



# Journey Middle School

217 Celtic Drive, Madison, Alabama 35758

## French 1, 8th Grade

### Ms. Redding

<b>Teacher Contact Information</b>	<b>Email:</b> lrredding@madisoncity.k12.al.us <b>Classroom Phone:</b> 256-774-4695 ext.
<b>Classroom Digital Platforms</b>	<b>Webpage Link:</b> <b>Schoology Link:</b> <a href="https://madisoncity.schoology.com/course/7360358703/materials">https://madisoncity.schoology.com/course/7360358703/materials</a> <b>A Block:</b> Digital Publishing Tools <b>B Block:</b> Survey of French B <b>C Block:</b> Planning <b>D Block:</b> Survey of French A <b>E Block:</b> French 1
<b>Textbook Information</b>	<i>T'es branché, Level 1</i> , Carnegie Learning - This text will be used as a supplemental resource.
<b>Course Description</b>	<p>This course focuses on the language learner's ability to communicate about topics relating to themselves, such as self-description, basic needs, daily activities, preferences, everyday conversation, family, and friends. Students will read, listen to, speak, and write the target language at the novice level. Students will explore various aspects of target culture through authentic texts and speech, visuals, and hands-on learning. <b>The final grade is calculated in the student's high school GPA. Upon successful completion of Level I French, the student receives a Carnegie Unit towards graduation.</b></p>
<b>Course Objectives</b>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>➤ Communicate on familiar topics using words, phrases and simple sentences (sometimes memorized)</li> <li>➤ Ask and answer simple questions and give basic information</li> <li>➤ Write brief paragraphs about familiar topics in present tense</li> <li>➤ Restate information using present and immediate future time frames on everyday life</li> <li>➤ Read and understand simple texts on familiar topics and sometimes locate the main idea</li> <li>➤ Understand words, phrases and simple sentences on familiar topics and sometimes the main topic of what is being said</li> <li>➤ Present basic information on familiar topics</li> <li>➤ Recite songs and short skits</li> <li>➤ Gesture to enhance comprehension, use connecting words, prepositions and high frequency phrases</li> <li>➤ Appreciate French culture around the world!</li> </ul>
<b>Course Outline</b>	<p><b>Unit 1:</b> Greetings and introductions, the French alphabet, accents, and pronunciation  <b>Unit 2:</b> Preferences of pastimes and sports, weather, numbers, food  <b>Unit 3:</b> Classroom objects and school subjects, telling time, places in school and the city  <b>Unit 4:</b> Soccer and soccer clothes, the French café  <b>Unit 5:</b> Family members, physical and character descriptions, dates, French-speaking countries and nationalities  <b>Unit 6:</b> the French market and French foods</p> <p>Other cultural units include: Paris, the French-speaking world, French holidays, French music and commercials, French café culture, the game of pétanque, and much more!</p>

