



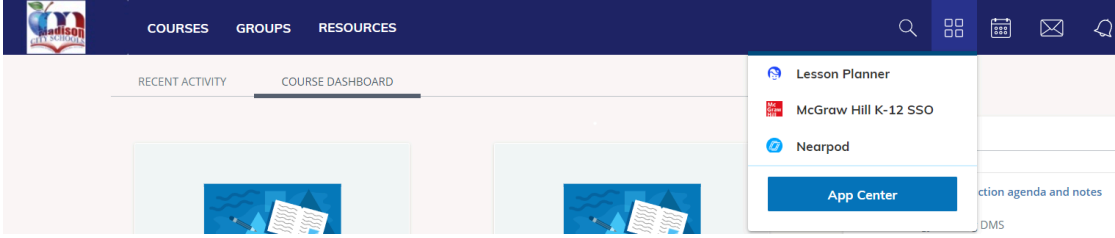
Journey Middle School

217 Celtic Drive, Madison, Alabama 35758

7th Grade / 7th Grade Accelerated Math

Mr. Klima

2024-2025

Teacher Contact Information	Email: mrklima@madisoncity.k12.al.us Classroom Phone: 256-774-4695 ext. 84332
Classroom Digital Platforms	Webpage Link: https://www.madisoncity.k12.al.us/Page/9218 Schoology Link: B-Block (7th Grade): https://madisoncity.schoology.com/course/7360358951/materials C-Block (7th Grade): https://madisoncity.schoology.com/course/7360358951/materials E-Block (7th Accelerated): https://madisoncity.schoology.com/course/7360358659/materials
Textbook Information	McGraw Hill Alabama Reveal Math: https://my.mheducation.com/ ***The textbook can be accessed through Schoology by clicking on the 4 boxes in the top right corner then clicking on the red McGraw Hill icon. 
Course Description	<p>The Grade 7 Accelerated course has been carefully aligned and designed for middle school students who show particular motivation and interest in mathematics. In Grade 7 Accelerated, the content is organized into five Alabama Content Areas: Proportional Reasoning; Number Systems and Operations; Algebra and Functions; Data Analysis, Statistics, and Probability; and Geometry and Measurement.</p> <p>Current Alabama Math Course of Study</p>
Course Objectives	<p>The objective of this course is to successfully master the skills outlined in the Alabama Accelerated Math 7 Course of Study. Students successfully completing this course will be prepared for Accelerated Math 8.</p>
Course Outline	<p>Unit 1 (Module 3): Operations with Integers and Rational Numbers Unit 2 (Module 1): Proportional Relationships Unit 3 (Module 2): Solve Percent Problems Unit 4 (Module 6): Algebraic Expressions Unit 5 (Module 7): Equations and Inequalities Unit 6 (Module 9): Probability Unit 7 (Module 10): Sampling and Statistics Unit 8 (Module 11): Geometric Figures Unit 9 (Module 12): Measure 2D and 3D Figures Unit 10 (Module 4): Exponents and Scientific Notation Unit 11 (Module 5): Real Numbers Unit 12 (Module 8): Linear Relationships and Slope Unit 13 (Module 13): Transformations Unit 14 (Module AL8): Linear Functions</p> <p><i>*This is subject to change.</i></p>

<p>Classroom Expectations</p>	<ol style="list-style-type: none"> 1. Enter class with a positive mindset for learning. 2. Be in your seat when the tardy bell rings. 3. Bring all books, homework, and supplies with you. 4. Treat others as you want to be treated. 5. Food is not allowed in classrooms. 6. Gum is not allowed at school at any time. 7. Behave in a manner conducive to learning for all. 8. Show respect for yourself and others at all times. 9. Follow all classroom procedures. 10. Follow all rules listed in your JMS Handbook and Madison City Schools Code of Conduct.
<p>Progressive Discipline <i>(JMS Policy)</i></p>	<p>All progressive discipline will correspond with the Madison City Schools Code of Conduct regarding Class I and II offenses. Class III offenses are a direct office referral.</p> <ul style="list-style-type: none"> ● Warning ● Conference with student with parent notification ● Parent Contact ● Detention ● Referral to administration for repeat Class I violations and initial Class II and III offenses---Consequences determined to be reasonable and appropriate by the school administration.
<p>Cell Phone Policy</p>	<p>Cell phones and earbuds/headphones will not be allowed to be used during classroom instruction time. Phones and earbuds/headphones will be put away in a location designated by the teacher and placed in silent mode. In secondary schools, students will have access to their phones and earbuds/headphones outside of classroom instruction time, such as between classes and during lunch, but devices should be put away when students are in the lunch serving line. Failure to follow these procedures will result in a disciplinary referral to the office.</p>
<p>Grading Policy <i>(MCS Policy)</i></p>	<p>Middle School 60% = Assessments (Tests, Essays, Projects) 40% = Daily Grades (Quizzes, Homework, Classwork, and Participation)</p> <p>All work/steps MUST be shown to ensure full credit on any assignment. Without documentation showing how the problems were solved, credit may not be given, even if answers are correct.</p>
<p>Late Work Policy</p>	<p>Students present in class on the day of instruction are expected to turn in all in-class and out-of-class assignments on time.</p> <p>Students are required to turn in work ON TIME.</p> <p>For late submissions:</p> <ul style="list-style-type: none"> ● Late submissions will be accepted up to 3 days following the due date but an automatic 20% will be deducted from points earned. ● After 3 days, no late work will be accepted and the zero will stand.
<p>Make-up Work/Test Policy</p>	<p>Students with excused absences will be allowed to make-up all work within three days of returning to school. It is the student's responsibility to ask for make-up work. Students can get with a classmate or ask the teacher for help. Work that is not made up will become zero (including projects). Many times, missed work can be made up during school.</p>
<p>Technology</p>	<p>Student laptops should not be hard-wired to the network or have print capabilities. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers. Neither the teacher nor the school is responsible for broken, stolen, or lost laptops. Laptops and other electronic devices will be used at the individual discretion of the teacher.</p>
<p>Cheating/Plagiarism</p>	<p>A student who cheats will not receive credit for the work in question. If any other student has cooperated in cheating, that student is also considered to have cheated and will not receive credit. Cheating students will also be subject to the consequences in the disciplinary consequences in Section XXII of this CSC. Cheating is defined to include, but is not limited to:</p> <p>(a) copying someone else's work in or out of class and identifying and submitting it</p>

	<p>as your own</p> <p>(b) failing to quote and/or list appropriate citations for material derived from published sources (including the Internet) and identifying and submitting it as your own</p> <p>(c) the use of unauthorized notes, other materials, or assistance during the accomplishment of graded work in or out of class</p> <p>(d) any other situation in which the student attempts to or accepts credit for work not his or her own.</p>
My Planning	Block A
Materials & Supplies	<p>Below is a list of supplies your child will need for seventh grade math. Please make every effort to be sure he/she has needed supplies for class.</p> <p>1) 1.5"-2" 3 Ring Binder with dividers OR Composition Notebook 2) Loose-leaf paper 3) Graph Paper 4) Scientific Calculator (TI-30XS) - Link for efficient and affordable options 5) Pencils (sharpened with an eraser) needed daily</p>
Homework	Homework will be assigned periodically in Accelerated Math 7. Students will be responsible for completing their homework online or on paper on or before its due date.
Parent & Student Acknowledgment Form	Click here to sign the acknowledgment form.