counselors - translation services
<p>Foster peer/student lead initiatives on wellbeing and mental health</p>	<p>In addition to a mental health professional available in the school, we contract with our local ESD to provide mental health services that supports mental health counseling for students with needs that are beyond the scope of school counseling. As well as professional development for our staff to support social emotional literacy throughout the school day.</p>	<p>The District is committed to ensuring the policies and practices of the school system in our community are designed to serve our student body, and we are purposefully as we look to support any students of color and students with a disability.</p> <p>To ensure all students and families have access to information and understand information, we provide:</p> <ul style="list-style-type: none"> - access to school nursing support - social worker support - mental health counselors - translation services

Communicable Disease Management Plan

Please provide a link to the district's **communicable disease management plan** that describes measures put in place to limit the spread of COVID-19 within school settings. (OAR 581-022-2220). The advised components of the plan and additional information are found in the Communicable Disease Management Plan section of the RSSL Resiliency Framework and meet the ESSER process requirements of "coordination with local public health authorities."

Link: <https://docs.google.com/document/d/17sRtLN5VH9S1s06eHvbJTdVkkYURC8-PoD1m3ca6gtg/edit?usp=sharing>

ARP ESSER Component	Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures to ensure continuity of services	How do the district's policies, protocols, and procedures center on equity?
<p>Coordination with local public health authority(ies) including Tribal health departments</p>	<p>Risk Assessment is located at: https://www.mapleton.k12.or.us/wp-content/uploads/2021/02/Mapleton-School-District-exposure-risk-assessment-form.pdf</p> <p>The MapletonSchool District follows the published Communicable Disease Guidance from the Oregon Department of Education and the Oregon Health Authority. Communicable Disease Plan</p> <p>TheMapleton School District has updated its Communicable Disease Management Plan which is available on our district</p>	<p>The District is committed to ensuring the policies and practices of the school system in our community are designed to serve our student body, and we are purposefully as we look to support any students of color and students with a disability.</p> <p>To ensure all students and families have access to information and understand information, we provide:</p> <ul style="list-style-type: none"> - access to school nursing support - social worker support - mental health counselors - translation services

Isolation Plan

Please provide a link to the district's plan to **maintain health care and space** that is appropriately supervised and adequately equipped for providing first aid, and **isolates** the sick or injured child. (OAR 581-022-2220). If planning for this space is in your communicable disease management plan for COVID-19, please provide the page number. Additional information about the Isolation Plan can be found in the Isolation & Quarantine Protocols section of the [RSSL Resiliency Framework](#).

Link: <https://www.mapleton.k12.or.us/wp-content/uploads/2021/02/Mapleton-Elementary-Operational-Blueprint>

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Health and Safety Strategies

School administrators are required to **exclude staff or students from school** whom they have reason to suspect have been exposed to COVID-19. (OAR 333-019-0010)

Please complete the table below to include the extent to which the district has adopted policies and the description of each policy for each health and safety strategy. In developing the response, please review and consider the CDC guidance and the RSSL Resiliency Framework for each health and safety strategy. Additional documents to support district and school planning are available on the ODE Ready Schools, Safe Learners website.

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p>COVID-19 vaccinations to educators, other staff, and students if eligible</p>	<p>All educators, students and key personnel have been provided the opportunity to be vaccinated in coordination with Local Public Health and School Districts in our county.</p> <p>On-going communication and promotion of the best way to battle the spread of COVID-19 is to be vaccinated if of age and appropriate according to medical experts.</p>	<p>The District is committed to ensuring the policies and practices of the school system in our community are designed to serve our student body, and we are purposefully as we look to support any students of color and students with a disability.</p> <p>To ensure all students and families have access to information and understand information, we provide:</p> <ul style="list-style-type: none"> - access to school nursing support - social worker support - mental health counselors - translation services