	<i>*This is subject to change.</i>
<b>Materials &amp; Supplies</b>	<ul style="list-style-type: none"> <li>➤ one 3-ring binder with 6 dividers and notebook paper</li> <li>➤ one composition-style notebook, glue sticks</li> <li>➤ pencil, colored pencils, highlighters</li> <li>➤ charged Chromebook + earbuds</li> </ul>
<b>Classroom Expectations</b>	<ul style="list-style-type: none"> <li>➤ Be on time and in class daily.</li> <li>➤ Be prepared with an organized notebook and other supplies.</li> <li>➤ Be alert and <u>active</u> in class activities.</li> <li>➤ <u>Listen quietly and respectfully</u> when others are talking or during instruction.</li> <li>➤ Respect your surroundings, classmates, and teacher. Keep your hands to yourself!</li> <li>➤ Be open to trying new things and stepping outside of your comfort zone. We all make mistakes - me too! Focus on what you can do instead of what you cannot do in French - you are a beginner, and perfect performance in French is neither expected nor required.</li> </ul>
<b>Progressive Discipline Procedures</b>	<p><b>All progressive discipline will correspond with the Madison City Schools Code of Conduct regarding Class I and II offenses. Class III offenses are a direct office referral.</b></p> <ul style="list-style-type: none"> <li>● Warning</li> <li>● Conference with student with parent notification</li> <li>● Parent Contact</li> <li>● Detention</li> <li>● Referral to administration for repeat Class I violations and initial Class II and III offenses---Consequences determined to be reasonable and appropriate by the school administration.</li> </ul>
<b>Grading Policy</b> <i>(MCS Policy)</i>	<p><b>High School Course</b>  <b>70%</b> = Assessments (Tests, Essays, Projects)  <b>30%</b> = Daily Grades (Quizzes, Homework, Classwork, and Participation)</p>
<b>Late Work Policy</b>	Students present in class on the day of instruction are expected to turn in all in-class and out-of-class assignments on time. Students will have one week to turn in assignments for excused absences. After one week, the assignment will result in a 0.
<b>Make-up Work/Test Policy</b>	<p>Under normal circumstances, it is expected that students will submit previously assigned work upon return to school after an excused absence. All work missed on the day(s) of excused absences must be made up within a timeframe determined by the teacher.</p> <p>It is the responsibility of the student to ensure he or she makes up work following excused absences. Students will not receive credit for and will not be allowed to make up any assignments, tests, work, activities, etc., missed during unexcused absences. (DMS 2021-2022 Student Handbook).</p> <p>Madison City Code of Conduct on p. 12.</p>
<b>Technology</b>	Student laptops should not be hard-wired to the network or have print capabilities. Discs, flash drives, jump drives, or other USB devices are not allowed on Madison City computers. Neither the teacher nor the school is responsible for broken, stolen, or lost laptops. Laptops and other electronic devices will be used at the teacher's individual discretion.
<b>Cell Phone Procedures</b>	Cell phones and earbuds/headphones will not be allowed to be used during classroom instruction time. Phones and earbuds/headphones will be put away in a location designated by the teacher and placed in silent mode. In secondary schools, students will have access to their phones and earbuds/headphones outside of classroom instruction time, such as between classes and during lunch, but devices should be put away when students are in the lunch serving line. Failure to follow these procedures will result in a disciplinary referral to the office.

<p><b>Statement on use of translators</b></p>	<p>Use of an online translator (e.g. Google Translate) is considered <b>academic dishonesty and plagiarism</b>. The assignment will receive a zero, and the student will be required to redo the assignment to show his/her own work and then partial credit will be considered. Multiple infractions will result in parent contact and office referral. Copying another student's work will also be treated as academic dishonesty and plagiarism for all students involved. Perfect language is not the goal, nor is it expected in this course. We want to see YOUR work only.</p>
<p><b>Cheating/Plagiarism</b></p>	<p>A student who cheats will not receive credit for the work in question. If any other student has cooperated in cheating, that student is also considered to have cheated and will not receive credit. Cheating students will also be subject to the consequences in the disciplinary consequences in Section XXII of this CSC. Cheating is defined to include, but is not limited to:</p> <ul style="list-style-type: none"> <li>(a) copying someone else's work in or out of class and identifying and submitting it as your own</li> <li>(b) failing to quote and/or list appropriate citations for material derived from published sources (including the Internet) and identifying and submitting it as your own</li> <li>(c) the use of unauthorized notes, other materials, or assistance during the accomplishment of graded work in or out of class</li> <li>(d) any other situation in which the student attempts to or accepts credit for work not his or her own.</li> </ul>
<p><b>Materials &amp; Supplies</b></p>	<p>Only include supplies listed on the JMS school supply lists. You can use this space to ask for donations of other classroom supplies not included on the school supply list.</p>
<p><b>Homework</b></p>	<p>Students will have very little "homework" to complete, but you are expected to review class materials and study new terms, grammar, expressions, and cultural content at home DAILY. I recommend at least 10-15 minutes of review daily and more time as needed before assessments. I encourage you to practice using Duolingo as well. You can join using this link: <a href="http://www.duolingo.com/classroom/kuufby">www.duolingo.com/classroom/kuufby</a></p>
<p><b>Parent &amp; Student Acknowledgment Form</b></p>	<p><a href="https://docs.google.com/forms/d/1v6EIMD2LoAtuLa5wgdDebuN9xHFN-hBZSwkUYnUx480/edit">https://docs.google.com/forms/d/1v6EIMD2LoAtuLa5wgdDebuN9xHFN-hBZSwkUYnUx480/edit</a></p>