

## ENGLISH 9

Ms. Aubree White

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### ***Course Description:***

English 9 satisfies one English Language Art credit toward graduation according to the Madison City 2024-2025 Curriculum Catalog. In this course, students will acquire and develop skills for comprehending informational texts, understanding and appreciation of literature, writing, speaking, listening, and commanding the English language with respect to grammar and vocabulary.

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### ***Classroom Management Plan:***

#### **Classroom Management Plan**

- Verbal reprimand
- Conference with student with parent contact
- Withdrawal of privilege(s) with parent contact
- Other consequences determined to be reasonable and appropriate by the school administration.

#### **Cell Phones**

Cell phones and earbuds/headphones will not be allowed to be used during classroom instruction time. Phones and earbuds/headphones will be put away in a location designated by the teacher and placed in silent mode. In secondary schools, students will have access to their phones and earbuds/headphones outside of classroom instruction time such as between classes and lunch. Failure to follow these procedures will result in a disciplinary referral to the office.

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### ***Grading Policy:***

Major assessments will count 70 percent of your grade. Homework and classwork will account for 30 percent of your grade. Grades will be updated weekly in PowerSchools. Each grading period will consist of nine weeks.

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### ***Make-up Work Policy:***

Make-up tests will **only** be given to a student who has an **excused absence**. **The student must make arrangements with the teacher to take a make-up test. Tests may be taken during Patriot Path with prior arrangement from each teacher.** A student only has two chances (the next two Patriot Paths after the absence) to make up a test. All make-up tests will be administered in the designated classroom on the Patriot Path session roster.

Homework/Classwork: Students who are absent for **excused reasons** will be permitted to make up missed work. **It is the student's responsibility to get their work assignments the day upon return to school and complete the assignments according to a time frame determined by the teacher within two weeks of the date of the last absence.** Grades of zero will be assigned for assignments missed because of unexcused absences.

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### ***Laptops:***

Concerning laptop utilization: 1. Student laptops should not be hard-wired to the network or have print capabilities. 2. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers. 3. Neither the teacher, nor the school is



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responsible for broken, stolen, or lost laptops. 4. Laptops and other electronic devices will be used at the individual discretion of the teacher.

**Materials and Supplies Needed:**

- Binder (any size)
- **College-Ruled** paper
- Pencils, Pens, Highlighters (blue, green, yellow recommended)
- Tissue, Hand-Sanitizer, any donations are very welcome!

**Text and Other Required Reading:**

- StudySync Textbook (provided and kept in the classroom)
- *The Hobbit* by J.R.R. Tolkien (Summer Reading)
- Short Story unit (diverse stories provided in class/online)
  - additional nonfiction texts provided
- *The Odyssey* by Homer
- *Everything, Everything* by Nicola Yoon
- *The Tragedy of Romeo and Juliet* by William Shakespeare

**Turnitin Notice**

The majority of writing assignments in this course will be submitted to Turnitin via the Schoology learning platform. Turnitin generates a report on the originality of student writing by comparing it with a database of periodicals, books, online content, student papers, and other published work. This program will help students discern when they are using sources fairly, citing properly, and paraphrasing effectively - skills essential to all academic work.

Students will have the opportunity to review their Turnitin originality report and will have the opportunity to make revisions before submitting their work for grading. Once their work is submitted, teachers have the opportunity to view the student/s originality report and grade accordingly.

**Accommodations**

Requests for accommodations for this course or any school event are welcomed from students and parents.

18 – WEEK PLAN*	
<b>Weeks 2-4</b>	<i>The Hobbit</i> → Character Analysis
<b>Weeks 5-7</b>	Homer’s <i>The Odyssey</i> (leads to research)
<b>Weeks 8-9</b>	<b>**Research**</b>
<b>Weeks 10-12</b>	Short Story Unit
<b>Weeks 13-15</b>	<i>Everything, Everything</i>
<b>Week 15</b>	<i>Poetry</i>
<b>Week 16-17</b>	William Shakespeare’s <i>Romeo and Juliet</i>
<b>Week 18</b>	<b>Final Exam Review</b>

**\*This is a tentative plan and may change at the discretion of the teacher.**



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Please sign below to acknowledge that you have received, read, and understood the syllabus.

Student name: \_\_\_\_\_

Student signature: \_\_\_\_\_

Parent/guardian name: \_\_\_\_\_

Parent/guardian signature: \_\_\_\_\_

Parent/guardian, please provide two ways for me to contact you (email address, phone numbers):

Parent/guardian Email:

\_\_\_\_\_

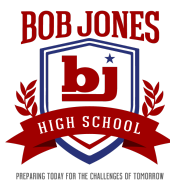
Parent/Guardian Phone number:

\_\_\_\_\_

## Syllabus Scavenger Hunt

Welcome to English 9! Get ready to explore and discover important information about our class syllabus. Complete the following scavenger hunt by finding the answers to the questions below. Good luck!

1. What is the grading policy for this class?
2. What are the consequences for not following the classroom management plan?
3. Where should cell phones and earbuds/headphones be placed during classroom instruction time?
4. How much do major assessments count towards your grade?
5. How many chances do you have to make up a test after an excused absence?



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6. What materials and supplies do you need for this class?
7. What is the required reading for this class?
8. How should you submit your writing assignments for this class?
9. What is the focus of Weeks 2-4 in this course?
10. What is the focus of Weeks 16-17 in this course?

Once you have found the answers to all the questions, write them down on this worksheet. When you're finished, turn in your completed scavenger hunt to the teacher.

Happy hunting!