



Journey Middle School

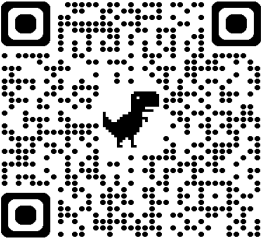
217 Celtic Drive, Madison, Alabama 35758

Creative Writing I, Grade Level: 6th-8th

Preanza Eggleston-Hayes

Teacher Contact Information	Email: pregglestonhayes@madisoncity.k12.al.us Classroom Phone: 256-774-4695 ext. 84134	
Classroom Digital Platforms	<p>Meet the Teacher Schoolology Link</p> <p>1st 9 Weeks: A Block: AVID B Block: Creative Writing I C Block: Planning D Block: Creative Writing I E Block: Introduction to Public Speaking</p> <p>2nd 9 Weeks: A Block: AVID B Block: Introduction to Greenpower C Block: Creative Writing I D Block: Creative Writing I E Block: Planning</p> <p>Distribution List Link: https://forms.gle/JHkAgYTff816s7i67</p>	<p>3rd 9 Weeks: A Block: AVID B Block: Planning C Block: Speech and Debate D Block: Introduction to Public Speaking E Block: Introduction to Greenpower</p> <p>4th 9 Weeks: A Block: AVID B Block: Planning C Block: Speech and Debate D Block: Creative Writing I E Block: Creative Writing II</p>
Textbook Information	There is no textbook for this class.	
Course Description	In this course, students will explore how writing expands our understanding of the world, its people, and one's self. Students will receive an overview of writing strategies including an emphasis on narrative structure, mechanics, and craft. Students will create a variety of original pieces that encompass multiple genres including poetry, narratives, micro fiction and much more. By the end of the course, students will understand that creative writing is a reflective, multi-step process that benefits from collaboration and feedback from others.	
Course Objectives:	Creative Writing provides students with opportunities to develop their literary talents. The purpose of creative writing is to inspire students to express themselves through the exploration of various writing styles and techniques. Students will develop clear and concise writing skills through the execution of writing assignments and the application of proofreading and editing skills. Students will develop and display clear written and verbal communication skills.	
Course Outline	<p>Unit 1: Personal Narrative Unit 2: Poetry Unit 3: Comic Books Unit 4: Short Stories (Final project for the course)</p> <p><i>*This is subject to change.</i></p>	
Classroom	Classroom Rules and Procedures:	

