



## SCHOLAR'S BOWL I

### Syllabus

Discovery Middle School  
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<b>Course Description:</b>	Scholar's Bowl I is an introductory class for 6th grade students. Students will become acquainted with the format and knowledge required to be academically competitive on the Scholars Bowl team. This class involves learning information from all areas of knowledge. Including but not limited to: geography, history, literature, science, fine arts, current events, popular culture, sports and more. Students will be tested on any and all learned materials as a means to prepare them for academic competition. Some students in this class will be expected to compete on a 6th grade competition team with most competitions occurring on Saturday mornings in schools throughout the state.
<b>Course Objectives:</b>	At the conclusion of this class, students will be able to... <ol style="list-style-type: none"><li>1. Compete against other middle schools in Alabama Scholastic Competition Association (ASCA) Scholar's Bowl tournaments.</li><li>2. Recall the facts commonly asked at Scholar's Bowl with 80 percent accuracy in their chosen mastery areas.<ol style="list-style-type: none"><li>a. Mastery areas will be chosen by students</li><li>b. Students will develop question sets to share with other team members to facilitate study and team practice.</li></ol></li><li>3. Students will demonstrate knowledge and understanding of rules governing ASCA tournaments.</li><li>4. Students will develop skills for managing stress, working as a team, and enhancing learning and memory.</li></ol>
<b>Classroom Expectations:</b>	Classroom Rules and Procedures: <ol style="list-style-type: none"><li>1. Have a positive attitude.</li><li>2. Be responsible.</li><li>3. Be respectful to others and their opinions.</li><li>4. Set high expectations for yourself.</li><li>5. Follow all school rules.</li></ol>

	<p><b>Possible Consequences:</b></p> <ol style="list-style-type: none"> <li>1. Conference with student</li> <li>2. Parent Contact – by phone or email</li> <li>3. Detention (tardies only)</li> <li>4. Parent Conference</li> <li>5. Administrative Referral</li> </ol>
<b>Textbook:</b>	No textbook
<b>Grading:</b>	<p>Test grades will account for 60% of the 9-weeks grade, with the remaining 40% being determined by quiz/daily grades. The grading scale is as follows: A (90-100), B (80-89), C (70-79), D (65-69), and F (below 65). Grades will be a reflection of mastery of the standards. Make sure all absences are excused as work can be made up and graded for excused absences only.</p>
<b>Make-up Work:</b>	<p>Under normal circumstances, it is expected that students will submit <u>previously</u> assigned work upon return to school after an excused absence. All work missed on the day(s) of excused absences must be made up within a timeframe determined by the teacher. <b>It is the responsibility of the student to ensure he or she makes up work following excused absences. Students will not receive credit for and will not be allowed to make up any assignments, tests, work, activities, etc., missed during unexcused absences.</b> (DMS 2024-2025 Student Handbook)</p>
<b>Late Work:</b>	<p>For work turned in late, the following policy will apply:</p> <ul style="list-style-type: none"> <li>• The assignment will drop one LETTER grade for each school day that passes. For example, if an assignment is turned in one school day late, the highest a student can receive is 89%; two days late, 79%, etc.</li> </ul> <p>1 day late = maximum credit 89%  2 days late = maximum credit 79%  3 days late = maximum credit 69%  4 days late = maximum credit 59%  5-10 days late = maximum credit 50%</p> <ul style="list-style-type: none"> <li>• Half credit is always better than no credit! Until work has been made up, "Missing" (which counts as a zero) will be put in the grade book. This will be updated once work is completed and turned in.</li> </ul>
<b>Accommodations:</b>	Requests for accommodations for this course or any school event are welcomed from students and parents.

<b>Technology</b>	<p>Concerning laptop utilization:</p> <ol style="list-style-type: none"> <li>1. Student laptops should not be hard-wired to the network or have print capabilities.</li> <li>2. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers.</li> <li>3. Neither the teacher, nor the school is responsible for broken, stolen, or lost laptops.</li> <li>4. Laptops and other electronic devices will be used at the individual discretion of the teacher.</li> </ol>
<b>Materials and Supplies:</b>	<p>Notebook (composition or spiral) Pen/Pencil</p>

<b>9 Week Plan <i>*Subject to Change</i></b>	
<b>Week</b>	<b>Unit</b>
<b>1</b>	ACSA Rules
<b>2</b>	Mastery Areas, Play Scholar's Bowl using ASCA Rules
<b>3</b>	Question Sets, Play Scholar's Bowl using ASCA Rules
<b>4</b>	Question Sets, Play Scholar's Bowl using ASCA Rules
<b>5</b>	Question Sets, Play Scholar's Bowl using ASCA Rules
<b>6</b>	Question Sets, Play Scholar's Bowl using ASCA Rules
<b>7</b>	Question Sets, Play Scholar's Bowl using ASCA Rules
<b>8</b>	Question Sets, Play Scholar's Bowl using ASCA Rules
<b>9</b>	Question Sets, Play Scholar's Bowl using ASCA Rules