

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

The new Oregon State Report Card is designed to give parents and community members a snap shot of how Mapleton School District students are performing in the areas of Academic Achievement, Academic Growth, Graduation, and Assessment Participation.

Mapleton School District is renewing our commitment to high, rigorous academic and behavioral standards for our students.

It is our goal to have all Mapleton students' college and career ready by the time they graduate from the Mapleton School District. In an effort to accomplish this, our Elementary School is becoming an AVID Elementary. AVID sets high, rigorous standards through instructional structures within every classroom and organizational expectations for all students. Our Middle School and High School have created a "College and Career Center" where students can

gather information and set goals for their life after high school.

We look forward to partnering with you over the coming year to make sure all of our students reach their potential!

Thank you,

Superintendent | Jodi O'Mara

DISTRICT PROFILE

ENROLLMENT	Total enrollment 2012-13	Change from previous year	Students attending 90% or more of enrolled days
Grades K - 3	44	-6.4%	83%
Grades 4 - 5	29	-23.7%	85%
Grades 6 - 8	43	+30.3%	95%
Grades 9 - 12	55	-3.5%	79%

STUDENT MOBILITY	2012-13	Previous three year average
Students transferring:		
Into district	7.5%	7.6%
Out of district	8.6%	8.3%

SELECT DEMOGRAPHICS	2012-13			
	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
English Learners	*	*	*	*
Economically disadvantaged	89%	>95%	79%	60%
Students with disabilities	18%	28%	28%	24%
Number of different languages spoken	1	1	1	1

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

STUDENT WELLNESS POLICY

Mapleton School District's nutrition program is consistent with state and federal requirements. We offer a National School Lunch Program and School Breakfast Program to all students K-12. The after school program is also required to meet the minimum nutritional standards as set forth in state law.

CLASS SIZE	Average class size 2012-13	Change from previous year
Grades K - 3	13.0	-2.3
Grades 4 - 5	20.5	-3.0

TEACHER PROFICIENCY

Percentage of highly qualified teachers (as defined by the federal government) **2012-13**
95.10%

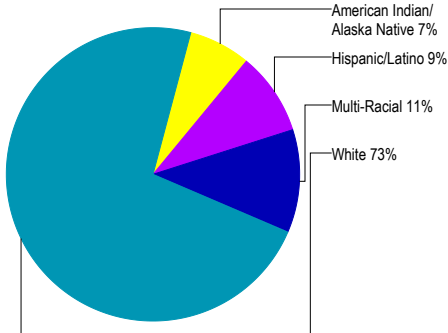
RACIAL EQUITY IN HIRING

Mapleton School District provides equal employment opportunity and treatment by the district regardless of race, color, religion, sex, sexual orientation, national origin, marital status, age, veterans' status, genetic information and disability if the employee, with or without reasonable accommodations, is able to perform the essential functions of the position.

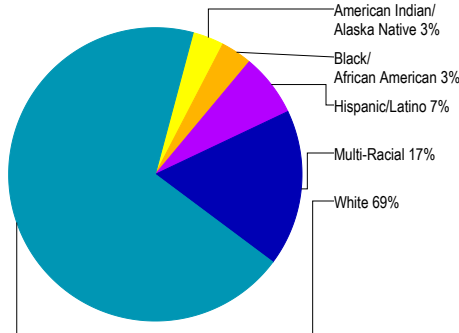
10868 E Mapleton Rd
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<http://www.mapleton.k12.or.us/>

DISTRICT PROFILE (CONTINUED)

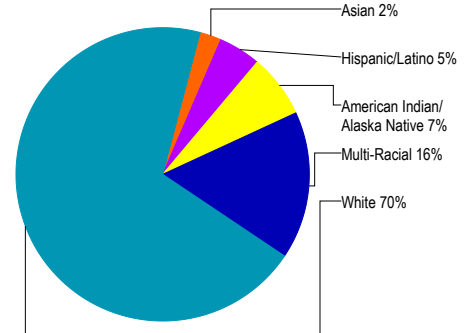
GRADES K - 3 STUDENTS



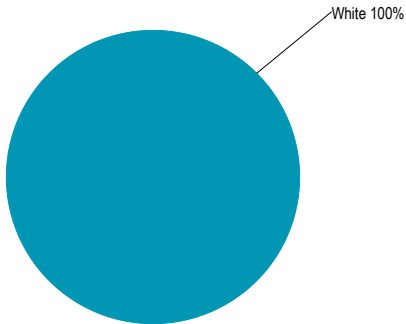
GRADES 4 - 5 STUDENTS



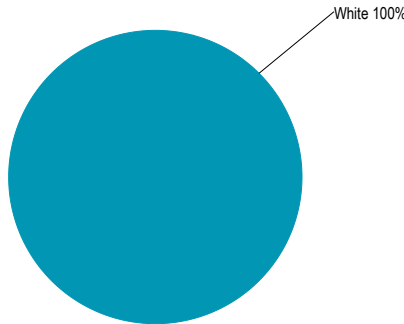
GRADES 6 - 8 STUDENTS



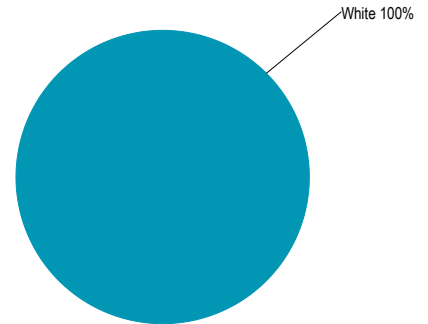
GRADES K - 3 STAFF



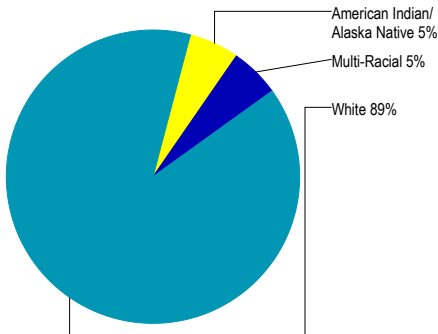
GRADES 4 - 5 STAFF



GRADES 6 - 8 STAFF



GRADES 9 - 12 STUDENTS



PER PUPIL SPENDING

	2012-13	2011-12	2010-11	2009-10	2008-09
District	\$17,288	\$14,594	\$14,630	\$14,216	\$15,099
State	\$9,903	\$9,366	\$9,363	\$9,275	\$9,392

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$11,970 in 2012-13. (Statewide average) 2012-13 data reflects budgeted not actual.

FUNDING SOURCES

District funding derived from the below sources

Local taxes and fees	26%
State funds	59%
Federal funds	15%

SEISMIC SAFETY RATING

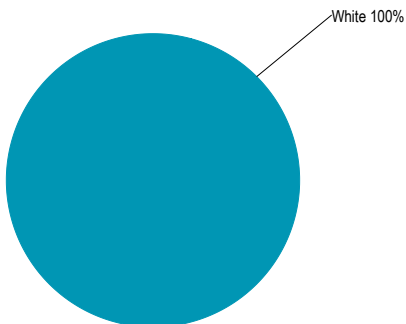
For a detailed report for each school, please visit:
www.oregongeology.org/sub/projects/rvs/default.htm

EXPULSIONS & SUSPENSIONS

	Expulsions	Suspensions
Total Students	*	11
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	10
Multi-Racial	*	*

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

GRADES 9 - 12 STAFF



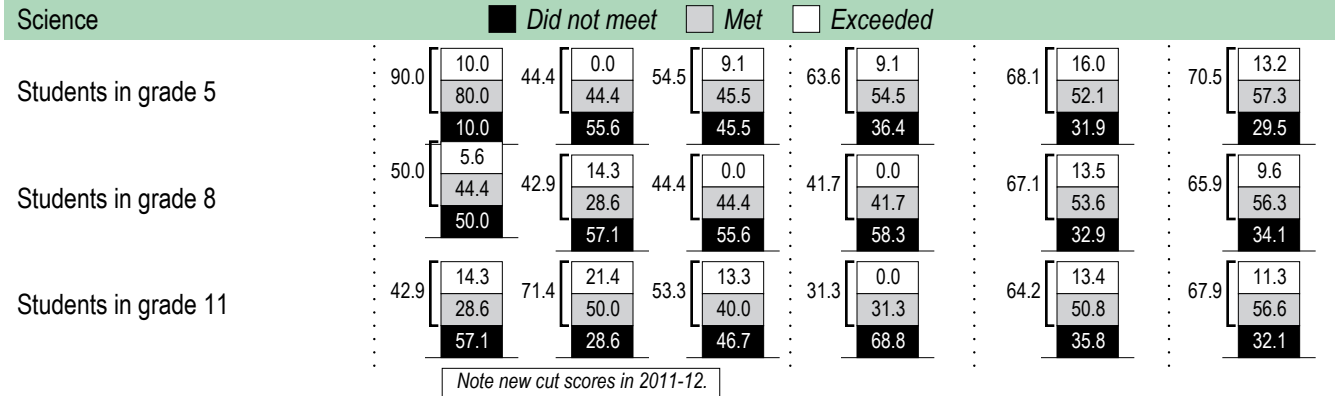
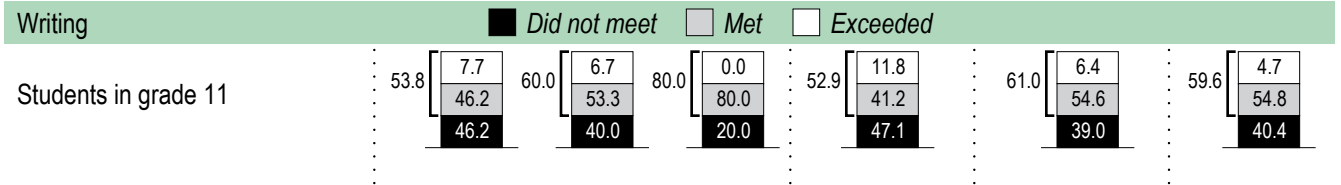
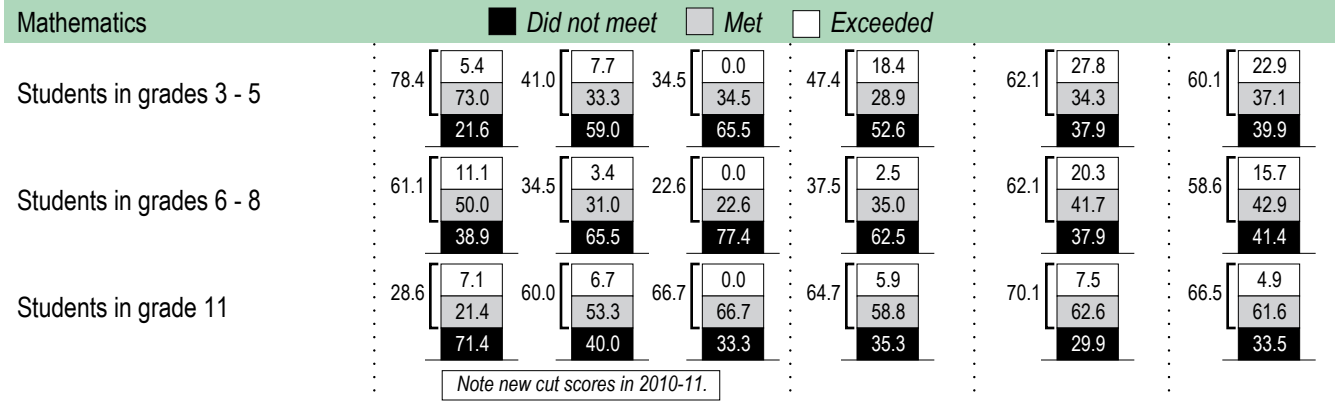
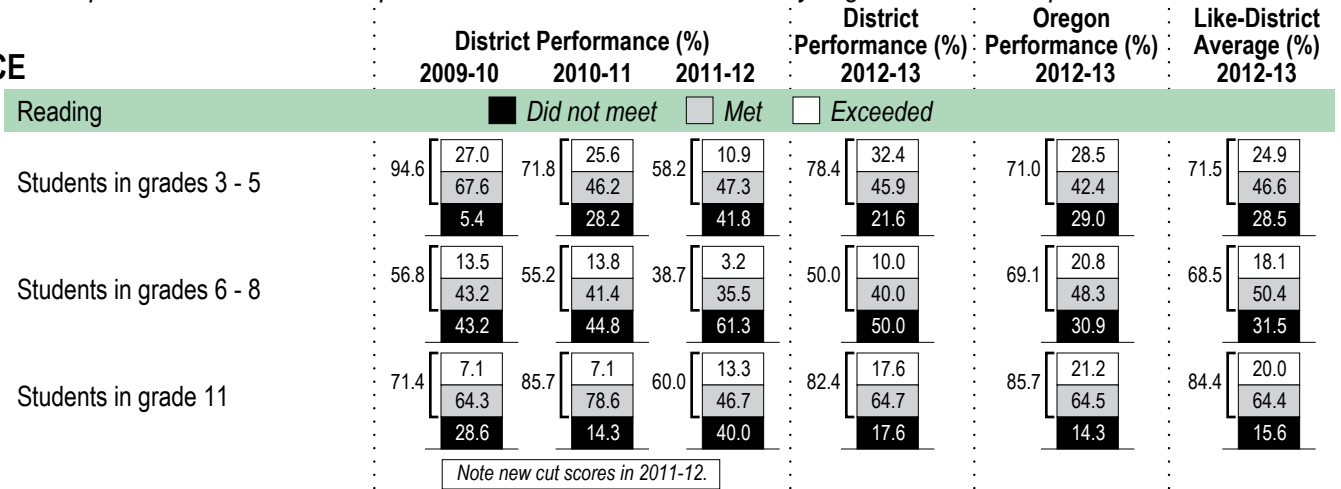
PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Students in the district meeting or exceeding state standards on exams

Did at least 95% of students in this district take state exams? Yes No

Participation rate criteria are in place to ensure schools test as many eligible students as possible

DISTRICT PERFORMANCE



Visit www.ode.state.or.us/go/data for additional state exam results.

Note: a "**" is displayed when data are unavailable or to protect student confidentiality.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
COLLEGE AND CAREER READINESS	Students preparing for college and careers.						
	Freshmen on track to graduate within 4 years	*	85.7	>95	81.8	*	*
	Students taking SAT	25.0	46.7	43.8	64.3	34.2	32.4
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2008-09	2009-10	2010-11	2011-12	2011-12	2011-12
GRADUATION RATE	Students graduating with a regular diploma within four years of entering high school.						
	Overall graduation rate	50.0	84.6	81.3	76.9	68.4	68.6
COMPLETION RATE	Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	NA	75.0	84.6	100.0	80.5	75.5
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	2.1	2.0	1.6	0.0	3.4	3.1
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2007-08	2008-09	2009-10	2010-11	2010-11	2010-11
CONTINUING EDUCATION	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	NA	33.3	54.5	42.9	61.1	55.7

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STUDENT GROUP OUTCOMES

		District Performance (%)	Oregon Performance (%)	District Compared to OR Average	District Performance (%)	Oregon Performance (%)	District Compared to OR Average	District Performance (%)	Oregon Performance (%)	District Compared to OR Average
		(%)	(%)		(%)	(%)		(%)	(%)	
All Students	On Track	81.8	--	--						
	Graduation	76.9	68.4	+8.5						
	Completion	100.0	80.5	+19.5						
	Dropout	0.0	3.4	-3.4						
Economically Disadvantaged	On Track	*	--	--						
	Graduation	62.5	61.1	+1.4						
	Completion	100.0	76.7	+23.3						
	Dropout	0.0	3.0	-3.0						
English Learners	On Track	*	--	--						
	Graduation	--	49.2	--						
	Completion	--	64.1	--						
	Dropout	--	5.1	--						
Students with Disabilities	On Track	*	--	--						
	Graduation	0.0	38.2	-38.2						
	Completion	100.0	65.8	+34.2						
	Dropout	0.0	4.8	-4.8						
Talented and Gifted	On Track	*	--	--						
	Graduation	100.0	90.9	+9.1						
	Completion	100.0	95.9	+4.1						
	Dropout	0.0	0.4	-0.4						
American Indian/Alaska Native	On Track	*	--	--						
	Graduation	50.0	50.8	-0.8						
	Completion	--	65.6	--						
	Dropout	0.0	7.7	-7.7						
Asian	On Track	*	--	--						
	Graduation	--	80.7	--						
	Completion	--	85.9	--						
	Dropout	--	0.9	--						
Black/African American	On Track	*	--	--						
	Graduation	--	53.3	--						
	Completion	--	70.5	--						
	Dropout	--	5.9	--						
Hispanic/Latino	On Track	*	--	--						
	Graduation	--	59.5	--						
	Completion	100.0	71.1	+28.9						
	Dropout	--	4.5	--						
Multi-Racial	On Track	*	--	--						
	Graduation	--	69.1	--						
	Completion	--	84.9	--						
	Dropout	0.0	3.3	-3.3						
Native Hawaiian/Pacific Islander	On Track	*	--	--						
	Graduation	--	66.2	--						
	Completion	--	82.4	--						
	Dropout	--	3.8	--						
White	On Track	75.0	--	--						
	Graduation	81.8	71.2	+10.6						
	Completion	100.0	83.2	+16.8						
	Dropout	0.0	3.0	-3.0						
Female	On Track	*	--	--						
	Graduation	71.4	72.9	-1.5						
	Completion	100.0	83.3	+16.7						
	Dropout	0.0	2.8	-2.8						
Male	On Track	83.3	--	--						
	Graduation	83.3	64.3	+19.0						
	Completion	100.0	78.0	+22.0						
	Dropout	0.0	3.9	-3.9						