<p>Expectations</p>	<ol style="list-style-type: none"> 1. Be Punctual <ul style="list-style-type: none"> ● Be in your assigned seat and working on assigned bell work when the bell rings. ● Tardy students without an excuse from the office or another teacher will receive detention. 2. Be Prepared <ul style="list-style-type: none"> ● Bring a charged Chromebook, charger, and required materials to class each day. ● Have pencils sharpened and begin bell work upon arrival to class. 3. Be Polite <ul style="list-style-type: none"> ● Treat your teacher, the classroom, other students, and yourself with respect. ● Don't abuse materials provided for your usage. If you do, you will be required to replace them. ● Don't touch things that don't belong to you. Keep your hands and feet to yourself. ● NO PERFUMES OR SCENTED LOTIONS ARE ALLOWED IN THE CLASSROOM. These items can trigger an asthma attack or severe allergic reaction. Students who violate this rule are subject to disciplinary action. 4. Be Responsible <ul style="list-style-type: none"> ● Follow directions the first time they are given. ● You are responsible for completing any assignments missed when you are absent. Follow absence procedures. ● You are in control of your learning! 5. Be Persistent and Positive <ul style="list-style-type: none"> ● Bring a good attitude and be willing to explore new topics and step outside of your comfort zone. ● Work cooperatively in small groups and whole class activities. 6. Be Safe <ul style="list-style-type: none"> ● Keep walkways clear of obstacles to include your belongings. ● Follow backpack procedures implemented for your safety. ● Clean up after yourself and your classmates.
<p>Progressive Discipline Procedures</p>	<p>All progressive discipline will correspond with the Madison City Schools Code of Conduct regarding Class I and II offenses. Class III offenses are a direct office referral.</p> <ul style="list-style-type: none"> ● Warning ● Conference with student with parent notification ● Parent Contact ● Detention ● Referral to administration for repeat Class I violations and initial Class II and III offenses---Consequences determined to be reasonable and appropriate by the school administration.
<p>Cell Phone Procedures</p>	<p>Cell phones and earbuds/headphones will not be allowed to be used during classroom instruction time. Phones and earbuds/headphones will be put away in a location designated by the teacher and placed in silent mode. In secondary schools, students will have access to their phones and earbuds/headphones outside of classroom instruction time, such as between classes and during lunch, but devices should be put away when students are in the lunch serving line. Failure to follow these procedures will result in a disciplinary referral to the office.</p>
<p>Grading Policy <i>(MCS Policy)</i></p>	<p>60% = Assessments (Tests, Essays, Projects) 40% = Daily Grades (Quizzes, Homework, Classwork, and Participation)</p>
<p>Late Work Procedures</p>	<p>Students present in class on the day of instruction are expected to turn in all in-class and out-of-class assignments on time. Late work may only be submitted up to 5 school days after the due date and will drop one letter grade for every day it is late. Until work has been made up, "Missing" (which counts as a zero) will be put in the grade book. This will be updated once work is completed and turned in.</p>
<p>Make-up Work/Test Policy</p>	<p>Students with excused absences will be allowed to make-up all work within THREE (3) days of returning to school per excused absence. It is the student's responsibility to ask for make-up work. Students are asked to check Schoology for any work missed in class. There is a weekly folder where the lesson will be available to access. Students will need to connect with the teacher to pick up any missed handouts upon return. If a student is absent on the day of the test, it is the student's responsibility to communicate with Ms. Eggleston-Hayes to schedule a day/time to make up the test. To receive credit, tests must be made up within three days of an absence.</p>

Technology	Student laptops should not be hard-wired to the network or have print capabilities. Discs, flash drives, jump drives, or other USB devices are not allowed on Madison City computers. Neither the teacher nor the school is responsible for broken, stolen, or lost laptops. Laptops and other electronic devices will be used at the teacher's individual discretion.
Cheating/Plagiarism	A student who cheats will not receive credit for the work in question. If any other student has cooperated in cheating, that student is also considered to have cheated and will not receive credit. Cheating students will also be subject to the consequences in the disciplinary consequences in Section XXII of this CSC. Cheating is defined to include, but is not limited to: (a) copying someone else's work in or out of class and identifying and submitting it as your own (b) failing to quote and/or list appropriate citations for material derived from published sources (including the Internet) and identifying and submitting it as your own (c) the use of unauthorized notes, other materials, or assistance during the accomplishment of graded work in or out of class (d) any other situation in which the student attempts to or accepts credit for work not his or her own.
Materials & Supplies	Charged Chromebook, 3-pronged or pocket folder, composition or spiral notebook, loose leaf paper, Pens and Pencils, Colored Pencils, Erasers, Highlighters, Index cards
Homework	Students will not be assigned work to complete outside of the class block. The only way students will have homework is if they do not complete their classwork within the class block. Students will be given ample time to complete the assigned writing assignments in class.
Parent & Student Digital Acknowledgment Form	Digital Acknowledgment Form Link 

If unable to complete digital acknowledgement please sign and return below:

By signing below, you acknowledge that you have read and understand the Creative Writing Syllabus. You understand that the syllabus is subject to change at teacher discretion. You and your child/children agree to follow the course and MCS policy guidelines. Either detach and return this signature sheet to Ms. Hayes or complete the digital acknowledgement form no later than Friday, October 11, 2024.

CLASS PERIOD (Circle One): A B C D E

Parent/Legal Guardian (Printed Name)

Parent/Legal Guardian (Signature)

Student (Printed Name: First Last)

Student (Signature)