

James Clemens High School

U.S. History I Syllabus

Teacher: Justin Lynch

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The following information describes the classroom procedures and course expectations for students enrolled in this course. Students are expected to review this information with their parents and return a signed form.

Course Description: This course will cover United States history from its pre-colonial period beginning in c. 1492 to the present. It covers all major aspects of American history during that period including: political, diplomatic, intellectual, cultural, economic and social. In addition, the course deals extensively with learning how to read, understand, analyze and interpret a wide variety of both primary and secondary texts together with the maps, graphs and pictorial materials associated with them.

** The syllabus serves as a guide for both the teacher and student; however, during the term it may become necessary to make additions, deletions, or substitutions. Adequate notice will be provided to students of any necessary changes.*

Course Objectives:

1. Develop a generalization about the past in order to create theories of United States History and its development.
2. Come to conclusions about the development of the United States.
3. Make predictions about the effects individuals and events had on each historical period.
4. Analyze major historical events through the eyes of diverse cultural and ethnic groups.
5. Analyze and interpret the causes and effects major events had on the development of the United States.
6. Evaluate the effects of political, social, cultural, and economic traditions on the development of the United States.

Classroom Expectations:

Students will be expected to be on time, be prepared, be respectful, and try their best. They will be expected to participate in all group activities, and communicate with the teacher.

Accommodations: Requests for accommodations for this course or any school event are welcomed from students and parents.

Concerning laptop utilization:

1. Student laptops should not be hard wired to the network or have print capabilities.
2. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on MCS computers.
3. Neither the teacher, nor the school is responsible for broken, stolen, or lost laptops.
4. Only Madison City issued electronic devices will be allowed unless special permission is given.

Classroom Management Plan:

1. Verbal Reprimand
2. Conference with student with parent contact
3. Withdrawal of privilege(s) with parent contact
4. Other consequences determined to be reasonable and appropriate by the school administration.

Cell Phone Policy:

Cell phones and earbuds/headphones will not be allowed to be used during classroom instruction time. Phones and earbuds/headphones will be put away in a location designated by the teacher and placed in silent mode. In secondary schools, students will have access to their phones and earbuds/headphones outside of classroom instruction time such as between classes and lunch. Failure to follow these procedures will result in a disciplinary referral to the office.

1. **CLASS MATERIALS:** to achieve our goals efficiently, it is necessary to have certain materials with you at all times. These include: 3-ring one inch binder, notebook paper, notebook dividers (optional), and #2 pencils/mechanical pencils.

2. **EXTRA HELP:** I will be available for extra help during refuel on days I am not on duty (please communicate with me to set up a time).

3. **MAKE-UP PROCEDURES:**

- Tests will be made up as soon as possible after the student returns to school or by appointment.
- All other assignments should be completed before test day.
- **It is your responsibility to get the notes from another student and check for work you may have missed.**
- Excuses need to be turned into the office within 3 days of absence.

4. **HOMEWORK:** Although we will try to complete most assignments during class, homework assignments and study are critical to the full understanding of the concepts presented in class. **Late assignments will not be accepted without penalty.**

5. **LATE POLICY:** Students may receive up to a 10% penalty on late assignments turned in before the test. **No work will be accepted after the Unit Test.**

6. **TECHNOLOGY:** Several types of media may be used in this class including research articles, video clips, and movies. If this is an issue for your student/family please email me at jllynch@madisoncity.k12.al.us.

7. **GRADING CRITERIA:**

A	100% - 90% average of homework, classwork, participation (30%) and quizzes/tests (70%).
B	89% - 80% average of items listed
C	79% - 70% average of items listed
D	69% - 65% average of items listed
F	64% - 0% average of items listed

You are expected to take responsibility in keeping track of your grade.

8. **FINAL EXAM:** There is a comprehensive final exam which is worth 20% of your semester grade.

9. **KEYS TO SUCCESS:**

- Be committed to getting the best education possible.
- Have faith in your own abilities.
- Be prepared
- Come to school
- GREAT attitude and effort
- Strive for Excellence

10. **RULES / GUIDELINES**

- Students are prohibited from using AI or any AI-generated content without permission.
- The academic misconduct policy and attendance policy are utilized in this class.
- All other guidelines will be decided as a class through a Social Contract

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U.S. History I: Social Contract

Based on the input and decisions from the class and the teacher, the following guidelines, rules, and procedures will be enforced in this class to ensure we strive for excellence both individually and as a class:

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U.S. History I: 18 Week Plan

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18 – WEEK PLAN*	
Week 1	Unit One: Exploration
Week 2	Unit Two: Colonization
Week 3	Unit Three: The Road to Revolution
Week 4	Unit Three: The Road to Revolution
Week 5	Unit Four: Revolutionary War
Week 6	Unit Four: Revolutionary War
Week 7	Unit Five: Early Government
Week 8	Unit Five: Early Government
Week 9	Unit Six: Jeffersonian Era
Week 10	Unit Seven: Westward Expansion
Week 11	Unit Seven: Westward Expansion
Week 12	Unit Eight: Jacksonian Era
Week 13	Unit Nine: Social and Political Reform Movements
Week 14	Unit Nine: Social and Political Reform Movements
Week 15	Unit Ten: Civil War and Reconstruction
Week 16	Unit Ten: Civil War and Reconstruction
Week 17	Unit Eleven: Industrial Revolution
Week 18	Review and Final

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Dear Parent/Guardian,

Welcome to a new semester! I am happy and excited to have your child in class! I am thankful for the opportunity to serve your child and look forward to the many learning experiences ahead. My goal is to help your child strive for excellence in all aspects of their life, including the classroom. To assist me in this, I hope you will review the syllabus sent home with your student and contact me should you have any concerns about the progress of your child throughout the semester. Additionally, please provide a current email address and phone number at which I can contact you should the need arise.

Thank you,

Justin Lynch

Student Name (Print) _____ Date _____

Student Signature _____ Date _____

Parent/Guardian Name (Print) _____ Date _____

Parent/Guardian Signature _____ Date _____

Parent Email address _____

Parent Phone number _____

Please list any additional information you would like me to know about your student: