REPORT CARD 10868 E Mapleton Rd Mapleton, OR 97453 (541) 268-4312 www.mapleton.k12.or.us

Mapleton SD 32

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

*A letter was not submitted for this district.

Thank you,

OREGON

2016-17

Jodi O'Mara Superintendent L

DISTRICT PROFILE

STUDENT WELLNESS POLICY

*Information was not submitted for this section.

RACIAL EQUITY IN HIRING

*Information was not submitted for this section.

ENROLLMENT AND	Grades	Grades I4 - 5		Grades
Total Enrollment	37	24	35	42
Regular Attenders	71.4%	77.3%	76.5%	72.5%
Economically Disadvantaged	>95%	88%	>95%	95%
Students with Disabilities	22%	*	23%	· *
Ever English Learners	*	*	*	· *
Different Languages Spoken	: 1	1	1	2
Mobile Students	25.0%	15.4%	17.1%	24.1%

SEISMIC SAFETY RATING

For a detailed report for each school, please visit: http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html

MEDIAN	Elementary		Mide	dle	Hig	jh	Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	: 18.5	25.0						
Eng./Lang. Arts							20.0	16.0
Mathematics							9.0	14.0
Science	:						14.0	17.0
Social Studies	· ·						11.0	17.0

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

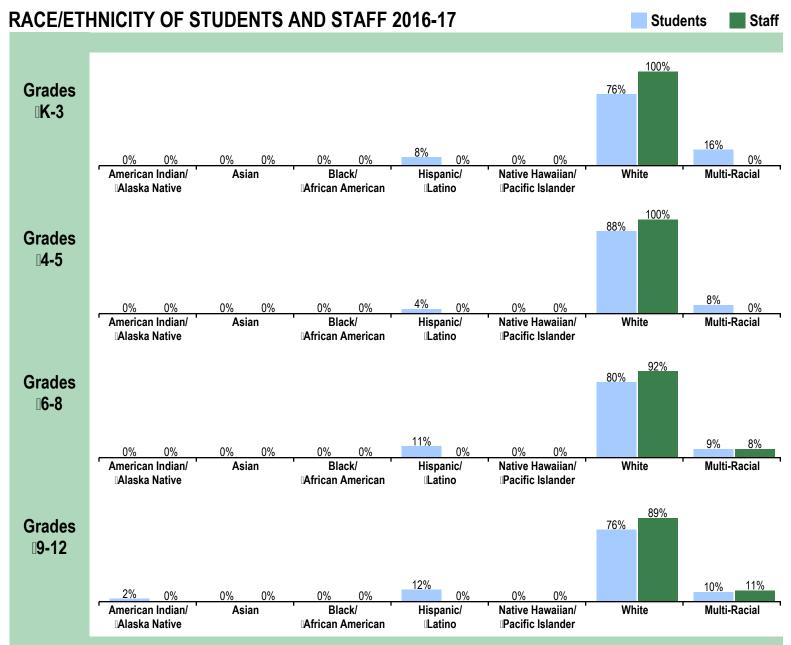
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PER PUPIL SPENDING	2014-15	2015-16	2016-17
District	\$18,290	\$15,546	\$18,545
State	\$10,302	\$10,692	\$11,822

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,993 in 2016-17 (Statewide average) . 2016-17 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	24%
State funds	62%
Federal funds	14%

Expulsions	Suspensions
· *	7
*	· *
· *	· *
· *	· *
*	· *
*	· *
*	· *
· *	6
	* * * * *

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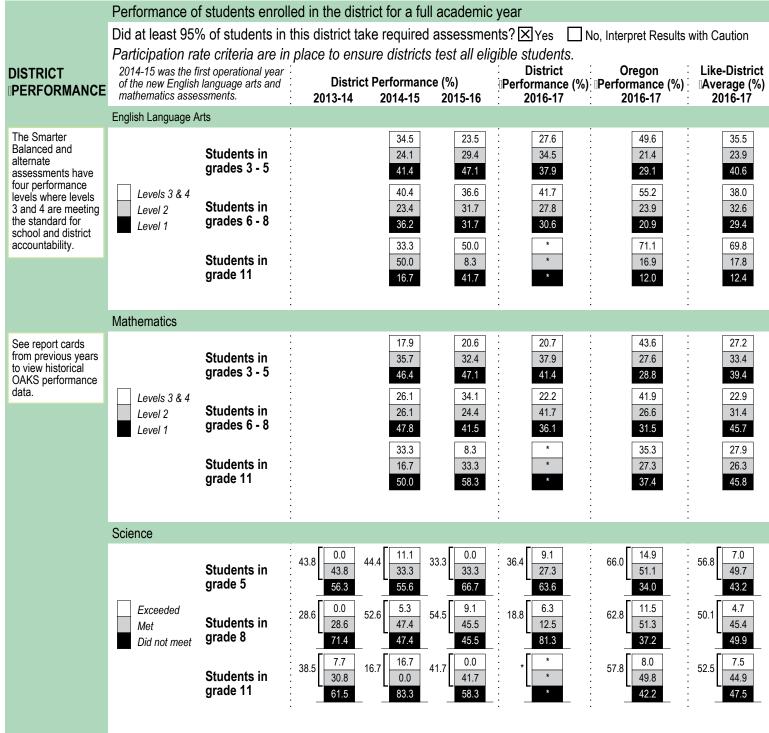
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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?



