

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

Mapleton School District is committed to preparing all students for success. Our schools regularly evaluate academic achievement, academic growth, and graduation rates for “all students” and “subgroups” as required by the state. We also reach for goals set by the district and each school, to ensure we are doing our best to prepare each child for success. To learn more about each school's performance, please see our individual School Report Cards.

We invite your participation in Mapleton schools. To learn more, visit our website or speak to staff at your child's school. Thank you for your support of our community's students.

Thank you,

Superintendent | Jodi O'Mara

DISTRICT PROFILE

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	44	22	43	51
Regular Attenders	85.0%	81.0%	80.0%	65.3%
Economically Disadvantaged	>95%	91%	>95%	94%
Students with Disabilities	14%	*	23%	12%
English Learners	*	*	*	*
Different Languages Spoken	1	1	1	2

**, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.*

WITHIN-YEAR MOBILITY	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Students in this District	16.7%	12.5%	13.0%	15.5%

STUDENT WELLNESS POLICY

Mapleton School District's nutrition program is consistent with state and federal requirements. We offer free breakfast and lunch through the Community Eligibility Provision (CEP) for the National School Lunch Program and School Breakfast Program to all students K-12. The after school program is also required to meet the minimum nutritional standards as set forth in state law.

SEISMIC SAFETY RATING

For a detailed report for each school, please visit:
<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

TEACHER PROFICIENCY	2015-16
% of classes taught by highly qualified teachers	90.20%

RACIAL EQUITY IN HIRING

Mapleton School District provides equal employment opportunity and treatment by the district regardless of race, color, religion, sex, sexual orientation, national origin, marital status, age, veterans' status, genetic information and disability if the employee, with or without reasonable accommodations, is able to perform the essential functions of the position.

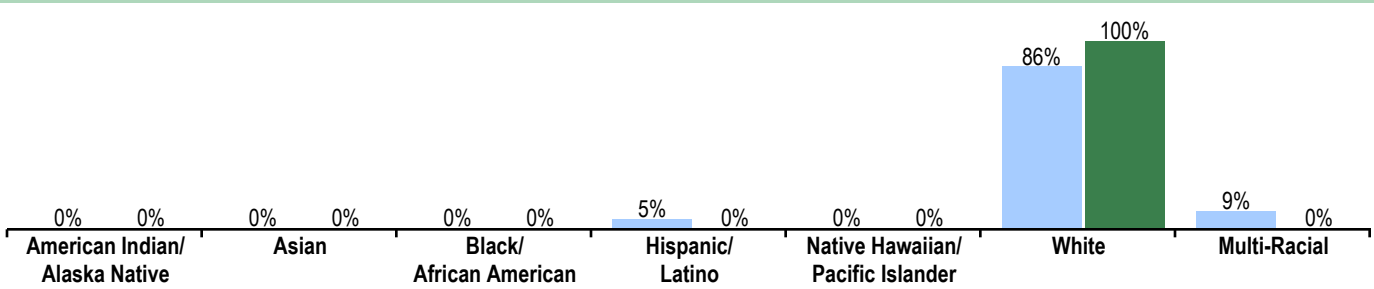
MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	21.5	25.0	--	--	--	--	--	--
Eng./Lang. Arts	--	--	--	--	--	--	12.0	16.0
Mathematics	--	--	--	--	--	--	12.0	14.0
Science	--	--	--	--	--	--	13.5	18.0
Social Studies	--	--	--	--	--	--	12.5	19.0

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

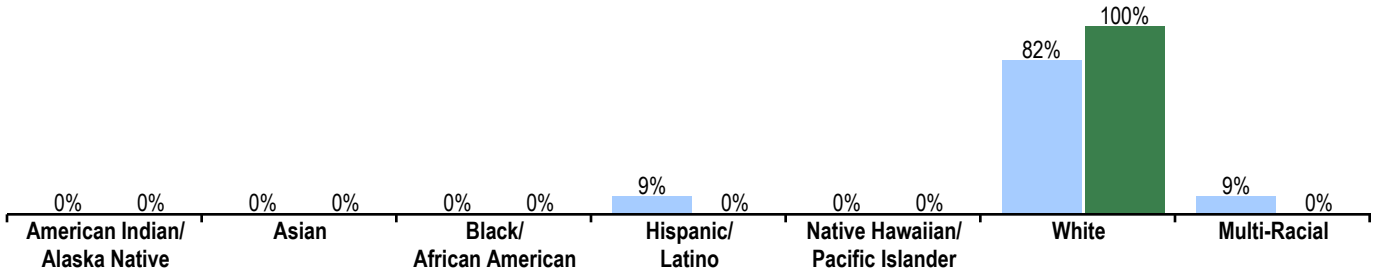
RACE/ETHNICITY OF STUDENTS AND STAFF 2015-16

