

Self Assessment of Community Engagement

If the goal is meaningful, authentic and ongoing community engagement, where are you in that process? What barriers, if any, were experienced and how might you anticipate and resolve those issues in future engagement efforts? (500 words or less)

We have invested many resources in engaging our community in this process in authentic and meaningful ways. Through partnership with Lane ESD, we have tried many new approaches to engaging each of the focal groups from our school community. Our community's commitment to thinking creatively to meet challenges in our community was evident and they were highly engaged in each session, in each case staying a half hour afterwards! The sessions were small, so is Mapleton, and we would love to gather the entire community regularly for these continued conversations. As mentioned above, messaging youth voice through the media may have had the unintended consequence of negative messaging about our staff. Moving forward, we are excited to engage and empower our youth and educators together, rather than in completely separate forums.

We are approaching community engagement as a visioning and long-term relationship building process, and will continue to plan opportunities to bring our families to learn and engage together. As we implement our action plans, we will engage students, families, community, and staff in ongoing feedback to ensure enacted programming and supports meet their needs.