



Liberty Middle School

281 Dock Murphy Drive, Madison, Alabama 35758

6th Grade US History

Mrs. Hope Edwards

Teacher Contact Information	Email: hmedwards@madisoncity.k12.al.us Classroom Phone: 256-430-0001 ext. 83248
Classroom Digital Platforms	Webpage Link: https://www.madisoncity.k12.al.us/Domain/3206 Schoology Link: Can be accessed through MCS account
Textbook Information, Required Texts, and Other Instructional Materials	United States History- Civil War to Present- Houghton Mifflin Harcourt Textbooks will be used as a supplemental resource in the classroom and will not be checked out to students. <i>Parents and guardians can access other supplementary materials through the Schoology platform.</i>
Course Description	6th Grade Social Studies provides constant opportunities for students to explore prior knowledge and opinions as they focus on the history of the United States from the Industrial Revolution to the present. An emphasis is placed on economic, geographic, and historic changes that have influenced every aspect of life during historical events, such as the rise of the United States as an industrial nation, World War I and II, the Great Depression, and the Cold War. Students will experience cooperative learning, large and small group discussions, hands-on activities, and they will be exposed to primary sources, as they learn about the reorganization of national boundaries and the movement of the United States into the role of world leader.
Course Objectives	The goals of the course are to create an understanding of the major forces that have shaped the history of the United States, examine how Americans from different backgrounds have experienced that history, and understand how that history continues to influence our current understanding of the nation. Students will develop and strengthen critical thinking skills by reading, comprehending, and engaging with both primary sources and informational texts. They will demonstrate their understanding of the text through various formative and summative assessments. Students will be able to respectfully engage critically and constructively in a dialogue of ideas through class discussion, small group assignments, and project-based learning. Students will develop and display clear written and verbal communication skills.
Course Outline	Unit 1: The 2nd Industrial Revolution Unit 2: Progressive Era / Immigration Unit 3: Imperialism Unit 4: World War I Unit 5: 1920's Unit 6: The Great Depression Unit 7: World War II Unit 8: The Cold War Unit 9: The Civil Rights Movement Unit 10: Modern America
Classroom Expectations	<ol style="list-style-type: none"> 1. Respect others. 2. Participate in class discussions and activities. 3. Be considerate of others' learning. 4. Be responsible with your materials. 5. Follow all other MCS and LMS rules. <p>All students must follow the Madison City Schools Code of Conduct.</p>
Technology Policy & Cell	Students should bring their MCS chromebooks and chargers to class each day. Teachers monitor student

<p>Phone Procedures</p>	<p>activity and participation; however, students are responsible for their activity on school-issued devices and using their MCS accounts.</p> <p>Cell phones and earbuds/headphones will not be allowed to be used during classroom instruction time. Phones and earbuds/headphones will be put away in a location designated by the teacher and placed in silent mode. Students will have access to their phones and earbuds/headphones outside of classroom instruction time, such as between classes and during lunch, but devices should be put away when students are in the serving line. Failure to follow these procedures will result in a disciplinary referral to the office.</p>
<p>Progressive Discipline <i>(LMS Policy)</i></p>	<p>Liberty Middle School Classroom Management Plan: Step 1: Verbal warning Step 2: Student/teacher conference with parent notification Step 3: Parent contact/conference Step 4: Detention Step 5: Referral to administration for repeat Class I violations and initial Class II and Class III offenses (Madison City Schools Code of Conduct)</p>
<p>Grading Policy <i>(MCS Policy)</i></p>	<p>60% = Assessments (Tests, Essays, Projects) 40% = Daily Grades (Quizzes, Homework, Classwork, and Participation) Test Days: Tuesday and Thursday</p>
<p>Late Work Policy</p>	<p>Late work will be accepted up to until the end of the unit. After the unit ends, missing work will be submitted as a zero.</p>
<p>Make-up Work/Test Policy</p>	<p>Students with excused absences will be allowed to make-up all work within three days of returning to school. It is the student's responsibility to ask for make-up work. Students can get with a classmate or ask the teacher for help. Work that is not made up will become a zero (including quizzes/tests). Many times, missed quizzes and tests can be made up during school.</p>
<p>Materials & Supplies</p>	<p>Students will need to bring these items to class each day. We may not need them every day, but students need to be prepared with them each day in case they are needed.</p> <ul style="list-style-type: none"> ● MCS Device and Charger ● Headphones / Earbuds with auxiliary jack cord (no wireless) ● Spiral Notebook ● Glue Sticks ● Colored Pencils and/or Markers ● Assorted Highlighters ● Pencils / Pens
<p>Homework</p>	<p>Homework is rarely given in this course. Students have ample time to complete assignments in class. If the student does not complete the day's assignment in class there is an expectation for them to complete unfinished work at home. If a student is absent, make-up work is to be completed at home.</p>
<p>Parent & Student Acknowledgment Form</p>	<p><i>Please complete the attached syllabus signature sheet and send it back to school with your student by August 9th. This signature sheet ensures that you have read and understand the expectations and procedures of the class. Please contact me with any questions.</i></p>

This syllabus is subject to change.

Parent/Guardian/Student Syllabus Signature Sheet

6th Grade Social Studies

Please complete the following and return by Friday, August 9th.

If an additional copy is needed, it can be located on Mrs. Edwards' page on the Liberty Middle School website.

Parent/Guardian Signature

I have read the class syllabus and understand its contents. I acknowledge that I and my child are responsible for abiding by the conditions listed.

Signature: _____

Printed Name: _____

Student Signature

I have received and read a copy of the class syllabus and understand its contents. I acknowledge I am responsible for abiding by the conditions listed.

Signature: _____

Printed Name: _____

Additional Comments: