



Liberty Middle School
281 Dock Murphy Drive, Madison, Alabama 35758

Math 7 Syllabus

Ms. Veizer

Teacher Contact Information	Email: cfveizer@madisoncity.k12.al.us Phone: 256-430-0001, ext. 83219
Classroom Digital Platforms	Webpage Link: Veizer, Cierra - Math / Meet the Teacher All materials used in class will be posted in Schoology.
Textbook Information, Required Texts, and Other Instructional Materials	Reveal Math - Alabama Grade 7 Accelerated Math (McGraw Hill) - online material can be accessed through Schoology iReady: https://login.i-ready.com/ DeltaMath: https://www.deltamath.com/ <i>Parents and guardians can access other supplementary materials through the Schoology platform.</i>
Course Description	This course will include concepts including integer operations, rational number operations, proportional relationships, percent problems, equations, algebraic expressions, measurement, irregular and composite plane figures, data collection and analysis, and experimental and theoretical probability. Madison City Schools implements an error analysis assessment policy for this course, which is explained in detail below.
Course Objectives	To successfully master the skills outlined in the Alabama 7 th Grade Accelerated Math Course of Study.
Course Outline	<u>Tentative Schedule:</u> Module 3: Operations with Integers Module 4: Operations with Rational Numbers Module 1: Proportional relationships Module 2: Solve Percent Problems Module 5: Algebraic Expressions Module 6: Write and Solve Equations Module 7: Write and Solve Inequalities Module 10: Probability Module 11: Sampling and Statistics Module 8: Geometric Figures Module 9: Measure Figures <i>*Ordering of modules dictated by priority standards on ACAP.</i>
Classroom Expectations	<ol style="list-style-type: none"> 1. Be kind and respectful! 2. No cell phones allowed during instructional time. 3. Be in your seat when the tardy bell rings. Students tardy to class will receive a detention per LMS policy. 4. Bring any and all texts, homework, and working materials with you. 5. If it's not yours, don't touch it. Keep your hands and feet to yourself. <p>All students must follow the Madison City Schools Code of Conduct.</p>
Technology Policy	Students should bring their MCS chromebooks and chargers to class each day. Teachers utilize GoGuardian to monitor student activity and participation; however, students are responsible for their activity on school-issued devices and using their MCS accounts.

	<p>Students are welcome to bring personal cell phones to school to be used between classes and during lunch. Students will not be allowed to use cell phones during class. All cell phones must be placed in students' backpacks or a cell phone holder that the teacher has placed in the designated area of the classroom during the entirety of the instructional block. Also, remember that the student is responsible for locking and securing personal devices. LMS is not responsible for lost, stolen, or damaged cell phones and other electronic devices. Students may not use their devices to do anything that would disrupt the learning environment at Liberty Middle School.</p>
Progressive Discipline (LMS Policy)	<p>Liberty Middle School Classroom Management Plan: Step 1: Verbal warning Step 2: Student/teacher conference with parent notification Step 3: Parent contact/conference Step 4: Detention Step 5: Referral to administration for repeat Class I violations and initial Class II and Class III offenses (Madison City Schools Code of Conduct)</p>
Grading Policy (MCS Policy)	<p>60% = Assessments (Module Tests and Error Analysis) 40% = Daily Grades (Quizzes, Homework, Classwork, Projects, and Participation)</p> <p>Grades will be a reflection of mastery of the standards. All work/steps must be shown to ensure full credit on any assignment. Grades are posted in PowerSchool.</p>
Error Analysis Policy	<p>All module tests are point-based and will be accompanied with a module review beforehand. Most questions are valued at either 2 or 4 points. Partial credit worth half of the question points is awarded for some correct work agreed upon by teachers. After each module test is graded, students may complete error analysis to analyze and correct mistakes. Error analysis is a collaborative opportunity where students can work together in assigned groups and use any class materials (notes, practice, examples, etc.) to make corrections to their test. The tests will be regraded after submission, and students can earn back up to half of the credit they lost. Both the original test score and the error analysis score will be posted in PowerSchool for documentation, but the original test score will be dropped.</p>
Late Work Policy	<p>All work is expected to be turned in complete and on time. Late work will be accepted for full credit until the end of the instructional unit, with a 25% deduction in points after the unit is complete. No late work will be accepted after the end of the nine weeks. If an extension is needed due to an extenuating circumstance, please work with the teacher to decide on an adjusted due date. Communication is required to secure all possible points if an assignment is to be turned in late.</p>
Make-up Work/Test Policy	<p>Students with excused absences will be allowed to make-up all work within three days of returning to school. It is the student's responsibility to ask for make-up work. Students should check Schoology for completed notes, then ask the teacher for clarification if needed. Work that is not made up will become a zero (including quizzes/tests).</p>
Materials & Supplies	<p>Please see the 2024-2025 LMS Supply List on the LMS website.</p> <p><u>Teacher Wish List:</u></p> <ul style="list-style-type: none"> ● Kleenex (priority) ● Clorox wipes (priority) ● Sharpened wooden pencils ● Colored paper ● Expo markers
Homework	<p>Any work not completed in class is subject to being completed at home. All homework is due at the beginning of class the day after it is assigned (unless another due date is specified).</p>
Parent & Student Acknowledgment Form	<p>Please complete the Syllabus Agreement Form acknowledging that you have fully read and understand each part of this syllabus. (This form must be completed <u>together</u> by both parent/guardian and student.) I am so excited to begin this new year with you! We are going to have a great year of learning and growing both as mathematicians and individuals. :)</p>