

Division 22 Standards for Public Elementary and Secondary Schools 2018-19 Assurances: Report to the Community

By February 1 of each year, school district superintendents are required by [OAR 581-022-2305: Operating Policies and Procedures](#) to report to their communities the district's standing with respect to all of the Standards for Public Elementary and Secondary Schools as set out in Oregon Administrative Rules Chapter 581, Division 22. Below is a summary of Mapleton School District's compliance with each of the requirements of Oregon's administrative rules found in [DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS](#). For each rule reported as out of compliance, Mapleton School District has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance by the beginning of the 2020-21 school year.

Summary of Compliance with Division 22 Requirements

[581-022-2000: Diploma Requirements](#)

Compliance Status for 2018-19 school year: **Compliance**

Explanation: **N/A**

Proposed Corrective Action: **N/A**

[581-022-2005: Veterans Diploma](#)

Compliance Status for 2018-19 school year: **Compliance**

Explanation: **N/A**

Proposed Corrective Action: **N/A**

[581-022-2010: Modified Diploma](#)

Compliance Status for 2018-19 school year: **Compliance**

Explanation: **N/A**

Proposed Corrective Action: **N/A**

[581-022-2015: Extended Diploma](#)

Compliance Status for 2018-19 school year: **Compliance**

Explanation: N/A

Proposed Corrective Action: N/A

[581-022-2020: Alternative Certificate](#)

Compliance Status for 2018-19 school year: **In Compliance**

Explanation: N/A

Proposed Corrective Action: N/A

[581-022-2025: Credit Options](#)

Compliance Status for 2018-19 school year: **In Compliance**

Explanation: N/A

Proposed Corrective Action: N/A

[581-022-2030: District Curriculum](#)

Compliance Status for 2018-19 school year: **In Compliance**

Explanation: N/A

Proposed Corrective Action: N/A

[581-022-2045: Prevention Education in Drugs and Alcohol](#)

Compliance Status for 2018-19 school year: **In Compliance**

Explanation: N/A

Proposed Corrective Action: N/A

[581-022-2050: Human Sexuality Education](#)

Compliance Status for 2018-19 school year: **In Compliance**

Explanation: N/A

Proposed Corrective Action: N/A

[581-022-2055: Career Education](#)

Compliance Status for 2018-19 school year: **In Compliance**

Explanation: **N/A**

Proposed Corrective Action: **N/A**

[581-022-2060: Comprehensive School Counseling](#)

Compliance Status for 2018-19 school year: **In Compliance**

Explanation: **N/A**

Proposed Corrective Action: **N/A**

[581-022-2100: Administration of State Assessments](#)

Compliance Status for 2018-19 school year: **In Compliance**

Explanation: **N/A**

Proposed Corrective Action: **N/A**

[581-022-2110: Exception of Students with Disabilities from State Assessments](#)

Compliance Status for 2018-19 school year: **In Compliance**

Explanation: **N/A**

Proposed Corrective Action: **N/A**

[581-022-2115: Assessment of Essential Skills](#)

Compliance Status for 2018-19 school year: **In Compliance**

Explanation: **N/A**

Proposed Corrective Action: **N/A**

[581-022-2120: Essential Skill Assessments for English Language Learners](#)

Compliance Status for 2018-19 school year: **In Compliance**

Explanation: **N/A**

Proposed Corrective Action: N/A

[581-022-2130: Kindergarten Assessment](#)

Compliance Status for 2018-19 school year: **In Compliance**

Explanation: N/A

Proposed Corrective Action: N/A

[581-022-2205: Policies on Reporting of Child Abuse](#)

Compliance Status for 2018-19 school year:

Explanation: N/A

Proposed Corrective Action: N/A

[581-022-2210: Anabolic Steroids and Performance Enhancing Substances](#)

Compliance Status for 2018-19 school year: **In Compliance**

Explanation: N/A

Proposed Corrective Action: N/A

[581-022-2215: Safety of School Sports - Concussions](#)

Compliance Status for 2018-19 school year: **In Compliance**

Explanation: N/A

Proposed Corrective Action: N/A

[581-022-2220: Health Services](#)

Compliance Status for 2018-19 school year: **In Compliance**

Explanation: N/A

Proposed Corrective Action: N/A

[581-022-2223: Healthy and Safe Schools Plan](#)

Compliance Status for 2018-19 school year: **In Compliance**

Explanation: N/A

Proposed Corrective Action: N/A

[581-022-2225: Emergency Plans and Safety Programs](#)

Compliance Status for 2018-19 school year: **In Compliance**

Explanation: N/A

Proposed Corrective Action: N/A

[581-022-2230: Asbestos Management Plans](#)

Compliance Status for 2018-19 school year: **In Compliance**

Explanation: N/A

Proposed Corrective Action: N/A

[581-022-2250: District Improvement Plan](#)

Compliance Status for 2018-19 school year: **In Compliance**

Explanation: N/A

Proposed Corrective Action: N/A

[581-022-2255: School and District Performance Report Criteria](#)

Compliance Status for 2018-19 school year: **In Compliance**

Explanation: N/A

Proposed Corrective Action: N/A

[581-022-2260: Records and Reports](#)

Compliance Status for 2018-19 school year: **In Compliance**

Explanation: N/A

Proposed Corrective Action: N/A

[581-022-2265: Report on PE Data](#)

Compliance Status for 2018-19 school year: **In Compliance**

Explanation: **N/A**

Proposed Corrective Action: **N/A**

[581-022-2270: Individual Student Assessment, Recordkeeping and Reporting](#)

Compliance Status for 2018-19 school year: **In Compliance**

Explanation: **N/A**

Proposed Corrective Action: **N/A**

[581-022-2300: Standardization](#)

Compliance Status for 2018-19 school year: **In Compliance**

Explanation: **N/A**

Proposed Corrective Action: **N/A**

[581-022-2305: Operating Policies and Procedures](#)

Compliance Status for 2018-19 school year: **In Compliance**

Explanation: **N/A**

Proposed Corrective Action: **N/A**

[581-022-2310: Equal Education Opportunities](#)

Compliance Status for 2018-19 school year: **In Compliance**

Explanation: **N/A**

Proposed Corrective Action: **N/A**

[581-022-2315: Special Education for Children with Disabilities](#)

Compliance Status for 2018-19 school year: **In Compliance**

Explanation: **N/A**

Proposed Corrective Action: **N/A**

[581-022-2320: Required Instructional Time](#)

Compliance Status for 2018-19 school year: **In compliance**

Explanation: **N/A**

Proposed Corrective Action: **N/A**

[581-022-2325: Identification of Academically Talented and Intellectually Gifted Students](#)

Compliance Status for 2018-19 school year: **In Compliance**

Explanation: **N/A**

Proposed Corrective Action: **N/A**

[581-022-2330: Rights of Parents of TAG Students](#)

Compliance Status for 2018-19 school year: **In Compliance**

Explanation: **N/A**

Proposed Corrective Action: **N/A**

[581-022-2335: Daily Class Size](#)

Compliance Status for 2018-19 school year: **In Compliance**

Explanation: **N/A**

Proposed Corrective Action: **N/A**

[581-022-2340: Media Programs](#)

Compliance Status for 2018-19 school year: **In Compliance**

Explanation: **N/A**

Proposed Corrective Action: **N/A**

[581-022-2345: Auxiliary Services](#)

Compliance Status for 2018-19 school year: **In Compliance**

Explanation: N/A

Proposed Corrective Action: N/A

[581-022-2350: Independent Adoptions of Instructional Materials](#)

Compliance Status for 2018-19 school year: **In Compliance**

Explanation: N/A

Proposed Corrective Action: N/A

[581-022-2355: Instructional Materials Adoption](#)

Compliance Status for 2018-19 school year: **In Compliance**

Explanation: N/A

Proposed Corrective Action: N/A

[581-022-2360: Postponement of Purchase of State-Adopted Instructional Materials](#)

Compliance Status for 2018-19 school year: **In Compliance**

Explanation: N/A

Proposed Corrective Action: N/A

[581-022-2370: Complaint Procedure](#)

Compliance Status for 2018-19 school year: **In Compliance**

Explanation: N/A

Proposed Corrective Action: N/A

[581-022-2400: Personnel](#)

Compliance Status for 2018-19 school year: **In Compliance**

Explanation: N/A

Proposed Corrective Action: N/A

[581-022-2405: Personnel Policies](#)

Compliance Status for 2018-19 school year: **In Compliance**

Explanation: **N/A**

Proposed Corrective Action: **N/A**

[581-022-2410: Teacher and Administrator Evaluation and Support](#)

Compliance Status for 2018-19 school year: **In Compliance**

Explanation: **N/A**

Proposed Corrective Action: **N/A**

[581-022-2415: Core Teaching Standards](#)

Compliance Status for 2018-19 school year: **In Compliance**

Explanation: **N/A**

Proposed Corrective Action: **N/A**

[581-022-2420: Educational Leadership - Administrator Standards](#)

Compliance Status for 2018-19 school year: **In Compliance**

Explanation: **N/A**

Proposed Corrective Action: **N/A**

[581-022-2430: Fingerprinting of Subject Individuals in Positions not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses](#)

Compliance Status for 2018-19 school year: **In Compliance**

Explanation: **N/A**

Proposed Corrective Action: **N/A**

[581-022-2440: Teacher Training Related to Dyslexia](#)

Compliance Status for 2018-19 school year: **In Compliance**

Explanation: **N/A**

Proposed Corrective Action: **N/A**

[581-022-2445: Universal Screening for Risk Factors of Dyslexia](#)

Compliance Status for 2018-19 school year: **In Compliance**

Explanation: **N/A**

Proposed Corrective Action: **N/A**

[581-022-2500: Programs and Services for TAG Students](#)

Compliance Status for 2018-19 school year: **In Compliance**

Explanation: **N/A**

Proposed Corrective Action: **N/A**

[581-022-2505: Alternative Education Programs](#)

Compliance Status for 2018-19 school year: **In Compliance**

Explanation: **N/A**

Proposed Corrective Action: **N/A**