



# Journey Middle School

217 Celtic Drive, Madison, Alabama 35758

**French B, 6th and 7th Grade**

**Ms. Redding**

<b>Teacher Contact Information</b>	<b>Email:</b> lrredding@madisoncity.k12.al.us <b>Classroom Phone:</b> 256-774-4695 ext.
<b>Classroom Digital Platforms</b>	<b>Webpage Link:</b> <b>Schoology Link:</b> <a href="https://madisoncity.schoology.com/course/7360358697/materials">https://madisoncity.schoology.com/course/7360358697/materials</a> <b>A Block:</b> Digital Publishing Tools <b>B Block:</b> French B <b>C Block:</b> Planning <b>D Block:</b> French A <b>E Block:</b> French 1
<b>Textbook Information</b>	All handouts will be provided by the teacher and glued into a composition notebook.
<b>Course Description and Objectives</b>	This course will be a continuation of what students learned in Survey of World Languages A. The course will involve listening, reading, speaking, and writing skills that will be developed around known topics. Students will understand and respond to simple expressions. They will speak and write using learned vocabulary and experience a deeper understanding of the languages they have explored during the survey courses. Students will also learn more about countries and cultures where the languages are spoken.
<b>Course Outline</b>	<b>Unit 1: Review unit (review and enrichment of French Survey A content)</b> <b>Unit 2: French music and musical preferences</b> <b>Unit 3: Pets and animals unit</b> <b>Unit 4: Family unit</b> <b>Unit 5: French food and food culture</b> <b>Unit 6: French holidays</b>  Various cultural units will be included as well. Units may vary.
<b>Classroom Expectations</b>	<ul style="list-style-type: none"> <li>➤ Be on time and in class daily.</li> <li>➤ Be prepared with an organized notebook and other supplies.</li> <li>➤ Be alert and <u>active</u> in class activities.</li> <li>➤ <u>Listen quietly and respectfully</u> when others are talking or during instruction.</li> <li>➤ Respect your surroundings, classmates, and teacher. Keep your hands to yourself!</li> <li>➤ Be open to trying new things and stepping outside of your comfort zone. We all make mistakes - me too! Focus on what you can do instead of what you cannot do in French - you are a beginner, and perfect performance in French is neither expected nor required.</li> <li>➤ Obey all rules and policies stated in the <a href="#">MCS Code of Conduct</a>.</li> </ul>
<b>Progressive Discipline</b> <i>(JMS Policy)</i>	<b>All progressive discipline will correspond with the Madison City Schools Code of Conduct regarding Class I and II offenses. Class III offenses are a direct office referral.</b> <ul style="list-style-type: none"> <li>● Warning</li> <li>● Conference with student with parent notification</li> <li>● Parent Contact</li> </ul>

	<ul style="list-style-type: none"> <li>• Detention</li> <li>• Referral to administration for repeat Class I violations and initial Class II and III offenses---Consequences determined to be reasonable and appropriate by the school administration.</li> </ul>
<b>Grading Policy</b> <i>(MCS Policy)</i>	<b>60%</b> = Assessments (Tests, Essays, Projects) <b>40%</b> = Daily Grades (Quizzes, Homework, Classwork, and Participation)
<b>Late Work Policy</b>	Students present in class on the day of instruction are expected to turn in all in-class and out-of-class assignments on time. Students will have one week to turn in assignments for excused absences. After one week, the assignment will result in a 0.
<b>Make-up Work/Test Policy</b>	<p>Under normal circumstances, it is expected that students will submit previously assigned work upon return to school after an excused absence. All work missed on the day(s) of excused absences must be made up within a timeframe determined by the teacher.</p> <p>It is the responsibility of the student to ensure he or she makes up work following excused absences. Students will not receive credit for and will not be allowed to make up any assignments, tests, work, activities, etc., missed during unexcused absences. (DMS 2021-2022 Student Handbook).</p> <p>Madison City Code of Conduct on p. 12.</p>
<b>Technology</b>	Student laptops should not be hard-wired to the network or have print capabilities. Discs, flash drives, jump drives, or other USB devices are not allowed on Madison City computers. Neither the teacher nor the school is responsible for broken, stolen, or lost laptops. Laptops and other electronic devices will be used at the teacher's individual discretion.
<b>Cell Phone Procedures</b>	Cell phones and earbuds/headphones will not be allowed to be used during classroom instruction time. Phones and earbuds/headphones will be put away in a location designated by the teacher and placed in silent mode. In secondary schools, students will have access to their phones and earbuds/headphones outside of classroom instruction time, such as between classes and during lunch, but devices should be put away when students are in the lunch serving line. Failure to follow these procedures will result in a disciplinary referral to the office.
<b>Statement on use of translators</b>	Use of an online translator (e.g. Google Translate) is considered <b><u>academic dishonesty and plagiarism</u></b> . The assignment will receive a zero, and the student will be required to redo the assignment to show his/her own work and partial credit will be considered. Multiple infractions will result in parent contact and office referral. Copying another student's work will also be treated as academic dishonesty and plagiarism for all students involved. Perfect language is not the goal, nor is it expected in this course. We want to see YOUR work only.
<b>Cheating/Plagiarism</b>	<p>A student who cheats will not receive credit for the work in question. If any other student has cooperated in cheating, that student is also considered to have cheated and will not receive credit. Cheating students will also be subject to the consequences in the disciplinary consequences in Section XXII of this CSC. Cheating is defined to include, but is not limited to:</p> <p>(a) copying someone else's work in or out of class and identifying and submitting it as your own</p> <p>(b) failing to quote and/or list appropriate citations for material derived from published sources (including the Internet) and identifying and submitting it as your own</p> <p>(c) the use of unauthorized notes, other materials, or assistance during the accomplishment of graded work in or out of class</p> <p>(d) any other situation in which the student attempts to or accepts credit for work not his or her own.</p>
<b>Materials &amp; Supplies</b>	<ul style="list-style-type: none"> <li>➤ one composition-style (not spiral) notebook for notes and handouts + pencil</li> <li>➤ 3 glue sticks or a roll of tape</li> <li>➤ colored pencils or thin markers</li> </ul>

	<i>There is a \$10 class fee for all French Survey classes.</i>
<b>Homework</b>	Students will have very little “homework” to complete, but you are expected to review class materials and study new terms, grammar, expressions, and cultural content at home DAILY. Failure to do so will make this course much harder for you. We recommend at least 30 minutes of review each week. Students will have some cultural projects to complete during the term that will require some work at home.
<b>Parent &amp; Student Acknowledgment Form</b>	<a href="https://docs.google.com/forms/d/17ggCm0R7nBMo6nAwPLeKgA3GkMT-drfOOp-3hOlj0Zs/edit">https://docs.google.com/forms/d/17ggCm0R7nBMo6nAwPLeKgA3GkMT-drfOOp-3hOlj0Zs/edit</a>