



Journey Middle School

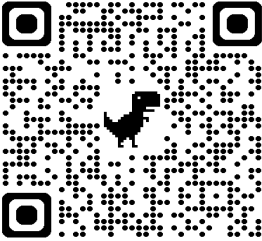
217 Celtic Drive, Madison, Alabama 35758

Greenpower, Grade Level: 6th-8th

Preanza Eggleston-Hayes

Teacher Contact Information	Email: pregglestonhayes@madisoncity.k12.al.us Classroom Phone: 256-774-4695 ext. 84134	
Classroom Digital Platforms	<p>Meet the Teacher Schology Link</p> <p>1st 9 Weeks: A Block: AVID B Block: Creative Writing I C Block: Planning D Block: Creative Writing I E Block: Introduction to Public Speaking</p> <p>2nd 9 Weeks: A Block: AVID B Block: Introduction to Greenpower C Block: Creative Writing I D Block: Creative Writing I E Block: Planning</p> <p>Distribution List Link: https://forms.gle/JHkAgYTff816s7i67</p>	<p>3rd 9 Weeks: A Block: AVID B Block: Planning C Block: Speech and Debate D Block: Introduction to Public Speaking E Block: Introduction to Greenpower</p> <p>4th 9 Weeks: A Block: AVID B Block: Planning C Block: Speech and Debate D Block: Creative Writing I E Block: Creative Writing II</p>
Textbook Information	There is no textbook for this class.	
Course Description	<p>The GreenpowerUSA program focuses on the design, build and modification of an F 24 race car. This in turn provides exposure to basic curricular concepts in all areas of STEM as well as design, innovation, sustainability, budgeting, marketing, and teamwork. These concepts are woven throughout the curriculum especially in the supporting activities. As this program begins, students explore the GreenpowerUSA program as a whole to gain the “Big Picture.” However, safety is the main factor in this unit. Safety will be discussed with all involved students. This includes, but is not limited to, safety within the following areas: equipment, general classroom procedures, vehicle testing, and race/event activities.</p>	
Course Objectives	<p>The students will:</p> <ul style="list-style-type: none"> ● Identify safety issues. ● Follow procedures in response to a safety event. ● Demonstrate understanding of all safety requirements with 100% proficiency. ● Complete all necessary documentation to participate in the program. ● Begin an Engineering notebook. 	

Course Outline	Unit 1: Introduction and Safety Unit 2: College and Career Readiness Unit 3: Tools and Body Basics Unit 4: Steering and Brake Assembly Unit 5: Drive Assembly Unit 6: Electrical Components Unit 7: Safety Components Unit 8: Body Application Unit 9: Driving, Data Collection and Analysis
Embedded Numeracy Anchor Assignment 100 points:	Students will fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm for each operation (L1.5). Students will write expressions that record operations with numbers and with letters standing for numbers (L1.2).
Embedded Literacy Anchor Assignment (Lesson Conclusion for Car Building) 100 points:	Students will use precise language and domain-specific vocabulary to inform about or explain the topic (L1.1 - L2.7). Students will produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience (L1.1-1.3, L1.5-L3.1). Students will draw evidence from literary or informational texts to support analysis, reflection, and research (L1.1-L3.1).
CTE Lab Safety Guidelines	Each student in a CTE/PLTW course will be required to complete a lab safety exam and score a 100% correct before being allowed to use any tools on projects. We expect students to responsibly and safely use the CTE equipment. Examples of equipment used in CTE courses may include and are not limited to the following: scissors, hot glue guns, box cutters, power tools, hand tools, measuring tools, electronic equipment, computers, medical supplies, robotics equipment, food items (consumable and non-consumable), balloons.
Classroom Expectations	Classroom Rules and Procedures: 1. Be Punctual <ul style="list-style-type: none"> ● Be in your assigned seat and working on assigned bell work when the bell rings. ● Tardy students without an excuse from the office or another teacher will receive detention. 2. Be Prepared <ul style="list-style-type: none"> ● Bring a charged Chromebook, charger, and required materials to class each day. ● Have pencils sharpened and begin bell work upon arrival to class. 3. Be Polite <ul style="list-style-type: none"> ● Treat your teacher, the classroom, other students, and yourself with respect. ● Don't abuse materials provided for your usage. If you do, you will be required to replace them. ● Don't touch things that don't belong to you. Keep your hands and feet to yourself. ● NO PERFUMES OR SCENTED LOTIONS ARE ALLOWED IN THE CLASSROOM. These items can trigger an asthma attack or severe allergic reaction. Students who violate this rule are subject to disciplinary action. 4. Be Responsible <ul style="list-style-type: none"> ● Follow directions the first time they are given. ● You are responsible for completing any assignments missed when you are absent. Follow absence procedures. ● You are in control of your learning! 5. Be Persistent and Positive <ul style="list-style-type: none"> ● Bring a good attitude and be willing to explore new topics and step outside of your comfort zone. ● Work cooperatively in small groups and whole class activities. 6. Be Safe <ul style="list-style-type: none"> ● Keep walkways clear of obstacles to include your belongings. ● Follow backpack procedures implemented for your safety. ● Clean up after yourself and your classmates.
Progressive Discipline Procedures	All progressive discipline will correspond with the Madison City Schools Code of Conduct regarding Class I and II offenses. Class III offenses are a direct office referral. <ul style="list-style-type: none"> ● Warning ● Conference with student with parent notification ● Parent Contact ● Detention ● Referral to administration for repeat Class I violations and initial Class II and III offenses---Consequences determined to be reasonable and appropriate by the school administration.
Cell Phone Procedures	Cell phones and earbuds/headphones will not be allowed to be used during classroom instruction time. Phones and earbuds/headphones will be put away in a location designated by the teacher and placed in silent mode. In secondary schools, students will have access to their phones and

