

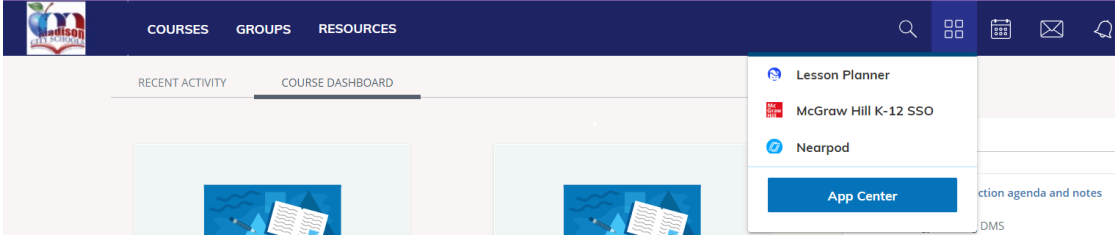


# Journey Middle School

217 Celtic Drive, Madison, Alabama 35758

## Accelerated Math, 8<sup>th</sup> Grade Level

### Linton Beavers

<b>Teacher Contact Information</b>	Email: llbeavers@madisoncity.k12.al.us Classroom Phone: 256-774-4337 ext.
<b>Classroom Digital Platforms</b>	Webpage Link: <a href="https://www.madisoncity.k12.al.us/Domain/3129">https://www.madisoncity.k12.al.us/Domain/3129</a> Schoology Link: B Block: <a href="https://madisoncity.schoology.com/course/7360358968/materials">https://madisoncity.schoology.com/course/7360358968/materials</a> D Block: <a href="https://madisoncity.schoology.com/course/7360358966/materials">https://madisoncity.schoology.com/course/7360358966/materials</a>
<b>Textbook Information</b>	Accelerated 8 <sup>th</sup> Grade Level McGraw-Hill Reveal Algebra I. <b>***The textbook can be accessed through Schoology by clicking on the 4 boxes in the top right corner then clicking on the red McGraw Hill icon.</b> 
<b>Required Novels</b>	
<b>Course Description</b>	<i>This Accelerated Grade 8 course has been carefully aligned and designed for middle school students who have completed the Grade 7 Accelerated course and show particular motivation and interest in mathematics. In Accelerated Math 8, there are five domains: The Number System, Expressions and Equations, Functions, Geometry, and Statistics and Probability.</i> <a href="#"><u>Current Alabama Math Course of Study</u></a>
<b>Course Objectives</b>	The algebra focus is on quadratic relationships. Students who successfully complete this course will be prepared to enter Geometry with Data Analysis in Grade 9 and then accelerate directly into Algebra II with Statistics in Grade 10, thus providing them with an opportunity to take additional, specialized mathematics coursework, such as AP Calculus or AP Statistics.
<b>Course Outline</b>	<b>Unit 1: Equations in one variable</b> <b>Unit 2: Relations and Functions</b> <b>Unit 3: Linear and Nonlinear Functions</b> <b>Unit 4: Creating Linear Equations</b> <b>Unit 5: Linear Equations</b> <b>Unit 6: Linear Inequalities</b> <b>Unit 7: Systems of Linear Equations and Inequalities</b> <b>Unit 8: Exponents and Roots</b> <b>Unit 9: Exponential Functions</b> <b>Unit 10: Polynomials</b> <b>Unit 11: Quadratic Functions</b>