Students Staff

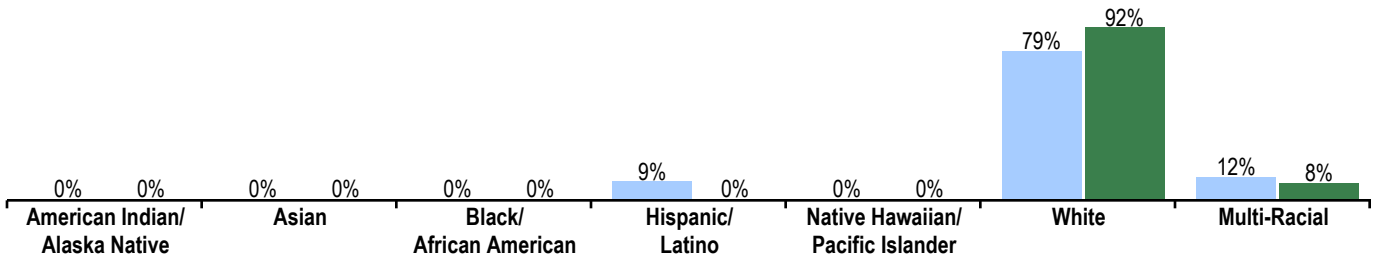
Grades K-3



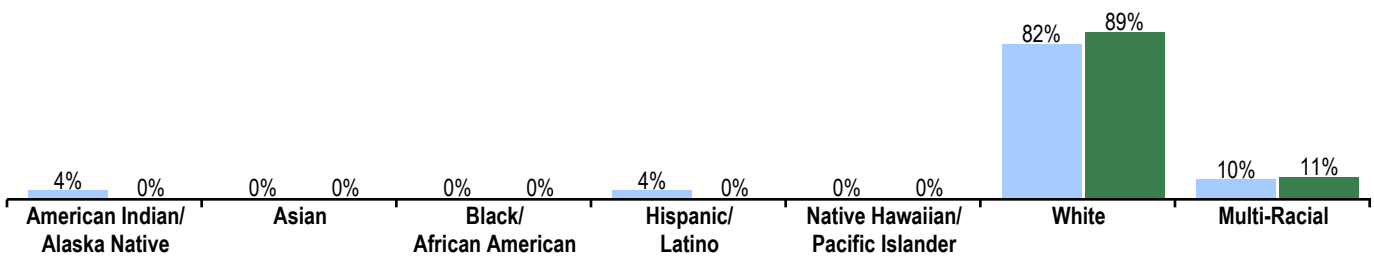
Grades 4-5



Grades 6-8



Grades 9-12



PER PUPIL SPENDING	2013-14	2014-15	2015-16
District	\$15,645	\$18,290	\$15,608
State	\$9,769	\$10,302	\$11,329

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,723 in 2015-16 (Statewide average). 2015-16 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	24%
State funds	66%
Federal funds	10%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	18
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	*
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	16

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? Yes No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

DISTRICT PERFORMANCE

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

Subject	Grade	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)																			
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16																			
English Language Arts																										
					Level 1	Level 2	Levels 3 & 4																			
English Language Arts	Students in grades 3 - 5			34.5	23.5	52.4	42.6																			
				24.1	29.4	21.3	26.1																			
				41.4	47.1	26.3	31.4																			
	Students in grades 6 - 8			40.4	36.6	56.7	50.2																			
				23.4	31.7	23.5	26.2																			
				36.2	31.7	19.7	23.6																			
	Students in grade 11			33.3	50.0	70.0	74.0																			
				50.0	8.3	17.4	17.1																			
				16.7	41.7	12.6	8.9																			
Mathematics																										
					Level 1	Level 2	Levels 3 & 4																			
Mathematics	Students in grades 3 - 5			17.9	20.6	44.9	33.2																			
				35.7	32.4	28.5	34.7																			
				46.4	47.1	26.6	32.1																			
	Students in grades 6 - 8			26.1	34.1	42.8	31.4																			
				26.1	24.4	27.5	32.5																			
				47.8	41.5	29.7	36.0																			
	Students in grade 11			33.3	8.3	34.2	30.6																			
				16.7	33.3	27.6	33.1																			
				50.0	58.3	38.2	36.3																			
Science																										
					Did not meet	Met	Exceeded																			
Science	Students in grade 5	63.6	9.1	54.5	36.4	43.8	0.0	43.8	56.3	44.4	11.1	33.3	55.6	33.3	0.0	33.3	66.7	66.5	15.7	50.8	33.5	63.9	10.7	53.2	36.1	
		Students in grade 8	41.7	0.0	41.7	58.3	28.6	0.0	28.6	71.4	52.6	5.3	47.4	47.4	54.5	9.1	45.5	45.5	63.8	11.6	52.2	36.2	65.9	10.2	55.7	34.1
			Students in grade 11	31.3	0.0	31.3	68.8	38.5	7.7	30.8	61.5	16.7	16.7	0.0	83.3	41.7	0.0	41.7	58.3	60.0	7.5	52.5	40.0	63.7	5.0	58.7

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
Freshmen on track to graduate within 4 years	NA	78.6	*	70.0	83.5	80.7
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
	<i>Note: Graduation methodology changed in 2013-14.</i>					
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.					
Overall graduation rate	76.9	85.7	76.2	90.9	73.8	72.3
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate	100.0	100.0	92.9	85.7	81.6	80.7
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate	0.0	3.6	3.7	0.0	4.3	4.7
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
CONTINUING EDUCATION	Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation	42.9	58.3	38.5	38.9	59.4	52.2

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STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)				
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander							
On Track	68.4	76.1	75.3	On Track	*	73.3	73.7	On Track	*	79.9	*		
Graduation	90.9	66.4	70.7	Graduation	--	55.0	55.0	Graduation	--	63.2	50.0		
Completion	85.7	76.2	80.5	Completion	100.0	67.4	90.0	Completion	--	76.6	100		
Dropout	0.0	4.3	4.7	Dropout	0.0	8.6	9.2	Dropout	--	5.9	50.0		
English Learners			Asian			White							
On Track	*	79.8	88.9	On Track	*	>95	66.7	On Track	64.3	85.1	81.6		
Graduation	--	66.9	81.3	Graduation	--	87.5	71.4	Graduation	90.0	76.0	72.3		
Completion	--	73.4	83.3	Completion	--	91.2	83.3	Completion	83.3	83.8	80.1		
Dropout	--	5.0	2.7	Dropout	0.0	1.3	0.0	Dropout	0.0	3.9	4.5		
Students with Disabilities			Black/African American			Female							
On Track	*	68.6	71.6	On Track	*	78.6	>95	On Track	72.7	86.8	84.4		
Graduation	100.0	52.7	56.3	Graduation	--	62.6	80.0	Graduation	75.0	77.8	75.3		
Completion	60.0	64.3	64.9	Completion	--	72.5	66.7	Completion	81.8	84.7	84.4		
Dropout	0.0	5.8	5.4	Dropout	--	6.2	0.0	Dropout	0.0	3.6	3.5		
Migrant			Hispanic/Latino			Male							
On Track	*	78.5	*	On Track	*	77.8	77.6	On Track	66.7	80.3	77.4		
Graduation	--	65.9	66.7	Graduation	--	67.4	76.6	Graduation	100.0	70.1	69.7		
Completion	--	72.5	100	Completion	100.0	74.9	80.0	Completion	90.0	78.7	77.1		
Dropout	--	5.1	0.0	Dropout	--	5.3	4.1	Dropout	0.0	4.9	5.7		
Talented and Gifted			Multi-Racial			<div style="border: 1px solid black; padding: 5px;"> <i>On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.</i> </div>							
On Track	*	>95	>95	On Track	*							83.0	76.7
Graduation	100.0	93.2	100	Graduation	100.0							72.7	75.0
Completion	100.0	96.9	91.9	Completion	100.0							79.4	85.0
Dropout	0.0	0.6	0.0	Dropout	0.0	4.7	4.9						

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<p>Counseling for Academic, Emotional, and Behavioral Issues</p> <p>Back to school BBQ</p> <p>Vision and Hearing Screening</p> <p>Bullying and Harassment Prevention Program</p> <p>Peer Conflict Mediation Program</p> <p>Kindergarten Readiness Assessment Program</p> <p>Food 4 Kids Backpack Program</p> <p>Parent Nights</p>	<p>7th Grade Orientation</p> <p>Require 7th-10th grade students to use AVID binders/planners</p> <p>Homeroom for each grade level</p>	<p>7th Grade Orientation</p> <p>Require 7th-10th grade students to use AVID binders/planners</p> <p>Homeroom for each grade level</p>
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<p>School-wide PBIS Program</p> <p>Talented and Gifted Program</p> <p>Lane Arts Council Artist in Residence Program</p> <p>Individual Education Plans for TAG students</p> <p>Individual Education Plans for Special Education Students</p> <p>School-wide Title I Program providing individual Reading and Math support</p> <p>Oregon Response to Intervention and Instruction</p> <p>Standards of Practice for reading and math instruction</p>	<p>Tutoring</p> <p>Individual Education Plans for Special Education Students</p> <p>Work study program</p> <p>Newly adopted math curriculum</p> <p>AVID strategies school-wide</p> <p>AVID electives offered at middle and high school</p>	<p>Tutoring</p> <p>Individual Education Plans for Special Education Students</p> <p>Work study program</p> <p>Newly adopted math curriculum</p> <p>AVID strategies school-wide</p> <p>AVID electives offered at middle and high school</p>
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<p>Tiered Interventions and Enrichment Opportunities</p> <p>AVID Elementary Weekly Activities</p> <p>Daily Talented and Gifted Program</p>	<p>Online Enrichment Courses</p> <p>S'Forza Faire, an art and science faire</p>	<p>Dual Enrollment Math Course: Math 95</p> <p>Online Enrichment Courses</p> <p>S'Forza Faire, an art and science faire</p>

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION		Middle Schools	High Schools
		Metals	Metals
		Woodworking	Woodworking
		Film Production	Film Production
		Computer Programming	Computer Programming
		Drama	Drama
		Yearbook	Yearbook
		On Line Courses	On Line Courses
EXTRACURRICULAR ACTIVITIES		Middle Schools	High Schools
	Elementary Schools	Hi Q	Hi Q
	Siuslaw Watershed Camps		
	Sports for 6th grade students: Volleyball, Football, Basketball, Track	Sports: Football, volleyball, cross country, basketball and track	National Honor Society Sports: Football, Volleyball, Cross Country, Basketball, Track

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

For more information, please visit <http://www.ode.state.or.us/search/page/?id=3742>

	Tier 1	Tier 2	Tier 3	
Number of Elementary Schools	0	0	1	<p>Tier 1 Schools are formerly identified Priority, Priority S.I.G., Focus, or Other Title I Schools based on Oregon's rating formula and ESEA Flexibility Waiver. These schools have demonstrated significant improvement since identification and are currently receiving technical assistance from ODE to support sustainability planning.</p> <p>Tier 2 Schools are formerly identified Priority, Priority S.I.G., Focus, or Other Title I Schools based on Oregon's rating formula and ESEA Flexibility Waiver. These schools have demonstrated moderate improvement since identification and are currently receiving adaptive supports and monitoring from ODE.</p> <p>Tier 3 Schools are formerly identified Priority, Priority S.I.G., Focus, or Other Title I Schools based on Oregon's rating formula and ESEA Flexibility Waiver. These schools have not made adequate improvement since identification and are currently receiving intensive interventions and monitoring from ODE.</p>
Number of Middle Schools	0	0	0	
Number of High Schools	0	0	0	