Visit <u>www.oregon.gov/ode/reports-and-data</u> for additional assessment results.

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WWV	<u>v.mapieton.kiiz.or.us</u>									
OUTCOMES	WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?	: : Pe : 2013-14	District rformance 2014-15	(%) 2015-16		Oregon	Like-District Average (%) 2016-17			
FRESHMEN	Students who earned 25% of the credits required fo	r a regi	ular dipl	oma by	the end of the	ir freshman ye	ar.			
ION-TRACK	Freshmen on track to graduate within 4 years	78.6	*	70.0	80.0	83.4	84.9			
GRADUATE			District		District	Oregon	Like-District			
	Note: Graduation methodology changed in 2013-14.		rformance 2013-14			Performance (%) 2015-16	Average (%) 2015-16			
GRADUATION	Students earning a standard diploma within four years of entering high school.									
IRATE	Overall graduation rate	85.7	76.2	90.9	88.9	74.8	66.9			
COMPLETION Students earning a regular, modified, extended, or adult high school diploma or completing a GED v years of entering high school.					ing a GED witl	nin five				
	Overall completion rate	100.0	92.9	85.7	91.7	81.9	78.0			
DROPOUT	Students who dropped out during the school year an	Students who dropped out during the school year and did not re-enroll.								
IRATE	Overall dropout rate	3.6	3.7	0.0	1.8	3.9	4.5			
			District		District	Oregon	l ike-District			

		20		rformance 2012-13	()		Performance (%) 2014-15	0P	erformance (%) 2014-15	Average (%) 2014-15
CONTINUING	Students continuing their education after high school.									
	Students who enrolled in a community college or four-year school within 16 months of graduation	5	58.3	38.5	38.9		20.0	:	57.4	46.4

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

STUDENT IGROUP IOUTCOMES		District Performanc e (%)	Oregon Performance (%)	Like-District IAverage I(%)		District Performanc e (%)	Oregon Performance (%)	Like-District Average (%)		District Performanc II e (%)	Oregon Performance (%)	Like-District Average (%)
	Economi	ically Disadva	antaged		America	n Indian/Alas	ka Native		Native Ha	waiian/Pacif	ic Islander	
	On Track Graduatio Completio Dropout	on 88.9	75.8 68.1 76.8 4.2	84.3 66.5 78.2 4.2	On Track Graduatic Completic Dropout	n 100.0	70.3 56.4 66.7 9.1	50.0 75.8 42.9 8.1	On Track Graduatio Completio Dropout	•	76.1 70.1 73.6 5.5	* 66.7 25.0
	Ever Eng	lish Learner	S		Asian				White			
	On Track Graduatio Completio Dropout	on	78.7 71.1 75.6 4.0	>95 50.0 100 3.0	On Track Graduatic Completic Dropout	n	88.0 91.9	* 60.0 75.0 0.0	On Track Graduatio Completio Dropout	··· ··· ·	85.3 76.6 83.9 3.6	85.0 66.7 78.4 3.9
	Students with Disabilities				Black/Af	rican Americ	an		Female			
	On Track Graduatio Completio Dropout	on 100.0	69.5 55.5 64.9 5.7	72.1 51.3 60.9 5.4	On Track Graduatic Completic Dropout	n	66.1	* 33.3 80.0 6.7	On Track Graduatio Completio Dropout		86.5 78.4 84.6 3.4	90.7 62.9 80.6 5.1
	Migrant				Hispanic/Latino				Male			
	On Track Graduatio Completio Dropout	on	76.1 68.9 73.8 4.0	* 0.0 100 0.0	On Track Graduatic Completic Dropout	n	69.4 76.5	88.1 59.0 78.8 4.4	On Track Graduatio Completio Dropout		80.4 71.4 79.4 4.5	79.6 70.3 75.8 4.1
	Talented	and Gifted			Multi-Rad	ial			On Track	k data are bas	od on the 20	16 17
	On Track Graduatio Completio Dropout	on	>95 92.7 96.8 0.6	* 100 100 0.0	On Track Graduatic Completic Dropout	n	83.6 74.4 81.3 4.1	86.7 72.5 86.0 8.6	school ye	ear; all other d school year.		

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SUPERINTENDENT Jodi O'Mara

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CURRICULUM & LEARNING ENVIRONMENT

			•
SCHOOL	Elementary Schools	: Middle Schools	: High Schools
READINESS	*Information was not submitted for this section.	*Information was not submitted for this section.	*Information was not submitted for this section.
ACADEMIC	Elementary Schools	Middle Schools	High Schools
SUPPORT	*Information was not submitted for this section.	*Information was not submitted for this section.	*Information was not submitted for this section.
ACADEMIC	Elementary Schools	Middle Schools	High Schools
BNRICHMENT	*Information was not submitted for this section.	*Information was not submitted for this section.	*Information was not submitted for this section.

SUPERINTENDENT Jodi O'Mara

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

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CURRICULUM & LEARNING ENVIRONMENT CONTINUED

CAREEF		Middle Schools	High Schools
		*Information was not submitted for this section.	*Information was not submitted for this section.
	RICULAR Elementary Schools	Middle Schools	: High Schools
ACTIVITIES	*Information was not submitted for this section.	*Information was not submitted for this section.	*Information was not submitted for this section.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.