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p>Universal and correct wearing of <u>face coverings</u></p>	<p>Face Coverings:</p> <p>Facial Shields</p> <p>Facial shields or clear plastic barriers are required and will be provided for:</p> <ul style="list-style-type: none"> • Speech Language Pathologists and Speech Language Pathology Assistants <p>Facial Coverings</p> <p>Facial coverings are synonymous with facemasks. Facial coverings are required and will be provided for:</p> <ul style="list-style-type: none"> • All Staff 	<p>The District is committed to ensuring the policies and practices of the school system in our community are designed to serve our student body, and we are purposefully as we look to support any students of color and students with a disability.</p> <p>To ensure all students and families have access to information and understand information, we provide:</p> <ul style="list-style-type: none"> - access to school nursing support - social worker support - mental health counselors - translation services
<p><u>Physical distancing</u> and <u>cohorting</u></p>	<ul style="list-style-type: none"> • All classrooms and common areas in the district have been measured to determine the maximum capacity. Each room at the building has been measured and a capacity limit (based on 35 square feet per person limit) established and posted. Limited in person schedules utilize rooms that easily fit a cohort of 20 will be used. • Student population is determined by level and grade. • Each Level (Elem., MS, HS) will determine cohorts based on the maximum capacities of classrooms and common areas and grade level requirements for instruction. • Activities such as PE, music, and library will be planned to 	<p>The District is committed to ensuring the policies and practices of the school system in our community are designed to serve our student body, and we are purposefully as we look to support any students of color and students with a disability.</p> <p>To ensure all students and families have access to information and understand information, we provide:</p> <ul style="list-style-type: none"> - access to school nursing support - social worker support - mental health counselors - translation services

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p><u>Ventilation and air flow</u></p>	<ul style="list-style-type: none"> • Ventilation systems will be checked and maintained monthly by maintenance staff. • Windows and doors will be open weather permitting to increase ventilation. • Building has fresh air return system that filters air from inside to out. 	<p>The District is committed to ensuring the policies and practices of the school system in our community are designed to serve our student body, and we are purposefully as we look to support any students of color and students with a disability.</p> <p>To ensure all students and families have access to information and understand information, we provide:</p> <ul style="list-style-type: none"> - access to school nursing support - social worker support - mental health counselors - translation services
<p><u>Handwashing and respiratory etiquette</u></p>	<p>Handwashing:</p> <ul style="list-style-type: none"> • Each classroom shall be equipped with either hand sanitizer or a sink with soap and water, paper towels and tissues. • Signage shall be posted in classrooms and all common areas reminding students, staff and visitors of the importance of respiratory etiquette and hand hygiene. • Students and staff will wash their hands or use hand sanitizer before entering the building and individual classrooms. 	<p>The District is committed to ensuring the policies and practices of the school system in our community are designed to serve our student body, and we are purposefully as we look to support any students of color and students with a disability.</p> <p>To ensure all students and families have access to information and understand information, we provide:</p> <ul style="list-style-type: none"> - access to school nursing support - social worker support - mental health counselors - translation services

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p><u>Free, on-site COVID-19 diagnostic testing</u></p>	<ul style="list-style-type: none"> The district will continue to use the BINEX testing (Rapid Test) to provide for students, staff and athletes if someone chooses to be tested for COVID-19. 	<p>The District is committed to ensuring the policies and practices of the school system in our community are designed to serve our student body, and we are purposefully as we look to support any students of color and students with a disability.</p> <p>To ensure all students and families have access to information and understand information, we provide:</p> <ul style="list-style-type: none"> - access to school nursing support - social worker support - mental health counselors - translation services
<p><u>COVID-19 screening testing</u></p>	<p>Screening</p> <ul style="list-style-type: none"> Each cohort shall be assigned an entry location. Staff will be assigned to each location and will screen students each morning prior to entering the classroom. When the screening indicates that a student may be symptomatic, the student is directed to the office where the staff will follow the isolation and screening protocols identified in the district's COVID-19 plans and will follow directions provided by the Lane County Health Department. Hand sanitizing stations will be placed by each entrance prior to student entrance to classes. or students will utilize 	<p>The District is committed to ensuring the policies and practices of the school system in our community are designed to serve our student body, and we are purposefully as we look to support any students of color and students with a disability.</p> <p>To ensure all students and families have access to information and understand information, we provide:</p> <ul style="list-style-type: none"> - access to school nursing support - social worker support - mental health counselors - translation services