	earbuds/headphones outside of classroom instruction time, such as between classes and during lunch, but devices should be put away when students are in the lunch serving line. Failure to follow these procedures will result in a disciplinary referral to the office.
Grading Policy (MCS Policy):	60% = Assessments (Tests, Essays, Projects) 40% = Daily Grades (Quizzes, Homework, Classwork, and Participation)
Make-up Work	Under normal circumstances, it is expected that students will submit <u>previously</u> assigned work upon return to school after an excused absence. All work missed on the day(s) of excused absences must be made up within a timeframe determined by the teacher. It is the responsibility of the student to ensure he or she makes up work following excused absences. Students will not receive credit for and will not be allowed to make up any assignments, tests, work, activities, etc., missed during unexcused absences.
Late Work	Students present in class on the day of instruction are expected to turn in all in-class and out-of-class assignments on time. Late work may only be submitted up to 5 school days after the due date and will drop one letter grade for every day it is late. Until work has been made up, "Missing" (which counts as a zero) will be put in the grade book. This will be updated once work is completed and turned in.
Technology	Student laptops should not be hard-wired to the network or have print capabilities. Discs, flash drives, jump drives, or other USB devices are not allowed on Madison City computers. Neither the teacher nor the school is responsible for broken, stolen, or lost laptops. Laptops and other electronic devices will be used at the teacher's individual discretion.
Materials and Supplies	Charged Chromebook, Paper/Notebook, Pens/Pencils, Erasers, Highlighters, Index cards
Cheating/Plagiarism:	A student who cheats will not receive credit for the work in question. If any other student has cooperated in cheating, that student is also considered to have cheated and will not receive credit. Cheating students will also be subject to the consequences in the disciplinary consequences in Section XXII of this CSC. Cheating is defined to include, but is not limited to: (a) copying someone else's work in or out of class and identifying and submitting it as your own; (b) failing to quote and/or list appropriate citations for material derived from published sources (including the Internet) and identifying and submitting it as your own; (c) the use of unauthorized notes, other materials, or assistance during the accomplishment of graded work in or out of class; (d) any other situation in which the student attempts to or accepts credit for work not his or her own.
Parent & Student Digital Acknowledgment Form	Digital Acknowledgment Form Link 

If unable to complete digital acknowledgment, please sign and return below:

By signing below, you acknowledge that you have read and understand the Creative Writing Syllabus. You understand that the syllabus is subject to change at teacher discretion. You and your child/children agree to follow the course and MCS policy guidelines. Either detach and return this signature sheet to Ms. Hayes or complete the digital acknowledgment form no later than Friday, October 11, 2024.

CLASS PERIOD (Circle One): A B C D E

Parent/Legal Guardian (Printed Name)

Parent/Legal Guardian (Signature)

Student (Printed Name: First Last)

Student (Signature)