



Journey Middle School

217 Celtic Drive, Madison, Alabama 35758

7th Grade Geography

Coach Evans

Teacher Contact Information	Email: jcevans@madisoncity.k12.al.us Classroom Phone: 256-774-4695
Classroom Digital Platforms	Webpage Link: https://www.madisoncity.k12.al.us/Domain/3115 Parent Communication: I will utilize emails in Powerschools so please make sure your contact information is updated in the system. Classroom Communication: A link to a live weekly agenda will be posted in schoology and provided to parents early in the semester for you to be able to check what we are doing in class. Please note that this could change abruptly given changes in schedule at school etc.
Textbook Information	National Geographic: World Cultures and Geography <i>Textbooks will be used as a supplemental resource in the classroom and will not be checked out to students.</i>
Cell Phone Policy	Students are welcome to bring personal electronic devices to school. Students will not be allowed to use cell phones during class. Cell phones may be used during class transitions and lunch. All cell phones must be placed in student's backpacks or a cell phone holder sleeve that the teacher has placed in the designated area of the classroom during the entirety of the instructional block. Also, remember that the student is responsible for locking and securing personal devices. JMS is not responsible for lost, stolen, or damaged cell phones and other electronic devices. Students should ensure personal devices are always in a safe and secure location. Additionally, students may not use their devices to do anything inappropriate that would disrupt the learning environment at Journey Middle School.
Course Description	9 Weeks Course In this course students will increase their knowledge about the physical and human nature of the world and about relationships between people and their environments. Students will study Earth as a physical object, and a place in which humans live. Students also study geography in the context of economics, civics, and politics, history, and culture.
Course Objectives	During this course students will describe the world in spatial terms using maps and other geographic representations, tools, and technologies. Students will determine how regions are used to describe the organization of the Earth's surface. Students will compare geographic patterns of Earth's physical, cultural, and economic systems. Students will be able to organize geographic information using the five themes and six essential elements. Students will be able to respectfully engage critically and constructively in a dialogue of ideas through class discussion, small group assignments, and project-based learning.
Course Outline	9 Weeks Course: Unit 1: The World in Spatial Terms Unit 2: North America and South America Unit 3: Europe Unit 4: Asia Unit 5: Africa *This is subject to change.

Classroom Expectations	<ol style="list-style-type: none"> 1. Be seated and ready for class when the bell rings. 2. Put up your cell phone, earbuds/headphones, and all unauthorized technology up inside your backpack or in a teacher designated location. 2. Come prepared for class. Bring all necessary supplies, including homework. 3. Respect your teacher, your classmates, and yourself. 4. Listen and follow directions. 5. If it's not yours, don't touch it. Keep your hands and feet to yourself. If you break something of mine, be prepared to replace it. This also applies to school technology. 6. Follow all school rules. 7. The teacher dismisses the class, not the bell.
Progressive Discipline <i>(JMS Policy)</i>	<p>All progressive discipline will correspond with the Madison City Schools Code of Conduct regarding Class I and II offenses. Class III offenses are a direct office referral.</p> <p>Step 1: Verbal warning Step 2: Student/teacher conference Step 3: Parent contact/conference Step 4: Detention and a parent contact Step 5: Office referral</p>
Grading Policy <i>(MCS Policy)</i>	<p>Middle School 60% = Assessments (Tests, Essays, Projects) 40% = Daily Grades (Quizzes, Homework, Classwork, and Participation) Testing Days: Tuesday/Thursdays</p>
Late Work Policy	<p>Students present in class on the day of instruction are expected to turn in all in-class and out-of-class assignments on time. Late work will be accepted for up to 1 letter grade deduction each school day until the unit test is administered to the student not to exceed 50% deduction of points. No work will be accepted after the unit test. Late work will only be accepted after the student completes the https://docs.google.com/forms/d/1QqUt08RKAaeC8F1gqQa1ojCOWsNrIcuqdtE2TB1jbfM/edit online. No assignment will be graded and input into PowerSchool until this form is completed. Students need to speak to Coach Evans about late work and determine a new due date if necessary.</p>
Make-up Work/Test Policy	<p>Students with excused absences will be allowed to make-up all work within three days of returning to school. It is the student's responsibility to ask for make-up work. Students can get with a classmate or ask the teacher for help. Work that is not made up will become a zero (including quizzes/tests). Many times, missed quizzes and tests can be made up during school.</p>
Technology	<p>Student laptops should not be hard-wired to the network or have print capabilities. Discs, flash drives, jump drives, or other USB devices are not allowed on Madison City computers. Neither the teacher nor the school is responsible for broken, stolen, or lost laptops. Laptops and other electronic devices will be used at the teacher's individual discretion.</p>
Cheating/Plagiarism	<p>A student who cheats will not receive credit for the work in question. If any other student has cooperated in cheating, that student is also considered to have cheated and will not receive credit. Cheating students will also be subject to the consequences in the disciplinary consequences in Section XXII of this CSC. Cheating is defined to include, but is not limited to:</p> <ol style="list-style-type: none"> (a) copying someone else's work in or out of class and identifying and submitting it as your own (b) failing to quote and/or list appropriate citations for material derived from published sources (including the Internet) and identifying and submitting it as your own (c) the use of unauthorized notes, other materials, or assistance during the accomplishment of graded work in or out of class (d) any other situation in which the student attempts to or accepts credit for work not his or her own.
Materials & Supplies	<p>Only include supplies listed on the JMS school supply lists. You can use this space to ask for donations of other classroom supplies not included on the school supply list.</p>
Homework	<p>Students are allotted time in class to complete assignments. In the event that a student is absent or does</p>

not finish during class time, they will need to complete the assignment for homework.

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