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p><u>Public health communication</u></p>	<p>Reporting to LPHA: Logs of students and staff sent home with possible COVID-19 symptoms shall be sent to the Lane County Health Department daily.</p> <p>Mapleton SD will utilize LCPH screener training, as well as conduct training for all staff on health and safety protocols outlined in RSSL guidance and this blueprint specifically.</p> <p>Speech and Language Cohorts</p> <ul style="list-style-type: none"> • This stable group is maintained as much as possible. • Attendance/Contact tracing logs are to be maintained and updated when necessary. 	<p>The District is committed to ensuring the policies and practices of the school system in our community are designed to serve our student body, and we are purposefully as we look to support any students of color and students with a disability.</p> <p>To ensure all students and families have access to information and understand information, we provide:</p> <ul style="list-style-type: none"> - access to school nursing support - social worker support - mental health counselors - translation services
<p><u>Isolation:</u> Health care and a designated space that is appropriately supervised and adequately equipped for providing first aid and isolating the sick or injured child are required by <u>OAR 581-022-2220</u>.</p>	<p>Isolation: Isolation room is identified as the health room in the Elementary School and the HS Girls Locker Room Office for the MS/HS. All occupants in the room shall wear appropriate PPE unless health conditions prohibit such use.</p> <p>Isolation</p> <ul style="list-style-type: none"> • Bus: Students shall be screened upon entering the bus for transportation to school. Students exhibiting symptoms or developing symptoms on the bus shall be seated in a designated row and will immediately be taken to the school office upon arrival for additional screening. Students with symptoms upon screening will be sent to the supervised 	<p>The District is committed to ensuring the policies and practices of the school system in our community are designed to serve our student body, and we are purposefully as we look to support any students of color and students with a disability.</p> <p>To ensure all students and families have access to information and understand information, we provide:</p> <ul style="list-style-type: none"> - access to school nursing support - social worker support - mental health counselors - translation services

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p>Exclusion: School administrators are required to exclude staff and students from school whom they have reason to suspect have been exposed to COVID-19. (OAR 333-019-0010)</p>	<ul style="list-style-type: none"> • During the Day: Students and staff exhibiting symptoms shall be sent to the office for screening and placement in the supervised isolation room. • School will have a designated primary isolation area that will be used for students and staff who are symptomatic. • Rooms will be marked with signage on doors and access to the room will be clearly prohibited until the student is picked up and the room and contents have been sanitized. Staff interacting directly with the student will wear medical grade PPE. • Symptomatic students will remain at school until a 	<p>The District is committed to ensuring the policies and practices of the school system in our community are designed to serve our student body, and we are purposefully as we look to support any students of color and students with a disability.</p> <p>To ensure all students and families have access to information and understand information, we provide:</p> <ul style="list-style-type: none"> - access to school nursing support - social worker support - mental health counselors - translation services

Accommodations for Children with Disabilities

Please describe the extent to which the district has adopted policies related to appropriate accommodation for children with disabilities with respect to health and safety protocols. Please describe any such policies.

Policies:
JBAA- Section 504 Students
IGBAJ- Special Education- Free and Appropriate Public Education
IGBAF- Individualized Education Program

Updates to this Plan

To remain in compliance with ARP ESSER requirements, school districts must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review, and as appropriate, revise its Safe Return to In-Person Instruction and Continuity of Services Plan.

Date Last Updated: _____ August 26, 2021 _____