Note: a ** is displayed when the data must be suppressed to protect student confidentiality.

On-Track data is based on the 2012-13 school year; all other data is based on the 2011-12 school year.

On Track Data in the Student Group Outcomes section was provided by local schools and districts and was not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	Partnership with Lane County Head Start Partnership with Early Childhood Cares through U of O Kindergarten Readiness Round-up Partnership with Boys and Girls Club of Western Lane County pre-school	7th Grade Orientation College and Career Center	Required 9th Grade Study Skills Course College and Career Center C.I.S.
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	Individual Education Plans for TAG students Individual Education Plans for Special Education Students School-wide Title I Program OregonRTI	Tutoring Partnership with Boys and Girls Club of Western Lane County Individual Education Plans for TAG Students Individual Education Plans for Special Education Students	Tutoring Partnership with Boys and Girls Club of Western Lane County Individual Education Plans for TAG Students Individual Education Plans for Special Education Students
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	AVID Elementary Weekly Activities AVID WICOR & L-WICOR Strategies and Structures for grades K-6 Monthly TAG Program	WORLD LANGUAGE COURSES Exploring Languages SPECIAL PROGRAMS Online Enrichment Courses Sforza Faire	WORLD LANGUAGE COURSES Spanish German HONORS & DUAL-ENROLLMENT COURSES Mth 95, 111, 112, 243, 251, 252 CS 120, CIS 195 SPECIAL PROGRAMS Online Enrichment Courses Sforza Faire

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION		Middle Schools	High Schools
		College and Career Center	College and Career Center
		C.I.S.	C.I.S.
		Woods	Principles of Technology
		Yearbook	Woods
			Yearbook
EXTRACURRICULAR ACTIVITIES		Middle Schools	High Schools
	Partnership with Boys & Girls Club of Western Lane County	Partnership with Boys and Girls Club After School Program	Partnership with Boys and Girls Club After School Program
	"Learning, Enrichment, Academics, & Fun" Leadership Development	6 Interscholastic Sports	6 Interscholastic Sports
	Partnership with Siuslaw Watershed Council		Hi-Q

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2012-13 data.

	Priority	Focus	Model	
Number of Elementary Schools	1	0	0	<p>Priority Schools are high poverty schools that were ranked in the bottom 5% of Title I-A schools in the state based on Oregon's rating formula. These schools generally have overall very low achievement and limited growth over time. Additional supports and interventions to make improvements are needed.</p> <p>Focus Schools are high poverty schools that were ranked in the bottom 5% -15% of Title I-A schools in the state with a significant achievement gap based on Oregon's rating formula. These schools need additional support in closing the achievement gap among historically underserved student populations.</p> <p>Model Schools are high poverty schools that were ranked in the top 5% of Title I-A schools in the state based on Oregon's rating formula. These schools serve as models of successful student outcomes.</p>
Number of Middle Schools	0	0	0	
Number of High Schools	0	0	0	