	<p><b>Unit 12: Statistics</b></p> <p><i>*This is subject to change.</i></p>
<p><b>Classroom Expectations</b></p>	<ul style="list-style-type: none"> <li>● Enter class with a positive mindset for learning.</li> <li>● Be in your seat when the tardy bell rings.</li> <li>● Bring all books, homework, and supplies with you.</li> <li>● Treat others as you want to be treated.</li> <li>● Food is not allowed in the classrooms.</li> <li>● Gum is not allowed at school at any time.</li> <li>● Behave in a manner conducive to learning for all.</li> <li>● Show respect for yourself and others at all times.</li> <li>● Follow all classroom procedures.</li> <li>● Follow all rules listed in your JMS Handbook and Madison City Schools Code of Conduct.</li> </ul>
<p><b>Progressive Discipline Procedures</b></p>	<p><b>All progressive discipline will correspond with the Madison City Schools Code of Conduct regarding Class I and II offenses. Class III offenses are a direct office referral.</b></p> <ul style="list-style-type: none"> <li>● Warning</li> <li>● Conference with student with parent notification</li> <li>● Parent Contact</li> <li>● Detention</li> <li>● Referral to administration for repeat Class I violations and initial Class II and III offenses---Consequences determined to be reasonable and appropriate by the school administration.</li> </ul>
<p><b>Cell Phone Procedures</b></p>	<p>Cell phones and earbuds/headphones will not be allowed to be used during classroom instruction time. Phones and earbuds/headphones will be put away in a location designated by the teacher and placed in silent mode. In secondary schools, students will have access to their phones and earbuds/headphones outside of classroom instruction time, such as between classes and during lunch, but devices should be put away when students are in the lunch serving line. Failure to follow these procedures will result in a disciplinary referral to the office.</p>
<p><b>Grading Policy</b> <i>(MCS Policy)</i></p>	<p><b>Middle School</b>  <b>60%</b> = Assessments (Tests, Essays, Projects)  <b>40%</b> = Daily Grades (Quizzes, Homework, Classwork, and Participation)</p>
<p><b>Late Work Procedures</b></p>	<p>Students present in class on the day of instruction are expected to turn in all in-class and out-of-class assignments on time.</p> <p><b>Students are required to turn in work ON TIME.</b></p> <p><b>For late submissions:</b></p> <ul style="list-style-type: none"> <li>● Late submissions will be accepted up to 3 days following the due date but an automatic 20% will be deducted from points earned.</li> </ul> <p>After 3 days, no late work will be accepted and the zero will stand.</p>
<p><b>Make-up Work/Test Policy</b></p>	<p>Students with excused absences will be allowed to make-up all work within three days of returning to school. It is the student’s responsibility to ask for make-up work. Students can get with a classmate or ask the teacher for help. Work that is not made up will become zero (including projects). Many times, missed work can be made up during school.</p>
<p><b>Technology</b></p>	<p>Student laptops should not be hard-wired to the network or have print capabilities. Discs, flash drives, jump drives, or other USB devices are not allowed on Madison City computers. Neither the teacher nor the school is responsible for broken, stolen, or lost laptops. Laptops and other electronic devices will be used at the teacher's individual discretion.</p>
<p><b>Cheating/Plagiarism</b></p>	<p>A student who cheats will not receive credit for the work in question. If any other student has cooperated in cheating, that student is also considered to have cheated and will not receive credit. Cheating students will also be subject to the consequences in the disciplinary</p>

	<p>consequences in Section XXII of this CSC. Cheating is defined to include, but is not limited to:</p> <p>(a) copying someone else's work in or out of class and identifying and submitting it as your own</p> <p>(b) failing to quote and/or list appropriate citations for material derived from published sources (including the Internet) and identifying and submitting it as your own</p> <p>(c) the use of unauthorized notes, other materials, or assistance during the accomplishment of graded work in or out of class</p> <p>(d) any other situation in which the student attempts to or accepts credit for work not his or her own.</p>
<p><b>Turnitin Notice (ELA Classes only)</b></p>	<p>The majority of writing assignments in this course will be submitted to Turnitin via the Schoology learning platform. The primary focus of this software is to help students become better writers and scholars. Turnitin generates a report on the originality of student writing by comparing it with a database of periodicals, books, online content, student papers, and other published work. This program will help students discern when they are using sources fairly, citing properly, and paraphrasing effectively-skills essential to all academic work.</p> <p>Students will have the opportunity to review their Turnitin originality report and will have the opportunity to make revisions before submitting their work for grading. Once their work is submitted, teachers can view the student's originality report and grade accordingly.</p>
<p><b>Materials &amp; Supplies</b></p>	<p>Below is a list of supplies your child will need for seventh grade math. Please make every effort to be sure he/she has needed supplies for class.</p> <p>1) 1.5"-2" 3 Ring Binder with dividers OR Composition Notebook  2) Loose-leaf paper  3) Graph Paper  4) Scientific Calculator (TI-30XS) - <a href="#">Link for efficient and affordable options</a>  <b>5) Pencils (sharpened with an eraser) needed daily</b></p>
<p><b>Homework</b></p>	<p><i>Homework will be assigned periodically in 8<sup>th</sup> grade math. Students will be responsible for completing their homework online or on paper on or before its due date.</i></p>
<p><b>Planning Block</b></p>	<p>1<sup>st</sup> and 4<sup>th</sup> Quarter E Block  2<sup>nd</sup> and 3<sup>rd</sup> Quarter C Block</p>